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EVALUATION AND SELECTION INSTRUMENTS IN TEACHER EDUCATION PROGRAMS.

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A SURVEY INSTRUMENT DESIGNED TO PROVIDE FOR THE REPORTING OF THE ADMINISTRATION OF TESTS AND THE USE MADE OF TEST SCORES WAS MAILED TO THE 664 MEMBER INSTITUTIONS OF THE AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION. THE MAJOR OBJECTIVES OF THE SURVEY WERE TO (1) DETERMINE THE SCOPE OF THE ADMINISTRATION OF TESTS TO STUDENTS IN TEACHER EDUCATION PROGRAMS, (2) DETERMINE THE USE MADE OF TEST RESULTS AT THE VARIOUS INSTITUTIONS, AND (3) DISCOVER EXPERIMENTAL EFFORTS RELATING TO THE MEASUREMENT PROBLEMS OF TEACHER EDUCATION. THE QUESTIONNAIRES RETURNED BY 443 INSTITUTIONS BECAME THE BASIS OF THE ANALYSIS. TWO BASIC SUMMARIES OF THE DATA WERE MADE. THE FIRST SUMMARY WAS ORGANIZED BY TEST TITLE AND PROVIDED FOR EACH TEST THE NUMBER OF INSTITUTIONS USING THE TEST AND AN ESTIMATE OF THE NUMBER OF STUDENTS INVOLVED. THE SECOND SUMMARY WAS ORGANIZED IN TERMS OF THE VARIOUS DECISIONS IN WHICH THE TEST SCORES WERE USED. REPORTED USE OF TESTS WAS GENERALLY CONSISTENT WITH THE INTENTIONS OF THE TEST AUTHORS AND PUBLISHERS. (JC)

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COOPERATIVE RESEARCH PROJECT NUMBER S-005

S. DAVID FARR

State University of New York at Buffalo

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
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EVALUATION AND SELECTION INSTRUMENTS IN TEACHER EDUCATION PROGRAMS

Cooperative Research Project No. S-005

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Buffalo, New York 14214

1964

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PREFACE

Although this document represents the final report of Cooperative Research Project No. S-005, this effort is viewed as the initial expression of concern at the State University of New York at Buffalo about testing practices in teacher education programs. It is hoped that continued efforts at Buffalo will result in the stimulation of further test construction effort and careful analysis of the use of test scores, as well as the increased communication within the profession of research findings in this field.

The completion of this project rested heavily on the efforts of many persons beyond the principal investigator. Silas Halperin served as research assistant for the duration of the project and made special contributions through his excellent knowledge of data processing procedures. Beth Kroecker played an important part in the development of the survey instrument throughout its many preliminary forms.

The subcommittee on testing and teacher education of the committee on studies of the American Association of Colleges for Teacher Education has taken an active interest in this project from its inception. The members of that committee gave generously of their time to review the instrument at its various stages of development and offer a variety of very helpful advice throughout the project. Robert S. Fisk, as the most available member of the committee, offered valuable assistance at frequent intervals through his insightful comments about teacher education and the problems specific to this survey. The members of the committee during the term of this research were:

Robert S. Fisk, State University of New York at Buffalo

Stanley J. Heywood, Idaho State University

Harry N. Rivlin, City University of New York

Louis Smith, Berea College

Harold A. Wren, (Chairman), Our Lady of the Lake College

The central office of the American Association of Colleges for Teacher Education also gave considerable support to the efforts reported in this volume. Endorsement of the project by Edward C. Pomeroy, the Executive Secretary, undoubtedly was a very strong factor in persuading institutions to cooperate. Richard E. Lawrence, the Associate Secretary for Research in Studies, assisted in a variety of ways ranging from editing of the questionnaire to assistance with certain administrative tasks involved in the conduct of such a survey.

Most of all, thanks are due to the individuals at the participating institutions who contributed their time to report the necessary data. Because of the specific information requested and the fact that such information tends to be scattered across a college campus, completion of the survey instrument was undoubtedly a considerable chore. The quality of reporting on the returned questionnaires is clear evidence of the effort which went into collecting and assembling the data at each institution.

Many problems are faced in the reporting of a survey of this type. The sheer mass of the data first presents problems in the choice of methods of summarization since any summary by its nature loses some of the detail. Even after summarization it is impossible to do justice to the tabled material in the narrative report, which leaves the author with the problem of what to select for mention. In this report an attempt has been made to keep the narrative factual, choosing for attention those things which seem pertinent. There were times, however, when it was felt necessary to comment on practices which at least as reported appear questionable. These questions with their implied criticisms were made in good faith and should be taken with the understanding that further explanation or the consideration of data specific to particular institutions might make the practices more understandable, perhaps even outstanding examples of good test usage.

August 31, 1964 S. David Farr

CHAPTER I

EVALUATION AND SELECTION INSTRUMENTS IN TEACHER EDUCATION PROGRAMS

BACKGROUND

Since education faculties are the professional residence of many of the nation's experts on test construction and usage, one might hypothesize that exemplary activities of that type would occur within the setting of teacher education programs. The general lack of published tests and reports of successful test utilization would suggest, however, that if such activities take place they are not adequately communicated to the profession. This situation becomes more understandable when closer scrutiny is given to the special problems faced by teacher educators who wish to make use of tests in their programs.

When discussing test usage within the context of an instructional program, it is often convenient to consider two rather general categories, evaluation of individual students or total program and selection of students. The design of instruments for evaluation depends heavily on the availability of either a future behavioral criterion or the existence of a concise set of objectives for the program, stated in terms of behavior of students desired at the completion of the program. Both of these requirements appear to present unique difficulties for those concerned with teacher education programs. On the other hand, the design of instruments for the selection of students depends on both the availability of satisfactory end of program criterion measures and the philosophy of selection espoused by the institution.

The availability of criteria for the evaluation of teachers depends on the ability to describe accurately the characteristic of teachers and/or their teaching behaviors. Pure description, however, is not enough since the process of evaluation demands agreement on the extent to which the various characteristics or behaviors are valued. In spite of serious efforts to provide description, such as those of Ryans and of Medley and Mitzel, which have produced instruments which appear to provide at least an initial answer to the problems of description, there appears to be a healthy lack of confidence among teacher educators in their ability to decide which of these traits or behaviors should be valued highly. Part of the difficulty is that research on the relationships between objective measures and criteria of pupil growth has been rather limited.

When the possibility of deriving an evaluative instrument directly from the objectives of the teacher education program is studied, problems are again encountered. Teacher educators are generally unwilling to agree that specification of knowledge to be gained through the program adequately defines the goals of teacher education programs. While there does seem to be agreement that the production of good teachers, the ultimate goal of all teacher education programs, involves more than the knowledge gained through the program, agreement seems to be lacking on the nature of the other goals. It seems then that neither of the requirements for the adequate development of evaluation instruments for teacher education programs is a simple problem.

Turning to the problem of selecting students for admission to teacher education programs, the lack of satisfactory evaluation measures places the researcher in a position of attempting to produce a prediction system in the absence of criterion measures. This has been compounded by the fact that in many institutions admission to the professional pre-service sequence of courses comes at a time other than when the student is admitted to the institution and has therefore not been part of concerted efforts such as those of the College Entrance Examination Board or the American College Testing Program.

Another viewpoint on the selection problem maintains that all students who are able to maintain academic standing in the institution deserve the opportunity to attempt the professional sequence and the opportunity to attempt teaching if they are able to satisfactorily complete their college program. While this approach is perhaps the most practical one in the absence of criteria against which to develop selection instruments, many teacher educators do not find it very satisfying.

A professional association most naturally concerned with these problems, the American Association of Colleges for Teacher Education, has established a subcommittee of their Committee on Studies titled the Subcommittee on Testing and Teacher Education to study these problems. At the February 1963 national meeting of the AACTE this committee, under the chairmanship of Max Goodson, proposed the establishment of a test evaluation center which should concern itself with the problems faced by those who wish to evaluate the products of programs of pre-service teacher education. The proposal was based on the assumption that "administrators and others concerned with teacher education are often hampered in their efforts at evaluating their students and their programs by inadequate means of gathering the information on which to base their evaluative decisions. These problems include both the questionable meaningfulness of general tests provided by professional test publishers and the lack of reference data available on tests constructed for specific purposes by teacher education institutions and their faculties"[1]. In essence, the proposal suggested the establishment of a center which should provide certain services relating to the problems of measurement and the evaluation of teacher education programs. Upon further consideration, those charged with development of the center have broadened the objectives to include all uses of tests in teacher education programs.

The committee's recommendation was based on the assumption that excellent practices do exist and that professional communication has not been effective. Generally stated, the purposes for the test evaluation center were the professional communication of data concerning the existence and description of available instruments, availability of reference or normative data, and experience with the use of tests.

The purpose of the survey reported here is to determine the availability of instruments useful in teacher education programs, the existence of technical and potential normative data for these instruments and current practices in the use of the instruments. Such an investigation appeared necessary to the investigators in order to test the assumption that many interesting instruments and practices already exist and to evaluate the various types of activity through which the proposed test evaluation center could contribute to improved practice.

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[1] Subcommittee draft proposal, October 1962.

SPECIFIC OBJECTIVES

The general purpose of this survey may be elaborated through the statement of several rather specific objectives.

1. To determine the scope of the administration of tests to students in teacher education programs. Within the framework of this objective, efforts were made to determine what tests are widely used with students in teacher education programs and whether they are administered to all students or specialized groups. In addition to identifying widely used tests which will provide a potential pool of normative data, special attention was devoted to the discovery of locally constructed tests which are currently being used only in the institution where they were developed but which might be of interest to the rest of the profession.

2. To determine the use made of test scores at the various institutions. The approach taken was to ask the schools to report all decisions about students or program in which test scores played some part and to describe the relative weight given to scores in the decision process. Again the purpose was two-fold, to discover common practices where individual schools might benefit by comparing their experience with that of other schools and to discover the use of unique measuring devices or procedures which might be shared with other institutions.

3. To discover experimental efforts relating to the measurement problems described above and to identify persons particularly interested in these problems.

CHAPTER II

PROCEDURES

Since the information needed to meet the objectives stated in Chapter I is generally of an objective nature and did not seem to be of the type where "professional acceptability" would seriously color the reports, a mailed questionnaire was selected as the data-gathering device. Using the objectives to define the necessary data and a judged desirability of pre-coding as much of the data as possible in order to simplify data processing procedures, several preliminary forms using a variety of formats and instructions were constructed. On the basis of trials of these forms at Buffalo and the judgment of professional colleagues, the format of the final instrument was selected. A revised draft was then submitted for review to the AACTE Subcommittee on Testing in Teacher Education, who provided valuable advice to the investigator throughout the study. From their comments another revised draft was prepared which was submitted to colleagues in several institutions for informal tryout and general comments. The final form of the questionnaire which appears in Appendix 1 was developed on the basis of the information gained. Despite the fact that the information to be gathered was factual, the variety of procedures used with tests at various institutions made the construction of a generally useful form a difficult problem. Many schools, for example, have rather distinct testing programs for various sub-groups of students. The committee members and colleagues who contributed reviews and tryouts of the instrument made a great contribution to its general usefulness.[1]

Since the American Association of Colleges for Teacher Education had expressed interest in this project through the activities of the Subcommittee on Testing in Teacher Education, and since the member schools of the AACTE produce a large proportion of pre-service graduates each year, the member schools of the organization were selected as the population to be studied. At the beginning of the study there were 636 member institutions of the AACTE and 28 more became members during the course of the study, resulting in a population of 664 schools. Responses were solicited from all of the schools in this population.

The first mailing was accomplished during the week of February 3, 1964. The package included two copies of the questionnaire, a strong supporting letter over the signature of Edward C. Pomeroy, the Executive Secretary of the AACTE, a postcard on which the institutions could report their initial willingness to participate and a postage-paid return envelope. The materials were addressed, through the use of labels provided by the AACTE, to the organizational representative at each institution. A similar package was mailed to the 28 new member schools during the last week of February. The institutions were asked to return the questionnaire by March 15.

As of March 24th, 302 completed questionnaires had been returned and 15 schools had informed us of their inability to participate. A follow-up package consisting of the questionnaire, another strong supporting letter provided by the

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[1] Miss Beth Kroecker, a research assistant who was never formally part of the project staff, was a major contributor to the construction of the questionnaire throughout its various forms.

AACTE, and a return envelope was sent to the remaining schools with a request that the completed questionnaire be returned by May 1st.

On the basis of the returns which have been received by the first week of May and the reaction to the first follow-up, it was decided that the added expense and delay which would result from further follow-up was not justified. Questionnaires received through May 22nd were included in the study. At that point data processing procedures were sufficiently under way so that the intrusion of new data would have proved a serious obstacle. Only nine returned questionnaires were excluded because they were received after the May 22nd date.

Questionnaires were received from 454 institutions. As reported above, nine were received too late to be included in the analysis and three were judged unusable for various reasons,[1] leaving 443 schools on whom the analysis of data was conducted. These figures do not include several institutions who wrote (for example) that planned revisions of testing programs made it impractical to complete the questionnaire at this time. The distribution of returns according to size and type of institution (Table 1) suggests that the returns were not seriously biased, at least in terms of these two variables. A further analysis of returns by state again supported the hypothesis that returns were not seriously biased. Returns from all of the schools who were invited to participate were received from four states, Delaware, Nevada, South Carolina and Wyoming. In states where the number of institutions solicited was fairly large, the rate of returns was consistently reasonably close to the over-all return of about two-thirds. The total number of graduates of these institutions during the

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[1] One reported that they had no undergraduate pre-service students and one reported that they used no tests in selection for or evaluation of teacher education program. The third unusable reply was due to a defective questionnaire.

TABLE 1

NUMBER OF INSTITUTIONS RESPONDING AND NOT RESPONDING BY SIZE[+] AND TYPE[++]

SIZE		UNIV	COLLEGE	TOT	GRAND TOTAL	PER CENT RETURNED
up to 999	R	11	131	142	228	62
	NR	7	79	86		
1,000 - 2,999	R	23	128	151	226	67
	NR	22	53	75		
3,000 - 5,999	R	41	37	78	108	72
	NR	20	10	30		
6,000 - 10,999	R	33	9	42	60	70
	NR	14	4	18		
11,000 or more	R	29	1	30	42	71
	NR	11	1	12		
TOTAL	R	137	306	443	664	67
	NR	74	147	221		
GRAND TOTAL		211	453	664		
PERCENT RETURNED		65	68	67		

[+] Classified as "University" if the word appears in the title of the institution, otherwise classified as "College"

[++] Classified according to opening enrollments (fall 1963) of full time students taking work toward a bachelor's or higher degree as reported in U. S. Department of Health, Education and Welfare publication OE-54003-63 past year is presented, by teaching area, in Appendix 6.

BASIC DATA PROCESSING[1]

After editing and coding, the data was key punched according to a format which produced a card describing the administration and usage of each test for each institution using that test. Two additional cards were punched for each institution, one consisting of the data regarding numbers of graduates provided on page 6 of the questionnaire and a second summarizing the general information requested on page 7.

The numbers of graduates falling in those categories of students to whom each test had been administered was then transferred to the original card. Several reservations must be made before these numbers, which are reported as "number of students" in subsequent tables, are interpreted. First, the number of graduates is probably a serious under-estimate of the number of students taking tests which are given in the early college years. Freshmen battery scores, for example, are undoubtedly available for many students who enter an institution but for one reason or another did not graduate. The under-estimation resulting from the procedures used is probably most serious for tests as the CEEB examinations, the ACT battery, SCAT, and the Cooperative English Test, which are the most popular tests given to freshmen or to students before entering the institutions. Second, a number of institutions reported the administration of tests to groups of students which could not be handled within the revised coding system descriptive of groups who took the various tests.

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[1] Final coding, programming, and operation of data processing and assembly procedures were conducted by Silas Halperin of the project staff. Data processing was accomplished through the facilities of the SUNY at Buffalo Computing Center, the majority using an IBM 1620 computer.

In that case, the number of students recorded on the test card was zero. Similarly, zeros were used for the few institutions which did not provide these data. From the basic test card which contained all information regarding test administration and usage, a second set of cards was produced in which each card represented a particular decision by test by school combination. These two sets of cards provided the basic input for all further analyses of test administration and usage.

CHAPTER III

ANALYSIS AND FINDINGS

The data from this survey were summarized in two ways, first to give an over-all picture of test administration in the participating schools, and second, in terms of the use made of the test results. The summary according to test administration does not necessarily represent the entire testing program of each university as the respondents were instructed to include only tests which were given to at least some portion of those students who are preparing to teach. Specialized testing programs for other groups, such as engineers, would not therefore appear in this survey. Tests found in a basic program administered to all students in the University would be included, however, as this necessarily includes the pre-service education students.

Of the 446 schools responding before the deadline, one reported that they had no pre-service undergraduate students and therefore did not attempt to complete the questionnaire and another that they did not use any regularly administered tests with their students. One more was lost due to a defective questionnaire. The analysis of test administration and usage was therefore based on the remaining 443 schools. These schools reported the surprising number of 445 separate test titles of which 240 could be identified through Buros' Tests in

Print and the remaining 205 were assumed to be regionally or locally constructed tests. Among the 443 schools, the number of tests reported per school ranged from 1 to 24 with a mean of 5.72 and a standard deviation of 3.58. The most frequent number of tests reported was four or five, each reported by 57 schools. Thirty-five schools reported 11 or more tests and three schools more than 20. While the directions as to what tests should be reported were fairly specific, this distribution undoubtedly reflects some variability in judgment as to what to report as well as the variability in test usage. Inconsistencies in reporting, however, should not be a major factor in the form of this distribution.

THE ADMINISTRATION OF TESTS

To provide a more specific description of the administration of tests in these institutions, Appendixes 3 A and 3 B were constructed to show the number of schools using each test as well as information regarding the use made of test results, to whom the test was administered and at what time during the students' college career. An estimate of the number of students taking each test in the participating institutions is also provided, although for reasons previously described this number will frequently be an underestimate. The underestimation will be particularly serious for tests administered early in the students' college career since the estimate is based on numbers of graduates.

While complete codes as used in these tables are presented at the beginning of the Appendix, a few words of explanation may make the interpretation somewhat easier. The decision code which will be elaborated in a later section of the report may be thought of as broken roughly into three parts. Codes 0-4 represent selection decisions ranging from admission to the institution through admission and special programs to retention in the institution or program. Decisions 5 - 7 represent the use of tests for evaluative purposes with decision 5 representing an evaluation of program and decision 6 and 7 evaluation of individuals for either degree granting or certification purposes. Decisions 8 and 9 represent other uses of tests with decision 9 most often representing the use of tests in assisting individual students to make decisions rather than use in making institutional decisions.

The most frequently used codes for describing to whom the test was given are 1 - 4 and 21. Category 1 represents all students at the institution of categories 2, 3 and 4 represent students preparing to teach. Category 2 represents all pre-service students, while 3 is secondary and 4 elementary. Categories 5 - 19 represent various specialized areas within the pre-service program which can be identified by consulting the complete code at the beginning of the table. Category 21, essentially an "other" category represents either groupings of students which are not controlled by the institution, for example volunteers, or special groups which could not be handled elsewhere in the code.

The semester code is the easiest to interpret directly, as codes 1 - 8 represent the eight semesters of a normal four year college program. Code 0 represents administration before admission to the institution while codes 11 - 22 represent specific quarters reported by schools using the quarter system. Tests reported by such schools as administered during the first quarter of the freshman year or the last quarter of the senior year were combined into the similar time period under the semester system, codes 1 and 8. Semester code 23 again represents responses which were not classifiable under the remainder of the coding system. This frequently represents tests which could be taken at any time during a rather extended period, or tests which were administered when needed for special purposes.

Appendix 3 A presents the information on tests which were reported by 10 or more schools. Although the use of tests is summarized in this table, it will not be emphasized at this point but will generally be held for the discussion which centers around use of tests in decision making. As expected, the two most frequently reported tests were the College Entrance Examination Board Scholastic Aptitude Test, reported by 227 schools and the American College Testing Program Examinations reported by 176 schools. Forty-seven schools reported using both of these batteries. In that case one was usually reported as the standard battery but scores from the others could be accepted as substitutes. It is not surprising that the majority of students take these tests either before entering college or during their first semester (semester codes 0 and 1, respectively). Twenty-six schools report that they use these tests experimentally, probably in the process of evaluating the usefulness of these batteries for their own purposes.

The two next most commonly administered tests, the Cooperative English Test (1960 revision) and the Cooperative School and College Ability Tests, are administered most frequently during the first semester which a student spends on campus, although a considerable number of schools reported these tests as given before admission to the university. The majority of schools using these two tests administer them to all students entering the institution, although in a few institutions they are administered specifically to teacher education candidates. Sixty-eight schools use these two tests in combination.

It is interesting to note the rather broad usage of results from these four most popular tests. While they appear to be used primarily for a variety of selection decisions ranging from admission to the institution to admission to special programs or courses, a substantial number of schools report other uses for these scores. They are seldom used, however, and probably rightly so, for decisions regarding granting degrees or recommendations for certification.

The next most popular battery, the Graduate Record Examinations Area Tests, was reported by 144 schools. This battery is most commonly administered during the last semester of a student's undergraduate career and again is frequently used with all of the students in the institution. Consistent with this time of administration is the use of the test for evaluation of program or decisions regarding degrees.

Another battery which tends to be administered to all students in those schools which use it is the Sequential Tests of Educational Progress. The administration and usage of this battery appears to be divided. Twenty-five schools report that they administer this test either before admission or during the first year (semester codes 0, 1, 2) while 30 schools report administering it at the end of the Sophomore year (codes 4 and 16). Use in decision making appears to be divided between the selection decisions represented by decision codes 0 - 4 and evaluation of program (decision 5).

Two interests tests, the Kuder Preference Record and the Strong Vocational Interest Blank were reported by 62 and 45 schools, respectively. While it was not possible to determine from the recorded information which form of the Kuder was being used, it seems reasonable to assume that it was either the Occupational or Vocational rather than the Personal form since the latter has failed to gain extensive use. Although a substantial number of schools report administering one or the other of these instruments to all students at the institution and administration early in the college career, about an equal number report administering the test to groups and at times which were too irregular to be included in the codes used. The use of these tests appears to be largely other than making institutional decisions about students, as reflected by the large number of institutions who reported decision 9 for these tests.

The two most popular personality inventories were The Minnesota Multiphasic Personality Inventory and the Edwards Personal Preference Schedule reported by 58 and 20 schools, respectively. Sixty-one schools report the administration of one of these tests to either the entire student body or all students preparing to teach and 23 report their use in admission to teacher education programs. The remainder of usage of these tests is quite scattered although it is surprising to see a very few schools reporting their use in evaluation of program or recommendation for certification. Three other general batteries of this type were administered by 10 or more schools, the Guilford-Zimmerman Temperament Survey, the 16 Personal Factors Questionnaire, and the Bell Adjustment Inventory. Usage of these tests appears to be most frequently informal although a fair number of the schools report that the tests are administered to either all students or all pre-service education students.

Three tests dealing directly with education were reported by 10 or more schools. Most frequent was the National Teacher Examination which was reported by 53 schools, 42 of which reported that the test is administered to all pre-service students. Forty-two schools also report that the test is administered sometime during the senior year. The other nationally administered battery, the Teacher Education Examination Program, was reported by 27 schools. Twenty of these schools report that the test is administered during the senior year and 22 report administration to all teacher education candidates while six more administer the tests to either secondary or elementary students. By far the most common usage of the TEEP is evaluation of program, although 10 schools report the use of scores for decisions relating to either granting of degrees or recommendation for certification. It appears that institutions normally use one or the other of these batteries as only two reported both exams.

A third test relating directly to teacher education, the Minnesota Teacher Attitude Inventory, was reported by 43 schools. The time of administration of this test tends to be scattered over the early years of college with many of the schools reporting times which did not fit the classification system. Thirty-four of the schools, however, administered this test to all of their pre-service candidates while five more administered it to either secondary or elementary groups. Although certain questions will be raised later regarding the use of this test, 14 schools report that it is used in the selection of students for teacher education program. The majority, however, report decision 9, the non-decision uses, for this test.

A variety of other tests, making 42 tests in all, were reported by 10 or more institutions. They represent a range of aptitude and achievement tests, tests which might generally be considered useful for academic advisement or selection decisions for various programs. These tests will not be mentioned individually here since the table is reasonably self-explanatory, although many of them will reappear when the discussion is centered around the use of scores in making various decisions.

A survey of Appendix 3 B, which describes tests reported by five to nine institutions, reveals a variety of tests similar to those found in the remainder of the previous table. Of the 33 tests or batteries found in this table, 20 would generally be considered achievement, seven aptitude, and the six other things such as personality or study habits instruments. Again, the tests will not be discussed individually except as they turn out to be frequently used for a particular decision.

USE OF TEST SCORES

The effort to gain data pertaining to the use of tests scores was centered around their use in a variety of institutional decisions, that is, decisions made about students or programs by the institution, with a single code provided to cover all other uses of scores such as counseling or advisement. The survey instrument provided the opportunity for each school to report up to four decision uses of each test which they had administered. This seems to have been more than ample as it was only rarely that a school reported as many as four uses for the scores from a single test. In an attempt to gain some insight into the part which the test scores played in each decision, the schools were asked to report, according to the code defined in Figure 1, the weight which the test scores carried in each decision. One further category was added to those represented in the figure, a zero code being used when the school reported a decision but did not report a weight. In Tables 2 through 11 and Appendix 5, the distribution of weights for each test as used for each decision is reported.

Four hundred twenty-seven schools reported a total of 3, 186 decisions in which scores from the reported tests played some part. The mean number of decisions per school was 7.46 and the standard deviation of that distribution

FIGURE 1

CODE FOR REPORTING WEIGHT OF TEST SCORES IN DECISIONS

CODE FOR "WEIGHT"

	The test is the SOLE SOURCE of information in making the decision.	The test is used with other information in making the decision, and is of either great, moderate, or little importance in the decision making process.		
		RELATIVE IMPORTANCE WHEN USED WITH OTHER INFORMATION:		
	ONLY SOURCE	GREAT	MODERATE	LITTLE
The test is used FORMALLY AND SYSTEMATICALLY (e.g., in a regression equation or as a cutoff score).	1	2	3	4
The test is used INFORMALLY in making the decision. (e.g., intuitively or subjectively considered).	5	6	7	8

was 5.61. Eleven schools reported 21 or more decisions while 75 reported from 11 to 20. The remainder were fairly evenly distributed from 1 to 10 decisions, with the modal category being five decisions per school.

Tables 2 A through 11 A report for each decision category those tests which were reported used for that decision by 10 or more schools. For each test the number of schools reporting use of scores for that decision and the number of students is reported as well as the previously mentioned distribution of weights which the test scores play in the decision. The usual reservations regarding the number of students apply, and this figure is further complicated by the fact that it is quite possible that the reported decision does not affect all of the students to whom the test is administered. Therefore, the figure representing the number of students should again be interpreted with great caution. Tables 2 B through 11 B report the same information for tests which were reported used by five to nine schools for a particular decision and Appendix 5 is a similar table for even less-frequently used tests.

The use of the word "schools" in the first line after the test name in tables 2 through 11 may be slightly misleading for some of the decisions. The number labelled "schools" actually represents the number of reports that the particular test was used for that decision. While the nature of the majority of the decision categories is such that a school would be very unlikely to report the same decision twice for a particular test, it seems quite possible that in decision 3 for example, a school might use a particular test for determining admission to two quite different special programs and therefore report this use of the test twice. Similarly, for decisions 8 and 9, "other" decisions and non-decision uses of test scores, institutions might easily report use of a particular test for two or more purposes which would fall within one of these categories. For this reason, the words uses or reports of use will often be substituted below for what appears in the table as "schools".

ADMISSION AND PLACEMENT DECISIONS

The first decision considered was that of admission to the institution. Three hundred and twenty-eight schools reported that they used from one to six test scores in the decision process with 211 schools reporting a single test. The overall distribution of weights associated with this decision, across schools and tests, suggests that the majority of the scores are used in conjunction with some other data according to a formal system such as multiple regression or cut-off scores, and are given great or moderate weight. These two categories (codes 2 and 3) were reported with 298 of the 516 admission decision reports. The next most popular weight, reported for 98 of the decisions, is the use of the test score with other information giving it moderate weight in an informal decision system (Code 7). These three weight categories therefore account for 396 of the 516 decision reports with the remainder distributed across the remaining categories.

Five tests were reported used for admission to the institution by 10 or more schools. Most frequently used by the schools in this study is the College Entrance Examination Board Scholastic Aptitude Test which was reported by 212 schools. Seventy-six of these schools reported that although this test was used in conjunction with other data, it was given a major weight in the admission decision and 114 report that these scores carried moderate weight. Six schools report that this test is the sole source of information used in making the admission decision. Over two-thirds of the schools using this test report the use of scores according to a formalized decision system involving, for example, a regression equation or a cut-off score.

The next most popular admission battery among these schools was the American College Testing Program Battery which was used by 133 schools. Fifty-seven and 47 schools, respectively reported that this test was used with other information but was given major or moderate weight in the decision,

TABLE 2

TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 0,
ADMISSION TO THE INSTITUTION.

```
    2 A     TESTS REPORTED 10 OR MORE TIMES.

  1      COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
  1      TEST, E.T.S.
  1      212 SCHOOLS USE THIS TEST FOR DECISION 0                          2
  1       DECISION 0 AFFECTS  71816 STUDENTS                               2
  1       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          2
  1       11     5    59    73     2     1    17    41     2               2
  1                                                                        2
  2      THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
  2      SCIENCE RESEARCH ASSOCIATES
  2      133 SCHOOLS USE THIS TEST FOR DECISION 0                          2
  2       DECISION 0 AFFECTS  48471 STUDENTS                               2
  2       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          2
  2        1    16    48    28     3     2     9    19     7               2
  2                                                                        2
  3      COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
  3      COOPERATIVE TEST DIVISION
  3       37 SCHOOLS USE THIS TEST FOR DECISION 0                          2
  3       DECISION 0 AFFECTS   9365 STUDENTS                               2
  3       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          2
  3        2     2    13     8     0     0     2     9     1               2
  3                                                                        2
 40      COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
 40      TEST DIVISION
 40       15 SCHOOLS USE THIS TEST FOR DECISION 0                          2
 40       DFCISION 0 AFFECTS   7753 STUDENTS                               2
 40       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          2
 40        1     0     2     5     2     0     0     3     2               2
 40                                                                        2
158      COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST,  E.T.S.
158       16 SCHOOLS USE THIS TEST FOR DECISION 0                          2
158       DECISION 0 AFFECTS  10352 STUDENTS                               2
158       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          2
158        0     0     3     4     0     0     1     4     3               2
158                                                                        2


    2 B     TESTS REPORTED 5  TO 9 TIMES.

  7      OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
  7      HARCOURT, BRACE+ WORLD
  7         5 SCHOOLS USE THIS TEST FOR DECISION 0                         1
  7       DECISION 0 AFFECTS    862 STUDENTS                               1
  7       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          1
  7        0     0     1     3     1     0     0     0     0               1
  7                                                                        1
 25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
 25         6 SCHOOLS USE THIS TEST FOR DECISION 0                         1
 25       DECISION 0 AFFECTS    361 STUDENTS                               1
 25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          1
 25        0     1     1     0     1     0     1     2     0               1
 25                                                                        1
 26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
 26      EXAM FOR COLLEGE FRESHMEN, E.T.S.
 26         5 SCHOOLS USE THIS TEST FOR DECISION 0                         1
 26       DECISION 0 AFFECTS    469 STUDENTS                               1
 26       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          1
 26        0     0     1     3     0     0     0     1     0               1
 26                                                                        1
 41      GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
 41         6 SCHOOLS USE THIS TEST FOR DECISION 0                         1
 41       DECISION 0 AFFECTS     40 STUDENTS                               1
 41       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          1
 41        1     0     1     3     0     0     0     0     0               1
 41                                                                        1
```

```
190      *MINNESOTA SCHOLASTIC APTITUDE TEST
190         5 SCHOOLS USE THIS TEST FOR DECISION 0                                   1
190        DECISION 0 AFFECTS   3016 STUDENTS                                         1
190        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    1
190          0     0     3     0     0     0     0     2     0                      1
190                                                                                   1
595       NEW YORK STATE REGENTS SCHOLARSHIP EXAMINATION
595         5 SCHOOLS USE THIS TEST FOR DECISION 0                                   1
595        DECISION 0 AFFECTS   1762 STUDENTS                                         1
595        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    1
595          0     0     3     1     0     0     0     1     0                      1
595                                                                                   1
```

while 18 schools report that it was the sole source of information. About three-fourths of the schools using the ACT battery report that the scores were used in a formal system of some sort. One might speculate as to whether the somewhat higher percentage using this test formally as compared to the college board tests is due to special services provided by the central office of this program.

Three other tests, the Cooperative School and College Ability Test, the Cooperative English Test and the College Entrance Examination Board Achievement Test were reported used in selection decisions by 37, 15 and 16 schools, respectively. Again the weights assigned to scores from these tests tended to be either great or moderate and with the exception of the College Board Achievement Test, the trend was toward using the test scores in a formal rather than an informal system for making the decisions.

A survey of Table 2 B reveals six other tests used by five or six schools for the admission of students. Three of these, the Otis Quick Scoring Mental Abilities Test, the Ohio State Psychological Examination, and the American Council on Education Psychological Examination are again general aptitude tests. The ACE tests, once very popular among the colleges, has largely been replaced however by the Cooperative School and College Ability Test or other more recent batteries. The last two tests in this table represent practices within specific states resulting from state-wide testing programs or state university requirements. These are the Minnesota Scholastic Aptitude Test and the New York State Regents Scholarship Examination. The appearance of the Graduate Record Examination Area Tests in this table bears some examination since these examinations are not designed for entering freshmen. A closer inspection of the basic data, however, reveals that the most frequent use made of this battery in admitting students to the institution is in the case of transfer students.

A second decision category studied was the admission of students to the teacher education program where the admission procedure was separate from that of general admission to the institution. One hundred fifty-five schools reported 346 uses of tests for this purpose. The over-all distribution of weights associated with these decision reports shows that the most popular usage of scores for this purpose (118 reports) is to give them moderate weight in conjunction with other information, using an informal decision scheme. A substantial number of the reports, however, 85 and 63 respectively, involved the use of tests in formal decision systems with great or moderate weight. Reliance on a single score in this type of decision whether used formally or informally was quite rare.

Three tests received 20 or more usage reports for admission to teacher education programs. Most frequently reported was the Cooperative School and College Ability Test which received 31 reports, while the College Board Scholastic Aptitude Test and the Cooperative English Test received 26 and 23 reports, respectively. It is interesting to note the apparent difference in the mode of usage of these three tests as about two-thirds of the College Board reports fall in one of the informal weight categories while over two-thirds of the reports for the other two instruments are found in the formal usage categories.

Eleven other tests received five or more mentions as used in admission to teacher education programs (See tables 3 A and 3 B). Two of these, the American College Testing Program and the Otis Quick Scoring Mental Ability Test are typical scholastic prediction instruments. Three of the instruments are

TABLE 3

TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 1,
ADMISSION TO TEACHER EDUCATION PROGRAMS.

```
   3 A     TESTS REPORTED 10 OR MORE TIMES.

 1       COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
 1       TEST, F.T.S.
 1        26 SCHOOLS USE THIS TEST FOR DECISION 1                       2
 1        DECISION 1 AFFECTS  10111 STUDENTS                            2
 1        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 1         1    0    3    5    0    1    2   14    0                    2
 1                                                                      2
 2       THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
 2       SCIENCE RESEARCH ASSOCIATES
 2        19 SCHOOLS USE THIS TEST FOR DECISION 1                       2
 2        DECISION 1 AFFECTS   6615 STUDENTS                            2
 2        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 2         0    0    5    8    0    0    2    3    1                    2
 2                                                                      2
 3       COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
 3       COOPERATIVE TEST DIVISION
 3        31 SCHOOLS USE THIS TEST FOR DECISION 1                       2
 3        DECISION 1 AFFECTS   6361 STUDENTS                            2
 3        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 3         2    1   12    7    0    0    2    6    1                    2
 3                                                                      2
40       COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40       TEST DIVISION
40        23 SCHOOLS USE THIS TEST FOR DECISION 1                       2
40        DECISION 1 AFFECTS   7972 STUDENTS                            2
40        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
40         4    0    7    7    0    1    0    3    1                    2
40                                                                      2
49       SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
49        15 SCHOOLS USE THIS TEST FOR DECISION 1                       2
49        DECISION 1 AFFECTS   2129 STUDENTS                            2
49        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
49         2    0    4    3    1    0    1    3    0                    2
49                                                                      2
73       MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
73        14 SCHOOLS USE THIS TEST FOR DECISION 1                       2
73        DECISION 1 AFFECTS   2523 STUDENTS                            2
73        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
73         1    0    0    3    0    0    1    6    3                    2
73                                                                      2
75       MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
75       PSYCHOLOGICAL CORPORATION
75        19 SCHOOLS USE THIS TEST FOR DECISION 1                       2
75        DECISION 1 AFFECTS   3145 STUDENTS                            2
75        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
75         0    0    2    3    0    0    0   10    4                    2
75                                                                      2
90       COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
90        10 SCHOOLS USE THIS TEST FOR DECISION 1                       2
90        DECISION 1 AFFECTS   2330 STUDENTS                            2
90        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
90         1    0    5    2    0    0    0    2    0                    2
90                                                                      2


   3 B     TESTS REPORTED 5  TO 9 TIMES.

 7       OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
 7       HARCOURT, BRACE+ WORLD
 7         7 SCHOOLS USE THIS TEST FOR DECISION 1                       1
 7        DECISION 1 AFFECTS   1211 STUDENTS                            1
 7        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
 7         1    0    1    0    1    0    1    2    0                    1
 7                                                                      1
```

```
41        GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
41          6 SCHOOLS USE THIS TEST FOR DECISION 1                                          1
41         DECISION 1 AFFECTS    564 STUDENTS                                               1
41         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          1
41          0     0     1     1     0     0     1     3     0                             1
41                                                                                          1
56        SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
56          5 SCHOOLS USE THIS TEST FOR DECISION 1                                          1
56         DECISION 1 AFFECTS   1297 STUDENTS                                               1
56         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          1
56          0     0     2     1     0     0     0     2     0                             1
56                                                                                          1
71       *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
71          8 SCHOOLS USE THIS TEST FOR DECISION 1                                          1
71         DECISION 1 AFFECTS   1706 STUDENTS                                               1
71         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          1
71          0     0     1     1     1     0     0     2     3                             1
71                                                                                          1
79        THE GUILFORD-ZIMMERMAN TEMPERMENT SURVEY, SHERIDAN SUPPLY COMPANY
79          6 SCHOOLS USE THIS TEST FOR DECISION 1                                          1
79         DECISION 1 AFFECTS   1312 STUDENTS                                               1
79         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          1
79          0     0     0     1     1     0     1     2     1                             1
79                                                                                          1
82        STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
82          7 SCHOOLS USE THIS TEST FOR DECISION 1                                          1
82         DECISION 1 AFFECTS    324 STUDENTS                                               1
82         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          1
82          0     0     1     0     0     0     0     5     1                             1
82                                                                                          1
```

general achievement batteries, the Graduate Record Examination Area Tests (6 schools), the Cooperative General Culture Tests (10 schools), and the Sequential Tests of Educational Progress Battery (15 schools). Since these tests are often administered at some point during the students college career, often at the end of the sophomore year, it would appear that these reports are from institutions where admission to teacher education occurs somewhat later than admission to the institution, and that an added requirement of achievement in the general education areas must be met for entrance into the teacher preparation program. These tests appear to be used most frequently in a formal selection system and to carry at least moderate weight in the decision. Another test which appears to be used singly for this purpose is the Sequential Tests of Educational Progress Writing Test.

Two personality inventories received more than five mentions of use in admission to teacher education programs, the Minnesota Multiphasic Personality Inventory and the Guilford-Zimmerman Temperament Survey. These two instruments appear to be used less formally and with somewhat lesser weight than the previous instruments. While the questionnaire reports were not nearly detailed enough to allow direct criticism, questions can be raised regarding the use of paper and pencil personality inventories in selection programs. It is hoped that those institutions which are using these instruments in this way have evidence to support their usefulness. Another possibility, of course, is that the instruments are used merely as a screening to attempt to identify those few students whose adjustment problems are so serious that they need special attention.

The same sorts of questions might be raised regarding the use of two interest inventories, the Kuder Preference Record (8 reports) and the Strong Vocational Interest Blank (7 reports) which are also used for admission to the teacher education program. While the results are most often used informally and seldom given great weight, it is hoped that those schools which use them have evidence to support their validity as predictors of completion of the program or entrance into the teaching profession after completing the program.

The last test which received over five mentions of use in selection for teacher education programs, the Minnesota Teacher Attitude Inventory (14 reports), has been the subject of considerable controversy. As with the interest and personality inventories, the results of this instrument tend to be used informally and given at most moderate weight in the decision. However, its mere existence in the selection process might be seriously questioned. While there have been many reports of research on the effectiveness of this instrument with widely varying results, the most convincing study known to the investigator (Pivetz, 1963) suggests a general lack of relationship between teachers' scores on the MTAI and the achievement of students in their classes. It is again hoped that schools using this instrument for admission to the teacher education program have strong supporting evidence for this use.

Tables 4 A and 4 B report those tests which were mentioned five or more times as used for determining admission to a particular course. Two hundred twenty-four schools reported a total of 501 such uses of tests. While 161 institutions reported either one or two decisions of this type, 10 schools reported more than five. The use of tests for this purpose differs somewhat from use in the more general admission procedures as the test scores tend to be given major weight in these decisions and in fact, are frequently the only source of

TABLE 4

```
TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 2.
ADMISSION TO A COURSE.


4 A     TESTS REPORTED 10 OR MORE TIMES.

  1        COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
  1        TEST. E.T.S.
  1         24 SCHOOLS USE THIS TEST FOR DECISION 2                       2
  1         DECISION 2 AFFECTS   7013 STUDENTS                            2
  1         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
  1          0     1     4     5     0     0     8     6     0            2
  1                                                                       2
  2        THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION.
  2        SCIENCE RESEARCH ASSOCIATES
  2         55 SCHOOLS USE THIS TEST FOR DECISION 2                       2
  2         DECISION 2 AFFECTS  28794 STUDENTS                            2
  2         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
  2          0    17    26     4     1     0     1     6     0            2
  2                                                                       2
  3        COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS.
  3        COOPERATIVE TEST DIVISION
  3         24 SCHOOLS USE THIS TEST FOR DECISION 2                       2
  3         DECISION 2 AFFECTS   7056 STUDENTS                            2
  3         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
  3          1     3    11     4     0     0     1     4     0            2
  3                                                                       2
 40        COOPERATIVE ENGLISH TESTS (1960 REVISION). COOPERATIVE
 40        TEST DIVISION
 40         63 SCHOOLS USE THIS TEST FOR DECISION 2                       2
 40         DECISION 2 AFFECTS  20579 STUDENTS                            2
 40         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 40          4    28    12    10     0     1     4     4     0            2
 40                                                                       2
 51        SPANISH TEST ELEMENTARY AND ADVANCE FORMS.
 51        COOPERATIVE TEST DIVISION
 51         11 SCHOOLS USE THIS TEST FOR DECISION 2                       2
 51         DECISION 2 AFFECTS    792 STUDENTS                            2
 51         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 51          0     4     5     0     0     0     2     0     0            2
 51                                                                       2
 52        COOPERATIVE FRENCH TEST. COOPERATIVE TEST DIVISION
 52         17 SCHOOLS USE THIS TEST FOR DECISION 2                       2
 52         DECISION 2 AFFECTS    903 STUDENTS                            2
 52         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 52          0     6     8     1     0     0     2     0     0            2
 52                                                                       2
 59        COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS.
 59        COOPERATIVE TEST DIVISION
 59         19 SCHOOLS USE THIS TEST FOR DECISION 2                       2
 59         DECISION 2 AFFECTS   4266 STUDENTS                            2
 59         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 59          0     8     4     4     0     0     2     1     0            2
 59                                                                       2
 96        COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT
 96        EXAMINATIONS. E.T.S.
 96         16 SCHOOLS USE THIS TEST FOR DECISION 2                       2
 96         DECISION 2 AFFECTS      6 STUDENTS                            2
 96         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 96          0     4     6     0     0     3     2     0     0            2
 96                                                                       2
158        COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST.  E.T.S.
158         38 SCHOOLS USE THIS TEST FOR DECISION 2                       2
158         DECISION 2 AFFECTS  10796 STUDENTS                            2
158         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
158          1     5    23     0     0     1     2     3     3            2
158                                                                       2
```

```
   4 B     TESTS REPORTED 5  TO 9 TIMES.

     7     OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
     7     HARCOURT, BRACE+ WORLD
     7       5 SCHOOLS USE THIS TEST FOR DECISION 2                            1
     7      DECISION 2 AFFECTS    834 STUDENTS                                 1
     7      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
     7       1     0     0     2     1     0     0     1     0                 1
     7                                                                         1
    42     THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
    42       7 SCHOOLS USE THIS TEST FOR DECISION 2                            1
    42      DECISION 2 AFFECTS   2388 STUDENTS                                 1
    42      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
    42       0     4     3     0     0     0     0     0     0                 1
    42                                                                         1
    45     COOPERATIVE INTERMEDIATE ALGEBRA TEST, COOPERATIVE TEST DIVISION
    45       8 SCHOOLS USE THIS TEST FOR DECISION 2                            1
    45      DECISION 2 AFFECTS   1151 STUDENTS                                 1
    45      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
    45       0     2     4     0     0     0     2     0     0                 1
    45                                                                         1
    46     COOPERATIVE PLANE TRIGONOMETRY TEST, COOPERATIVE TEST DIVISION
    46       7 SCHOOLS USE THIS TEST FOR DECISION 2                            1
    46      DECISION 2 AFFECTS   1719 STUDENTS                                 1
    46      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
    46       0     2     4     0     0     1     0     0     0                 1
    46                                                                         1
    49     SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
    49       6 SCHOOLS USE THIS TEST FOR DECISION 2                            1
    49      DECISION 2 AFFECTS    832 STUDENTS                                 1
    49      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
    49       0     1     3     2     0     0     0     0     0                 1
    49                                                                         1
   265     COOPERATIVE ALGEBRA TEST - ELEMENTARY ALGEBRA THROUGH QUADRATICS.
   265     COOPERATIVE TEST DIVISION
   265       8 SCHOOLS USE THIS TEST FOR DECISION 2                            1
   265      DECISION 2 AFFECTS   3332 STUDENTS                                 1
   265      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
   265       0     3     3     1     0     0     0     1     0                 1
   265                                                                         1
   364     THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
   364     MARKING TESTS, HOUGHTON MIFFLIN CO.
   364       5 SCHOOLS USE THIS TEST FOR DECISION 2                            1
   364      DECISION 2 AFFECTS    676 STUDENTS                                 1
   364      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
   364       0     5     0     0     0     0     0     0     0                 1
   364                                                                         1
   453     CALIFORNIA MATHEMATICS TEST, CALIFORNIA TEST BUREAU
   453       6 SCHOOLS USE THIS TEST FOR DECISION 2                            1
   453      DECISION 2 AFFECTS   1237 STUDENTS                                 1
   453      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
   453       0     5     0     0     0     0     1     0     0                 1
   453                                                                         1
```

information considered.

The most frequently mentioned tests are the Cooperative English Test (63 uses), the American College Testing Program Battery (55 uses) and the College Board Achievement Tests (38 uses). Next most frequently mentioned were two aptitude tests, the College Board Scholastic Aptitude Test and the Cooperative School and College Ability Test. The remainder of the 17 tests mentioned for this use range over a variety of achievement areas including tests such as the College Board Advanced Placement Examinations, the Cooperative Foreign Language Examinations and a variety of math and English achievement tests. The general representation of tests used for this decision seems quite reasonable as experience indicates that tests of achievement in specific areas, while by no means perfect, are quite useful in sectioning courses or placement in advanced classes.

Ninety-seven schools reported a total of 162 test-based decisions regarding admission to special programs. As with admission to particular courses, the test results tended to play a moderate or major role in the decision and were often the only source of information considered. The most typical specification associated with these decisions was admission to honors' programs in various subjects. Only 11 tests received mention for this use five or more times. While they were generally achievement tests or batteries, such as the Cooperative English Test or the Sequential Tests of Educational Progress, two aptitude batteries, the Cooperative School and College Ability test and the Graduate Record Examination Aptitude Test, also appeared. It seems that little comment is needed regarding the use of these achievement and aptitude batteries which are listed in Tables 5 A and 5 B for use in admission to special programs.

TABLE 5

TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 3.
ADMISSION TO SPECIAL PROGRAMS.

5 A TESTS REPORTED 10 OR MORE TIMES.

```
1       COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
1       TEST, E.T.S.                                                        2
1        10 SCHOOLS USE THIS TEST FOR DECISION 3                            2
1        DECISION 3 AFFECTS   2792 STUDENTS                                 2
1        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            2
1         0    0    3    5    0    0    1    0    1                       2
1
3       COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS.
3       COOPERATIVE TEST DIVISION                                           2
3        11 SCHOOLS USE THIS TEST FOR DECISION 3                            2
3        DECISION 3 AFFECTS   1926 STUDENTS                                 2
3        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            2
3         0    2    4    2    0    0    0    3    0                       2
3
40      COOPERATIVE ENGLISH TESTS (1960 REVISION). COOPERATIVE
40      TEST DIVISION                                                       2
40       21 SCHOOLS USE THIS TEST FOR DECISION 3                            2
40       DECISION 3 AFFECTS   6676 STUDENTS                                 2
40       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            2
40        1    5    5    4    0    2    1    3    0                       2
40
```

5 B TESTS REPORTED 5 TO 9 TIMES.

```
2       THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION.
2       SCIENCE RESEARCH ASSOCIATES                                         1
2        6 SCHOOLS USE THIS TEST FOR DECISION 3                             1
2        DECISION 3 AFFECTS   3514 STUDENTS                                 1
2        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
2         0    1    0    4    0    0    1    0    0                       1
2
14      GRADUATE RECORD EXAMINATIONS APTITUDE TESTS. E.T.S.                 1
14       5 SCHOOLS USE THIS TEST FOR DECISION 3                             1
14       DECISION 3 AFFECTS    823 STUDENTS                                 1
14       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
14        1    0    1    1    0    0    2    0    0                       1
14
41      GRADUATE RECORD EXAMINATIONS - THE AREA TESTS. E.C.S.               1
41       8 SCHOOLS USE THIS TEST FOR DECISION 3                             1
41       DECISION 3 AFFECTS   1583 STUDENTS                                 1
41       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
41        0    1    2    1    0    0    2    1    1                       1
41
49      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS. COOPERATIVE TEST DIV.     1
49       7 SCHOOLS USE THIS TEST FOR DECISION 3                             1
49       DECISION 3 AFFECTS   2516 STUDENTS                                 1
49       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
49        1    2    3    1    0    0    0    0    0                       1
49
158     COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST.  E.T.S.        1
158      6 SCHOOLS USE THIS TEST FOR DECISION 3                             1
158      DECISION 3 AFFECTS    682 STUDENTS                                 1
158      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
158       0    1    2    2    0    0    0    1    0                       1
158
```

TABLE 6

```
     TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 4,
     RETENTION IN PROGRAM OR INSTITUTION.

     6 A      TESTS REPORTED 10 OR MORE TIMES.

 3       COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
 3       COOPERATIVE TEST DIVISION
 3        15 SCHOOLS USE THIS TEST FOR DECISION 4                             2
 3        DECISION 4 AFFECTS   2160 STUDENTS                                  2
 3        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             2
 3         1    0    1    4    0    0    0    9    0                         2
 3                                                                            2
40       COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40       TEST DIVISION
40        15 SCHOOLS USE THIS TEST FOR DECISION 4                             2
40        DECISION 4 AFFECTS   2882 STUDENTS                                  2
40        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             2
40         2    2    3    4    1    0    0    3    0                         2
40                                                                            2
49       SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
49        16 SCHOOLS USE THIS TEST FOR DECISION 4                             2
49        DECISION 4 AFFECTS   2120 STUDENTS                                  2
49        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             2
49         0    0    2    3    1    0    3    7    0                         2
49                                                                            2


     6 B      TESTS REPORTED 5  TO 9 TIMES.

 1       COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
 1       TEST, E.T.S.
 1         9 SCHOOLS USE THIS TEST FOR DECISION 4                             1
 1        DECISION 4 AFFECTS   2100 STUDENTS                                  1
 1        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             1
 1         0    0    0    2    0    0    1    6    0                         1
 1                                                                            1
 2       THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
 2       SCIENCE RESEARCH ASSOCIATES
 2         8 SCHOOLS USE THIS TEST FOR DECISION 4                             1
 2        DECISION 4 AFFECTS   3065 STUDENTS                                  1
 2        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             1
 2         0    0    1    3    0    0    0    4    0                         1
 2                                                                            1
 7       OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
 7       HARCOURT, BRACE+ WORLD
 7         5 SCHOOLS USE THIS TEST FOR DECISION 4                             1
 7        DECISION 4 AFFECTS    798 STUDENTS                                  1
 7        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             1
 7         0    0    0    1    0    0    0    2    2                         1
 7                                                                            1
```

Decision category 4 deals with the use of tests for determining retention of students in the institution or a particular program. One hundred fifty-four test uses of this type were reported by 77 of the participating schools. The total distribution of weights for this decision suggests that tests usually play a moderate role in this decision. The six tests which were mentioned five or more times with respect to this decision account for only 68 of the 154 decisions reported suggesting that schools often use less widely known and perhaps often locally constructed tests for this purpose. The types of tests mentioned for this purpose suggest that schools frequently return to data from pre-college or freshmen testing on making these decisions. This is illustrated by the presence of the College Board Aptitude Test and the ACT battery among these tests, as well as the SCAT and the Cooperative English Test.

EVALUATION OF PROGRAM AND INDIVIDUALS

An area which served as the original stimulant for this survey is the use of tests in evaluation of programs, especially teacher education programs. One hundred sixty-two of the participating schools reported 325 uses of tests for the purpose of evaluating a program. While 124 of the institutions reported one or two decisions of this type, four schools reported more than five uses of tests for evaluation of the program. The 11 tests associated with this decision five or more times, account for 238 of these 325 reports leaving 89 to be accounted for by less frequently used tests.

Three of these popular tests reported in Tables 7 A and 7 B fall within the general area of batteries designed to measure general education outcomes. By far the most frequently mentioned was the Graduate Record Examination Area Tests (85 reports) with the Sequential Tests of Educational Progress Battery

TABLE 7

TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 5,
EVALUATION OF THE PROGRAM.

```
7 A     TESTS REPORTED 10 OR MORE TIMES.

14     GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.
14      12 SCHOOLS USE THIS TEST FOR DECISION 5                        2
14      DECISION 5 AFFECTS   2940 STUDENTS                             2
14      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
14       2    0    0    2    2    0    0    6    0                    2
14                                                                     2
15     GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
15      27 SCHOOLS USE THIS TEST FOR DECISION 5                        2
15      DECISION 5 AFFECTS   4269 STUDENTS                             2
15      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
15       2    0    2    5    2    0    2   12    2                    2
15                                                                     2
40     COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40     TEST DIVISION
40      13 SCHOOLS USE THIS TEST FOR DECISION 5                        2
40      DECISION 5 AFFECTS   3249 STUDENTS                             2
40      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
40       2    0    3    4    1    0    0    3    0                    2
40                                                                     2
41     GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
41      85 SCHOOLS USE THIS TEST FOR DECISION 5                        2
41      DECISION 5 AFFECTS  16037 STUDENTS                             2
41      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
41       8    0    4   13    3    0   12   40    4                    2
41                                                                     2
47     NATIONAL TEACHERS EXAM. E.T.S.
47      26 SCHOOLS USE THIS TEST FOR DECISION 5                        2
47      DECISION 5 AFFECTS   3747 STUDENTS                             2
47      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
47       3    0    4    4    0    1    5    8    1                    2
47                                                                     2
49     SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
49      26 SCHOOLS USE THIS TEST FOR DECISION 5                        2
49      DECISION 5 AFFECTS   5466 STUDENTS                             2
49      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
49       2    0    3    3    2    0    2   14    0                    2
49                                                                     2
54     TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
54      19 SCHOOLS USE THIS TEST FOR DECISION 5                        2
54      DECISION 5 AFFECTS   2250 STUDENTS                             2
54      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
54       2    0    3    3    0    1    0    5    4                    2
54                                                                     2
90     COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
90      11 SCHOOLS USE THIS TEST FOR DECISION 5                        2
90      DECISION 5 AFFECTS   3434 STUDENTS                             2
90      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        2
90       1    0    1    2    0    0    1    6    0                    2
90                                                                     2


7 B     TESTS REPORTED 5  TO 9 TIMES.

 2     SCIENCE RESEARCH ASSOCIATES
 2     THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION.
 2       5 SCHOOLS USE THIS TEST FOR DECISION 5                        1
 2      DECISION 5 AFFECTS   1727 STUDENTS                             1
 2      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                        1
 2       0    1    1    2    1    0    0    0    0                    1
 2                                                                     1
```

```
  3      COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
  3      COOPERATIVE TEST DIVISION
  3        8 SCHOOLS USE THIS TEST FOR DECISION 5                             1
  3       DECISION 5 AFFECTS   1792 STUDENTS                                  1
  3       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             1
  3        2     0     0     2     2     0     0     2     0                  1
  3                                                                           1
 73      MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
 73        6 SCHOOLS USE THIS TEST FOR DECISION 5                             1
 73       DECISION 5 AFFECTS    736 STUDENTS                                  1
 73       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             1
 73        0     0     1     0     0     0     0     4     1                  1
 73                                                                           1
```

and the Cooperative General Culture Tests following with 26 and 11 reports, respectively. Since general education is assumed to be a rather important part of the teacher education program, the use of these three general achievement batteries seems quite appropriate. It is possible that the Cooperative English Test which received 13 reports is also being used to evaluate the general education portion of the program.

Two batteries which are designed particularly for teacher education programs and which include specific tests of the content of the professional portion of the teacher education program are frequently reported, the National Teacher Examinations by 26 schools and the Teacher Education Examination Program by 19. While these two tests have received some criticism from teacher educators, they represent a serious effort by Educational Testing Service to respond to the needs of the profession for instruments to evaluate either individual students or teacher education programs. It is therefore not surprising to find schools using these tests to evaluate their programs. It is unfortunate that these are relatively recent tests and that the criterion problems which often appear overwhelming has thus far prevented serious studies on the relationship between scores on these tests and teaching performance. From a content point of view, however, it appears that an honest effort has been made to represent a sampling of the skills and concepts taught in the professional sequence of teacher education programs.

Another frequently mentioned set of tests is the Graduate Record Examinations Advanced tests, mentioned 27 times as used in evaluating programs. Unfortunately the reporting of these tests was usually not adequate to determine whether the education test or tests in the various other areas were administered and used for evaluation. In either case, however, the use may well be relevant for this purpose. The Advanced Education Test represents another effort to measure competencies developed in the professional sequence and the other advanced tests seem quite relevant if they are used as a measure of knowledge of the content of the various possible teaching areas, as competence in the teaching area forms a third integral part of the teacher education program.

Some questions might be raised regarding the use of the American College Testing Program Battery and the School and College Ability Tests reported by five and eight schools, respectively for evaluation of the program. These two batteries are designed as tests of general academic promise and the scores considered in evaluation would very likely be derived from pre-admission or freshmen testing. Although it is unfair to criticize when the details of usage in the individual institutions are not know, it seems quite clear that these tests are not designed to measure the outcomes of teacher education programs. It is not unreasonable to guess, however, that some institutions may consider that one criterion of the success of their programs is the ability to attract and retain good "raw material", in which case scores from these batteries might be of some value. The same questions and comments apply to the Graduate Record Examination Aptitude Test which received 12 reports in the evaluation of program category.

One other test, The Minnesota Teacher Attitude Inventory received six mentions of use in evaluating teacher education programs. Again without knowledge of the specific use or of evidence peculiar to a particular institution which may have been collected, questions may be raised regarding the use of this test for evaluation of program. Since the evidence regarding the relationship between scores on this test and teaching ability is at best controversial, it is difficult to defend the instrument on that ground. Similarly the difficulty of defining behaviorly the desired outcome of a program in the area of attitudes makes it difficult to justify the test on the basis of its content constituting a sampling of desired responses which are presumably learned through the teacher education program. Until some of these problems can be resolved, the use of this instrument to evaluate either programs or individuals appears rather questionable.

Returning to specific decisions about individual students, decision category 6 allowed the institutions to report the use of tests and decisions on the granting of degrees. Sixty-four schools reported a total of 78 such uses with 51 of the 64 schools reporting a single test used in this way. Only four tests, covering 45 of the decision reports were mentioned in this context five or more times. The Graduate Record Examination Area Tests, designed to cover the general education portions of a college program, were mentioned 21 times and in four schools were used formally and given great weight. In the remainder it tended to be used less formally and to be given more moderate weight. The Graduate Record Examination Advanced Tests, focused more on specific areas of competence, received seven reports in decision category 6. Again it was not possible to be certain of whether the advanced test used was the education test or the advanced test in some other area. Also reported nine times was the Cooperative English Test which, in six of the nine reports, was said to carry either great weight or be the only source of information considered. While the reasons for using the Cooperative English Test in this way seem a bit obscure, it is not inconceivable that special institutional circumstances or characteristics of

TABLE 8

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        TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 6,
        GRANTING DEGREE.


        8 A     TESTS REPORTED 10 OR MORE TIMES.

41          GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
41           21 SCHOOLS USE THIS TEST FOR DECISION 6                            2
41           DECISION 6 AFFECTS   3115 STUDENTS                                 2
41           THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            2
41             2     0     4     3     1     0     0     9     2              2
41                                                                              2


        8 B     TESTS REPORTED 5  TO 9 TIMES.

15          GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
15            7 SCHOOLS USE THIS TEST FOR DECISION 6                            1
15           DECISION 6 AFFECTS    624 STUDENTS                                 1
15           THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
15             2     0     3     1     0     0     0     0     1              1
15                                                                              1
40          COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40          TEST DIVISION
40            9 SCHOOLS USE THIS TEST FOR DECISION 6                            1
40           DECISION 6 AFFECTS   2107 STUDENTS                                 1
40           THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
40             0     3     3     2     0     0     1     0     0              1
40                                                                              1
47          NATIONAL TEACHERS EXAM. E.T.S.
47            8 SCHOOLS USE THIS TEST FOR DECISION 6                            1
47           DECISION 6 AFFECTS   2207 STUDENTS                                 1
47           THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            1
47             0     0     3     1     0     2     0     2     0              1
47                                                                              1
```

students make this use reasonable.

Eight schools reported that the National Teacher Examination battery was used in decisions regarding degree granting and in some instances given considerable weight in the decision. Once again without knowledge of the specific uses made which might, for example, involve the use of a very low minimum cutting score, the investigator would raise the question of whether the validity of this instrument is yet well enough established for its use in granting degrees.

The two teacher education batteries produced by Educational Testing Service are the only two receiving five or more mentions as playing a part in decision 7, decisions regarding recommendation for certification. These two tests, however, account for only 21 of the 49 uses of tests in this decision reported by 40 schools, suggesting that a number of institutions are using relatively unique practices involving the use of tests as related to certification recommendations. While the National Teacher Examination battery tends to be formally used in 11 of the 15 times it was mentioned and was the only piece of evidence considered in three cases, the use of Teacher Education Examination Program scores was generally informal and carried little weight. Without intending to degrade the serious effort which Educational Testing Service has made in this area, it again seems necessary to raise the question of whether these tests yet have the established validity one would hope to find in support of the practice of using scores for this purpose.

OTHER DECISIONS

The remaining decision categories, other decisions and non-decision uses of tests are difficult to discuss if the specification which the participating schools usually provided with this response covered an extremely broad range

TABLE 9

```
   TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 7,
   RECOMMENDATION FOR CERTIFICATION.

   9 A     TESTS REPORTED 10 OR MORE TIMES.

47       NATIONAL TEACHERS EXAM. E.T.S.
47         15 SCHOOLS USE THIS TEST FOR DECISION 7                                2
47        DECISION 7 AFFECTS   2940 STUDENTS                                      2
47        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 2
47         1     3     4     4     0     1     0     2     0                      2
47                                                                                2

   9 B     TESTS REPORTED 5  TO 9 TIMES.

54       TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
54          6 SCHOOLS USE THIS TEST FOR DECISION 7                                1
54        DECISION 7 AFFECTS    455 STUDENTS                                      1
54        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 1
54         0     0     0     1     0     0     0     2     3                      1
54                                                                                1
```

TABLE 10

TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 8, OTHER DECISIONS

```
 10 A     TESTS REPORTED 10 OR MORE TIMES.

 1       COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
 1       TEST, E.T.S.
 1        10 SCHOOLS USE THIS TEST FOR DECISION 8                       2
 1        DECISION 8 AFFECTS   2846 STUDENTS                            2
 1        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 1         3     0     0     3     0     0     1     2     1          2
 1                                                                      2
 2       THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
 2       SCIENCE RESEARCH ASSOCIATES
 2        15 SCHOOLS USE THIS TEST FOR DECISION 8                       2
 2        DECISION 8 AFFECTS   2763 STUDENTS                            2
 2        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
 2         1     1     1     4     0     0     2     6     0          2
 2                                                                      2
40       COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40       TEST DIVISION
40        14 SCHOOLS USE THIS TEST FOR DECISION 8                       2
40        DECISION 8 AFFECTS   3130 STUDENTS                            2
40        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
40         1     1     7     2     0     0     3     0     0          2
40                                                                      2
49       SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
49        12 SCHOOLS USE THIS TEST FOR DECISION 8                       2
49        DECISION 8 AFFECTS   3736 STUDENTS                            2
49        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       2
49         1     1     1     3     0     0     0     4     2          2
49                                                                      2

 10 B     TESTS REPORTED 5  TO 9 TIMES.

 3       COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
 3       COOPERATIVE TEST DIVISION
 3         8 SCHOOLS USE THIS TEST FOR DECISION 8                       1
 3        DECISION 8 AFFECTS    489 STUDENTS                            1
 3        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
 3         1     0     2     4     0     0     0     0     1          1
 3                                                                      1
19       COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
19         5 SCHOOLS USE THIS TEST FOR DECISION 8                       1
19        DECISION 8 AFFECTS    813 STUDENTS                            1
19        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
19         0     0     0     2     2     0     0     1     0          1
19                                                                      1
41       GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
41         5 SCHOOLS USE THIS TEST FOR DECISION 8                       1
41        DECISION 8 AFFECTS    498 STUDENTS                            1
41        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
41         0     0     0     1     0     0     2     2     0          1
41                                                                      1
71      *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
71         5 SCHOOLS USE THIS TEST FOR DECISION 8                       1
71        DECISION 8 AFFECTS    495 STUDENTS                            1
71        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
71         1     0     0     2     0     1     1     0     0          1
71                                                                      1
75       MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
75       PSYCHOLOGICAL CORPORATION
75         6 SCHOOLS USE THIS TEST FOR DECISION 8                       1
75        DECISION 8 AFFECTS   1003 STUDENTS                            1
75        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
75         0     0     1     1     0     0     0     4     0          1
75                                                                      1
90       COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
90         5 SCHOOLS USE THIS TEST FOR DECISION 8                       1
90        DECISION 8 AFFECTS   2015 STUDENTS                            1
90        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       1
90         0     0     4     0     0     0     1     0     0          1
```

TABLE 11

```
  TESTS REPORTED FIVE OR MORE TIMES USED FOR DECISION 9,
  THE TEST IS NOT USED IN  DECISION MAKING  AS DEFINED ABOVE,
  ALTHOUGH IT MAY BE USED FOR GUIDANCE OR ADVISEMENT PURPOSES.


  11 A      TESTS REPORTED 10 OR MORE TIMES.

1       COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
1       TEST, E.T.S.
1        29 SCHOOLS USE THIS TEST FOR DECISION 9                                2
1        DECISION 9 AFFECTS  11907 STUDENTS                                     2
1        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
1         8     0     2     0     0     0     3    13     3                     2
1                                                                               2
2       THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
2       SCIENCE RESEARCH ASSOCIATES
2        42 SCHOOLS USE THIS TEST FOR DECISION 9                                2
2        DECISION 9 AFFECTS  12730 STUDENTS                                     2
2        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
2         7     0     3     5     1     2     6    16     2                     2
2                                                                               2
3       COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
3       COOPERATIVE TEST DIVISION
3        62 SCHOOLS USE THIS TEST FOR DECISION 9                                2
3        DECISION 9 AFFECTS  15971 STUDENTS                                     2
3        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
3        15     0     2     4     1     2     5    26     7                     2
3                                                                               2
7       OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
7       HARCOURT, BRACE+ WORLD
7        32 SCHOOLS USE THIS TEST FOR DECISION 9                                2
7        DECISION 9 AFFECTS   8274 STUDENTS                                     2
7        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
7         4     0     1     7     0     0     4    14     2                     2
7                                                                               2
18      CALIFORNIA TEST OF MENTAL MATURITY, CALIFORNIA TEST BUREAU
18       10 SCHOOLS USE THIS TEST FOR DECISION 9                                2
18       DECISION 9 AFFECTS   2262 STUDENTS                                     2
18       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
18        2     0     0     1     0     0     0     5     2                     2
18                                                                              2
19      COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
19       12 SCHOOLS USE THIS TEST FOR DECISION 9                                2
19       DECISION 9 AFFECTS   5360 STUDENTS                                     2
19       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
19        3     0     2     1     0     0     0     5     1                     2
19                                                                              2
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
25       10 SCHOOLS USE THIS TEST FOR DECISION 9                                2
25       DECISION 9 AFFECTS   2709 STUDENTS                                     2
25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
25        2     0     1     1     0     1     1     4     0                     2
25                                                                              2
26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
26      EXAM FOR COLLEGE FRESHMEN, E.T.S.
26       20 SCHOOLS USE THIS TEST FOR DECISION 9                                2
26       DECISION 9 AFFECTS   4230 STUDENTS                                     2
26       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
26        5     1     0     4     2     0     2     5     1                     2
26                                                                              2
40      COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40      TEST DIVISION
40       40 SCHOOLS USE THIS TEST FOR DECISION 9                                2
40       DECISION 9 AFFECTS  13905 STUDENTS                                     2
40       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                2
40        8     0     0     3     0     1     4    22     2                     2
40                                                                              2
```

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 41      GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
 41       40 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 41       DECISION 9 AFFECTS   4478 STUDENTS                                    2
 41       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 41        8    0    1    4    3    0    6    9    9                           2
 41                                                                             2
 47      NATIONAL TEACHERS EXAM. E.T.S.
 47       12 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 47       DECISION 9 AFFECTS    963 STUDENTS                                    2
 47       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 47        6    1    0    0    0    0    1    3    1                           2
 47                                                                             2
 49      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
 49       31 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 49       DECISION 9 AFFECTS   7477 STUDENTS                                    2
 49       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 49        6    0    2    2    0    0    5    9    7                           2
 49                                                                             2
 70      THE ADJUSTMENT INVENTORY, CONSULTING PSYCHOLOGISTS PRESS
 70       10 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 70       DECISION 9 AFFECTS   2233 STUDENTS                                    2
 70       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 70        4    0    0    0    0    0    0    4    2                           2
 70                                                                             2
 71     *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
 71       5^ SCHOOLS USE THIS TEST FOR DECISION 9                               2
 71       DECISION 9 AFFECTS  13369 STUDENTS                                    2
 71       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 71       13    0    0    5    1    2    1   23    5                           2
 71                                                                             2
 73      MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
 73       22 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 73       DECISION 9 AFFECTS   5080 STUDENTS                                    2
 73       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 73        6    0    1    0    1    0    1    3   10                           2
 73                                                                             2
 75      MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
 75      PSYCHOLOGICAL CORPORATION
 75       33 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 75       DECISION 9 AFFECTS  11141 STUDENTS                                    2
 75       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 75        5    0    0    5    0    2    3   13    5                           2
 75                                                                             2
 78      EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.
 78       14 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 78       DECISION 9 AFFECTS   3951 STUDENTS                                    2
 78       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 78        3    0    0    1    0    1    1    3    5                           2
 78                                                                             2
 82      STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
 82       31 SCHOOLS USE THIS TEST FOR DECISION 9                               2
 82       DECISION 9 AFFECTS   2927 STUDENTS                                    2
 82       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
 82        8    0    1    3    0    1    0   12    6                           2
 82                                                                             2
299      CALIFORNIA TEST OF PERSONALITY, CALIFORNIA TEST BUREAU
299       11 SCHOOLS USE THIS TEST FOR DECISION 9                               2
299       DECISION 9 AFFECTS   1955 STUDENTS                                    2
299       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               2
299        4    0    0    0    1    0    0    2    4                           2
299                                                                             2
449      STUDY HABITS INVENTORY, REVISED EDITION, CONSULTING
449      PSYCHOLOGIST PRESS
449        7 SCHOOLS USE THIS TEST FOR DECISION 9                               1
449       DFCISION 9 AFFECTS   2895 STUDENTS                                    1
449       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               1
449        2    0    0    2    0    0    1    2    0                           1
449                                                                             1
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11 B      TESTS REPORTED 5  TO 9 TIMES.

  4      CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA
  4      TEST BUREAU
  4        7 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
  4       DECISION 9 AFFECTS   1381 STUDENTS                                        1
  4       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
  4        0      0      0      1      0      0      0      5      1               1
  4                                                                                 1
  6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
  6        7 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
  6       DECISION 9 AFFECTS   3006 STUDENTS                                        1
  6       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
  6        3      0      0      1      0      0      0      3      0               1
  6                                                                                 1
 14      GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.
 14        9 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 14       DECISION 9 AFFECTS    645 STUDENTS                                        1
 14       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 14        2      0      1      0      2      0      0      4      0               1
 14                                                                                 1
 15      GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
 15        9 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 15       DECISION 9 AFFECTS    651 STUDENTS                                        1
 15       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 15        1      0      0      0      0      0      1      3      4               1
 15                                                                                 1
 42      THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
 42        5 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 42       DECISION 9 AFFECTS   1183 STUDENTS                                        1
 42       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 42        0      0      0      1      0      1      1      2      0               1
 42                                                                                 1
 61      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE
 61      TEST DIVISION
 61        6 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 61       DECISION 9 AFFECTS   1386 STUDENTS                                        1
 61       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 61        3      0      0      0      0      0      0      3      0               1
 61                                                                                 1
 79      THE GUILFORD-ZIMMERMAN TEMPERMENT SURVEY, SHERIDAN SUPPLY COMPANY
 79        8 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 79       DECISION 9 AFFECTS   1405 STUDENTS                                        1
 79       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 79        3      0      0      2      0      0      0      2      1               1
 79                                                                                 1
 83      SIXTEEN PERSONAL FACTORS QUESTIONNAIRE, INDUSTRIAL
 83      PSYCHOLOGY, INC
 83        8 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 83       DECISION 9 AFFECTS   2530 STUDENTS                                        1
 83       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 83        2      0      0      1      0      0      0      4      1               1
 83                                                                                 1
 86      MOONEY PROBLEM CHECK LIST, 1950 REVISION, PSYCHOLOGICAL CORP.
 86        7 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 86       DECISION 9 AFFECTS    832 STUDENTS                                        1
 86       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 86        1      0      0      1      0      0      0      3      2               1
 86                                                                                 1
 90      COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
 90        8 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 90       DECISION 9 AFFECTS   1504 STUDENTS                                        1
 90       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 90        1      0      0      4      0      0      0      2      1               1
 90                                                                                 1
 93      DAVIS READING TEST, PSYCHOLOGICAL CORPORATION
 93        6 SCHOOLS USE THIS TEST FOR DECISION 9                                   1
 93       DECISION 9 AFFECTS   1534 STUDENTS                                        1
 93       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   1
 93        2      0      1      0      0      0      0      3      0               1
 93                                                                                 1
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144       WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
144         8 SCHOOLS USE THIS TEST FOR DECISION 9                                  1
144        DECISION 9 AFFECTS   1446 STUDENTS                                       1
144        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  1
144         2     0     0     2     0     0     1     1     2                       1
144                                                                                 1
158       COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST.  E.T.S.
158         5 SCHOOLS USE THIS TEST FOR DECISION 9                                  1
158        DECISION 9 AFFECTS    176 STUDENTS                                       1
158        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  1
158         0     0     0     3     0     0     0     2     0                       1
158                                                                                 1
265       COOPERATIVE ALGEBRA TEST - ELEMENTARY ALGEBRA THROUGH QUADRATICS,
265       COOPERATIVE TEST DIVISION
265         5 SCHOOLS USE THIS TEST FOR DECISION 9                                  1
265        DECISION 9 AFFECTS   1803 STUDENTS                                       1
265        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  1
265         1     0     0     0     0     1     1     2     0                       1
265                                                                                 1
347       READING COMPREHENSION - COOPERATIVE ENGLISH TESTS,
347       COOPERATIVE TEST DIVISION
347         9 SCHOOLS USE THIS TEST FOR DECISION 9                                  1
347        DECISION 9 AFFECTS   4879 STUDENTS                                       1
347        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  1
347         2     1     0     1     0     0     0     5     0                       1
347                                                                                 1
```

of usage. Schools tended to record decision 9 for tests for which scores were available to counselors and academic advisors but which were not used in any of the formal decision categories. Another common response under decision 9 was that the test was being considered for use in a particular decision and data was currently being gathered regarding the usefulness of the particular tests in that decision. Decision 9 was also used where tests were not regularly administered to any definable group of students but was administered when requested by a counselor or an advisor. Tables 10 and 11 report the most frequently mentioned tests in these decision categories.

INFREQUENTLY USED TESTS

A further analysis was conducted of the use of test scores by examining the summary of tests used for particular decisions in four or less institutions. It was hoped that inspection of this material might reveal unique and provocative uses of scores from published tests and also identify locally constructed instruments which might be of interest to the profession. The complete report of these analyses is included in Appendix 5, following the same format as Tables 2 through 11.

Looking first at decision 5, the evaluation of the program, the general lack of locally constructed instruments relating directly to the outcomes of the teacher education program, particularly the professional sequence, is very disappointing. Two schools were identified, however, which appear to have made considerable efforts along these lines. The University of Massachusetts reported four tests, three of which are by title quite clearly related to the professional program. Also reporting four tests was Cornell University, although the content of two of these tests cannot be determined from the titles

2

reported. The fact that these tests were reported used for evaluation of program, however, would suggest that their content is in some way directly related to the teacher education program. A variety of other locally constructed tests were reported in this decision category, but they tend to be related more to specific areas of proficiency such as language, speech, and English.

Looking into the other aspect of this portion of the investigation, the unique and hopefully provocative use of published tests in evaluating teacher education programs, the investigator finds himself provoked to raise a number of questions regarding the practices reported. The questions raised must be interpreted, of course, in light of the fact that the uses discussed are quite rare and that the questions are being raised in the absence of specific information of the details of test usage. It is even quite possible that some of the results commented on here result from misinterpretation of the survey instrument or random errors in recording, since the questionnaire posed a fairly demanding task.

One practice mentioned a number of times was the use of tests known primarily as College Scholastic Aptitude Measures in the evaluation of program. The College Entrance Examination Board Scholastic Aptitude Test, the various Otis Mental Ability Tests and the Ohio State Psychological Examination are examples of tests reported. It is difficult for the investigator to conceive that the content of these tests relates directly to the objectives of the teacher education program, a normal requirement for instruments used to evaluate a program. It is quite possible, however, that some institutions may be concerned about the general quality of students they are attracting to their programs and therefore be willing to consider an analysis of such aptitude scores as a part of the evaluation of their programs.

Even more provoking to this author is the occurrence of personality inventories and interest inventories under the decision 5 category. It would certainly be ambitious for the teacher education program to have as one of its objectives the improvement of adjustment of its students or a basic change of their personality. The mention of such instruments as the Minnesota Multiphasic Personality Inventory and the Edwards Personal Preference Schedule is quite disturbing. These comments would also apply to the Allport-Vernon Study of Values and the SRA Personal Audit which were also mentioned in this category. It is also difficult to conceive that teacher education programs are attempting to change scores on such instruments as the Kuder Preference Record and the Strong Vocational Interest Blank, as these instruments have been shown to be rather stable within the ages of college students. Both of these instruments were mentioned, however, as used in the evaluation of teacher education programs.

Similarly, quite beyond the expectations of the investigator, two achievement batteries which normally are used with elementary and junior high school students were mentioned in the evaluation of teacher education programs. The Stanford Achievement Tests and the Metropolitan Achievement Tests are recommended by the publisher for use only through grades 8 and 9 respectively. Similarly, the mentioned use of the Essential High School Content Battery and the College Board Achievement Tests seems quite foreign to the usual uses of these batteries.

A variety of other tests were mentioned in the context of an evaluation of program, most of which appear quite reasonable as they are instruments designed to measure a variety of educational outcomes, the majority in the areas usually labelled general education. Most frequently mentioned were the various tests of the Sequential Test of Educational Progress series and the Graduate Record Examination Institutional Program, which generally includes the general education oriented Area Tests.

Turning to decisions about admission to the institution, the 53 tests reported in Appendix 5 generally range over the aptitude and achievement field. It appears that several institutions, for example the Catholic University of Puerto Rico and the University of Utah, have made an extensive investment in the construction of a local test battery. Other institutions appear to be using various published tests. Although infrequently mentioned, it seemed necessary to raise an implied question regarding usage by noting that the Kuder Preference Record, the 16 Personality Factor Questionnaire, and the California Psychological Inventory were also reported used in admissions decisions. It should also be noted, however, that in the few instances when they are used, these tests are usually given at most moderate weight in the decision.

Another decision area which might produce tests of interest to the education profession is that of decisions regarding admission to teacher education programs, where this is different than admission to the institution. Analysis of the tests listed under decision 1 in Appendix 5 reveals that the majority of the tests listed are measures of aptitude or previous achievement but a sprinkling of other instruments does occur. Thirteen titles are listed which fall clearly in the personality, temperament, or values domain. Several other locally constructed self-report instruments were reported although the titles do not clearly identify the instrument with a particular domain of measurement.

The instruments listed range from the well-known Edwards Personal Preference Schedule and 16 Personality Factor Questionnaire to a variety of locally constructed instruments. The not infrequent use of this type of instrument suggests some conviction among many teacher educators that self-report instruments can play a meaningful role in the selection of students for teacher education programs. It is hoped that the institutions using these instruments have gathered data supporting their use before actually including them in the selection process. If they have, the collection and assembly of such data for distribution within the profession might form a worthwhile future activity at Buffalo.

The tests reported in Appendix 5 under decisions 2 and 3, admission to specific courses or special programs are almost exclusively aptitude and achievement instruments. There are a few reports under the admission to special programs decision of the use of self-report attitude, personality, or interest instruments, but they are consistently reported as carrying very little weight in the decision. A variety of locally constructed placement instruments appear under these decisions.

A similar pattern is revealed under decision 4, retention in the program, with the emphasis here on achievement rather than aptitude instruments. Again a few paper and pencil personality instruments are listed but the weight assigned to them in decisions is generally slight.

Two of the decision categories deal with more or less final institutional decisions about students. Decision 6 refers to the granting of degrees and decision 7 to recommendation for certification. Most popular among the less frequently used tests for these decisions were a variety of achievement tests or batteries such as the Sequential Test of Educational Progress and various specific tests from this series, the Cooperative General Culture Test and a variety of more specific achievement tests. Among the locally constructed tests the type mentioned most frequently was either English or language proficiency. A survey of the weights presented in this section of Appendix 5 suggests that the test scores are usually not weighted heavily in decisions about the granting of degrees. Again there were a few entries that were quite surprising to the investigator. The use of the Graduate Record Examinations Aptitude Test seems quite unorthodox, as does the use of achievement batteries such as the Stanford Achievement Tests which are designed for use with students of at most junior high school level. Four schools used the Teacher Education Examination Program tests in the process of degree granting decisions. Two of these schools reported that the scores played a major role in the decision although used with other information, while the other two reported that the weight carried by these scores was very slight. It seems that questions must again be raised as to whether this battery is yet fully enough developed to justify its use for this type of decision.

It was hoped that a survey of the tests used infrequently for decisions regarding recommendation for certification (Appendix 5, decision 7) might reveal local efforts to measure the outcomes of the teacher education program. Again the result was disappointing as the only locally constructed test which seemed even conceivably related to the professional program is a health education test. Again a few practices which on the surface appear questionable were revealed. Use of the Graduate Record Examinations Aptitude test, the Minnesota Teacher Attitude Inventory, the Minnesota Multiphasic Personality Inventory, and the Strong Vocational Interest Blank for this purpose would seem to be unreasonable unless the institutions reporting these tests have information which suggests a relationship with success in teaching. Such information has not been published to the best knowledge of the investigator.

The range of titles and uses found within the decision 8 (other decisions) and decision 9 (non-decision uses) segments of Appendix 5 precludes any sort of summary statement. Again it was disappointing to find that a survey of these tests did not reveal experimental or locally used tests relating to the professional portion of the teacher education program other than those which have been previously mentioned. A very few of the titles, however, did suggest instruments to which future attention might be paid. The University of Southern California reports the use of a battery titled the Professional Aptitude Tests for decisions regarding admission to student teaching and credential programs. The test, which was characterized as a general culture battery, generally does not carry heavy weight but becomes important where the student is marginal in terms of his past achievement record. Another test of which teacher educators might wish to be aware is the Educational Interests Inventory published by the Bureau of Publications of Teachers' College, Columbia. This test, developed by Symonds, Jensen, Fifer and Drummond, produces 10 scores ranging over elementary teacher, high school teacher and a variety of non-teaching occupations within education including research worker and college professor.

Another intriguing title is the Education Competency Test which is used at Brooklyn College for the purpose of waiving required courses. Although the author is not certain as of this writing, the title would imply that this test may deal with the content of teacher education courses. Another instrument certainly worthy of mention is the Personal Values Inventory developed by John Finger of

Brown University. This carefully developed self-report instrument has shown considerable promise of improving the prediction of academic success beyond what is currently possible using only aptitude and achievement measures.

TEST IN PRE-SERVICE GRADUATE PROGRAMS

Although the primary emphasis of this survey was on pre-service undergraduate programs, an attempt was made to gather at least rough data on pre-service graduate programs. Ninety-six schools reported that their pre-service graduate students followed essentially the same sequence of professional courses as did under-graduates. The total enrollment reported by these 96 schools was 2137 students, preparing for elementary teaching and 2440 preparing for secondary. Sixty-three schools reported that their pre-service graduate students followed a program which was quite distinct from that provided for pre-service under-graduates. Enrollments in these 63 schools were 2490 in elementary education and 2317 in secondary education. Another 15 institutions reported that they had both type of pre-service graduate program, enrolling 761 potential elementary teachers and 2211 potential secondary teachers.

Rather than the extensive reporting requested for tests used with undergraduate students, the institutions were asked merely to list any test which were used for either selection or evaluation in their pre-service graduate programs, and merely check which of these two purposes was served by the scores from the tests. A list of these tests is provided in Appendix 7.

PROJECTS AND INTERESTED PERSONS

Beyond the primary purpose of assessing the administration and use of test scores in teacher education programs, it was hoped that the survey would help to reveal institutions or persons showing special interest in the problems of measurement in teacher education. Two open-ended questions were included in the questionnaire, the first asking the respondent to mention any experimental efforts which involved the measurement of teacher education outcomes and the second asking for the nomination of persons on the staff who were particularly interested in these problems. One hundred seventy-six experimental efforts were mentioned in response to the first question. A rather arbitrary sorting according to the very brief information given identified 19 projects which either dealt directly with the development of measures of outcomes of teacher education programs or clearly implied that such an effort was a part of the larger project. While these efforts were generally scattered through a large number of institutions across the country, four of them were reported by the Oregon College of Education. Each of these reported as being in cooperation with a teaching research center which was previously unknown to the investigator. The only other institution to report more than one project which clearly fell in this category was the University of Florida, where two projects dealing directly with the development of instruments were reported. Ira Gordon, Kimball Wiles and Robert Curran were mentioned as the principal investigators of these projects. Other projects whose stated purpose was the development of criteria instruments were reported by North Carolina State College, Northeast Missouri State Teachers College, and Indiana University.

Twenty-one of the projects mentioned related to the evaluation or prediction of success in student teaching. Again these were scattered through many institutions, but two such efforts were reported at Washington University (St. Louis) and Oklahoma State University. The remaining 136 projects covered a great variety of efforts. A few rather typical types of projects were the follow-up of graduates either through the graduates themselves or through their administrators, psychometric surveys of the student bodies, and efforts involving experimental teacher education programs.

A question regarding individuals brought the nomination of nearly 800 persons nominated as "particularly interested in the measurement of teacher outcomes". While any list of this length would include a great many individuals as yet unknown to the investigator, a substantial number were recognized as persons possessing special strength in the area of measurement of research methodology. It is hoped that the identification of these experimental efforts and interested persons may serve as a source of contact as efforts at Buffalo continue in the general area of measurement in teacher education programs.

CHAPTER IV

SUMMARY AND COMMENT ON TESTING IN TEACHER EDUCATION PROGRAMS

This survey of testing in teacher education programs was conducted by means of a mailed questionnaire asking institutions to report information on the tests they administer to their students and the use they make of the test results. Of the 664 member schools of the American Association of Colleges for Teacher Education, 443 returned questionnaires which were used in the summaries. The 443 participating institutions appear to be reasonably representative of the total membership in terms of size and type of institution.

The participating institutions reported a total of 445 distinct test titles and 3,186 decisions in which scores on these tests played some part. The data were summarized first by the administration of tests and second by the use made of results.

On the whole, the reported use of tests was not inconsistent with the intentions of the authors and publishers of these tests. Admissions and placement decisions most frequently used tests of aptitude and past achievement while evaluative decisions were most often based on achievement tests, frequently those relating to the general education objectives of college programs. These same types of tests appear to play a major role in decisions about admission to teacher education programs where this decision is different from the original admission to the institution. A few practices involving the use of personality or interest instruments appear to be questionable since they are not supported by published research. It is quite possible, however, that local research has proved the effectiveness of these instruments in particular institutions.

The general problem of selecting students for teacher education programs is a difficult one due to the problems of defining a satisfactory criterion. It appears that the majority of current practice is based on the use of instruments which are known to predict academic success, which may indeed be the most reasonable approach until the correlates of excellent or at least satisfactory teaching performance are known.

The problem of evaluating a teacher education program or individual students in that program is also clouded by the lack of a satisfactory criterion for good teaching. In addition, the lack of agreement on more immediate behavioral outcomes, especially of the professional portion of the program, makes evaluation even more difficult. Three major attempts to sample the outcomes of the professional program appear to have been made, all by Educational Testing Service. Two of these are batteries designed to provide an over-all evaluation of the teacher education program. The National Teacher Examinations and the Teacher Education Examination Program batteries sample the three basic ingredients of a teacher education program, professional education, general education, and competence in selected content areas.

Since these are the only two batteries designed specifically for this purpose, it is not surprising to find a substantial number of institutions using them, both for evaluation of program and for decisions about the granting of degrees or certification to individual students. It is most unfortunate that the previously mentioned problems have thus far prevented a really satisfactory evaluation of these instruments beyond the demonstration that they meet certain technical requirements. The third instrument, which relates directly to the professional portion of the program, is the Graduate Record Examination Advanced Education Test. The same reservations and comments would apply to this test, again with the understanding that really meaningful evaluation of these instruments waits upon the development of satisfactory criteria. It is perhaps more dangerous at the moment to use these measures for decisions about individual students than it is to accept them as the only available measures which present reasonable normative data and therefore to make use of the results in at least rough evaluations of program.

As with selection procedures, the use of a wide variety of tests was mentioned in the context of evaluation of program or students. Some of these practices, notably the use of personality or interest measures and the use of junior high level achievement batteries, is difficult to understand without further explanation. It was hoped that the participating institutions would report a substantial number of local practices dealing with the evaluation of students or program which might bear communication to the profession in general. While several interesting titles of instruments and a few apparent centers of interest were identified in this survey, results in this direction were generally disappointing. It might be inferred that local efforts have thus far been stymied by the same problems which appear to have made the major test publishers very cautious in approaching this problem.

Similarly, the response to open-ended questions regarding experimental efforts dealing with the measurement of outcomes of teacher education did not reveal the extent of effort which the profession might wish to find. The large number of names of persons suggested as interested in this problem, however, is more encouraging and suggests that the problems are at least of general concern.

In summary, it appears that students in teacher education programs are extensively tested with instruments conventionally associated with the prediction and evaluation of success in college programs, and that the institutions are showing considerable interest in the efforts by Educational Testing Service to provide instruments more directly related to teacher education programs. The use made of scores tends to the conventional and intended use of aptitude and past achievement tests as predictors in a selection and placement context and the use of general education achievement batteries for evaluation. A handful of interesting local efforts were identified and will form the basis of a continued effort in this domain at Buffalo.

APPENDIX 1

MATERIALS USED IN THE COLLECTION OF DATA

THE AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

1201 SIXTEENTH STREET, N.W. • WASHINGTON 6, D. C. ADAMS 4-4848

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Dean, School of Education
New York University
New York, N. Y.

Executive Secretary
EDWARD C. POMEROY

Associate
Executive Secretary
H. KENNETH BARKER

Associate Secretary
for Research and Studies
RICHARD E. LAWRENCE

February 3, 1964

To: AACTE Institutional Representatives

For several years the Subcommittee on Testing and Teacher Education, of the Committee on Studies, has been working on the development of Association-sponsored services designed to encourage and facilitate the appropriate use of testing in teacher education. As a further step in its efforts to lay the foundations for a Test Evaluation and Service Center for Teacher Education, the Subcommittee is sponsoring a survey of evaluation instruments and assessment techniques currently in use in teacher education institutions. This study is being carried out for the Subcommittee by Dr. David Farr and his associates at the State University of New York at Buffalo with the financial assistance of the Cooperative Research Branch of the U. S. Office of Education (Project S-005).

ACTION REQUESTED:

1. Please return immediately the enclosed postcard indicating the name of the person at your institution who will complete the questionnaire and your willingness to participate in the survey.

2. Arrange for the completion and return of one copy of the enclosed questionnaire by March 15. A postage paid return envelope is included for your convenience. A second copy of the questionnaire is provided for your file.

Results of the study will be reported to the total membership of the AACTE as well as to the individual respondents. Your cooperation in carrying out this study will be appreciated.

Sincerely yours,

Edward C. Pomeroy

Edward C. Pomeroy
Executive Secretary

ECP:ams
Enclosures

A DEPARTMENT OF THE NATIONAL EDUCATION ASSOCIATION

THE AMERICAN ASSOCIATION OF
COLLEGES FOR TEACHER EDUCATION

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Associate Secretary
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RICHARD E. LAWRENCE

March 16, 1964

To: AACTE Institutional Representatives

On February 3, 1964, the AACTE's Subcommittee on Testing and Teacher Education requested information regarding evaluation instruments and assessment techniques currently in use in connection with teacher education programs in member institutions.

This letter is a reminder and a follow-up request to those institutions which have not as yet submitted a completed survey form.

If you indicated your willingness to provide the requested information, please check to be sure that the person responsible for completing the questionnaire for your institution is planning to submit the data soon.

If you failed to respond to the original request, please reconsider your decision and complete and return a copy of the questionnaire at your earliest convenience.

Initial response to the request for information has been excellent but the Subcommittee naturally wants its report to member institutions to be as complete as possible. Your cooperation in this effort will be appreciated.

Just in case your copies of the survey questionnaire have been mislaid, we are enclosing two additional copies. A postage paid return envelope also is included. The second copy of the questionnaire is provided for your own records.

Sincerely yours,

Edward C. Pomeroy

Edward C. Pomeroy
Executive Secretary

ECP:ams
Enclosures

A DEPARTMENT OF THE NATIONAL EDUCATION ASSOCIATION

AACTE

Committee on Studies

Subcommittee on Testing in Teacher Education

SURVEY OF SELECTION AND ASSESSMENT INSTRUMENTS AND THEIR USE IN TEACHER EDUCATION PROGRAMS

This booklet consists of four parts:

Part I:	Basic information about the tests and their administration a. Name of Test b. Source (Publisher) c. To whom it is administered d. When it is administered	Pages 1, 2
Part II:	Decisions made with test data	Pages 3-5
Part III:	Description of Student Population	Page 6
Part IV:	General questions	Page 7

Please Be Sure That You Respond To Each Of The Parts Of The Questionnaire

Name of Cooperating Institution:

____

Signature and title of person responsible for recording information:

____

PLEASE RETURN BY MARCH 15, 1964 TO:

S. David Farr, Director
Educational Research Center
State University of New York at Buffalo
Buffalo, New York 14214

JANUARY 1964

INTRODUCTION

The following pages contain forms for recording information about tests used in your institution. You are asked for the following information about each test:

Name
Source from which it came (Publisher)
To whom it is administered
When it is administered
Decisions made using the test results
The weight each test is given in making the decisions

(Specific directions for recording this information will be given later.)

DEFINITIONS:

"Test" The word "test" is intended to be interpreted broadly; the phrases "evaluation instrument" or "assessment technique" may be substituted. We are, however, limiting our interest to those tests which are standardized or carefully constructed, i.e., those for which there is some information of a statistical nature, such as validity, reliability, item analysis, and/or local norms.

"Students at the campus" This phrase refers to those students who are studying at a locally defined area. Please report, in other words, about your institution, and not about some larger institution of which you may be a part, or about branches of your institution which may be located in a different city. (For example: Queens College reports for that campus only, not for the entire City University of New York.)

"Experimental" May refer to a test which is currently in the process of construction, or an available test, the effectiveness of which in your situation is under study.

SCOPE OF INTEREST:

THE SUBCOMMITTEE ON TESTING IS INTERESTED IN ALL TESTS ADMINISTERED TO PRE-SERVICE UNDERGRADUATE STUDENTS.

Tests which are included in the broad definition are:

a. Tests administered to all undergraduate students "at the campus". This includes students who are not preparing to teach, if pre-service students are also involved (e.g., freshman battery, pre-admission battery.) Do not report tests taken only by students outside the pre-service category.

b. Tests administered to all undergraduate students "at the campus" who are preparing to teach. (i.e., school of education students and others who are working toward certification)

c. Tests administered to all undergraduate students "at the campus" who are preparing to teach in a particular subject area. (e.g., science, English, home economics)

Please report "tests" which are required of any ot the above groups.

NOTE: "At the campus" refers to the students involved, as explained previously. It does not mean that the test must have been administered on campus.

SPECIFIC EXAMPLES:

1. As defined by the above criteria, tests which would be included are: a) basic batteries of tests such as might be administered to freshmen, b) tests required of all students who plan to attend the institution (e.g., CEEB), c) tests used to select students, and d) tests used to evaluate the effectiveness of a program.

2. Locally constructed tests, used for selection and evaluation, should be included if they meet the criteria of careful construction (available statistical information), and administration to any of the "pre-service undergraduate students" groups defined above.

3. Tests which are presently being used on an "experimental" basis, but which show promise of becoming valuable evaluation or selection instruments should also be included, even if very limited statistical data are available.

4. An example of a test which should not be included is: a mid-semester psychology of learning examination given to one class of students, never readministered, and never analyzed for reliability or validity.

Codes for recording information appear at various places throughout the questionnaire. Please use them.

Now proceed with pages 1 and 2.

Page 1
(insert)

PART I: BASIC
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Directions:

1. Some of the
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2. To report te
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"Form" colu
the codes on

Leave Blank	Test No.	NAME OF TEST	FORM	PUBLISHER	TO WHOM ADMINISTERED	WHEN ADMINIST
	1	CEEB Scholastic Aptitude Test		2		
	2	American Col. Testing Program Exam (ACT)		7		
	3	School and College Ability Test (SCAT)		2		
	4	Coop.English Tests (1960 Revision)		2		
	5	Grad.Record Exams; Area Tests		2		
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PART I: BASIC INFORMATION ABOUT THE TEST AND ITS ADMINISTRATION

Directions:

1. Some of the frequently used published tests have been listed under "Name of Test". If you use and, according to previous directions, should be reporting any of these tests, simply fill in the remaining columns by using the codes on page 2. If you do not use the test, leave the remaining columns blank.
2. To report tests which have not been listed, write the name of the test in the "Name of Test" column (and form, if any in the "Form" column), then fill in the remaining columns by using the codes on page 2.

	FORM	PUBLISHER	TO WHOM ADMINISTERED	WHEN ADMINISTERED	CHECK IF EXPERIMENTAL	COMMENTS (if any)
		2				
		7				
		2				
		2				
		2				

Continue to Pages 3 and 4

CODE SHEET FOR PAGE 1

PUBLISHER

Code No.	Published By
1	California Test Bureau
2	Educational Testing Service
3	Harcourt-Brace-World
4	Houghton-Mifflin
5	Psychological Corporation
6	Psychometric Associates
7	Science Research Associates
8	Other (specify on line)
9	Unpublished, locally constructed

TO WHOM ADMINISTERED

Code No.	Teaching Area Concentration
01	All Students
02	All students preparing to teach
03	Secondary (all subject matter areas)
04	Elementary
05	Agriculture
06	Art
07	Business
08	Early Childhood
09	Education for Exceptional Children
10	English
11	Foreign languages
12	Home Economics
13	Industrial Arts
14	Mathematics
15	Music
16	Physical Education
17	Science
18	Social Studies
19	Combination courses a. Math-science b. c. d. e.
20	Volunteers (specify)
21	Other (specify)

If one of the more inclusive terms, such as "secondary", is not appropriate to a situation, please report all necessary code no's (such as 12 and 13).

WHEN ADMINISTERED (typically)				
Semester (or Trimester)* System			Quarter System	
Code No.				Code No.
0	Pre-Admission			10
1 2	semester	FRESHMAN YEAR	quarter	11 12 13
3 4	semester	SOPHOMORE YEAR	quarter	14 15 16
5 6	semester	JUNIOR YEAR	quarter	17 18 19
7 8	semester	SENIOR YEAR	quarter	20 21 22

24 Other (specify)

*It is assumed that the typical student under a trimester plan attends school during two trimesters per year, so that the left column above will be appropriate. Responses using the code above should be in terms of students proceeding at the typical rate.

If you have large numbers of accelerated students, please check here.

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Record freshman battery under 1 or 11, even if given in summer.

CODE SHEET AND DIRECTIONS FOR PAGES 4-7

Please record on the appropriate lines of pages 4 and 5, the nature of the one or more decisions made using the results of each test. Be sure that the line for decisions corresponds to the test involved, i.e., the "Test No." on pages 4 and 5 matches the "Test No." on page 1. Put two decisions per test on a page, as indicated. Turn the page to add decisions three and four on the same line, if more than two are appropriate for a single test. (Keep the flap of page 1 open for easy reference to tests listed.)

"Decisions" to be listed are those made by the institution about a student or a program, e.g., admission to programs, placement in special programs, granting of degrees, or program evaluation. Obviously, some important decisions are made by the student in guidance or advisement as a result of testing, but those are not to be included as "decisions" except as noted in code no. 9.

CODE FOR DECISIONS MADE:

Code No.	Decision
0	admission to the institution
1	admission to teacher education programs (if different from admission to institution)
2	admission to a course (please specify) (e.g., advanced placement in course sequence)
3	admission to special programs (please specify)
4	retention in program or institution
5	evaluation of the program
6	granting degree
7	recommendation for certification
8	other decisions (please specify) (e.g., admission to student teaching)
9	the test is not used in "decision making" as defined above, although it may be used for guidance or advisement purposes.

In the box at the end of each line used for recording the decision, indicate, by the following code, how the test relates to the decision, with reference to weight given the test results in specific decision-making. Each number in the chart defines a category described by two dimensions: ALONE VS WITH OTHER INFORMATION (at the top of the chart), and FORMALLY VS INFORMALLY (at the side of the chart).

CODE FOR "WEIGHT"	The test is the SOLE SOURCE of information in making the decision.	The test is used with other information in making the decision, and is of either great, moderate, or little importance in the decision making process.		
		RELATIVE IMPORTANCE WHEN USED WITH OTHER INFORMATION:		
	ONLY SOURCE	GREAT	MODERATE	LITTLE
The test is used FORMALLY AND SYSTEMATICALLY (e.g., in a regression equation or as a cutoff score).	1	2	3	4
The test is used INFORMALLY in making the decision. (e.g., intuitively or subjectively considered).	5	6	7	8

PART II: DECISIONS MADE, AND WEIGHT GIVEN TO THE TEST INVOLVED

DECISION 1

Test No.	Code No. for Decision	Specifications of Decision (if any)	Weight
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DECISION 2

Test No.	Code No. for decision	Specifications of Decision (if any)	Weight
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DECISION 3

Test No.	Code No. for Decision	Specifications of Decision (if any)	Weight
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DECISION 4

Test No.	Code No. for Decision	Specifications of Decision (if any)	Weight
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PART III: DESCRIPTION OF STUDENT POPULATION

Directions: Please record the number of undergraduate pre-service students granted degrees in the past year. COUNT FULL TIME STUDENTS ONLY.

Code No.	Teaching Areas	No. of Degrees granted
04	Elementary	
05	Agriculture	
06	Art	
07	Business	
08	Early Childhood	
09	Education of Exceptional Children	
10	English	
11	Foreign languages	
12	Home Economics	
13	Industrial Arts	
14	Mathematics	
15	Music	
16	Physical Education	
17	Science	
18	Social studies	
19	Combination courses	
	a. Math-Science	
	b.	
	c.	
	d.	
	e.	
21	Other (Specify)	
	a.	
	b.	
	c.	
	d.	
	e.	
TOTAL		

Total number of undergraduate degrees granted in the past year (including students not preparing to teach) . . . . ☐

PART IV: GENERAL QUESTIONS

1. Are there any experimental efforts at your institution which involve the measurement of teacher education outcomes? If so, please note below the "titles" of the projects and, if possible, very brief descriptions.

2. Are there any persons on your staff who are particularly interested in the measurement of outcomes of teacher education?

Name ______________________ Title ______________________
Name ______________________ Title ______________________
Name ______________________ Title ______________________

3. Please check the appropriate statement about pre-service graduate (or fifth year) students at your institution. If you check a or b, record also the number enrolled.

	Check	No. Enrolled (Elem)	No. Enrolled (Sec)
a. Pre-service graduate students follow essentially the same sequence of professional courses as do undergraduates.			
b. There is a distinct program for pre-service graduate students.			
c. There are no pre-service graduate students.			

4. If you checked "c" to question 3, omit this question.
If you checked "a" or "b" to question 3, please list below the tests which are given for purposes of selection and/or evaluation in the pre-service graduate program.

Name of Test	Check Purpose	
	Selection	Evaluation
1. ______________________	________	________
2. ______________________	________	________
3. ______________________	________	________
4. ______________________	________	________
5. ______________________	________	________
6. ______________________	________	________

5. Your comments (either below or in letter form) regarding the kinds of instruments which you think are needed for the evaluation of teacher education programs will be appreciated.

APPENDIX 2

TEST CODES, TITLES AND PUBLISHERS

THE SYMBOL (*) PRECEDING THE TEST CODE INDICATES THAT THE TEST TITLE WAS NOT REPORTED CLEARLY ENOUGH TO BE IDENTIFIED OR THAT THE TITLE REPRESENTS MORE THAN ONE TEST.

1	COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
1	TEST, E.T.S.
2	THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
2	SCIENCE RESEARCH ASSOCIATES
3	COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS,
3	COOPERATIVE TEST DIVISION
4	CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA
4	TEST BUREAU
5	IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD
6	THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
7	OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
7	HARCOURT, BRACE+ WORLD
8	ARMY GENERAL CLASSIFICATION TEST, FIRST CIVILIAN EDITION, S.R.A.
10	VETERINARY APTITUDE TEST, PSYCHOLOGICAL CORP.
11	TESTS OF MECHANICAL COMPREHENSION, PSYCHOLOGICAL CORP.
12	MODERN LANGUAGE APTITUDE TEST, PSYCHOLOGICAL CORPORATION
13	MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
14	GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.
15	GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
*17	ENGLISH USUAGE TEST, WRITTEN
18	CALIFORNIA TEST OF MENTAL MATURITY, CALIFORNIA TEST BUREAU
19	COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
20	ENGINEERING + PHYSICAL SCIENCE APTITUDE TEST, PSYCHOLOGICAL CORP.
*21	PROFESSIONAL APTITUDE TEST (UNIV. OF SOUTHERN CALIF.)
*22	ADMISSIONS TEST FOR GRADUATE STUDY IN SERVICE
23	HENMON-NELSON TESTS OF MENTAL ABILITY (COLLEGE LEVEL),
23	HOUGHTON MIFFLIN CO.
25	OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
26	AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
26	EXAM FOR COLLEGE FRESHMEN, E.T.S.
28	STERN ACTIVITY INDEX, PSYCHOLOGICAL RESEARCH CENTER
29	CATTELL CULTURE FAIR INTELLIGENCE TEST, BOBBS-MERRILL CO.
40	COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
40	TEST DIVISION
41	GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
42	THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
44	TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU
45	COOPERATIVE INTERMEDIATE ALGEBRA TEST, COOPERATIVE TEST DIVISION
46	COOPERATIVE PLANE TRIGONOMETRY TEST, COOPERATIVE TEST DIVISION
47	NATIONAL TEACHERS EXAM, E.T.S.
*48	NATIONAL LEAGUE FOR NURSING,
49	SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
50	LANKTON 1ST YR ALGEBRA TEST, HARCOURT, BRACE + WORLD
51	SPANISH TEST ELEMENTARY AND ADVANCE FORMS,
51	COOPERATIVE TEST DIVISION
52	COOPERATIVE FRENCH TEST, COOPERATIVE TEST DIVISION
*53	COLLEGE LEVEL ACHIEVEMENT SERIES, CHEMISTRY
54	TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
56	SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
57	SEQUENTIAL TESTS OF ED. PROGRESS-ESSAY TEST, CO-OP TEST DIV.
58	CHEMISTRY APTITUDE (IOWA PLACEMENT EXAMINATIONS),
58	STATE UNIV. OF IOWA
59	COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
59	COOPERATIVE TEST DIVISION
60	COOPERATIVE AMERICAN HISTORY TEST,
61	SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING, COOPERATIVE
61	TEST DIVISION
*63	IOWA ACHIEVEMENT
64	METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD
65	STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD
66	SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION
*67	SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL SCIENCE,
67	COOPERATIVE TEST DIVISION
68	SEQUENTIAL TEST OF ED. PROGRESS-SCIENCE, CO-OP TEST DIVISION
69	CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU
70	THE ADJUSTMENT INVENTORY, CONSULTING PSYCHOLOGISTS PRESS

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  71     *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
  72      BROWN-HOLTZMAN SURVEY OF STUDY HABITS AND ATTITUDES,
  72      PSYCHOLOGICAL CORPORATION
  73      MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
  75      MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
  75      PSYCHOLOGICAL CORPORATION
  77      STRUCTURED -OBJECTIVE RORSCHACH TEST,  PRELIMINARY
  77      EDITION, CALIFORNIA TEST BUREAU
  78      EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.
  79      THE GUILFORD-ZIMMERMAN TEMPERMENT SURVEY, SHERIDAN SUPPLY COMPANY
  81      THE PERSONALITY INVENTORY, CONSULTING PSYCHOLOGISTS PRESS
  81      CORPORATION
  82      STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
  83      SIXTEEN PERSONAL FACTORS QUESTIONNAIRE, INDUSTRIAL
  83      PSYCHOLOGY, INC
  84     *NELSON COGNTIVE - AFFECTIVE SCALE
  85      HESTON PERSONAL ADJUSTMENT INVENTORY, HARCOURT, BRACE + WORLD
  86      MOONEY PROBLEM CHECK LIST, 1950 REVISION, PSYCHOLOGICAL CORP.
  87      ROKEACH DOGMATISM SCALE (UNPUBLISHED)
  88     *OMNIBUS PERSONALITY INVENTORY
  89      STUDY OF VALUES    HOUGHTON MIFFLIN CO.
  90      COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
  91      CALIFORNIA ARITHMETIC TEST, CALIFORNIA TEST BUREAU
  92      CALIFORNIA LANGUAGE TEST, CALIFORNIA TEST BUREAU
  93      DAVIS READING TEST, PSYCHOLOGICAL CORPORATION
  94      COLLEGE ENTRANCE EXAM BOARD WRITING SAMPLE, CO-OP TEST DIVISION
  95      COOPERATIVE ENGLISH TESTS, ENGLISH EXPRESSION,
  95      COOPERATIVE TEST DIVISION
  96      COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT
  96      EXAMINATIONS, E.T.S.
  97     *UNIVERSITY OF MIAMI MATHEMATICS TEST
  98     *COOPERATIVE FOREIGH LANGUAGE (UNSPECIFIED)
  98      COOPERATIVE TEST DIVISION
  99     *FOREIGN LANGUAGE PROFICIENCY EXAMINATION
 140     *FLORIDA PLACEMENT TEST
 143      THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.
 144      WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
 146      MYERS-RUCH HIGH SCHOOL PROGRESS TEST
 147     *SPEECH TEST
 148     *COLLEGE ACCOUNTING TESTING PROGRAM
 149     *FOREIGN LANGUAGE PLACEMENT TEST
 150     *MATHEMATICS PLACEMENT (ADVANCED)
 151     *ENGLISH COMPREHENSION
 152     *UNDERGRADUATE ENGLISH QUALIFYING EXAMINATION
 154      HISTORY ACHIEVEMENT EXAM, LOCAL (KNOX COLLEGE)
 155      DAVIS TEST OF FUNCTIONAL COMPETENCE IN MATHEMATICS,
 155      HARCOURT, BRACE AND WORLD
 156      LAW SCHOOL ADMISSION TEST, E.T.S.
 157      ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS, E.T.S.
 158      COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST,  E.T.S.
 159      DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION
 160      CONCEPT MASTERY TEST, PSYCHOLOGICAL CORPORATION
 163     *PURDUE ADVANCED PLACEMENT TEST
 164     *MICHIGAN TEST OF ENGLISH LANGUAGE PROFICIENCY
 165      EXAMINATION IN STRUCTURE (ENGLISH AS A FOREIGN LANGUAGE),
 165      ENGLISH LANGUAGE INSTITUTE
 166      TEST OF AURAL COMPREHENSION, FOLLETTS MICHIGAN BOOK STORE
 167      DIAGNOSTIC READING TESTS, S.R.A.
 168     *SCHOLASTIC APTITUDE TEST
 169      THE ROTTER INCOMPLETE SENTENCES BLANK,
 169      PSYCHOLOGICAL CORPORATION
 170      OCCUPATIONAL INTEREST INVENTORY, 1956 REVISION, CALIF TEST BUREAU
 171      BUSINESS EXAMINATION,  LOCAL (ST.MARY OF THE WOODS COLLEGE,
 171      INDIANA
 172      HOME ECONOMICS EXAMINATION,  LOCAL(ST.MARY OF THE WOODS COLLEGE
 172      INDIANA)
 173      PERSONAL AUDIT, S.R.A.
 174     *OPINION ATTITUDE INTEREST SURVEY
 175      HOW WELL DO YOU KNOW YOUR INTERESTS, EXECUTIVE ANALYSIS CORP.
 176      CULTURE FREE TESTS
 177      CORNELL INDEX, PSYCHOLOGICAL CORPORATION
 190     *MINNESOTA SCHOLASTIC APTITUDE TEST
 191      IOWA PLACEMENT EXAMS - MATHEMATICS APTITUDE
 191      BUREAU OF EDUCATION RESEARCH + SERVICE
 192      PERSONALITY DATA INVENTORY,  LOCAL(IOWA STATE)
 193      JOHNSON HOME ECONOMICS INTEREST INVENTORY, IOWA STATE
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193      UNIVERSITY PRESS
194     *TEACHER EDUCATION SURVEY
195      STATE UNIV. OF IOWA READING,READING COMPREHENSION,  LOCAL)
196      GENERAL PROFESSION,  LOCAL, STATE COLLEGE OF IOWA,CEDAR FALLS
197      COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
198      GARMEN-SCHRAMMEL ALGEBRA TEST, BUREAU OF EDUCATIONAL MEASUREMENTS
199      RASSMUSSEN TRIGONOMETRY TEST, BUREAU OF EDUCATIONAL MEASUREMENTS
240      CALIFORNIA PSYCHOLOGICAL INVENTORY, CONSULTING PSYCHOLOGIST PRESS
241      UNIVERSITY OF KANSAS MATHEMATICS TEST, LOCAL
242      BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
243      SCHRAMMEL-GRAY HIGH SCHOOL + COLLEGE READING TEST,
243      PUBLIC SCHOOL PUBLISHING CO.
244      BIOLOGY 1,  LOCAL  (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
245      PHYSICAL SCIENCE,  LOCAL(KANSAS STATE TEACHERS COLLEGE, EMPORIA)
246      SCHRAMMEL GENERAL ABILITY TEST,  LOCAL  (KANSAS STATE TEACHERS
246      COLLEGE, EMPORIA)
247      MATHEMATICS,  LOCAL (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
248      SOCIAL SCIENCE,  LOCAL (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
249      LOCAL BIOLOGY TEST FOR COLLEGE CREDIT,  LOCAL (KANSAS STATE
249      TEACHERS COLLEGE,EMPORIA)
250      ENGLISH PROFICIENCY EXAM ,  LOCAL (KANSAS STATE TEACHERS COLLEGE,
250      EMPORIA)
251      KANSAS SEMANTIC DIFFERENTIAL,  LOCAL (KANSAS STATE TEACHERS
251      COLLEGE,EMPORIA)
252      MINNESOTA CLERICAL TEST, PSYCHOLOGICAL CORPORATION
253     *TESTS OF MECHANICAL COMPREHENSION, PSYCHOLOGICAL
254      PSYCHOLOGICAL CORPORATION GENERAL CLERICAL TEST
255     *MINNESOTA PAPER FORM BOARD TEST, PSYCHOLOGICAL CORP.
256      WECHSLER ADULT INTELLIGENCE SCALE,PSYCHOLOGICAL CORP.
257      THEMATIC APPERCEPTION TEST, HARVARD UNIVERSITY PRESS
258      BEREA COLLEGE UNDERSTADING YOUR TIMES, LOCAL
259      BEREA COLLEGE GEOGRAPHY,  LOCAL
260      BEREA COLLEGE IMPROMTU COMPOSITION,  LOCAL
261      BEREA COLLEGE STUDY PROCEDURES,  LOCAL
262      COOPERATIVE ENGLISH TEST - USAGE, SPELLING AND VOCABULARY,
262      COOPERATIVE TEST DIVISION
263      COOPERATIVE ENGLISH TESTS, HIGHER LEVELS, COOPERATIVE
263      TEST DIVISION
264     *COOPERATIVE GERMAN TEST, COOPERATIVE TEST DIVISION
265      COOPERATIVE ALGEBRA TEST - ELEMENTARY ALGEBRA THROUGH QUADRATICS,
265      COOPERATIVE TEST DIVISION
266      ESSENTIAL HIGHSCHOOL CONTENT BATTERY, HARCOURT, BRACE + WORLD
267      COOPERATIVE LATIN TEST, COOPERATIVE TEST DIVISION
268      LOUISIANA STATE UNIVERSITY AT NEW ORLEANS ADVANCED MATHERMATICS
268      TEST
269      HEALTH KNOWLEDGE TEST
270      ART EXAMINATION,  LOCAL (ST.MARY OF THE WOODS COLLEGE,INDIANA)
273      JOURNALISM EXAMINATION, LOCAL (ST.MARY OF THE WOODS COLLEGE,IND.)
274      MUSIC EXAM,LOCAL(ST.MARY OF THE WOODS COLLEGE,IND.)
290      ENGLISH PROFICIENCY EXAM,  LOCAL (LOUISIANA STATE AT NEW ORLEANS)
291      GRADUATE RECORD EXAMINATIONS (INSTITUTIONAL), E.T.S.
293      ENGLISH PROFICIENCY EXAM,  LOCAL (SOUTHEASTERN LOUISIANA COLLEGE)
292      ENGLISH PLACEMENT TEST (OUT OF PRINT)
294      COMPREHENSIVE EXAM,  LOCAL ( LOUISIANA STATE UNIV.)
295      TURSE SHORTHAND APTITUDE TEST, HARCOURT, BRACE + WORLD
296      TURSE-DUROST SHORTHAND ACHIEVEMENT TEST (GREGG),
296      HARCOURT, BRACE + WORLD
297      AMERICAN INSTITUTE OF CERTIFIED PUBLIC
297      ACCOUNTANTS TESTING PROGRAMS, AM. INST. OF
297      CERTIFIED PUBLIC ACCOUNTANTS
298      SNADER GENERAL MATHEMATICS TEST, HARCOURT, BRACE + WORLD
299      CALIFORNIA TEST OF PERSONALITY, CALIFORNIA TEST BUREAU
340     *SEQUENTIAL TEST OF ED. PROGRESS-NATURAL SCIENCE,
340      COOPERATIVE TEST DIVISION
341     *TYPING ACCOMPLISHMENT TEST
342      COOPERATIVE MATHEMATICS TEST FOR COLLEGE STUDENTS - COMPREHENSIVE
342      EXAMINATION IN COLLEGE ALGEBRA, C.T.D.
343      SHAYCOFT PLANE GEOMETRY  TEST, HARCOURT, BRACE + WORLD
344      COOPERATIVE ENGLISH TESTS, COOPERATIVE TEST DIVISION
345      LONG BEACH SPEECH TEST,  LOCAL (LONG BEACH STATE COLLEGE)
346      LONG BEACH SPELLING TEST,  LOCAL (LONG BEACH STATE COLLEGE)
347      READING COMPREHENSION - COOPERATIVE ENGLISH TESTS,
347      COOPERATIVE TEST DIVISION
348      COOPERATIVE SOCIAL STUDIES TEST FOR GRADFS 7,8, AND 9,
348      COOPERATIVE TEST DIVISION
349     *HIGH SCHOOL TEST OF RELIGION
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350 SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES,
350 COOPERATIVE TEST DIVISION
351 MINNESOTA SPEED OF READING TEST FOR COLLEGE STUDENTS, UNIVERSITY
351 OF MINNESOTA PRESS
352 CALIFORNIA STUDY METHODS SURVEY, C.T.B.
353 SPITZER STUDY SKILLS TEST, HARCOURT, BRACE + WORLD
354 RINSLAND- BECK NATURAL TEST OF ENGLISH USAGE,
354 PUBLIC SCHOOL PUBLISHING CO.
355 COOPERATIVE WORLD HISTORY TEST, COOPERATIVE TEST DIVISION
356 MADDEN-PEAK ARITHMETIC COMPUTATION TEST, HARCOURT, BRACE + WORLD
357 ROGERS PHYSICAL FITNESS INDEX, LOCAL(SPRINGFIELD COLLEGE, MASS.)
358 SARGENT JUMP TEST, LOCAL (SPRINGFIELD COLLEGE, MASS.)
359 35 YD. SPEED TEST, LOCAL(SPRINGFIELD COLLEGE, MASS.)
360 ENDURANCE RUN, LOCAL (SPRINGFIELD COLLEGE, MASS.)
361 REACTION TEST, LOCAL (SPRINGFIELD COLLEGE, MASS.)
362 COMPREHENSIVE EXAM (GRAD) , LOCAL (SPRINGFIELD COLLEGE,MASS.)
363 OCCUPATIONAL INTEREST INVENTORY, CALIFORNIA TEST BUREAU
364 THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364 MARKING TESTS, HOUGHTON MIFFLIN CO.
365 ADVANCED PLACEMENT TEST(MATHEMATICS), LOCAL (UNIVERSITY OF MASS.)
366 ADVANCED PLACEMENT TEST(CHEMISTY), LOCAL (UNIV. OF MASS.)
367 ADVANCED PLACEMENT TEST(ZOOLOGY), LOCAL (UNIV. OF MASS.)
368 ADVANCED PLACEMENT TEST(PHYSICS) , LOCAL (UNIV. OF MASS.)
369 ADVANCED PLACEMENT TEST(BOTANY) , LOCAL (UNIV. OF MASS.)
390 ADVANCED PLACEMENT TEST (SPEECH), LOCAL (UNIV OF MASS.)
391 ADVANCED PLACEMENT TEST (ENGLISH) , LOCAL (UNIV. OF MASS.)
392 METHODS OF TEACHING SCIENCE AND GENERAL MATHEMATICS IN SECONDARY
392 EDUCATION, LOCAL (UNIV. OF MASS.)
393 ABSTRACT TEST OF PHONETIC AND STRUCTURAL ESSENTIALS, LOCAL(U.OF
393 MASS.)
394 HISTORY OF EDUCATIONAL THOUGHT , LOCAL (UNIV. OF MASS.)
395 A-V LAB. TECHNIQUES EXAMINATION, LOCAL (UNIV. OF MASS.)
396 M E D COMPREHENSIVE , LOCAL (UNIV. OF MASS.)
397 CALIFORNIA CAPACITY QUESTIONNAIRE, CALIFORNIA TEST BUREAU
398 A.C.S. COOPERATIVE EXAM, AMERICAN CHEMICAL SOCIETY
399 *ADVANCED ALGEBRA, NEW YORK STATE REGENTS
440 BIOLOGICAL SCIENCE , LOCAL (EASTERN MICHIGAN UNIV.)
441 MECHANICAL MOVEMENTS - A TEST OF MECHANICAL COMPREHENSION,
441 EDUCATION - INDUSTRY SERVICE
442 DRAKE MUSICAL MEMORY TEST- A TEST OF MUSICAL TALENT
443 DRAKE MUSICAL APTITUDE TESTS (RYTHM), S.R.A.
444 MATHEMATICS PLACEMENT TEST, LOCAL (NORTHERN MICHIGAN UNIVERSITY)
445 MICHIGAN STATE UNIV. ORIENTATION TEST BATTERY,
446 INTEREST ANALYSIS, 1942 REVISION
447 COLLEGE PLACEMENT TEST, S.R.A.
448 *TEACHER ATTITUDE QUESTIONAIRE
449 STUDY HABITS INVENTORY, REVISED EDITION, CONSULTING
449 PSYCHOLOGIST PRESS
450 ENGLISH TEST, LOCAL (CALVIN COLLEGE)
451 COMPREHENSIVE TEST , LOCAL (MARYGROVE COLLEGE, MICH.)
452 ENGLISH GRAMMAR, LOCAL (HOPE COLLEGE.MICH.)
453 CALIFORNIA MATHEMATICS TEST, CALIFORNIA TEST BUREAU
454 ENGLISH END OF THE YEAR, LOCAL (HOPE COLLEGE, MICH.)
455 LANGUAGE APTITUDE TEST - GEORGE WASHINGTON UNIV SERIES
456 GERMAN TEST, LOCAL (HAMLINE UNIV. MINNESOTA)
457 ENGLISH ESSAY, LOCAL (HAMLINE UNIV. , MINNESOTA)
458 MATHEMATICS TEST, LOCAL (HAMLINE UNIV., MINN.)
459 CHEMISTRY TEST, LOCAL (HAMLINE UNIV., MINN.)
460 *WARDS TEST OF MEANING
461 OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY,
461 HARCOURT, BRACE + WORLD
462 COLLEGE CHECK LIST , LOCAL (COLLEGE OF ST. THOMAS, MINN.)
463 Q.U.E.S. (VALUES INVENTORY), LOCAL, CARLETON COLLEGE, MINN.
464 *A.A.T.G. GERMAN TEST
465 MINNESOTA COUNSELING INVENTORY, PSYCHOLOGICAL CORPORATION
466 ENGLISH THEME, LOCAL (UNIV. OF MINNESOTA, DULUTH)
467 CHEMISTRY PLACEMENT EXAM, LOCAL (UNIV. OF MINNESOTA, DULUTH)
468 ENGLISH PROFICIENCY EXAM, LOCAL (UNIV. OF MINNESOTA, DULUTH)
469 COMPUTATIONAL ARITHMETIC, LOCAL (UNIV. OF MINNESOTA, DULUTH)
490 SPELLING EXAM, LOCAL (UNIV OF MINNESOTA, DULUTH)
491 *DIAGNOSTIC READING TESTS, SURVEY, TRIGGS
492 HANDWRITING AND SPELLING, LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
493 COMPREHENSIVE EXAM, LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
494 GRADUATE COMPREHENSIVE, LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
495 SPEECH PROFICIENCY EXAM, LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
496 JUNIOR ENGLISH PROFICIENCY EXAM, LOCAL(MISSISSIPPI STATE COLLEGE

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496       FOR WOMEN)
497       SPECIAL SUBJECT MATTER TESTS, ,  LOCAL (MISSISSIPPI STATE COLLEGE
497       FOR WOMEN)
498       HONORS PROGRAM EXAM,  LOCAL (WASHINGTON UNIV.)
499       HOW I TEACH - ANALYSIS OF TEACHING PRACTICES, E.T.S.
540       WASHINGTON UNIV. GUIDANCE,  LOCAL (WASHINGTON UNIV.)
541       WASHINGTON UNIV. PLACEMENT,  LOCAL (WASHINGTON UNIV.)
543       BIBLE EXAM,  LOCAL (TARKIO COLLEGE, MISSOURI)
544       ADVANCED PLACEMENT COMPOSITION,  LOCAL (TARKIO COLLEGE, MISSOURI)
545       ADVANCED PLACEMENT EXAM IN FRENCH AND GERMAN,  LOCAL (TARKIO COLLEGE
545       MISSOURI)
546       ADVANCED PLACEMENT EXAM IN SPEECH,  LOCAL (TARKIO COLLEGE,MISSOURI)
547       ADVANCED PLACEMENT EXAM IN CHEMISTRY AND BIOLOGY,  LOCAL (TARKIO
547       COLLEGE, MISSOURI)
548       ADVANCED PLACEMENT EXAM IN ALGEBRA AND TRIGONOMETRY,  LOCAL
548       (TARKIO COLLEGE, MISSOURI)
549       ORAL ENGLISH EXAM,  LOCAL (TARKIO COLLEGE, MISSOURI)
550       GORDON PERSONAL INVENTORY, HARCOURT, BRACE AND WORLD
551       COMPREHENSIVE EXAM,  LOCAL (CENTRAL METHODIST COLLEGE, MISSOURI)
552       MISSOURI ENGLISH PLACEMENT TEST, LOCAL (UNIV. OF MISSOURI)
553       MISSOURI COLLEGE COOPERATIVE TEST PPOGRAM,  LOCAL
554       PERSONAL DATA BLANK, CONSULTING PSYCHOLOGIST PRESS
555      *INVENTORY OF BELIEFS
557       MATHEMATICS PLACEMENT TEST,  LOCAL (MONTANA STATE UNIV.)
558       FOREIGN LANGUAGE TEST,  LOCAL (MONTANA STATE UNIV.)
559       POE INVENTORY OF VALUES,  LOCAL (NEBRASKA WESLEYAN UNIV.)
560       ENGLISH PROFICIENCY TEST,  LOCAL (NEBRASKA STATE TEACHERS COLLEGE)
561       IOWA TESTS OF BASIC SKILLS, HOUGHTON MIFFLIN CO.
562       TEST OF GENERAL EDUCATIONAL DEVELOPMENT,  LOCAL  (GLASSBORO STATE
562       COLLEGE,N.J.)
563       IOWA HIGH SCHOOL CONTENT EXAM, 1943 EDITION, BUREAU OF
563       EDUCATION RESEARCH + SERVICE
564       AN INCOMPLETE SENTENCE TEST FOR INDUSTRIAL USE, READING
564       LABORATORY AND CLINIC
565       MICHIGAN VOCABULARY PROFILE TEST, HARCOURT, BRACE + WORLD
566       STANDARD PROGRESSIVE MATRICES, PSYCHOLOGICAL CORP.
567       EDUCATIONAL INTERESTS INVENTORY, BUREAU OF PUBLICATIONS
568       MATRICULATION EXAM ,  LOCAL (SETON HALL UNIV., N.J.)
569       COOPERATIVE MATHEMATICS TESTS FOR GRADES 7,8, AND9, COOPERATIVE
569       TEST DIVISION
590       CALIFORNIA READING TEST, CALIFORNIA TEST BUREAU
591       LIBRARY USAGE TEST, TURNER E. SMITH + COMPANY
593       HUNDRED PROBLEM ARITMETIC TEST (SCHORLING,CLARK,POTTER) , HARCOURT
593       BRACE AND WORLD
594        HOW WELL YOU KNOW YOURSELF,  LOCAL (NEW MEXICO WESTERN COLLEGE)
595       NEW YORK STATE REGENTS SCHOLARSHIP EXAMINATION
596       STATE UNIVERSITY OF NEW YORK ADMISSIONS EXAM.
597       COMPREHENSIVE EXAM,  LOCAL (S.U.N.Y.  COLLEGE AT GENESEO)
598       BIOGRAPHIC INVENTORY,  LOCAL (FORDHAM UNIV.)
599       MLA FOREIGN LANGUAGE PROFICIENCY TESTS FOR TEACHERS AND
599       ADVANCED STUDENTS, E.T.S.
640       SHARPS MATHEMATICS TEST,  LOCAL ( S.U.N.Y. AT BUFFALO)
641      *GERMAN READING AND LISTENING
643       HYGIENE EXAM,LOCAL ( HUNTER COLLEGE,N.Y.)
644       FRESHMAN ENGLISH PLACEMENT TEST, LOCAL (CITY COLLEGE OF N.Y.)
645       SCHOOL OF EDUCATION WRITTEN ENGLISH TEST,  LOCAL (CITY COLLEGE OF
645       NEW YORK)
646       NEW YORK REGENTS SCHOLORSHIP EXAMINATION
647       GOWAN,NEWSOME,CHANDLER TEST,  LOCAL (CORNELL UNIV.,N.Y.)
648       WEBSTER,SANFORD AND FREEDMAN TEST,  LOCAL (CORNELL UNIV., N.Y.)
649       SUNDET ATTITUDE TOWARD TEACHING VOCATIONAL AGRICULTURE,  LOCAL
649       (CORNELL UNIV., N.Y.)
650       DRAKE PERCEPTION OF THE TEACHER OF AGRICULTURAL  PROFESSIONAL
650       ROLE,  LOCAL (CORNELL UNIV., N.Y.)
651       CORNELL CRITICAL THINKING TEST,  LOCAL  (CORNELL UNIV., N.Y.)
652      *BIDWELL TEST ON FOREIGN AFFAIRS
653       MINNESOTA VOCATIONAL INTEREST INVENTORY (UNPUBLISHED)
654       EQUIVALENCY CREDIT EXAM, PSYCHOLOGY,  LOCAL (S.U.N.Y. COLLEGE AT
654       OSWEGO)
655      *NEW YORK STATE REGENTS SCHOLARSHIP TEST ITEMS
657       EDUC. COMPETENCY TEST,  LOCAL (BROOKLYN COLLEGE, N.Y.)
658       EXEMPTION EXAMS,  LOCAL  (BROOKLYN COLLEGE, N.Y.)
659       LANGUAGE PLACEMENT TEST,  LOCAL (BROOKLYN COLLEGE, N.Y.)
660      *SCHOLASTIC APTITUDE TEST FOR NEW YORK STATE
661       PERFORMANCE TEST, MUSIC,  LOCAL  ( S.U.N.Y. COLLEGE AT POTSDAM)
662       PERSONAL VALUES INVENTORY (UNPUBLISHED)
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663 PHYSICAL EDUCATION COMPREHENSIVE, LOCAL (S.U.N.Y. COLLEGE AT
663 BROCKPORT)
664 U.S. ARMY PHYSICAL FITNESS TEST
665 KNOWLEDGE TEST OF APPARATUS GYMNASTICS. LOCAL (S.U.N.Y. COLLEGE
665 AT BROCKPORT)
666 PLACEMENT IN LANGUAGE, LOCAL (QUEENS COLLEGE, N.Y.)
667 PLACEMENT IN COMPOSITION, LOCAL (QUEENS COLLEGE, N.Y.)
668 COOPERATIVE GENERAL SCIENCE TEST, COOPERATIVE
668 TEST DIVISION
690 COOPERATIVE CHEMISTRY TEST, COOPERATIVE TEST DIVISION
691 WRITTEN ENGLISH PROFICIENCY TEST, LOCAL (APPALACHIAN STATE
691 TEACHERS COLLEGE, N.C.)
692 SPEECH PROFICIENCY TEST, LOCAL (APPALACHIAN STATE TEACHERS
692 COLLEGE, N.C.)
693 PLACEMENT TEST IN MATHEMATICS, LOCAL (EASTERN CAROLINA
693 COLLEGE, N.C.)
694 THF CLAPP-YOUNG ENGLISH TEST - THE CLAPP-YOUNG
694 SELF-MARKING TESTS, HOUGHTON MIFFLIN CO.
695 GENERAL APTITUDE TEST BATTERY, UNITED STATES EMPLOYMENT SERVICE
696 ARITHMETIC PLACEMENT TEST , LOCAL (STATE TEACHERS COLLEGE,N.D.)
697 QUALITY STANDARDS ARITHMETIC TEST, LOCAL (KENT STATE UNIV.,OHIO)
698 QUALITY STANDARDS HANDWRITING TEST, LOCAL(KENT STATE UNIV.,OHIO)
699 QUALITY STANDARDS COMPOSITION TEST, LOCAL (KENT STATE UNIV.,OHIO)
740 ADVANCED PLACEMENT TEST IN COLLEGE ALGEBRA AND TRIGONOMETRY,
740 LOCAL (KENT STATE UNIV., OHIO)
741 FOREIGN LANGUAGE PLACEMENT , FRENCH, LOCAL (KENT STATE UNIV.)
742 FOREIGN LANGUAGE PLACEMENT , SPANISH, LOCAL (KENT STATE UNIV)
743 FOREIGN LANGUAGE PLACEMENT, GERMAN, LOCAL (KENT STATE UNIV.)
744 FOREIGN LANGUAGE PLACEMENT,RUSSIAN, LOCAL (KENT STATE UNIV.)
745 LANGUAGE TEST, LOCAL (OTTERBEIN COLLEGE, OHIO)
746 THE COLLEGE INVENTORY OF ACADEMIC ADJUSTMENT,
746 CONSULTING PSYCHOLOGISTS PRESS
747 *OPINION, ATTITUDE AND INVENTORY SURVEY
749 GERMAN 1 + 2, EDUCATION TEST BUREAU
750 OHIO STATE UNIV. PLACEMENT TEST IN ENGLISH, LOCAL (OHIO STATE)
751 OHIO STATE UNIV. PLACEMENT TEAT IN MATHEMATICS, LOCAL
752 WECHSLER-BELLEVUE INTELLIGENCE SCALE, PSYCHOLOGICAL CORP.
753 COOPERATIVE BIOLOGY TEST, COOPERATIVE TEST DIVISION
754 BLYTH SECOND-YEAR ALGEBRA TEST, HARCOURT, BRACE + WORLD, INC.
755 SEASHORE MEASUREMENTS OF MUSICAL TALENTS, REVISED EDITION,
755 PSYCHOLOGICAL CORPORATION
757 MATHEMATICS TEST, LOCAL (BOWLING GREEN STATE UNIV.)
758 SPEECH AND HEARING TEST, LOCAL (BOWLING GREEN STATE UNIV.)
759 CRITICAL THINKING TEST, LOCAL (MUSKIGUM COLLEGE, OHIO)
760 HEALTH EDUCATION TEST, LOCAL (MUSKIGUM COLLEGE, OHIO)
761 ENGLISH PROFICIENCY TEST, LOCAL (CENTRAL STATE COLLEGE, OKLA.)
762 READING SPEED AND COMPREHENSION TEST, LOCAL (OKLAHOMA COLLEGE
762 FOR WOMEN)
763 SPEECH TEST, LOCAL(OKLAHOMA COLLEGE FOR WOMEN)
764 ENGLISH PROFICIENCY TEST, LOCAL (UNIV. OF OKLAHOMA)
765 MATHEMATICS TEST, LOCAL (PANHANDLE A. AND M , OKLA.)
766 ENGLISH TEST, LOCAL (PANHANDLE A. AND M , OKLA.)
768 IOWA PLACEMENT EXAM., BUREAU OF EDUCATIONAL RESEARCH SERVICE
769 WELLESLEY SPELLING SCALE, LOCAL NORTHEASTERN STATE COLLEGE OKLA.
784 A BRIEF SURVEY OF ARITH. SKILLS, REVISED EDITION,
784 EDUCATIONAL RECORDS BUREAU
790 DICTION SPELLING TEST , LOCAL NORTHEASTERN STATE COLLEGE, OKLA.
791 ENGLISH COMPOSITION, LOCAL NORTHEASTERN STATE COLLEGE, OKLA.
792 AMERICAN HANDWRITING SCALE, LOCAL NORTHEASTERN STATE COLLEGE,OKLA.
793 MYERS-BRIGGS TYPE INDICATOR, E.T.S.
794 SPEECH AND HEARING ,LOCAL OREGON STATE UNIV.
795 TEACHER EDUC. WRITING TEST , LOCAL OREGON COLLEGE OF EDUC.
796 TEACHER EDUC. SPEECH TEST, LOCAL OREGON COLLEGE OF EDUC.
797 LANGUAGE PROFICIENCY, LOCAL MANSFIELD STATE COLLEGE,PA.
798 *COLLEGE CLASSIFICATION TEST
799 THURSTONE TEMPERAMENT SCHEDULE, S.R.A.
840 PSYCHOLOGICAL CLINIC TESTS, LOCAL LOCK HAVEN STATE COLLEGE, PA.
841 MENTAL HEALTH ANALYSIS - 1959 REVISION CALIF. TEST BUREAU
842 KWALWASSER-RUCH TEST OF MUSICAL ACCOMPLISHMENT, BUREAU OF
842 EDUCATIONAL RESEARCH AND SERVICE
843 *DRIVER EDUCATION AND HIGHWAY SAFETY
844 COMPREHENSIVE, LOCAL UNIV. OF PITTSBURGH
845 INTERAMERICAN ENGLISH TEST, LOCAL(CATHOLIC UNIV. OF PUERTO RICO)
846 INTERAMERICAN SPANISH TEST , LOCAL CATHOLIC UNIV. OF PUERTO RICO
847 INTERAMERICAN GENERAL ABILITIES TEST , LOCAL CATHOLIC UNIV. OF
847 PUERTO RICO

848 MATH TEST , LOCAL CATHOLIC UNIV. OF PUERTO RICO
849 SPFLLING ERRORS TEST, READING LABORATORY + CLINIC
850 *MINNESOTA TEST OF CREATIVE THINKING
851 MIDWEST HIGH SCHOOL ACHIEVEMENT EXAM ELEMENTARY ALGEBRA,
851 EDUCATIONAL TEST BUREAU
852 MIDWEST HIGHSCHOOL ACHIEVEMENT EXAMINATIONS - TRIGONOMETRY
852 EDUCATIONAL TEST BUREAU
853 ENGLISH PLACEMENT , LOCAL STATE UNIV. OF SO. DAKOTA, SCHOOL OF
853 EDUCATION
854 CHEMISTRY PLACEMENT , LOCAL STATE UNIV. OF SO. DAKOTA, SCHOOL OF
854 EDUCATION
856 ENGLISH PROFICIENCY, LOCAL BELMONT COLLEGE, TENN.
857 ENGLISH PLACEMENT , LOCAL BELMONT COLLEGE, TENN.
858 MATH PLACEMENT , LOCAL BELMONT COLLEGE, TENN.
859 PSYCHOLOGICAL EXAMINATION
860 GENERAL MATHEMATICS 3, FORM 4, ACHIEVEMENT EXAMINATION
860 FOR SECONDARY SCHOOLS. C. A. GREGORY COMPANY
861 BIOGRAPHICAL DATA, SENTENCE COMPLETION, LOCAL TEXAS WESLEYAN COL
862 ROMOSAR, MORRISON QUESTIONNAIRE, LOCAL WEST TEXAS STATE COLLEGE
863 TAYLOR, JOHNSON TEMPERAMENT INV. ,(LOCAL WEST TEXAS STATE COLLEGE)
864 BRIMM, MORRISON QUESTIONNAIRE , LOCAL WEST TEXAS STATE COLLEGE
865 THE GRAY-VOTAW-ROGERS GENERAL ACHIEVEMENT TESTS, STECK CO.
866 GATES READING SURVEY, BUREAU OF PUBLICATIONS
867 ENGLISH PROFICIENCY , LOCAL INCARNATE WORD COLLEGE
868 COMPREHENSIVE COLLEGE TESTS , LOCAL PAN AMERICAN COLLEGE
869 *EFFECTIVE STUDY TEST
870 *QUICK WORD TEST
890 CALIFORNIA ANALOGIES AND REASONING TEST, CALIFORNIA TEST BUREAU
891 PRE-ENGINEERING ABILITY TEST, CO-OP. TEST DIVISION
892 ENGLISH COMPOSITION TEST , LOCAL WEBER STATE COLLEGE, UTAH
893 BIOLOGY EXAM, LOCAL (UNIV. OF UTAH)
894 PHYSICS EXAM, LOCAL (UNIV. OF UTAH)
895 CHEMISTRY EXAM, LOCAL (UNIV. OF UTAH)
896 EDUCATION QUALIFICATION TEST, LOCAL (COLLEGE OF SOUTHERN UTAH)
897 SCHRAMMEL-WHARTON VOCABULARY TEST, BUREAU OF ED. MEASUREMENTS
898 ENGLISH ESSAY TEST, LOCAL (MADISON COLLEGE, VA.)
899 PLACEMENT 1-TYPEWRITING, LOCAL(MADISON COLLEGE, VA.)
940 SCOTT MOTOR ABILITY BATTERY, LOCAL (MADISON COLLEGE, VA.)
941 FITNESS BATTERY, LOCAL (MADISON COLLEGE , VA.)
942 HEALTH KNOWLEDGE TEST, LOCAL (MADISON COLLEGE , VA.)
943 SCHMITHALS BALL CONTROL TEST, LOCAL (MADISON COLLEGE, VA.)
944 REPEATED VOLLEYS TEST, LOCAL (MADISON COLLEGE , VA.)
945 WRITTEN AND SIGHT READING SPEECH TEST, LOCAL (MADISON COLLEGE,VA.)
946 PRE -TEST, GENERAL BIOLOGY, LOCAL (MADISON COLLEGE, VA.)
947 WASHINGTON PRE-COLLEGE GRADE PREDICTION TEST, LOCAL (SEATTLE U.)
948 PACIFIC LUTHERAN UNIV. MATHEMATICS TEST, LOCAL
949 COOPERATIVE LITERARY COMPREHENSION TEST,
949 COOPERATIVE TEST DIVISION
950 (CUES) COLLEGE AND UNIVERSITY ENVIRONMENT SCALES, E.T.S.
951 TESTS OF GENERAL EDUCATION DEVELOPMENT, VETERANS TESTING SERVICE
952 WASHINGTON PRE-COLLEGE DIFFERENTIAL GUIDANCE TEST, LOCAL (CENTRAL
952 WASHINGTON STATE COLLEGE, WASH.)
953 PHYSICAL EDUCATION EXEMPTION TEST, LOCAL (CENTRAL WASHINGTON
953 STATE COLLEGE, WASH.)
954 WASHINGTON PRE-COLLEGE TESTING PROGRAM, LOCAL (WASHINGTON STATE
954 UNIV.)
955 9 VARIOUS TESTS, LOCAL (WASHINGTON STATE UNIVERSITY)
956 UNIV. OF WASHINGTON GRADE PREDICTION TEST, LOCAL
957 ENGLISH COMPETENCY TEST, LOCAL (WESTERN WASHINGTON STATE COLLEGE)
960 TEACHER JUDGEMENT TEST, LOCAL (WEST VIRGINIA UNIV.)
961 DIAGNOSTIC TESTS OF ACHIEVEMENT IN MUSIC, CALIFORNIA TEST BUREAU
962 *TYPING ACCOMPLISHMENT TEST
963 GREGG SHORTHAND - COMPREHENSIVE OBJECTIVE TESTS IN HIGH
963 SCHOOL SUBJECTS
964 THE INGLIS TESTS OF ENGLISH VOCABULARY, GINN + CO.
965 H.F.C. SENTENCE COMPLETION TEST, LOCAL (HOLY FAMILY COLLEGE,WISC.)
966 H.F.C. SOCIOLOGICAL RECORD DATE, LOCAL (HOLY FAMILY COLLEGE,WISC.)
967 COMPOSITION AND SPELLING TEST, LOCAL (MOUNT MARY COLLEGE,WISC.)
968 SPELLING TEST, LOCAL (UNIV. OF NEW MEXICO)
969 ESSAY TEST, LOCAL (UNIV. OF NEW MEXICO)
970 RELIGION TEST, LOCAL(UNION COLLEGE, NEBRASKA)
971 MUSIC TEST, LOCAL (UNION COLLEGE, NEB.)
972 MONTANA STATE COLLEGE MATHEMATICS TEST, LOCAL
973 MONTANA STATE COLLEGE KNOWLEDGE INTEREST TEST, LOCAL
974 SPELLING TEST, LOCAL (EASTERN OREGON COLLEGE)
975 SPEECH TEST, LOCAL (EASTERN OREGON COLLEGE)

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976      WRITING TEST,  LOCAL (EASTERN OREGON COLLEGE)
977      MATHEMATICS DEPARTMENTAL TEST,  LOCAL (BRIGHAM YOUNG UNIV.,UTAH)
978      HISTORY EXEMPTION TEST,  LOCAL (BRIGHAM YOUNG UNIV., UTAH)
979      COMPREHENSIVE EXAMINATION,  LOCAL (UNIV. OF DUBUQUE, IOWA)
980      ESSAY INSTITUTIONAL TEST,  LOCAL (NEW YORK UNIV.)
981      ESSAY INSTITUTIONAL TEST,  LOCAL (NEW YORK UNIV.)
982      DEPARTMENTAL EXAMINATION,  LOCAL  (NEW YORK UNIV.)
990     *JAVECKI TEACHER JUDGEMENT
991      EXAMINATION IN SUBJECT  A,  LOCAL  (UNIV. OF CALIF.,LOS ANGELES)
992      ARITHMETIC CONCEPTS TEST,  LOCAL (UNIV. OF CALIF., LOS ANGELES)
993      TEACHER PRACTICES QUESTIONNAIRE,  LOCAL (UNIV. OF CALIF.,L.A.)
994      TEACHER ROLE INVENTORY,  LOCAL (UNIV. OF CALIF., LOS ANGELES)
995      MISSOURI ENGLISH PLACEMENT EXAMINATION
996      QUALIFYING EXAMINATION,  LOCAL (NORTHEAST MISSOURI STATE TEACHERS
996      COLLEGE)
997     *SURVEY TEST
998      LEE-CLARK ARITHMETIC FUNDAMENTALS SURVEY TEST - HIGH SCHOOL
998      EDITION, CALIFORNIA TEST BUREAU
999      ROBINSON-HALL READING TESTS- OHIO STATE UNIVERSITY
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APPENDIX 3

TESTS ADMINISTERED BY 5 OR MORE INSTITUTIONS

DECISION CODES

0	ADMISSION TO THE INSTITUTION
1	ADMISSION TO TEACHER EDUCATION PROGRAMS
2	ADMISSION TO A COURSE
3	ADMISSION TO SPECIAL PROGRAMS
4	RETENTION IN PROGRAM OR INSTITUTION
5	EVALUATION OF THE PROGRAM
6	GRANTING DEGREE
7	RECOMMENDATION FOR CERTIFICATION
8	OTHER DECISIONS
9	THE TEST IS NOT USED IN DECISION MAKING AS DEFINED ABOVE, ALTHOUGH IT MAY BE USED FOR GUIDANCE OR ADVISEMENT PURPOSES.

TO WHOM ADMINISTERED CODES

01	ALL STUDENTS
02	ALL STUDENTS PREPARING TO TEACH
03	SECONDARY (ALL SUBJECT MATTER AREAS)
04	ELEMENTARY
05	AGRICULTURE
06	ART
07	BUSINESS
08	EARLY CHILDHOOD
09	EDUCATION FOR EXCEPTIONAL CHILDREN
10	ENGLISH
11	FOREIGN LANGUAGES
12	HOME ECONOMICS
13	INDUSTRIAL ARTS
14	MATHEMATICS
15	MUSIC
16	PHYSICAL EDUCATION
17	SCIENCE
18	SOCIAL STUDIES
19	COMBINATION COURSES
20	VOLUNTEERS
21	OTHER

WHEN ADMINISTERED CODES

0	PRE-ADMISSION
01	FIRST SEMESTER
02	SECOND SEMESTER
03	THIRD SEMESTER
04	FOURTH SEMESTER
05	FIFTH SEMESTER
06	SIXTH SEMESTER
07	SEVENTH SEMESTER
08	EIGHTH SEMESTER
12	SECOND QUARTER
13	THIRD QUARTER
14	FOURTH QUARTER
15	FIFTH QUARTER
16	SIXTH QUARTER
17	SEVENTH QUARTER
18	EIGHTH QUARTER
19	NINTH QUARTER
20	TENTH QUARTER
21	ELEVENTH QUARTER
23	OTHER

NOTE - THE FIRST QUARTER AND FIRST SEMESTER WERE COMBINED AND THE LAST QUARTER AND LAST SEMESTER WERE COMBINED

APPENDIX 3 A

TESTS ADMINISTERED BY TEN OR MORE INSTITUTIONS

```
 1      COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
 1      TEST, E.T.S.
 1                                                                     2
 1      227 SCHOOLS USE THIS TEST                                      2
 1                                                                     2
 1       80021 STUDENTS TAKE THIS TEST                                 2
 1                                                                     2
 1      212 USE THIS TEST FOR DECISION  0                              2
 1       26 USE THIS TEST FOR DECISION  1                              2
 1       24 USE THIS TEST FOR DECISION  2                              2
 1       10 USE THIS TEST FOR DECISION  3                              2
 1        9 USE THIS TEST FOR DECISION  4                              2
 1        6 USE THIS TEST FOR DECISION  5                              2
 1       10 USE THIS TEST FOR DECISION  8                              2
 1       29 USE THIS TEST FOR DECISION  9                              2
 1                                                                     2
 1      196 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1     2
 1       31 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21     2
 1                                                                     2
 1      195 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0        2
 1       21 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1        2
 1        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8        2
 1       10 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23        2
 1       10 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES            2
 1                                                                     2
 1                                                                     2
 1                                                                     2
 2      THE AMERICAN COLLEGE TESTING PROGRAM EXAMINATION,
 2      SCIENCE RESEARCH ASSOCIATES
 2                                                                     2
 2      176 SCHOOLS USE THIS TEST                                      2
 2                                                                     2
 2       62408 STUDENTS TAKE THIS TEST                                 2
 2                                                                     2
 2      133 USE THIS TEST FOR DECISION  0                              2
 2       19 USE THIS TEST FOR DECISION  1                              2
 2       55 USE THIS TEST FOR DECISION  2                              2
 2        6 USE THIS TEST FOR DECISION  3                              2
 2        8 USE THIS TEST FOR DECISION  4                              2
 2        5 USE THIS TEST FOR DECISION  5                              2
 2       15 USE THIS TEST FOR DECISION  8                              2
 2       42 USE THIS TEST FOR DECISION  9                              2
 2                                                                     2
 2      159 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1     2
 2        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2     2
 2        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  19     2
 2       16 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21     2
 2                                                                     2
 2      134 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0        2
 2       20 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1        2
 2       22 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23        2
 2       16 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES            2
 2                                                                     2
 2                                                                     2
 2                                                                     2
40      COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATION
40      TEST DIVISION
40                                                                     2
40      161 SCHOOLS USE THIS TEST                                      2
40                                                                     2
40       52658 STUDENTS TAKE THIS TEST                                 2
40                                                                     2
40       15 USE THIS TEST FOR DECISION  0                              2
40       23 USE THIS TEST FOR DECISION  1                              2
40       63 USE THIS TEST FOR DECISION  2                              2
40       21 USE THIS TEST FOR DECISION  3                              2
40       14 USE THIS TEST FOR DECISION  4                              2
40       13 USE THIS TEST FOR DECISION  5                              2
40        9 USE THIS TEST FOR DECISION  6                              2
40        2 USE THIS TEST FOR DECISION  7                              2
```

```
40       14 USE THIS TEST FOR DECISION  8
40       40 USE THIS TEST FOR DECISION  9                                2
40                                                                       2
40      132 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1       2
40       21 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2       2
40        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  10       2
40        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  16       2
40        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21       2
40                                                                       2
40       33 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0          2
40       74 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1          2
40        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2          2
40        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3          2
40        8 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4          2
40        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5          2
40        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6          2
40        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7          2
40        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8          2
40        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   15          2
40        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16          2
40       29 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23          2
40       11 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES              2
40                                                                       2
40                                                                       2
40                                                                       2
 3      COOPERATIVE SCHOOL + COLLEGE ABILITY TESTS.                      2
 3      COOPERATIVE TEST DIVISION                                        2
 3                                                                       2
 3      149 SCHOOLS USE THIS TEST                                        2
 3                                                                       2
 3       35924 STUDENTS TAKE THIS TEST                                   2
 3                                                                       2
 3       37 USE THIS TEST FOR DECISION  0                                2
 3       31 USE THIS TEST FOR DECISION  1                                2
 3       24 USE THIS TEST FOR DECISION  2                                2
 3       11 USE THIS TEST FOR DECISION  3                                2
 3       15 USE THIS TEST FOR DECISION  4                                2
 3        8 USE THIS TEST FOR DECISION  5                                2
 3        8 USE THIS TEST FOR DECISION  8                                2
 3       62 USE THIS TEST FOR DECISION  9                                2
 3                                                                       2
 3      104 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1       2
 3       17 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2       2
 3        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3       2
 3        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4       2
 3       26 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21       2
 3                                                                       2
 3       32 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0          2
 3       65 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1          2
 3        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2          2
 3        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3          2
 3        9 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4          2
 3        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5          2
 3        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6          2
 3        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   15          2
 3        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16          2
 3        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   17          2
 3       31 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23          2
 3        6 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES              2
 3                                                                       2
 3                                                                       2
 3                                                                       2
41      GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.            2
41                                                                       2
41      144 SCHOOLS USE THIS TEST                                        2
41                                                                       2
41       23598 STUDENTS TAKE THIS TEST                                   2
41                                                                       2
41        3 USE THIS TEST FOR DECISION  0                                2
41        4 USE THIS TEST FOR DECISION  1                                2
41        1 USE THIS TEST FOR DECISION  2                                2
41        5 USE THIS TEST FOR DECISION  3                                2
41        1 USE THIS TEST FOR DECISION  4                                2
41       84 USE THIS TEST FOR DECISION  5                                2
41       20 USE THIS TEST FOR DECISION  6                                2
41        3 USE THIS TEST FOR DECISION  7                                2
```

```
41         5 USE THIS TEST FOR DECISION  8                                           2
41        37 USE THIS TEST FOR DECISION  9                                           2
41                                                                                   2
41       100 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                  2
41         8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                  2
41         3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3                  2
41         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                  2
41         3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  10                  2
41         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  11                  2
41         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14                  2
41         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  16                  2
41         4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17                  2
41         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  18                  2
41        23 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                  2
41                                                                                   2
41         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                     2
41         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                     2
41         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                     2
41        10 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                     2
41         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                     2
41         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6                     2
41        11 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7                     2
41        86 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8                     2
41         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   20                     2
41         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   21                     2
41        26 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                     2
41        16 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                         2
41                                                                                   2
41                                                                                   2
41                                                                                   2
49       SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
49                                                                                   2
49        73 SCHOOLS USE THIS TEST                                                   2
49                                                                                   2
49        15561 STUDENTS TAKE THIS TEST                                              2
49                                                                                   2
49         2 USE THIS TEST FOR DECISION  0                                           2
49        15 USE THIS TEST FOR DECISION  1                                           2
49         6 USE THIS TEST FOR DECISION  2                                           2
49         7 USE THIS TEST FOR DECISION  3                                           2
49        16 USE THIS TEST FOR DECISION  4                                           2
49        26 USE THIS TEST FOR DECISION  5                                           2
49         4 USE THIS TEST FOR DECISION  6                                           2
49         2 USE THIS TEST FOR DECISION  7                                           2
49        12 USE THIS TEST FOR DECISION  8                                           2
49        31 USE THIS TEST FOR DECISION  9                                           2
49                                                                                   2
49        63 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                  2
49         5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                  2
49         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3                  2
49         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                  2
49         4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                  2
49                                                                                   2
49         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                     2
49        20 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                     2
49         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                     2
49         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                     2
49        23 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                     2
49         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6                     2
49         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7                     2
49         7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16                     2
49        15 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                     2
49         2 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                         2
49                                                                                   2
49                                                                                   2
49                                                                                   2
71       *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
71                                                                                   2
71        62 SCHOOLS USE THIS TEST                                                   2
71                                                                                   2
71        14911 STUDENTS TAKE THIS TEST                                              2
71                                                                                   2
71         4 USE THIS TEST FOR DECISION  0                                           2
71         8 USE THIS TEST FOR DECISION  1                                           2
71         3 USE THIS TEST FOR DECISION  5                                           2
71         5 USE THIS TEST FOR DECISION  8                                           2
```

```
71        50 USE THIS TEST FOR DECISION  9                                       2
71                                                                               2
71        34 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1              2
71        11 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2              2
71         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3              2
71         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  16              2
71        15 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21              2
71                                                                               2
71         7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                 2
71        28 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                 2
71         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                 2
71         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                 2
71         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                 2
71        21 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                 2
71        12 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                     2
71                                                                               2
71                                                                               2
71                                                                               2
75       MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
75       PSYCHOLOGICAL CORPORATION
75                                                                               2
75        58 SCHOOLS USE THIS TEST                                               2
75                                                                               2
75        14700 STUDENTS TAKE THIS TEST                                          2
75                                                                               2
75        19 USE THIS TEST FOR DECISION  1                                       2
75         1 USE THIS TEST FOR DECISION  3                                       2
75         3 USE THIS TEST FOR DECISION  4                                       2
75         1 USE THIS TEST FOR DECISION  5                                       2
75         2 USE THIS TEST FOR DECISION  7                                       2
75         6 USE THIS TEST FOR DECISION  8                                       2
75        33 USE THIS TEST FOR DECISION  9                                       2
75                                                                               2
75        16 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1              2
75        30 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2              2
75         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3              2
75         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4              2
75        10 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21              2
75                                                                               2
75         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                 2
75        15 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                 2
75         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                 2
75         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                 2
75         8 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                 2
75         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                 2
75         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8                 2
75         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   14                 2
75         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16                 2
75         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   17                 2
75        23 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                 2
75        10 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                     2
75                                                                               2
75                                                                               2
75                                                                               2
47       NATIONAL TEACHERS EXAM. E.T.S.
47                                                                               2
47        53 SCHOOLS USE THIS TEST                                               2
47                                                                               2
47         8677 STUDENTS TAKE THIS TEST                                          2
47                                                                               2
47         2 USE THIS TEST FOR DECISION  0                                       2
47         1 USE THIS TEST FOR DECISION  1                                       2
47         1 USE THIS TEST FOR DECISION  3                                       2
47        26 USE THIS TEST FOR DECISION  5                                       2
47         8 USE THIS TEST FOR DECISION  6                                       2
47        15 USE THIS TEST FOR DECISION  7                                       2
47         2 USE THIS TEST FOR DECISION  8                                       2
47        12 USE THIS TEST FOR DECISION  9                                       2
47                                                                               2
47         3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1              2
47        39 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2              2
47         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3              2
47         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4              2
47         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   8              2
47         9 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21              2
47                                                                               2
```

```
 47        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7                  2
 47       35 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8                  2
 47        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   21                  2
 47       11 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
 47        8 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
 47                                                                               2
 47                                                                               2
 47                                                                               2
158      COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST,  E.T.S.
158                                                                               2
158       52 SCHOOLS USE THIS TEST                                                2
158                                                                               2
158       17169 STUDENTS TAKE THIS TEST                                           2
158                                                                               2
158       16 USE THIS TEST FOR DECISION  0                                        2
158        3 USE THIS TEST FOR DECISION  1                                        2
158       38 USE THIS TEST FOR DECISION  2                                        2
158        6 USE THIS TEST FOR DECISION  3                                        2
158        2 USE THIS TEST FOR DECISION  5                                        2
158        2 USE THIS TEST FOR DECISION  8                                        2
158        5 USE THIS TEST FOR DECISION  9                                        2
158                                                                               2
158       33 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               2
158        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  11               2
158        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14               2
158        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17               2
158       14 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               2
158                                                                               2
158       40 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                  2
158        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  2
158        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
158        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
158                                                                               2
158                                                                               2
158                                                                               2
 82      STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
 82                                                                               2
 82       45 SCHOOLS USE THIS TEST                                                2
 82                                                                               2
 82        3888 STUDENTS TAKE THIS TEST                                           2
 82                                                                               2
 82        7 USE THIS TEST FOR DECISION  1                                        2
 82        2 USE THIS TEST FOR DECISION  3                                        2
 82        2 USE THIS TEST FOR DECISION  4                                        2
 82        1 USE THIS TEST FOR DECISION  5                                        2
 82        2 USE THIS TEST FOR DECISION  7                                        2
 82        3 USE THIS TEST FOR DECISION  8                                        2
 82       31 USE THIS TEST FOR DECISION  9                                        2
 82                                                                               2
 82       13 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               2
 82        8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2               2
 82        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3               2
 82        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4               2
 82        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  12               2
 82       21 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               2
 82                                                                               2
 82       14 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  2
 82        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                  2
 82        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                  2
 82        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                  2
 82        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8                  2
 82        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16                  2
 82       22 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
 82        6 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
 82                                                                               2
 82                                                                               2
 82                                                                               2
  7      OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
  7      HARCOURT, BRACE+ WORLD
  7                                                                               2
  7       44 SCHOOLS USE THIS TEST                                                2
  7                                                                               2
  7        8838 STUDENTS TAKE THIS TEST                                           2
  7                                                                               2
  7        5 USE THIS TEST FOR DECISION  0                                        2
  7        7 USE THIS TEST FOR DECISION  1                                        2
 7         5 USE THIS TEST FOR DECISION  2                                         2
 7         1 USE THIS TEST FOR DECISION  3                                         2
 7         5 USE THIS TEST FOR DECISION  4                                         2
 7         2 USE THIS TEST FOR DECISION  5                                         2
 7         1 USE THIS TEST FOR DECISION  8                                         2
 7        32 USE THIS TEST FOR DECISION  9                                         2
 7                                                                                 2
 7        30 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
 7         8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                2
 7         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  13                2
 7         5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                2
 7                                                                                 2
 7         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                   2
 7        31 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   2
 7         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                   2
 7         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                   2
 7         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                   2
 7         5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   2
 7         5 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       2
 7                                                                                 2
 7                                                                                 2
 7                                                                                 2
73       MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
73                                                                                 2
73        43 SCHOOLS USE THIS TEST                                                 2
73                                                                                 2
73         8201 STUDENTS TAKE THIS TEST                                            2
73                                                                                 2
73        14 USE THIS TEST FOR DECISION  1                                         2
73         1 USE THIS TEST FOR DECISION  2                                         2
73         2 USE THIS TEST FOR DECISION  3                                         2
73         1 USE THIS TEST FOR DECISION  4                                         2
73         6 USE THIS TEST FOR DECISION  5                                         2
73         3 USE THIS TEST FOR DECISION  7                                         2
73         3 USE THIS TEST FOR DECISION  8                                         2
73        22 USE THIS TEST FOR DECISION  9                                         2
73                                                                                 2
73         3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
73        31 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                2
73         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3                2
73         4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                2
73         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  13                2
73         3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                2
73                                                                                 2
73         7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   2
73         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                   2
73         3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                   2
73         7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                   2
73         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                   2
73         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7                   2
73         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   13                   2
73        18 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   2
73        17 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       2
73                                                                                 2
73                                                                                 2
73                                                                                 2
15       GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
15                                                                                 2
15        42 SCHOOLS USE THIS TEST                                                 2
15                                                                                 2
15         5002 STUDENTS TAKE THIS TEST                                            2
15                                                                                 2
15         2 USE THIS TEST FOR DECISION  0                                         2
15         1 USE THIS TEST FOR DECISION  2                                         2
15         1 USE THIS TEST FOR DECISION  3                                         2
15        27 USE THIS TEST FOR DECISION  5                                         2
15         7 USE THIS TEST FOR DECISION  6                                         2
15         2 USE THIS TEST FOR DECISION  7                                         2
15         1 USE THIS TEST FOR DECISION  8                                         2
15         9 USE THIS TEST FOR DECISION  9                                         2
15                                                                                 2
15        23 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
15         5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                2
15         5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3                2
15         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  10                2
15         3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14                2
```

```
15         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17               2
15         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  18               2
15         6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               2
15                                                                            2
15         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                  2
15         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  2
15         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7                  2
15        31 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8                  2
15         6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
15        14 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
15                                                                            2
15                                                                            2
15                                                                            2
90       COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
90                                                                            2
90        32 SCHOOLS USE THIS TEST                                            2
90                                                                            2
90         7420 STUDENTS TAKE THIS TEST                                       2
90                                                                            2
90         1 USE THIS TEST FOR DECISION  0                                    2
90        10 USE THIS TEST FOR DECISION  1                                    2
90         4 USE THIS TEST FOR DECISION  4                                    2
90        11 USE THIS TEST FOR DECISION  5                                    2
90         1 USE THIS TEST FOR DECISION  6                                    2
90         1 USE THIS TEST FOR DECISION  7                                    2
90         6 USE THIS TEST FOR DECISION  8                                    2
90         8 USE THIS TEST FOR DECISION  9                                    2
90                                                                            2
90        22 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           2
90         7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2           2
90         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3           2
90         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4           2
90         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           2
90                                                                            2
90         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0              2
90         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1              2
90         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2              2
90         2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3              2
90        13 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4              2
90         4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5              2
90         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6              2
90         5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16              2
90         4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23              2
90         1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  2
90                                                                            2
90                                                                            2
90                                                                            2
54       TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
54                                                                            2
54        27 SCHOOLS USE THIS TEST                                            2
54                                                                            2
54         3798 STUDENTS TAKE THIS TEST                                       2
54                                                                            2
54         1 USE THIS TEST FOR DECISION  2                                    2
54         2 USE THIS TEST FOR DECISION  3                                    2
54         2 USE THIS TEST FOR DECISION  4                                    2
54        19 USE THIS TEST FOR DECISION  5                                    2
54         4 USE THIS TEST FOR DECISION  6                                    2
54         6 USE THIS TEST FOR DECISION  7                                    2
54         2 USE THIS TEST FOR DECISION  8                                    2
54         3 USE THIS TEST FOR DECISION  9                                    2
54                                                                            2
54         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           2
54        20 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2           2
54         2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3           2
54         4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4           2
54         1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   8           2
54         0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           2
54                                                                            2
54         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6              2
54         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7              2
54        18 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8              2
54         1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   19              2
54         1 SCHOOLS ADMINISTER THIS TEST IN SEMFSTER(CODE)   21              2
54         5 SCHOOLS ADMINISTER THIS TEST IN SEMFSTER(CODE)   23              2
54         9 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  2
```

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54                                                                         2
54                                                                         2
54                                                                         2
26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
26      EXAM FOR COLLEGE FRESHMEN, E.T.S.                                  2
26                                                                         2
26       25 SCHOOLS USE THIS TEST                                          2
26                                                                         2
26        4996 STUDENTS TAKE THIS TEST                                     2
26                                                                         2
26        5 USE THIS TEST FOR DECISION  0                                  2
26        1 USE THIS TEST FOR DECISION  2                                  2
26        1 USE THIS TEST FOR DECISION  3                                  2
26        2 USE THIS TEST FOR DECISION  4                                  2
26        3 USE THIS TEST FOR DECISION  5                                  2
26        4 USE THIS TEST FOR DECISION  8                                  2
26       20 USE THIS TEST FOR DECISION  9                                  2
26                                                                         2
26       21 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1         2
26        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   5         2
26        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21         2
26                                                                         2
26        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0            2
26       16 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1            2
26        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2            2
26        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23            2
26        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                2
26                                                                         2
26                                                                         2
26
59      COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
59      COOPERATIVE TEST DIVISION                                          2
59                                                                         2
59       23 SCHOOLS USE THIS TEST                                          2
59                                                                         2
59        5672 STUDENTS TAKE THIS TEST                                     2
59                                                                         2
59        1 USE THIS TEST FOR DECISION  0                                  2
59        1 USE THIS TEST FOR DECISION  1                                  2
59       19 USE THIS TEST FOR DECISION  2                                  2
59        1 USE THIS TEST FOR DECISION  4                                  2
59        1 USE THIS TEST FOR DECISION  6                                  2
59        2 USE THIS TEST FOR DECISION  8                                  2
59        4 USE THIS TEST FOR DECISION  9                                  2
59                                                                         2
59       17 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1         2
59        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14         2
59        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21         2
59                                                                         2
59        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0            2
59       18 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1            2
59        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23            2
59        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                2
59                                                                         2
59                                                                         2
59
14      GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.                2
14                                                                         2
14       22 SCHOOLS USE THIS TEST                                          2
14                                                                         2
14        4014 STUDENTS TAKE THIS TEST                                     2
14                                                                         2
14        1 USE THIS TEST FOR DECISION  0                                  2
14        3 USE THIS TEST FOR DECISION  3                                  2
14       12 USE THIS TEST FOR DECISION  5                                  2
14        2 USE THIS TEST FOR DECISION  6                                  2
14        1 USE THIS TEST FOR DECISION  7                                  2
14        8 USE THIS TEST FOR DECISION  9                                  2
14                                                                         2
14       20 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1         2
14        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21         2
14                                                                         2
14        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6            2
14        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7            2
14       16 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8            2
14        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23
```

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14         1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                        2
14                                                                                  2
14                                                                                  2
14                                                                                  2
 6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
 6                                                                                  2
 6       22 SCHOOLS USE THIS TEST                                                   2
 6                                                                                  2
 6        6595 STUDENTS TAKE THIS TEST                                              2
 6                                                                                  2
 6         1 USE THIS TEST FOR DECISION  0                                          2
 6         4 USF THIS TEST FOR DECISION  1                                          2
 6         4 USE THIS TEST FOR DECISION  2                                          2
 6         3 USF THIS TEST FOR DECISION  3                                          2
 6         1 USE THIS TEST FOR DECISION  4                                          2
 6         2 USE THIS TEST FOR DECISION  5                                          2
 6         1 USE THIS TEST FOR DECISION  6                                          2
 6         3 USE THIS TEST FOR DECISION  8                                          2
 6         7 USE THIS TEST FOR DECISION  9                                          2
 6                                                                                  2
 6       12 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                  2
 6        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                  2
 6        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                  2
 6                                                                                  2
 6        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                     2
 6        9 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                     2
 6        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                     2
 6        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                     2
 6        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                     2
 6        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                         2
 6                                                                                  2
 6                                                                                  2
 6                                                                                  2
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
25                                                                                  2
25       21 SCHOOLS USE THIS TEST                                                   2
25                                                                                  2
25        3607 STUDENTS TAKE THIS TEST                                              2
25                                                                                  2
25         6 USE THIS TEST FOR DECISION  0                                          2
25         4 USE THIS TEST FOR DECISION  1                                          2
25         1 USE THIS TEST FOR DECISION  3                                          2
25         4 USE THIS TEST FOR DECISION  4                                          2
25         1 USE THIS TEST FOR DECISION  5                                          2
25         1 USE THIS TEST FOR DECISION  7                                          2
25         2 USE THIS TEST FOR DECISION  8                                          2
25        10 USE THIS TEST FOR DECISION  9                                          2
25                                                                                  2
25       15 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                  2
25        6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                  2
25                                                                                  2
25        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                     2
25       11 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                     2
25        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8                     2
25        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                     2
25        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                         2
25                                                                                  2
25                                                                                  2
25                                                                                  2
78      EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.
78                                                                                  2
78       20 SCHOOLS USE THIS TEST                                                   2
78                                                                                  2
78        5250 STUDENTS TAKE THIS TEST                                              2
78                                                                                  2
78         4 USE THIS TEST FOR DECISION  1                                          2
78         1 USE THIS TEST FOR DECISION  4                                          2
78         1 USE THIS TEST FOR DECISION  5                                          2
78         4 USE THIS TEST FOR DECISION  8                                          2
78        14 USE THIS TEST FOR DECISION  9                                          2
78                                                                                  2
78        7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                  2
78        8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                  2
78        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                  2
78        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  12                  2
78        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                  2
```

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78                                                                          2
78        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1             2
78        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3             2
78        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4             2
78        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23             2
78        9 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                 2
78                                                                          2
78                                                                          2
78                                                                          2
19      COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
19                                                                          2
19       19 SCHOOLS USE THIS TEST                                           2
19                                                                          2
19        8475 STUDENTS TAKE THIS TEST                                      2
19                                                                          2
19        1 USE THIS TEST FOR DECISION  0                                   2
19        2 USE THIS TEST FOR DECISION  1                                   2
19        2 USE THIS TEST FOR DECISION  2                                   2
19        1 USE THIS TEST FOR DECISION  3                                   2
19        2 USE THIS TEST FOR DECISION  4                                   2
19        5 USE THIS TEST FOR DECISION  8                                   2
19       12 USE THIS TEST FOR DECISION  9                                   2
19                                                                          2
19       14 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1          2
19        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2          2
19        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21          2
19                                                                          2
19        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0             2
19       13 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1             2
19        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23             2
19        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                 2
19                                                                          2
19                                                                          2
19                                                                          2
52      COOPERATIVE FRENCH TEST, COOPERATIVE TEST DIVISION
52                                                                          2
52       19 SCHOOLS USE THIS TEST                                           2
52                                                                          2
52         903 STUDENTS TAKE THIS TEST                                      2
52                                                                          2
52       17 USE THIS TEST FOR DECISION  2                                   2
52        1 USE THIS TEST FOR DECISION  8                                   2
52        1 USE THIS TEST FOR DECISION  9                                   2
52                                                                          2
52        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1          2
52        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3          2
52        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  10          2
52        8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  11          2
52        6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21          2
52                                                                          2
52        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0             2
52       14 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1             2
52        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23             2
52        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                 2
52                                                                          2
52                                                                          2
52                                                                          2
96      COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT
96      EXAMINATIONS, E.T.S.
96                                                                          2
96       18 SCHOOLS USE THIS TEST                                           2
96                                                                          2
96          13 STUDENTS TAKE THIS TEST                                      2
96                                                                          2
96       16 USE THIS TEST FOR DECISION  2                                   2
96        2 USE THIS TEST FOR DECISION  3                                   2
96        1 USE THIS TEST FOR DECISION  8                                   2
96                                                                          2
96        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1          2
96        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  11          2
96        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14          2
96        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17          2
96       12 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21          2
96                                                                          2
96       12 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0             2
96        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1             2
```

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96        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23               2
96        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                   2
96                                                                            2
96                                                                            2
96                                                                            2
42      THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
42                                                                            2
42       15 SCHOOLS USE THIS TEST                                             2
42                                                                            2
42        4353 STUDENTS TAKE THIS TEST                                        2
42                                                                            2
42        1 USE THIS TEST FOR DECISION  1                                     2
42        7 USE THIS TEST FOR DECISION  2                                     2
42        3 USE THIS TEST FOR DECISION  3                                     2
42        1 USE THIS TEST FOR DECISION  5                                     2
42        3 USE THIS TEST FOR DECISION  8                                     2
42        5 USE THIS TEST FOR DECISION  9                                     2
42                                                                            2
42       11 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1            2
42        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2            2
42        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3            2
42        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4            2
42        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  10            2
42        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21            2
42                                                                            2
42        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0               2
42        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1               2
42        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2               2
42        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4               2
42        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16               2
42        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23               2
42        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                   2
42                                                                            2
42                                                                            2
42                                                                            2
79      THE GUILFORD-ZIMMERMAN TEMPERMENT SURVEY, SHERIDAN SUPPLY COMPANY
79                                                                            2
79       15 SCHOOLS USE THIS TEST                                             2
79                                                                            2
79        3213 STUDENTS TAKE THIS TEST                                        2
79                                                                            2
79        6 USE THIS TEST FOR DECISION  1                                     2
79        1 USE THIS TEST FOR DECISION  4                                     2
79        1 USE THIS TEST FOR DECISION  8                                     2
79        8 USE THIS TEST FOR DECISION  9                                     2
79                                                                            2
79        6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1            2
79        7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2            2
79        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  12            2
79        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  13            2
79        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21            2
79                                                                            2
79        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0               2
79        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1               2
79        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3               2
79        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4               2
79        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5               2
79        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23               2
79        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                   2
79                                                                            2
79                                                                            2
79                                                                            2
167     DIAGNOSTIC READING TESTS, S.R.A.
167                                                                           2
167      15 SCHOOLS USE THIS TEST                                             2
167                                                                           2
167       8209 STUDENTS TAKE THIS TEST                                        2
167                                                                           2
167       1 USE THIS TEST FOR DECISION  0                                     2
167       3 USE THIS TEST FOR DECISION  1                                     2
167       2 USE THIS TEST FOR DECISION  2                                     2
167       3 USE THIS TEST FOR DECISION  3                                     2
167       1 USE THIS TEST FOR DECISION  4                                     2
167       1 USE THIS TEST FOR DECISION  5                                     2
167       1 USE THIS TEST FOR DECISION  8                                     2
167       4 USE THIS TEST FOR DECISION  9                                     2
```

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167                                                                              2
167     11 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
167      2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                2
167      2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                2
167                                                                              2
167      3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                   2
167     10 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   2
167      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   2
167      1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       2
167                                                                              2
167                                                                              2
167                                                                              2
 56    SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
 56                                                                              2
 56     15 SCHOOLS USE THIS TEST                                                 2
 56                                                                              2
 56      3082 STUDENTS TAKE THIS TEST                                            2
 56                                                                              2
 56      5 USE THIS TEST FOR DECISION  1                                         2
 56      3 USE THIS TEST FOR DECISION  2                                         2
 56      2 USE THIS TEST FOR DECISION  4                                         2
 56      3 USE THIS TEST FOR DECISION  5                                         2
 56      1 USE THIS TEST FOR DECISION  6                                         2
 56      4 USE THIS TEST FOR DECISION  8                                         2
 56      3 USE THIS TEST FOR DECISION  9                                         2
 56                                                                              2
 56      9 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
 56      6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                2
 56      0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                2
 56                                                                              2
 56      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                   2
 56      4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   2
 56      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                   2
 56      3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                   2
 56      5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   2
 56      0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       2
 56                                                                              2
 56                                                                              2
 56                                                                              2
 18    CALIFORNIA TEST OF MENTAL MATURITY, CALIFORNIA TEST BUREAU
 18                                                                              2
 18     13 SCHOOLS USE THIS TEST                                                 2
 18                                                                              2
 18      2339 STUDENTS TAKE THIS TEST                                            2
 18                                                                              2
 18      2 USE THIS TEST FOR DECISION  0                                         2
 18      3 USE THIS TEST FOR DECISION  1                                         2
 18      1 USE THIS TEST FOR DECISION  3                                         2
 18     10 USE THIS TEST FOR DECISION  9                                         2
 18                                                                              2
 18      7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
 18      3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                2
 18      3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                2
 18                                                                              2
 18      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                   2
 18      8 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   2
 18      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                   2
 18      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7                   2
 18      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   2
 18      2 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       2
 18                                                                              2
 18                                                                              2
 18                                                                              2
 83    SIXTEEN PERSONAL FACTORS QUESTIONNAIRE, INDUSTRIAL
 83    PSYCHOLOGY, INC
 83                                                                              2
 83     13 SCHOOLS USE THIS TEST                                                 2
 83                                                                              2
 83      3130 STUDENTS TAKE THIS TEST                                            2
 83                                                                              2
 83      1 USE THIS TEST FOR DECISION  0                                         2
 83      2 USE THIS TEST FOR DECISION  1                                         2
 83      1 USE THIS TEST FOR DECISION  5                                         2
 83      8 USE THIS TEST FOR DECISION  9                                         2
 83                                                                              2
 83      5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                2
 83        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2        2
 83        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21        2
 83                                                                        2
 83        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1          2
 83        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     2          2
 83        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4          2
 83        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23          2
 83       10 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES               2
 83                                                                        2
 83                                                                        2
 83                                                                        2
 51      SPANISH TEST ELEMENTARY AND ADVANCE FORMS,                        2
 51      COOPERATIVE TEST DIVISION
 51
 51       12 SCHOOLS USE THIS TEST                                         2
 51                                                                        2
 51         792 STUDENTS TAKE THIS TEST                                    2
 51                                                                        2
 51       11 USE THIS TEST FOR DECISION  2                                 2
 51        1 USE THIS TEST FOR DECISION  8                                 2
 51                                                                        2
 51        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1        2
 51        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  11        2
 51        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21        2
 51                                                                        2
 51       10 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1          2
 51        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23          2
 51        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES               2
 51                                                                        2
 51                                                                        2
 51                                                                        2
299      CALIFORNIA TEST OF PERSONALITY, CALIFORNIA TEST BUREAU            2
299
299       12 SCHOOLS USE THIS TEST                                         2
299                                                                        2
299        2086 STUDENTS TAKE THIS TEST                                    2
299                                                                        2
299        1 USE THIS TEST FOR DECISION  1                                 2
299       11 USE THIS TEST FOR DECISION  9                                 2
299                                                                        2
299        9 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1        2
299        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2        2
299        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3        2
299        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21        2
299                                                                        2
299        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1          2
299        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     2          2
299        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     3          2
299        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4          2
299        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23          2
299        2 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES               2
299                                                                        2
299                                                                        2
299                                                                        2
  4      CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA         2
  4      TEST BUREAU
  4
  4       11 SCHOOLS USE THIS TEST                                         2
  4                                                                        2
  4        2154 STUDENTS TAKE THIS TEST                                    2
  4                                                                        2
  4        1 USE THIS TEST FOR DECISION  1                                 2
  4        1 USE THIS TEST FOR DECISION  2                                 2
  4        1 USE THIS TEST FOR DECISION  3                                 2
  4        1 USE THIS TEST FOR DECISION  8                                 2
  4        7 USE THIS TEST FOR DECISION  9                                 2
  4                                                                        2
  4        8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1        2
  4        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21        2
  4                                                                        2
  4        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1          2
  4        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     2          2
  4        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23          2
  4        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES               2
  4                                                                        2
  4                                                                        2
  4                                                                              2
  5     IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD
  5                                                                              2
  5      11 SCHOOLS USE THIS TEST                                                2
  5                                                                              2
  5       2263 STUDENTS TAKE THIS TEST                                           2
  5                                                                              2
  5       2 USE THIS TEST FOR DECISION  0                                        2
  5       2 USE THIS TEST FOR DECISION  1                                        2
  5       1 USE THIS TEST FOR DECISION  2                                        2
  5       3 USE THIS TEST FOR DECISION  3                                        2
  5       3 USE THIS TEST FOR DECISION  9                                        2
  5                                                                              2
  5       9 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               2
  5       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2               2
  5       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               2
  5                                                                              2
  5       7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  2
  5       4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
  5       1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
  5                                                                              2
  5                                                                              2
  5                                                                              2
 70     THE ADJUSTMENT INVENTORY, CONSULTING PSYCHOLOGISTS PRESS
 70                                                                              2
 70      11 SCHOOLS USE THIS TEST                                                2
 70                                                                              2
 70       2266 STUDENTS TAKE THIS TEST                                           2
 70                                                                              2
 70      10 USE THIS TEST FOR DECISION  9                                        2
 70                                                                              2
 70      10 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               2
 70       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               2
 70                                                                              2
 70       1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                  2
 70       8 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  2
 70       2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
 70       0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
 70                                                                              2
 70                                                                              2
 70                                                                              2
265     COOPERATIVE ALGEBRA TEST - ELEMENTARY ALGEBRA THROUGH QUADRATICS,
265     COOPERATIVE TEST DIVISION
265                                                                              2
265      11 SCHOOLS USE THIS TEST                                                2
265                                                                              2
265       4040 STUDENTS TAKE THIS TEST                                           2
265                                                                              2
265       8 USE THIS TEST FOR DECISION  2                                        2
265       1 USE THIS TEST FOR DECISION  3                                        2
265       5 USE THIS TEST FOR DECISION  9                                        2
265                                                                              2
265       8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               2
265       2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14               2
265       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17               2
265       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               2
265                                                                              2
265       4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                  2
265       6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  2
265       1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  2
265       0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      2
265                                                                              2
265                                                                              2
265                                                                              2
347     READING COMPREHENSION - COOPERATIVE ENGLISH TESTS,
347     COOPERATIVE TEST DIVISION
347                                                                              2
347      11 SCHOOLS USE THIS TEST                                                2
347                                                                              2
347       5263 STUDENTS TAKE THIS TEST                                           2
347                                                                              2
347       1 USE THIS TEST FOR DECISION  1                                        2
347       2 USE THIS TEST FOR DECISION  2                                        2
347       1 USE THIS TEST FOR DECISION  3                                        2
347       9 USE THIS TEST FOR DECISION  9                                        2
347                                                                              2
```

```
347        9 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    1          2
347        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    2          2
347        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   21          2
347                                                                           2
347        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0             2
347        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1             2
347        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    16             2
347        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23             2
347        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  2
347                                                                           2
347                                                                           2
347                                                                           2
364      THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364      MARKING TESTS, HOUGHTON MIFFLIN CO.
364                                                                           2
364       11 SCHOOLS USE THIS TEST                                            2
364                                                                           2
364        3152 STUDENTS TAKE THIS TEST                                       2
364                                                                           2
364        2 USE THIS TEST FOR DECISION  0                                    2
364        3 USE THIS TEST FOR DECISION  1                                    2
364        5 USE THIS TEST FOR DECISION  2                                    2
364        1 USE THIS TEST FOR DECISION  3                                    2
364        1 USE THIS TEST FOR DECISION  5                                    2
364        4 USE THIS TEST FOR DECISION  9                                    2
364                                                                           2
364        6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    1          2
364        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    2          2
364        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   10          2
364        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   21          2
364                                                                           2
364        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0             2
364        7 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1             2
364        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4             2
364        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23             2
364        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  2
364                                                                           2
364                                                                           2
364                                                                           2
 45      COOPERATIVE INTERMEDIATE ALGEBRA TEST, COOPERATIVE TEST DIVISION
 45                                                                           2
 45       10 SCHOOLS USE THIS TEST                                            2
 45                                                                           2
 45        1494 STUDENTS TAKE THIS TEST                                       2
 45                                                                           2
 45        8 USE THIS TEST FOR DECISION  2                                    2
 45        1 USE THIS TEST FOR DECISION  7                                    2
 45        1 USE THIS TEST FOR DECISION  8                                    2
 45        1 USE THIS TEST FOR DECISION  9                                    2
 45                                                                           2
 45        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    1          2
 45        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    2          2
 45        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   14          2
 45        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   17          2
 45        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   21          2
 45                                                                           2
 45        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0             2
 45        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1             2
 45        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23             2
 45        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  2
 45                                                                           2
 45                                                                           2
 45                                                                           2
144      WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
144                                                                           2
144       10 SCHOOLS USE THIS TEST                                            2
144                                                                           2
144        1848 STUDENTS TAKE THIS TEST                                       2
144                                                                           2
144        1 USE THIS TEST FOR DECISION  1                                    2
144        1 USE THIS TEST FOR DECISION  4                                    2
144        1 USE THIS TEST FOR DECISION  5                                    2
144        1 USE THIS TEST FOR DECISION  8                                    2
144        8 USE THIS TEST FOR DECISION  9                                    2
144                                                                           2
144        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY    1          2
```

```
144        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2          2
144        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4          2
144        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21          2
144                                                                          2
144        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1             2
144        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23             2
144        6 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                 2
144                                                                          2
144                                                                          2
144                                                                          2
197      COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197                                                                          2
197       10 SCHOOLS USE THIS TEST                                           2
197                                                                          2
197        3840 STUDENTS TAKE THIS TEST                                      2
197                                                                          2
197        2 USE THIS TEST FOR DECISION  0                                   2
197        2 USE THIS TEST FOR DECISION  1                                   2
197        1 USE THIS TEST FOR DECISION  2                                   2
197        2 USF THIS TEST FOR DECISION  3                                   2
197        1 USE THIS TEST FOR DECISION  5                                   2
197        1 USE THIS TEST FOR DECISION  6                                   2
197        2 USE THIS TEST FOR DECISION  8                                   2
197        2 USE THIS TEST FOR DECISION  9                                   2
197                                                                          2
197        8 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1          2
197        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  16          2
197        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21          2
197                                                                          2
197        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0             2
197        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1             2
197        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16             2
197        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23             2
197        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                 2
197                                                                          2
197                                                                          2
197                                                                          2
```

APPENDIX 3 B

TESTS ADMINISTERED BY FIVE TO NINE INSTITUTIONS

```
13      MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
13                                                                            1
13        7 SCHOOLS USE THIS TEST                                             1
13                                                                            1
13         766 STUDENTS TAKE THIS TEST                                        1
13                                                                            1
13        2 USE THIS TEST FOR DECISION  0                                     1
13        2 USE THIS TEST FOR DECISION  1                                     1
13        1 USE THIS TEST FOR DECISION  3                                     1
13        1 USE THIS TEST FOR DECISION  4                                     1
13        1 USE THIS TEST FOR DECISION  8                                     1
13        1 USE THIS TEST FOR DECISION  9                                     1
13                                                                            1
13        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1            1
13        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2            1
13        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21            1
13                                                                            1
13        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    7               1
13        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8               1
13        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16               1
13        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23               1
13        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                   1
13                                                                            1
13                                                                            1
13                                                                            1
23      HENMON-NELSON TESTS OF MENTAL ABILITY (COLLEGE LEVEL),
23      HOUGHTON MIFFLIN CO.
23                                                                            1
23        7 SCHOOLS USE THIS TEST                                             1
23                                                                            1
23        1013 STUDENTS TAKE THIS TEST                                        1
23                                                                            1
23        2 USE THIS TEST FOR DECISION  0                                     1
23        1 USE THIS TEST FOR DECISION  1                                     1
23        4 USE THIS TEST FOR DECISION  9                                     1
23                                                                            1
23        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1            1
23        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   6            1
23        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  15            1
23        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21            1
23                                                                            1
23        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0               1
23        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1               1
23        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23               1
23        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                   1
23                                                                            1
23                                                                            1
23                                                                            1
44      TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU
44                                                                            1
44        5 SCHOOLS USE THIS TEST                                             1
44                                                                            1
44        1178 STUDENTS TAKE THIS TEST                                        1
44                                                                            1
44        2 USE THIS TEST FOR DECISION  1                                     1
44        2 USE THIS TEST FOR DECISION  2                                     1
44        1 USE THIS TEST FOR DECISION  3                                     1
44        1 USE THIS TEST FOR DECISION  5                                     1
44        1 USE THIS TEST FOR DECISION  9                                     1
44                                                                            1
44        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1            1
44        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21            1
44                                                                            1
44        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1               1
44        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4               1
44        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23               1
44        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                   1
44                                                                            1
44                                                                            1
```

```
44
46      COOPERATIVE PLANE TRIGONOMETRY TEST, COOPERATIVE TEST DIVISION          1
46                                                                              1
46        7 SCHOOLS USE THIS TEST                                               1
46                                                                              1
46        1719 STUDENTS TAKE THIS TEST                                          1
46                                                                              1
46        7 USE THIS TEST FOR DECISION  2                                       1
46        1 USE THIS TEST FOR DECISION  8                                       1
46                                                                              1
46        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1              1
46        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  14              1
46        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17              1
46        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21              1
46                                                                              1
46        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                 1
46        6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                 1
46        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                     1
46                                                                              1
46                                                                              1
46                                                                              1
57      SEQUENTIAL TESTS OF ED. PROGRESS-ESSAY TEST, CO-OP TEST DIV.            1
57                                                                              1
57        5 SCHOOLS USE THIS TEST                                               1
57                                                                              1
57        869 STUDENTS TAKE THIS TEST                                           1
57                                                                              1
57        1 USE THIS TEST FOR DECISION  1                                       1
57        1 USE THIS TEST FOR DECISION  2                                       1
57        1 USE THIS TEST FOR DECISION  6                                       1
57        3 USE THIS TEST FOR DECISION  8                                       1
57                                                                              1
57        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1              1
57        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2              1
57        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21              1
57                                                                              1
57        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                 1
57        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                 1
57        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                 1
57        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                     1
57                                                                              1
57                                                                              1
57                                                                              1
61      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE         1
61      TEST DIVISION
61                                                                              1
61        9 SCHOOLS USE THIS TEST                                               1
61                                                                              1
61        2278 STUDENTS TAKE THIS TEST                                          1
61                                                                              1
61        1 USE THIS TEST FOR DECISION  0                                       1
61        ? USE THIS TEST FOR DECISION  1                                       1
61        1 USE THIS TEST FOR DECISION  3                                       1
61        3 USE THIS TEST FOR DECISION  4                                       1
61        1 USE THIS TEST FOR DECISION  5                                       1
61        2 USE THIS TEST FOR DECISION  8                                       1
61        6 USE THIS TEST FOR DECISION  9                                       1
61                                                                              1
61        7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1              1
61        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2              1
61        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21              1
61                                                                              1
61        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                 1
61        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                 1
61        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                 1
61        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                 1
61        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                     1
61                                                                              1
61                                                                              1
61                                                                              1
64      METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD
64                                                                              1
64        6 SCHOOLS USE THIS TEST                                               1
64                                                                              1
64        320 STUDENTS TAKE THIS TEST                                           1
64                                                                              1
```

```
64        3 USE THIS TEST FOR DECISION  1                                                    1
64        3 USE THIS TEST FOR DECISION  2                                                    1
64        1 USE THIS TEST FOR DECISION  4                                                    1
64        1 USE THIS TEST FOR DECISION  5                                                    1
64        1 USE THIS TEST FOR DECISION  8                                                    1
64        1 USE THIS TEST FOR DECISION  9                                                    1
64                                                                                           1
64        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                           1
64        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                           1
64        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                           1
64        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  17                           1
64        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  19                           1
64        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                           1
64                                                                                           1
64        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                              1
64        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6                              1
64        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   14                              1
64        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16                              1
64        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                              1
64        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                                  1
64                                                                                           1
64                                                                                           1
64                                                                                           1
65      STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD
65                                                                                           1
65        9 SCHOOLS USE THIS TEST                                                            1
65                                                                                           1
65         988 STUDENTS TAKE THIS TEST                                                       1
65                                                                                           1
65        2 USE THIS TEST FOR DECISION  1                                                    1
65        1 USE THIS TEST FOR DECISION  2                                                    1
65        2 USE THIS TEST FOR DECISION  3                                                    1
65        1 USE THIS TEST FOR DECISION  5                                                    1
65        1 USE THIS TEST FOR DECISION  6                                                    1
65        1 USE THIS TEST FOR DECISION  8                                                    1
65        2 USE THIS TEST FOR DECISION  9                                                    1
65                                                                                           1
65        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                           1
65        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                           1
65        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                           1
65        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                           1
65                                                                                           1
65        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   15                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   17                              1
65        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                              1
65        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                                  1
65                                                                                           1
65                                                                                           1
65                                                                                           1
66      SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION
66                                                                                           1
66        9 SCHOOLS USE THIS TEST                                                            1
66                                                                                           1
66        3724 STUDENTS TAKE THIS TEST                                                       1
66                                                                                           1
66        4 USE THIS TEST FOR DECISION  1                                                    1
66        2 USE THIS TEST FOR DECISION  2                                                    1
66        1 USE THIS TEST FOR DECISION  4                                                    1
66        3 USE THIS TEST FOR DECISION  5                                                    1
66        3 USE THIS TEST FOR DECISION  9                                                    1
66                                                                                           1
66        6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                           1
66        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                           1
66        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                           1
66                                                                                           1
66        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                              1
66        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                              1
66        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                              1
66        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    5                              1
66        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                              1
66        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                                  1
```

```
66 .                                                                             1
66                                                                               1
66                                                                               1
68      SEQUENTIAL TEST OF ED. PROGRESS-SCIENCE, CO-OP TEST DIVISION
68                                                                               1
68        7 SCHOOLS USE THIS TEST                                                1
68                                                                               1
68        3243 STUDENTS TAKE THIS TEST                                           1
68                                                                               1
68        4 USE THIS TEST FOR DECISION  1                                        1
68        1 USE THIS TEST FOR DECISION  4                                        1
68        3 USE THIS TEST FOR DECISION  5                                        1
68        3 USE THIS TEST FOR DECISION  9                                        1
68                                                                               1
68        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               1
68        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2               1
68        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               1
68                                                                               1
68        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1                 1
68        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4                 1
68        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     5                 1
68        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23                 1
68        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      1
68                                                                               1
68                                                                               1
68                                                                               1
69      CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU
69                                                                               1
69        9 SCHOOLS USE THIS TEST                                                1
69                                                                               1
69        2621 STUDENTS TAKE THIS TEST                                           1
69                                                                               1
69        4 USE THIS TEST FOR DECISION  1                                        1
69        1 USE THIS TEST FOR DECISION  2                                        1
69        1 USE THIS TEST FOR DECISION  3                                        1
69        1 USE THIS TEST FOR DECISION  4                                        1
69        1 USE THIS TEST FOR DECISION  6                                        1
69        3 USE THIS TEST FOR DECISION  9                                        1
69                                                                               1
69        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               1
69        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2               1
69        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4               1
69        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               1
69                                                                               1
69        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0                 1
69        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1                 1
69        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     3                 1
69        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4                 1
69        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     5                 1
69        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23                 1
69        2 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      1
69                                                                               1
69                                                                               1
69                                                                               1
81      THE PERSONALITY INVENTORY, CONSULTING PSYCHOLOGISTS PRESS
81      COPPORATION
81                                                                               1
81        5 SCHOOLS USE THIS TEST                                                1
81                                                                               1
81        1073 STUDENTS TAKE THIS TEST                                           1
81                                                                               1
81        1 USE THIS TEST FOR DECISION  1                                        1
81        3 USE THIS TEST FOR DECISION  9                                        1
81                                                                               1
81        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1               1
81        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2               1
81        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21               1
81                                                                               1
81        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                  1
81        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                  1
81        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    2                  1
81        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                  1
81        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                      1
81                                                                               1
81                                                                               1
81                                                                               1
```

```
86      MOONEY PROBLEM CHECK LIST, 1950 REVISION, PSYCHOLOGICAL CORP.
86                                                                                1
86        9 SCHOOLS USE THIS TEST                                                 1
86                                                                                1
86        1484 STUDENTS TAKE THIS TEST                                            1
86                                                                                1
86       1 USE THIS TEST FOR DECISION  8                                          1
86       7 USE THIS TEST FOR DECISION  9                                          1
86                                                                                1
86       6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                 1
86       3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                 1
86                                                                                1
86       6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                    1
86       3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                    1
86       0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                        1
86                                                                                1
86                                                                                1
86                                                                                1
89      STUDY OF VALUES    HOUGHTON MIFFLIN CO.
89                                                                                1
89        8 SCHOOLS USE THIS TEST                                                 1
89                                                                                1
89        1037 STUDENTS TAKE THIS TEST                                            1
89                                                                                1
89       2 USE THIS TEST FOR DECISION  1                                          1
89       1 USE THIS TEST FOR DECISION  4                                          1
89       2 USE THIS TEST FOR DECISION  5                                          1
89       1 USE THIS TEST FOR DECISION  8                                          1
89       4 USE THIS TEST FOR DECISION  9                                          1
89                                                                                1
89       2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                 1
89       2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                 1
89       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                 1
89       3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                 1
89                                                                                1
89       2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                    1
89       1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                    1
89       5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                    1
89       4 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                        1
89                                                                                1
89                                                                                1
89                                                                                1
93      DAVIS READING TEST, PSYCHOLOGICAL CORPORATION
93                                                                                1
93        9 SCHOOLS USE THIS TEST                                                 1
93                                                                                1
93        2790 STUDENTS TAKE THIS TEST                                            1
93                                                                                1
93       1 USE THIS TEST FOR DECISION  0                                          1
93       1 USE THIS TEST FOR DECISION  1                                          1
93       2 USE THIS TEST FOR DECISION  3                                          1
93       6 USE THIS TEST FOR DECISION  9                                          1
93                                                                                1
93       7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                 1
93       2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                 1
93       0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                 1
93                                                                                1
93       6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                    1
93       3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                    1
93       0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                        1
93                                                                                1
93                                                                                1
93                                                                                1
94      COLLEGE ENTRANCE EXAM BOARD WRITING SAMPLE, CO-OP TEST DIVISION
94                                                                                1
94        5 SCHOOLS USE THIS TEST                                                 1
94                                                                                1
94         947 STUDENTS TAKE THIS TEST                                            1
94                                                                                1
94       2 USE THIS TEST FOR DECISION  0                                          1
94       3 USE THIS TEST FOR DECISION  2                                          1
94                                                                                1
94       5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                 1
94       0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                 1
94                                                                                1
94       4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                    1
```

```
 94        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1
 94        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                1
 94                                                                         1
 94                                                                         1
 94                                                                         1
 95     COOPERATIVE ENGLISH TESTS, ENGLISH EXPRESSION,                      1
 95                                                                         1
 95        6 SCHOOLS USE THIS TEST                                          1
 95                                                                         1
 95        2064 STUDENTS TAKE THIS TEST                                     1
 95                                                                         1
 95        1 USE THIS TEST FOR DECISION  1                                  1
 95        3 USE THIS TEST FOR DECISION  8                                  1
 95        2 USE THIS TEST FOR DECISION  9                                  1
 95                                                                         1
 95        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1         1
 95        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2         1
 95        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4         1
 95        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  10         1
 95        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21         1
 95                                                                         1
 95        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0           1
 95        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1           1
 95        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    16           1
 95        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23           1
 95        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                1
 95                                                                         1
 95                                                                         1
 95                                                                         1
143     THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.                   1
143                                                                         1
143        7 SCHOOLS USE THIS TEST                                          1
143                                                                         1
143        4012 STUDENTS TAKE THIS TEST                                     1
143                                                                         1
143        1 USE THIS TEST FOR DECISION  0                                  1
143        1 USE THIS TEST FOR DECISION  1                                  1
143        1 USE THIS TEST FOR DECISION  4                                  1
143        1 USE THIS TEST FOR DECISION  8                                  1
143        2 USE THIS TEST FOR DECISION  9                                  1
143                                                                         1
143        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1         1
143        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2         1
143        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4         1
143        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   5         1
143        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21         1
143                                                                         1
143        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0           1
143        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1           1
143        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4           1
143        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23           1
143        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                1
143                                                                         1
143                                                                         1
143                                                                         1
159     DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION              1
159                                                                         1
159        7 SCHOOLS USE THIS TEST                                          1
159                                                                         1
159        437 STUDENTS TAKE THIS TEST                                      1
159                                                                         1
159        1 USE THIS TEST FOR DECISION  0                                  1
159        1 USE THIS TEST FOR DECISION  3                                  1
159        1 USE THIS TEST FOR DECISION  4                                  1
159        1 USE THIS TEST FOR DECISION  8                                  1
159        3 USE THIS TEST FOR DECISION  9                                  1
159                                                                         1
159        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1         1
159        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   5         1
159        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  13         1
159        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  16         1
159        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21         1
159                                                                         1
159        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0           1
159        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1           1
159        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23           1
```

```
159        9 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
159                                                                           1
159                                                                           1
159                                                                           1
190     *MINNESOTA SCHOLASTIC APTITUDE TEST
190                                                                           1
190        8 SCHOOLS USE THIS TEST                                            1
190                                                                           1
190        3969 STUDENTS TAKE THIS TEST                                       1
190                                                                           1
190        5 USE THIS TEST FOR DECISION  0                                    1
190        1 USE THIS TEST FOR DECISION  1                                    1
190        1 USE THIS TEST FOR DECISION  3                                    1
190        2 USE THIS TEST FOR DECISION  9                                    1
190                                                                           1
190        7 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           1
190        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           1
190                                                                           1
190        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0              1
190        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1              1
190        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23              1
190        1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
190                                                                           1
190                                                                           1
190                                                                           1
194     *TEACHER EDUCATION SURVEY
194                                                                           1
194        5 SCHOOLS USE THIS TEST                                            1
194                                                                           1
194         512 STUDENTS TAKE THIS TEST                                       1
194                                                                           1
194        2 USE THIS TEST FOR DECISION  5                                    1
194        2 USE THIS TEST FOR DECISION  9                                    1
194                                                                           1
194        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2           1
194        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           1
194                                                                           1
194        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    8              1
194        4 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
194                                                                           1
194                                                                           1
194                                                                           1
240      CALIFORNIA PSYCHOLOGICAL INVENTORY, CONSULTING PSYCHOLOGIST PRESS
240                                                                           1
240        5 SCHOOLS USE THIS TEST                                            1
240                                                                           1
240         234 STUDENTS TAKE THIS TEST                                       1
240                                                                           1
240        1 USE THIS TEST FOR DECISION  0                                    1
240        2 USE THIS TEST FOR DECISION  1                                    1
240        3 USE THIS TEST FOR DECISION  9                                    1
240                                                                           1
240        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           1
240        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2           1
240        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           1
240                                                                           1
240        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0              1
240        3 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1              1
240        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3              1
240        3 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
240                                                                           1
240                                                                           1
240                                                                           1
242      BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242                                                                           1
242        5 SCHOOLS USE THIS TEST                                            1
242                                                                           1
242        1385 STUDENTS TAKE THIS TEST                                       1
242                                                                           1
242        1 USE THIS TEST FOR DECISION  0                                    1
242        1 USE THIS TEST FOR DECISION  1                                    1
242        2 USE THIS TEST FOR DECISION  2                                    1
242        1 USE THIS TEST FOR DECISION  4                                    1
242        1 USE THIS TEST FOR DECISION  5                                    1
242        1 USE THIS TEST FOR DECISION  7                                    1
242        1 USE THIS TEST FOR DECISION  9                                    1
```

```
242                                                                              1
242      4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
242      1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
242                                                                              1
242      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                   1
242      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   1
242      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    6                   1
242      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
242      0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
242                                                                              1
242                                                                              1
242                                                                              1
256    WECHSLER ADULT INTELLIGENCE SCALE.PSYCHOLOGICAL CORP.
256                                                                              1
256      5 SCHOOLS USE THIS TEST                                                 1
256                                                                              1
256         0 STUDENTS TAKE THIS TEST                                            1
256                                                                              1
256      1 USE THIS TEST FOR DECISION  0                                         1
256      1 USE THIS TEST FOR DECISION  4                                         1
256      4 USE THIS TEST FOR DECISION  9                                         1
256                                                                              1
256      1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   9                1
256      4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
256                                                                              1
256      5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
256      0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
256                                                                              1
256                                                                              1
256                                                                              1
344    COOPERATIVE ENGLISH TESTS. COOPERATIVE TEST DIVISION
344                                                                              1
344      9 SCHOOLS USE THIS TEST                                                 1
344                                                                              1
344      2873 STUDENTS TAKE THIS TEST                                            1
344                                                                              1
344      3 USE THIS TEST FOR DECISION  1                                         1
344      2 USE THIS TEST FOR DECISION  2                                         1
344      1 USE THIS TEST FOR DECISION  3                                         1
344      2 USE THIS TEST FOR DECISION  6                                         1
344      4 USE THIS TEST FOR DECISION  9                                         1
344                                                                              1
344      6 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
344      2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                1
344      1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
344                                                                              1
344      6 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   1
344      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   16                   1
344      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
344      0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
344                                                                              1
344                                                                              1
344                                                                              1
350    SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES.
350    COOPERATIVE TEST DIVISION                                                 1
350                                                                              1
350      5 SCHOOLS USE THIS TEST                                                 1
350                                                                              1
350      1316 STUDENTS TAKE THIS TEST                                            1
350                                                                              1
350      2 USE THIS TEST FOR DECISION  1                                         1
350      1.USE THIS TEST FOR DECISION  2                                         1
350      1 USE THIS TEST FOR DECISION  4                                         1
350      3 USE THIS TEST FOR DECISION  5                                         1
350      2 USE THIS TEST FOR DECISION  9                                         1
350                                                                              1
350      3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
350      2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                1
350      0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
350                                                                              1
350      1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   1
350      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    4                   1
350      2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
350      0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
350                                                                              1
350                                                                              1
```

```
350                                                                                1
356      MADDEN-PEAK ARITHMETIC COMPUTATION TEST, HARCOURT, BRACE + WORLD
356                                                                                1
356        5 SCHOOLS USE THIS TEST                                                 1
356                                                                                1
356         475 STUDENTS TAKE THIS TEST                                            1
356                                                                                1
356        1 USE THIS TEST FOR DECISION  1                                         1
356        3 USE THIS TEST FOR DECISION  2                                         1
356        1 USE THIS TEST FOR DECISION  4                                         1
356        1 USE THIS TEST FOR DECISION  9                                         1
356                                                                                1
356        2 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
356        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                1
356        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                1
356        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
356                                                                                1
356        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   1
356        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    3                   1
356        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
356        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
356                                                                                1
356                                                                                1
356                                                                                1
449      STUDY HABITS INVENTORY, REVISED EDITION, CONSULTING
449      PSYCHOLOGIST PRESS
449                                                                                1
449        7 SCHOOLS USE THIS TEST                                                 1
449,                                                                               1
449        1872 STUDENTS TAKE THIS TEST                                            1
449                                                                                1
449        1 USE THIS TEST FOR DECISION  8                                         1
449        7 USE THIS TEST FOR DECISION  9                                         1
449                                                                                1
449        4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
449        3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
449                                                                                1
449        5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   1
449        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
449        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
449                                                                                1
449                                                                                1
449                                                                                1
453      CALIFORNIA MATHEMATICS TEST, CALIFORNIA TEST BUREAU
453                                                                                1
453        7 SCHOOLS USE THIS TEST                                                 1
453                                                                                1
453        1513 STUDENTS TAKE THIS TEST                                            1
453                                                                                1
453        6 USE THIS TEST FOR DECISION  2                                         1
453        1 USE THIS TEST FOR DECISION  8                                         1
453                                                                                1
453        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
453        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   2                1
453        1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   4                1
453        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
453                                                                                1
453        1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    0                   1
453        4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    1                   1
453        2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)   23                   1
453        0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                       1
453                                                                                1
453                                                                                1
453                                                                                1
461      OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY,
461      HARCOURT, BRACE + WORLD
461                                                                                1
461        5 SCHOOLS USE THIS TEST                                                 1
461                                                                                1
461         964 STUDENTS TAKE THIS TEST                                            1
461                                                                                1
461        2 USE THIS TEST FOR DECISION  5                                         1
461        4 USE THIS TEST FOR DECISION  9                                         1
461                                                                                1
461        5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1                1
461        0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21                1
```

```
461                                                                          1
461       1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0             1
461       4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1             1
461       1 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
461                                                                          1
461                                                                          1
461                                                                          1
590     CALIFORNIA READING TEST, CALIFORNIA TEST BUREAU                      1
590                                                                          1
590       5 SCHOOLS USE THIS TEST                                            1
590                                                                          1
590       1331 STUDENTS TAKE THIS TEST                                       1
590                                                                          1
590       2 USE THIS TEST FOR DECISION  0                                    1
590       1 USE THIS TEST FOR DECISION  2                                    1
590       2 USE THIS TEST FOR DECISION  4                                    1
590       2 USE THIS TEST FOR DECISION  9                                    1
590                                                                          1
590       5 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           1
590       0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           1
590                                                                          1
590       4 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     1             1
590       1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     4             1
590       2 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
590                                                                          1
590                                                                          1
590                                                                          1
595     NEW YORK STATE REGENTS SCHOLARSHIP EXAMINATION                       1
595                                                                          1
595       5 SCHOOLS USE THIS TEST                                            1
595                                                                          1
595       1762 STUDENTS TAKE THIS TEST                                       1
595                                                                          1
595       5 USE THIS TEST FOR DECISION  0                                    1
595       2 USE THIS TEST FOR DECISION  1                                    1
595                                                                          1
595       4 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           1
595       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           1
595                                                                          1
595       5 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     0             1
595       0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
595                                                                          1
595                                                                          1
595                                                                          1
599     MLA FOREIGN LANGUAGE PROFICIENCY TESTS FOR TEACHERS AND              1
599     ADVANCED STUDENTS, E.T.S.                                            1
599                                                                          1
599       5 SCHOOLS USE THIS TEST                                            1
599                                                                          1
599        181 STUDENTS TAKE THIS TEST                                       1
599                                                                          1
599       3 USE THIS TEST FOR DECISION  7                                    1
599                                                                          1
599       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   1           1
599       1 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY   3           1
599       3 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  11           1
599       0 SCHOOLS ADMINISTER THIS TEST TO PEOPLE IN CATEGORY  21           1
599                                                                          1
599       1 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     7             1
599       2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)     8             1
599       2 SCHOOLS ADMINISTER THIS TEST IN SEMESTER(CODE)    23             1
599       0 SCHOOLS USE THIS TEST FOR EXPERIMENTAL PURPOSES                  1
599                                                                          1
599                                                                          1
599                                                                          1
```

APPENDIX 4

The following table presents the basic data card for one test reported from one school. Each card contains 17 codes. The codes are:

1. School Code (See Appendix 8)
2. Test Code (See Appendix 2)
3. Number of students taking the indicated test.
4. Form of the test as given by the following codes:

Test Code	Form Code	Form Name
008	1	Civilian
011	1	BB.
012	1	A
028	1	1158
041	1	JGR
041	2	Institutional
048	1	PNG.
050	1	AM
053	1	A
058	1	M
060	1	Z
060	2	X and Y
063	1	Math 4
067	1	2A
067	2	1A
077	1	Prelim., Non-Illus.
091	1	W
091	2	1 and 2
092	1	W
092	2	W and X
098	1	Advanced
148	1	A-S
155	1	3M and AM
160	1	T
164	1	A
165	1	A, B, C
166	1	A, B, C
173	1	LL
175	1	22B
241	1	1955
243	1	B
243	2	A and B
255	1	MA
258	1	B
259	1	B
260	1	29
261	1	A
262	1	OM, PM
263	1	S, T, Y, R, X
266	1	Adv. R.
266	2	AM and BM
266	3	Q
266	4	AM
267	1	Q and R
267	2	R
292	1	A
292	2	I
297	1	A-S or B-S
298	1	AM
340	1	1A
342	1	X and Y
342	2	XX
348	1	X
351	1	A
353	1	AM or BM
353	2	AM
354	1	A, B
355	1	Z
357	1	R
363	1	Adv.
397	1	Typewriting
398	1	G
441	1	CC
442	1	A and B
443	1	A and B
448	1	A
462	1	D
464	1	Lower
491	1	A
499	1	A

Test Code	Form Code	Form Name	Test Code	Form Code	Form Name
561	1	1	768	1	English M
563	1	L	799	1	1960
565	1	AM	841	1	Adult
566	1	1956	859	1	140-45-1C
567	1	A, B	860	1	YZ
641	1	KPL	865	1	A, B
649	1	A	866	1	M1, M2
668	1	Y	869	1	C
695	1	A, B	890	1	A
695	2	YZ	891	1	Z PA
695	3	A	896	1	A
749	1	I	997	1	Geography
753	1	Y	997	2	History
754	1	BM	998	1	A and B

5. Test Publisher:

Code	Publisher	Code	Publisher
10	California Test Bureau	87	Stanford University Press
20	Educational Testing Service	88	Institute for Personality and Ability Testing
30	Harcourt-Brace-World	89	American Institute of Certified Public Accountants
40	Houghton-Mifflin	90	Local
50	Psychological Corporation	91	DePaul University
60	Psychometric Associates	92	University of Southern California
70	Science Research Associates	93	Fresno State College
80	Others	94	University of Hartford
81	National League of Nursing	95	University of Delaware
82	World Book	96	University of Miami
83	Sheridan Supply Co.	97	Loyola of Chicago
84	Education Research - University of Iowa	98	Knox College (Illinois)
85	Consulting Psychologists Press		
86	Ohio College Association		

6. To Whom Administered:

This code is a four digit number. It consists of the following two digit numbers preceded by two zeros or a combination of two such two-digit numbers:

01	All Students
02	All Students Preparing to Teach
03	Secondary (all subject matter areas)
04	Elementary

05	Agriculture
06	Art
07	Business
08	Early Childhood
09	Education for Exceptional Children
10	English
11	Foreign Language
12	Home Economics
13	Industrial Arts
14	Mathematics
15	Music
16	Physical Education
17	Science
18	Social Studies

In addition to these two digit codes and combinations of these two digit codes, there are the following four digit codes:

Code	To Whom
9000	Misc.
9001	Nursing
9002	Veterinarian
9003	Engineering
9004	Transfer
9005	New Students in Lower Quarter
9006	Freshmen Requesting Test
9007	Results Solicited
9008	Experimental
9009	Incoming Students have option of CEEB or ACT
9010	Accounting
9011	Freshmen Men
9012	Advanced Placement
9013	Counselor Trainees
9014	Combination of 06, 07, 13, 15, 16
9015	High School Students
9016	Those who take American History
9017	Physical Education Women
9018	Physical Education Men
9019	Driver Education Students
9020	Volunteers
9021	Divinity Students
9900	Admission to Graduate School
9990	Unknown
9999	Graduate Students

7. When Administered:

Code	When
00	Pre-Admission
01	1st Semester
02	2nd Semester
03	3rd Semester
04	4th Semester
05	5th Semester
06	6th Semester
07	7th Semester
08	8th Semester
10	Pre-Admission
11	1st Quarter
12	2nd Quarter
13	3rd Quarter
14	4th Quarter

Code	When
15	5th Quarter
16	6th Quarter
17	7th Quarter
18	8th Quarter
19	9th Quarter
20	10th Quarter
21	11th Quarter
22	12th Quarter
23	Codes 1 and 5
24	Codes 1, 4 and 8
25	Codes 11 and 16
26	Codes 10 and 11
27	Codes 16 and 17
28	Codes 1 to 7
29	Codes 2 and 6
31	Year 1
32	Year 2
33	Year 3
34	Year 4
35	Codes 16 and 22
36	Codes 1 to 5
37	Codes 15, 16 and 17
38	Codes 6, 7 and 8
39	Codes 0 and 4
41	Years 1 and 2
42	Years 1 and 3
43	Years 1 and 4
44	Years 2 and 3
45	Years 2 and 4
46	Years 3 and 4
47	Codes 1, 2 and 4
48	Codes 1, 3, 5 and 7
49	Codes 2 and 4
51	Years 1, 2 and 3
52	Years 1, 2 and 4
53	Years 2, 3 and 4
54	Codes 16, 17 and 18
55	Codes 14, 15 and 16
60	Years 1, 2, 3 and 4
61	Codes 0 to 8
62	Codes 0 and 1
63	Codes 2 and 7
64	Codes 2 to 8
65	Codes 5, 6 and 7
66	Codes 1 and 5
67	Codes 0, 1 and 2
68	Codes 1 and 6
69	Codes 1 and 3
71	Codes 5 and 7
72	Prior to Graduate School
73	Codes 4, 5 and 6
74	Codes 4 and 5
75	Prior to Graduate School
76	Prior to Student Teaching
77	Codes 1 and 4
78	Codes 4 and 8
79	Codes 2 and 3
80	Codes 4, 6 and 8
81	Codes 2 and 8
82	Codes 1 and 8
83	Codes 6 and 7
94	Unknown
95	Graduate School
96	Beginning, Middle and End of Course
97	Experimental
98	Retest after Pre-Admission

8. Experimental:

0: Test is not used for experimental purposes
1: Test is used for experimental purposes

9. Decision 1:

Code	Decision
01	Admission to the institution
02	Admission when high school grade above lower one third
03	Admission when high school grade above lower one third and test results medium
04	Admission when high school grade low and test results low
05	Consider petition for probation
06	Admission when high school grade is low
10	Admission to teacher education program
11	Admission to graduate study
21	English Placement
22	Math Placement
23	Placement
24	Advanced Placement
25	Advanced Placement in History
26	Advanced Placement in Foreign Language
27	Honors Section
30	Admission to Special Programs
31	Special Reading Improvement
32	Admission to M. Ed. Program
33	Admission to Ed. S. Program
34	Remedial Work
35	Admission to Graduate School
36	Admission to Nursing School
37	Math Placement
38	Advanced Placement
39	English Placement
40	Retention in program or institution
42	Remedial Work
50	Evaluation of the program
51	Evaluation of the student
60	Granting degrees
61	Granting degrees to language majors
70	Recommendation for certification
80	Other decisions (not specified)
81	Admission to student teaching
82	Guidance and advisement
83	Remedial English
84	Remedial Math
85	Exemption from a course
86	Aid to grade determination
87	Correlation study
88	Comprehensive examination
89	Financial aid
90	Not used in decision making
91	Determination of top 49%

10. Weight for Decision 1:

    Code 0 means no data.
    Codes 1-8 (refer to figure 1 in text)

11. Decision 2 (consult number 9 above)

12. Weight for decision 2 (consult number 10 above)

13. Decision 3

14. Weight for decision 3

15. Decision 4

16. Weight for decision 4

17. Identification number

TESTS ADMINISTERED BY LESS THAN FIVE INSTITUTIONS

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
2610	8	110	1	70	1	3	0	10	7	0	0	0	0	0	0	1
109	8	126	0	70	1	11	0	90	7	0	0	0	0	0	0	1
112	10	0	0	50	9002	8	0	0	0	0	0	0	0	0	0	1
112	11	0	1	50	9003	1	0	42	1	90	6	0	0	0	0	1
3604	12	3	0	50	11	1	0	24	2	0	0	0	0	0	0	1
113	12	1347	1	50	1	1	0	23	3	0	0	0	0	0	0	1
408	17	32	0	90	2	73	1	10	3	0	0	0	0	0	0	1
1707	20	0	0	50	9990	94	0	0	0	0	0	0	0	90	7	1
3109	20	0	0	50	9990	94	0	90	3	80	3	0	0	0	0	1
404	20	0	0	50	9003	1	0	30	1	0	0	0	0	0	0	1
5112	20	0	0	50	9011	1	0	80	0	0	0	0	0	0	0	1
528	21	460	0	92	2	34	0	80	8	0	0	0	0	0	0	1
1714	28	26	1	80	3	32	1	10	7	0	0	0	0	0	0	1
4528	29	319	0	88	2	32	1	0	0	10	6	0	0	0	0	1
1101	48	0	0	81	9001	99	0	36	2	0	0	0	0	0	0	1
1413	48	0	1	20	9990	99	0	0	6	0	0	0	0	0	0	1
112	48	0	0	81	9001	1	0	0	0	0	0	0	0	0	0	1
1709	41	64	0	20	1	8	0	60	7	90	6	0	0	0	0	1
1712	41	78	0	20	1	4	0	50	6	0	0	0	0	0	0	1
3412	50	56	1	80	2	1	0	23	2	0	0	0	0	0	0	1
112	50	0	1	82	1417	1	0	34	1	90	6	0	0	0	0	1
509	50	442	0	30	4	4	0	20	2	0	0	0	0	0	0	1
113	53	1347	1	91	1	1	0	23	3	0	0	0	0	0	0	1
2306	58	0	1	80	9990	1	0	85	2	0	0	0	0	0	0	1
407	58	5	1	84	17	1	0	90	0	0	0	0	0	0	0	1
3322	60	0	2	20	9016	1	0	23	5	0	0	0	0	0	0	1
408	60	115	1	20	1	1	0	25	1	0	0	0	0	0	0	1
515	63	131	1	0	2	74	0	81	2	84	1	0	0	0	0	1
1107	67	1784	2	20	1	32	0	10	7	0	0	0	0	0	0	1
2102	67	283	2	20	1	31	0	90	0	0	0	0	0	0	0	1
506	67	143	1	20	2	5	0	10	2	0	0	0	0	0	0	1
3915	72	0	0	50	9990	94	0	90	8	0	0	0	0	0	0	1
801	72	523	0	50	1	99	1	90	8	90	8	0	0	0	0	1
706	72	351	0	50	1	1	0	0	0	0	0	0	0	0	0	1
109	72	126	0	50	1	11	0	90	7	0	0	0	0	0	0	1
301	77	0	1	10	9900	34	0	33	8	0	0	0	0	0	0	1
2001	77	10	0	10	9	6	1	90	4	0	0	0	0	0	0	1
4510	77	767	0	10	2	5	0	10	3	0	0	0	0	0	0	1
607	84	0	0	90	9008	97	1	0	0	0	0	0	0	0	0	1
706	85	351	0	30	1	1	0	0	0	0	0	0	0	0	0	1
4510	85	767	0	30	2	5	0	10	3	0	0	0	0	0	0	1
5120	85	44	0	30	1	4	0	90	2	0	0	0	0	0	0	1
801	87	144	0	95	2	1	1	90	8	90	8	0	0	0	0	1
*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
801	88	144	0	92	2	1	1	90	8	90	8	0	0	0	0	1
3705	91	433	1	10	2	32	0	10	2	0	0	0	0	0	0	1
2811	91	17	2	10	4	1	0	20	2	0	0	0	0	0	0	1
604	91	0	1	10	9990	4	0	10	2	0	0	0	0	0	0	1
5101	92	183	2	10	1	31	0	90	7	0	0	0	0	0	0	1
604	92	0	1	10	9990	4	0	10	2	0	0	0	0	0	0	1
1008	97	1571	0	96	1	1	0	22	1	0	0	0	0	0	0	1
4508	98	184	0	20	1	34	0	0	0	50	6	0	0	0	0	1
3310	98	257	1	20	1	1	0	20	2	0	0	0	0	0	0	1
1008	98	1571	0	20	1	1	0	26	1	0	0	0	0	0	0	1
4309	98	1	0	20	11	1	0	26	2	50	3	30	7	40	7	1
1008	99	7	0	96	11	7	0	81	6	61	6	0	0	0	0	1
1007	140	2070	0	20	1	99	0	1	0	0	0	0	0	0	0	1
1403	146	781	0	40	1	99	0	0	0	9	0	0	0	0	0	1
1416	147	95	0	97	2	4	0	10	2	0	0	0	0	0	0	1
3402	147	600	0	80	1	10	0	80	5	0	0	0	0	0	0	1
1402	148	0	1	89	9010	80	0	90	6	0	0	0	0	0	0	1
1429	152	61	0	90	21	17	0	81	2	0	0	0	0	0	0	1
1414	154	202	0	98	1	1	0	20	1	0	0	0	0	0	0	1
2608	155	0	0	82	14	5	0	22	2	0	0	0	0	0	0	1
1413	155	104	1	30	2	1	1	70	1	0	0	0	0	0	0	1
1413	156	0	0	20	9990	7	0	90	7	0	0	0	0	0	0	1
3404	157	0	0	20	9990	34	0	1	2	0	0	0	0	0	0	1
2410	157	143	0	20	1	1	0	23	2	90	7	0	0	0	0	1
1413	157	0	0	20	7	7	0	80	8	0	0	0	0	0	0	1
3309	160	0	0	50	9990	46	1	50	8	0	0	0	0	0	0	1
3333	160	158	1	50	2	4	0	30	8	0	0	0	0	0	0	1
1514	163	0	0	90	9012	1	0	0	0	24	8	0	0	0	0	1
1915	164	0	1	80	9990	99	0	1	1	0	0	0	0	0	0	1
1201	164	0	1	80	9990	1	0	23	7	40	7	0	0	0	0	1
1201	165	0	1	80	9990	1	0	23	7	40	7	0	0	0	0	1
1201	166	0	1	80	9990	1	0	23	7	40	7	0	0	0	0	1
1520	168	0	0	20	1	99	0	0	0	0	0	0	0	0	0	1
1520	169	0	0	50	9990	94	0	0	0	0	0	0	0	0	0	1
2310	170	0	0	10	9020	94	0	30	7	0	0	0	0	0	0	1
1302	170	94	0	10	1	1	0	90	8	0	0	0	0	0	0	1
3624	170	0	0	10	9020	2	0	90	7	0	0	0	0	0	0	1
1517	171	6	0	90	7	8	0	0	0	0	0	0	0	0	0	1
1517	172	7	0	90	12	8	0	0	0	0	0	0	0	0	0	1
4908	173	144	0	70	2	53	0	40	7	0	0	0	0	0	0	1
1406	173	222	1	70	1	1	1	50	3	0	0	0	0	0	0	1
1420	174	257	0	80	1	1	1	90	8	0	0	0	0	0	0	1
1616	175	22	1	80	2	4	0	10	7	90	7	0	0	0	0	1
*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1002	176	0	0	88	9990	32	1	90	8	0	0	0	0	0	0	1
1502	177	1054	0	50	1	11	1	90	0	0	0	0	0	0	0	1
4410	177	422	0	50	1	1	0	90	7	0	0	0	0	0	0	1
2811	191	110	0	40	1	1	0	20	[illegible]	0	0	0	0	0	0	1
1606	191	1447	0	90	1	10	0	1	7	0	0	0	0	0	0	1
1606	192	1447	0	90	1	10	1	1	7	0	0	0	0	0	0	1
3403	193	4	0	80	12	1	0	90	2	0	0	0	0	0	0	1
1606	193	90	0	80	12	11	0	90	7	0	0	0	0	0	0	1
1602	198	103	0	80	1	1	0	30	3	0	0	0	0	0	0	1
2311	199	3	0	80	14	94	0	0	0	0	0	0	0	0	0	1
1602	199	103	0	80	1	1	0	30	3	0	0	0	0	0	0	1
1717	241	394	1	90	1	99	0	24	1	0	0	0	0	0	0	1
4518	243	0	2	80	9020	94	0	90	7	0	0	0	0	0	0	1
1707	243	800	0	80	1	99	0	10	7	0	1	0	0	90	7	1
4308	243	127	1	80	1	1	0	90	0	31	6	0	0	0	0	1
1707	244	800	0	90	1	99	0	10	7	0	0	20	1	90	7	1
1707	245	800	0	90	1	99	0	10	7	0	0	-0	0	90	7	1
1707	246	800	0	90	1	99	0	10	7	0	0	0	0	90	7	1
1707	247	800	0	90	1	99	0	10	7	0	0	0	0	90	7	1
1707	248	800	0	90	1	99	0	10	7	0	0	0	0	90	7	1
1707	249	0	0	90	9020	94	0	0	0	30	1	0	0	0	0	1
1707	250	0	0	90	9020	94	0	0	0	30	2	0	0	0	0	1
1707	251	0	0	90	9990	20	1	0	0	0	0	0	0	0	0	1
1707	252	0	0	50	9990	94	0	0	0	0	0	0	0	90	7	1
1707	253	0	0	50	9990	94	0	0	0	0	0	0	0	90	7	1
1707	254	0	0	50	9990	94	0	0	0	0	0	0	0	90	7	1
1707	255	0	0	50	9990	94	0	0	0	0	0	0	0	90	7	1
2704	255	435	1	50	1	11	0	40	4	90	4	0	0	0	0	1
1707	257	0	0	80	9990	94	0	0	0	0	0	0	0	90	7	1
1803	258	239	1	90	1	1	0	82	2	0	0	0	0	0	0	1
1803	259	239	1	90	1	1	0	82	2	30	2	0	0	0	0	1
1803	260	239	1	90	1	1	0	82	3	30	2	0	0	0	0	1
1803	261	239	1	90	1	1	0	90	3	0	0	0	0	0	0	1
1803	262	239	1	20	1	31	0	90	4	0	0	0	0	0	0	1
1814	262	580	0	20	1	4	0	0	0	81	2	60	2	60	2	1
3607	262	9	1	20	4	18	0	90	1	0	0	0	0	0	0	1
2218	263	325	0	20	1	1	0	23	1	0	0	0	0	0	0	1
1803	263	239	1	20	1	4	0	80	1	0	0	0	0	0	0	1
1811	264	0	0	20	9020	11	0	20	2	0	0	0	0	0	0	1
4508	266	68	4	82	3	33	0	0	0	90	6	0	0	0	0	1
1809	266	571	2	30	1	1	0	90	7	21	1	0	0	0	0	1
1902	266	175	0	30	3	10	0	90	7	0	0	0	0	0	0	1
4411	266	213	4	80	3	16	0	10	2	50	6	0	0	0	0	1
*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1915	267	0	1	20	9990	32	0	23	1	0	0	0	0	0	0	1
3112	267	256	1	20	1	69	0	20	2	0	0	0	0	0	0	1
2420	267	0	3	20	11	11	0	80	1	0	0	0	0	0	0	1
4803	267	4	2	20	11	1	0	26	6	0	0	0	0	0	0	1
1915	268	0	0	90	9990	67	0	24	1	0	0	0	0	0	0	1
1915	269	0	0	80	9990	94	1	86	5	80	1	0	0	0	0	1
1517	270	4	0	90	0 6	8	0	0	0	0	0	0	0	0	0	1
1517	273	0	0	90	9990	8	0	0	0	0	0	0	0	0	0	1
1517	274	4	0	90	015	8	0	0	0	0	0	0	0	0	0	1
1915	290	51	0	90	2	94	1	82	1	0	0	0	0	0	0	1
2321	291	0	0	20	9900	95	0	0	0	0	0	0	0	0	0	1
2623	291	74	0	20	1	8	0	50	3	0	0	0	0	0	0	1
1901	291	0	0	20	9990	8	0	50	0	0	0	0	0	0	0	1
4601	291	0	0	20	14	8	0	60	4	0	0	0	0	0	0	1
1911	292	281	1	90	1	99	0	83	1	23	1	21	2	0	0	1
3336	292	690	2	80	1	1	0	21	7	90	7	0	0	0	0	1
1911	293	100	0	90	2	6	0	81	1	0	0	0	0	0	0	1
1905	294	204	0	90	3	83	0	81	6	0	0	0	0	0	0	1
2003	295	9	0	82	7	1	0	24	1	0	0	0	0	0	0	1
2003	296	9	0	82	7	1	0	24	1	0	0	0	0	0	0	1
2003	297	70	0	89	1	34	0	60	2	50	7	0	0	0	0	1
2108	298	97	0	30	1	1	0	23	0	0	0	0	0	0	0	1
2316	298	382	1	80	1	1	0	20	2	10	7	0	0	0	0	1
2102	340	283	1	20	1	31	0	90	0	0	0	0	0	0	0	1
2103	341	0	0	80	9011	1	0	90	5	0	0	0	0	0	0	1
2218	342	325	0	20	1	1	0	23	1	0	0	0	0	0	0	1
3307	342	0	1	20	9990	1	0	20	1	0	0	0	0	0	0	1
3611	342	0	2	20	1	10	0	30	2	23	2	0	0	0	0	1
4417	342	105	2	20	1	1	0	22	1	0	0	0	0	0	0	1
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509	345	442	0	90	2	5	0	20	1	0	0	0	0	0	0	1
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527	348	343	1	20	1	1	0	90	3	0	0	0	0	0	0	1
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1704	351	498	1	80	1	99	0	0	0	0	0	0	0	0	0	1
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2223	368	0	0	90	9990	1	0	20	2	0	0	0	0	0	0	1
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2314	445	3000	0	90	1	62	0	90	6	0	0	0	0	0	0	1
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2419	447	17	1	80	7	94	0	20	2	0	0	0	0	0	0	1
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2304	448	435	1	80	1	1	0	0	0	50	0	0	0	0	0	1
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2309	452	314	0	90	1	10	0	80	1	0	0	0	0	0	0	1
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2413	494	0	0	90	9990	94	0	0	0	0	0	0	0	90	5	1
2413	495	470	0	90	2	17	0	0	0	10	7	60	6	90	7	1
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2503	499	327	1	20	2	5	0	10	2	0	0	0	0	0	0	1
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2620	541	0	0	90	9020	1	0	20	6	0	0	0	0	0	0	1
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2623	546	0	0	90	9020	62	1	20	1	0	0	0	0	0	0	1
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2601	550	66	0	30	1	99	1	90	7	0	0	0	0	0	0	1
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2601	551	27	0	90	4	8	0	0	0	60	2	0	0	0	0	1
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2705	557	97	0	90	14	11	0	22	1	0	0	0	0	0	0	1
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3111	569	382	0	20	1	1	0	80	0	0	0	0	0	0	0	1
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3333	596	158	0	80	1	99	0	1	4	0	0	0	0	0	0	1
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3502	696	0	0	90	9990	11	0	1	8	90	8	0	0	0	0	1
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3617	750	1089	0	90	1	1	0	20	1	89	3	0	0	0	0	1
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3614	759	253	0	80	1	1	0	0	0	0	0	0	0	0	0	1
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3709	762	112	0	90	1	1	0	0	0	0	0	0	0	0	0	1
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3715	764	1671	0	90	1	74	0	60	0	81	1	0	0	0	0	1
3711	765	134	0	90	1	10	0	22	2	0	0	0	0	0	0	1
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3705	768	652	0	80	1	1	0	0	0	0	0	0	0	0	0	1
5006	768	0	1	80	9990	1	0	0	0	0	0	0	0	0	0	1
5110	768	72	1	80	1	1	0	20	7	0	0	0	0	0	0	1
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3803	795	215	0	90	2	44	1	10	6	40	6	81	6	42	0	1
3803	796	215	0	90	2	44	1	10	7	40	6	81	6	42	0	1
3915	797	4	0	90	11	8	1	60	3	50	7	0	0	0	0	1
3909	798	333	0	70	1	1	0	90	7	0	0	0	0	0	0	1
3909	799	333	0	70	1	1	0	90	7	0	0	0	0	0	0	1
4505	799	473	1	70	2	5	0	10	7	0	0	0	0	0	0	1
3914	840	0	0	80	9990	94	0	30	0	0	0	0	0	0	0	1
5104	841	247	1	10	2	32	0	10	8	0	0	0	0	0	0	1
3918	841	416	0	10	1	10	0	82	2	0	0	0	0	0	0	1
5002	842	3	0	80	15	10	0	20	0	0	0	0	0	0	0	1
3906	842	79	0	80	4	1	0	24	1	0	0	0	0	0	0	1
3928	842	189	0	80	4	1	0	34	1	0	0	0	0	0	0	1
5120	842	0	0	80	15	4	0	40	3	50	3	0	0	0	0	1
3902	843	0	0	80	9019	60	0	80	3	0	0	0	0	0	0	1
*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4001	845	237	0	20	1	10	0	1	2	20	2	0	0	0	0	1
4001	846	237	0	20	1	10	0	1	2	24	2	0	0	0	0	1
4001	847	237	0	20	1	10	0	1	2	23	3	0	0	0	0	1
4001	848	237	0	90	1	10	1	1	2	37	2	0	0	0	0	1
4205	849	0	0	80	4	2	0	10	2	0	0	0	0	0	0	1
4308	850	120	0	80	2	82	0	50	0	0	0	0	0	0	0	1
4309	851	0	0	80	9990	1	0	22	2	50	3	30	7	40	7	1
4309	851	0	0	80	9990	1	0	22	2	50	3	30	7	40	7	1
4309	852	0	0	80	9990	1	0	22	2	50	3	30	7	40	7	1
4309	853	523	0	90	1	1	0	21	1	50	2	30	7	40	7	1
4309	854	0	0	90	9990	1	0	20	2	50	2	30	7	40	7	1
4402	856	68	0	90	1	5	1	50	3	60	3	0	0	0	0	1
4402	857	68	0	90	1	10	1	1	3	21	1	0	0	0	0	1
4402	858	68	0	90	1	10	1	1	3	22	1	0	0	0	0	1
4413	859	95	1	20	1	11	0	90	3	[illegible]	3	0	0	0	0	1
4413	860	95	1	20	1	11	0	20	2	[illegible]	3	0	0	0	0	1
4523	861	192	0	90	2	32	0	0	0	0	0	0	0	0	0	1
4528	862	319	0	90	2	32	1	0	0	10	6	0	0	0	0	1
4528	863	319	0	90	2	32	1	0	0	10	6	0	0	0	0	1
4528	864	319	0	90	2	32	1	0	0	10	6	0	0	0	0	1
4508	865	46	1	80	4	33	0	0	0	90	6	0	0	0	0	1
4508	866	114	1	50	2	33	0	0	0	90	6	0	0	0	0	1
4508	867	184	0	90	1	41	0	0	0	0	0	0	0	0	0	1
4512	868	0	0	90	9990	4	1	90	8	0	0	0	0	0	0	1
4516	869	496	1	80	1	1	0	90	6	0	0	0	0	0	0	1
1402	870	58	0	30	1	1	1	90	6	0	0	0	0	0	0	1
4605	890	0	1	10	2	14	0	10	4	80	2	0	0	0	0	1
4605	891	0	1	80	9003	94	0	0	0	0	0	0	0	0	0	1
705	891	4	0	20	17	1	0	20	9	0	0	0	0	0	0	1
4605	892	0	0	90	2	14	0	10	2	42	2	0	0	0	0	1
4603	893	1385	0	90	1	10	0	1	3	85	1	0	0	0	0	1
4603	894	1385	0	90	1	10	0	1	3	85	1	0	0	0	0	1
4603	895	1385	0	90	1	10	0	1	3	85	1	0	0	0	0	1
4602	896	56	1	90	2	46	0	10	2	0	0	0	0	0	0	1
4702	897	33	0	80	1	1	0	0	0	0	0	0	0	0	0	1
4803	898	259	0	90	1	33	0	60	6	0	0	0	0	0	0	1
4803	899	35	0	80	7	1	0	20	5	0	0	0	0	0	0	1
*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4803	940	259	0	80	1	1	0	20	2	0	0	0	0	0	0	1
4803	941	259	0	80	1	1	0	20	2	0	0	0	0	0	0	1
4803	942	259	0	90	1	41	0	85	1	0	0	0	0	0	0	1
4803	943	0	0	80	9020	41	0	23	1	0	0	0	0	0	0	1
4803	944	0	0	80	9020	41	0	23	1	0	0	0	0	0	0	1
4803	945	0	0	90	9020	1	0	24	2	0	0	0	0	0	0	1
4803	946	0	0	90	9020	1	0	24	2	0	0	0	0	0	0	1
4907	947	477	0	90	1	10	0	20	2	90	7	0	0	0	0	1
4905	948	261	0	90	1	31	0	20	1	0	0	0	0	0	0	1
4901	949	24	0	20	10	94	0	24	2	0	0	0	0	0	0	1
4901	950	451	0	20	1	94	1	0	0	0	0	0	0	0	0	1
5007	951	0	0	80	9990	10	0	1	1	0	0	0	0	0	0	1
4901	951	0	0	80	9990	94	0	1	2	0	0	0	0	0	0	1
4901	952	451	0	90	1	10	0	1	4	10	2	21	2	22	2	1
4901	953	451	0	90	1	10	0	85	2	0	0	0	0	0	0	1
4902	954	421	0	90	1	10	0	24	1	40	2	90	2	0	0	1
4910	954	0	0	90	1	10	0	40	7	0	0	0	0	0	0	1
4911	954	608	0	20	1	11	0	1	2	27	2	0	0	0	0	1
4910	955	0	0	90	9990	94	0	0	0	20	1	0	0	0	0	1
4909	956	700	0	90	1	10	1	90	8	0	0	0	0	0	0	1
4911	957	490	0	90	2	15	0	80	2	0	0	0	0	0	0	1
5013	960	263	0	90	2	32	0	10	3	0	0	0	0	0	0	1
5002	961	3	0	10	15	10	0	90	0	0	0	0	0	0	0	1
5120	961	0	0	80	15	4	0	40	3	50	3	0	0	0	0	1
5002	962	9	0	80	7	10	0	20	1	0	0	0	0	0	0	1
5002	963	9	0	80	7	10	0	20	1	0	0	0	0	0	0	1
5112	964	415	0	80	1	1	1	30	7	0	0	0	0	0	0	1
5120	965	0	0	90	9021	1	1	90	7	0	0	0	0	0	0	1
5120	966	0	0	90	9021	1	1	90	7	0	0	0	0	0	0	1
5105	967	155	0	90	1	3	0	40	6	81	6	0	0	0	0	1
3205	968	0	0	90	2	3	1	90	7	10	7	0	0	0	0	1
3205	969	0	0	90	2	3	1	90	7	10	7	0	0	0	0	1
2811	970	110	0	90	1	1	0	20	3	0	0	0	0	0	0	1
2811	971	19	0	90	1504	1	0	20	2	0	0	0	0	0	0	1
2704	972	435	0	90	1	11	0	40	3	90	3	22	1	0	0	1
2704	973	435	0	90	1	11	0	40	8	90	8	0	0	0	0	1
3802	974	110	0	90	2	11	0	10	0	0	0	0	0	0	0	1
3802	975	110	0	90	2	15	0	10	0	0	0	0	0	0	0	1
*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

*1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
3802	976	110	0	90	2	11	0	10	0	0	0	0	0	0	0	1
4601	977	0	0	90	14	1	0	22	3	50	0	0	0	0	0	1
4601	978	0	0	90	9020	94	0	85	1	0	0	0	0	0	0	1
1616	979	0	0	90	9990	6	0	80	2	50	2	0	0	0	0	1
5001	990	16	0	80	4	7	1	0	0	0	0	0	0	0	0	1
525	991	2654	0	90	1	10	0	30	0	0	0	0	0	0	0	1
525	992	278	0	90	2	94	0	10	3	0	0	0	0	0	0	1
525	993	278	0	90	2	94	1	90	0	0	0	0	0	0	0	1
525	994	278	0	90	2	94	1	90	0	0	0	0	0	0	0	1
2512	995	66	0	90	1	10	0	21	2	0	0	0	0	0	0	1
2811	997	17	1	10	4	1	0	20	2	0	0	0	0	0	0	1
2811	997	17	2	10	4	1	0	20	2	0	0	0	0	0	0	1
2811	998	17	1	10	4	1	0	20	2	0	0	0	0	0	0	1

APPENDIX 5

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CODES OF WEIGHTS

0      NO DATA
1      USED FORMALLY AS THE ONLY SOURCE
2      USED FORMALLY WITH GREAT WEIGHT
3      USED FORMALLY WITH MODERATE WEIGHT
4      USED FORMALLY WITH LITTLE WEIGHT
5      USED INFORMALLY AS THE ONLY SOURCE
6      USED INFORMALLY WITH GREAT WEIGHT
7      USED INFORMALLY WITH MODERATE WEIGHT
8      USED INFORMALLY WITH LITTLE WEIGHT


  TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 0,
  ADMISSION TO THE INSTITUTION.

 5       IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD
 5         2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
 5        DECISION 0 AFFECTS    783 STUDENTS                                   0
 5        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 5         0     0     0     1     0     0     0     1     0                   0
 5                                                                             0
 6       THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
 6         1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
 6        DECISION 0 AFFECTS      0 STUDENTS                                   0
 6        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 6         0     0     1     0     0     0     0     0     0                   0
 6                                                                             0
13       MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
13         3 SCHOOLS USE THIS TEST FOR DECISION 0                              0
13        DECISION 0 AFFECTS      0 STUDENTS                                   0
13        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
13         0     0     1     1     0     0     0     1     0                   0
13                                                                             0
14       GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.
14         1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
14        DECISION 0 AFFECTS      0 STUDENTS                                   0
14        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
14         0     0     0     0     0     0     0     1     0                   0
14                                                                             0
15       GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
15         2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
15        DECISION 0 AFFECTS     88 STUDENTS                                   0
15        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
15         1     0     0     0     0     0     0     1     0                   0
15                                                                             0
18       CALIFORNIA TEST OF MENTAL MATURITY, CALIFORNIA TEST BUREAU
18         2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
18        DECISION 0 AFFECTS     44 STUDENTS                                   0
18        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
18         0     0     2     0     0     0     0     0     0                   0
18                                                                             0
19       COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
19         1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
19        DECISION 0 AFFECTS    501 STUDENTS                                   0
19        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
19         0     0     0     1     0     0     0     0     0                   0
19                                                                             0
23       HENMON-NELSON TESTS OF MENTAL ABILITY (COLLEGE LEVEL),
23       HOUGHTON MIFFLIN CO.
23         2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
23        DECISION 0 AFFECTS    494 STUDENTS                                   0
23        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
23         0     0     1     0     0     0     0     1     0                   0
23                                                                             0
47       NATIONAL TEACHERS EXAM. E.T.S.
47         2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
47        DECISION 0 AFFECTS    437 STUDENTS                                   0
47        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
47         1     0     0     0     1     0     0     0     0                   0
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 47                                                                              0
 49      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
 49        2 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 49       DECISION 0 AFFECTS      0 STUDENTS                                     0
 49       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 49        0     0     1     0     0     0     0     1     0                     0
 49                                                                              0
 59      COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
 59      COOPERATIVE TEST DIVISION
 59        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 59       DECISION 0 AFFECTS   1385 STUDENTS                                     0
 59       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 59        0     0     0     1     0     0     0     0     0                     0
 59                                                                              0
 61      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE
 61      TEST DIVISION
 61        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 61       DECISION 0 AFFECTS    275 STUDENTS                                     0
 61       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 61        0     1     0     0     0     0     0     0     0                     0
 61                                                                              0
 71     *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
 71        4 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 71       DECISION 0 AFFECTS   1249 STUDENTS                                     0
 71       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 71        2     0     0     1     0     0     0     1     0                     0
 71                                                                              0
 83      SIXTEEN PERSONAL FACTORS QUESTIONNAIRE, INDUSTRIAL
 83      PSYCHOLOGY, INC
 83        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 83       DECISION 0 AFFECTS    319 STUDENTS                                     0
 83       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 83        0     0     0     0     0     1     0     0     0                     0
 83                                                                              0
 90      COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
 90        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 90       DECISION 0 AFFECTS    275 STUDENTS                                     0
 90       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 90        0     1     0     0     0     0     0     0     0                     0
 90                                                                              0
 93      DAVIS READING TEST, PSYCHOLOGICAL CORPORATION
 93        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 93       DECISION 0 AFFECTS    501 STUDENTS                                     0
 93       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 93        0     0     0     1     0     0     0     0     0                     0
 93                                                                              0
 94      COLLEGE ENTRANCE EXAM BOARD WRITING SAMPLE, CO-OP TEST DIVISION
 94        2 SCHOOLS USE THIS TEST FOR DECISION 0                                0
 94       DECISION 0 AFFECTS    277 STUDENTS                                     0
 94       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 94        0     0     0     0     0     0     0     1     1                     0
 94                                                                              0
140     *FLORIDA PLACEMENT TEST
140        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
140       DECISION 0 AFFECTS   2070 STUDENTS                                     0
140       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
140        1     0     0     0     0     0     0     0     0                     0
140                                                                              0
143      THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.
143        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
143       DECISION 0 AFFECTS   3491 STUDENTS                                     0
143       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
143        0     0     0     0     0     0     0     1     0                     0
143                                                                              0
146      MYERS-RUCH HIGH SCHOOL PROGRESS TEST
146        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
146       DECISION 0 AFFECTS    781 STUDENTS                                     0
146       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
146        1     0     0     0     0     0     0     0     0                     0
146                                                                              0
157      ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS, E.T.S.
157        1 SCHOOLS USE THIS TEST FOR DECISION 0                                0
157       DECISION 0 AFFECTS      0 STUDENTS                                     0
157       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
157        0     0     1     0     0     0     0     0     0                     0
157                                                                              0
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159      DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION
159        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
159       DECISION 0 AFFECTS      87 STUDENTS                                  0
159       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
159        1     0     0     0     0     0     0     0     0                 0
159                                                                            0
164     *MICHIGAN TEST OF ENGLISH LANGUAGE PROFICIENCY
164        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
164       DECISION 0 AFFECTS       0 STUDENTS                                  0
164       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
164        0     1     0     0     0     0     0     0     0                 0
164                                                                            0
167      DIAGNOSTIC READING TESTS, S.R.A.
167        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
167       DECISION 0 AFFECTS    3491 STUDENTS                                  0
167       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
167        0     0     0     0     0     0     0     1     0                 0
167                                                                            0
191      IOWA PLACEMENT EXAMS - MATHEMATICS APTITUDE
191      BUREAU OF EDUCATION RESEARCH + SERVICE
191        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
191       DECISION 0 AFFECTS    1447 STUDENTS                                  0
191       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
191        0     0     0     0     0     0     0     1     0                 0
191                                                                            0
192      PERSONALITY DATA INVENTORY,  LOCAL(IOWA STATE)
192        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
192       DECISION 0 AFFECTS    1447 STUDENTS                                  0
192       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
192        0     0     0     0     0     0     0     1     0                 0
192                                                                            0
197      COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197        2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
197       DECISION 0 AFFECTS    1454 STUDENTS                                  0
197       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
197        0     0     0     2     0     0     0     0     0                 0
197                                                                            0
240      CALIFORNIA PSYCHOLOGICAL INVENTORY, CONSULTING PSYCHOLOGIST PRESS
240        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
240       DECISION 0 AFFECTS      51 STUDENTS                                  0
240       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
240        0     0     0     0     0     0     0     1     0                 0
240                                                                            0
242      BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
242       DECISION 0 AFFECTS     501 STUDENTS                                  0
242       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
242        0     0     0     1     0     0     0     0     0                 0
242                                                                            0
256      WECHSLER ADULT INTELLIGENCE SCALE,PSYCHOLOGICAL CORP.
256        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
256       DECISION 0 AFFECTS       0 STUDENTS                                  0
256       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
256        0     0     1     0     0     0     0     0     0                 0
256                                                                            0
359      35 YD. SPEED TEST, LOCAL(SPRINGFIELD COLLEGE, MASS.)
359        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
359       DECISION 0 AFFECTS     294 STUDENTS                                  0
359       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
359        1     0     0     0     0     0     0     0     0                 0
359                                                                            0
360      ENDURANCE RUN,  LOCAL ( SPRINGFIELD COLLEGE, MASS.)
360        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
360       DECISION 0 AFFECTS     294 STUDENTS                                  0
360       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
360        1     0     0     0     0     0     0     0     0                 0
360                                                                            0
364      THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364      MARKING TESTS, HOUGHTON MIFFLIN CO.
364        2 SCHOOLS USE THIS TEST FOR DECISION 0                              0
364       DECISION 0 AFFECTS    1225 STUDENTS                                  0
364       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
364        0     0     0     1     0     0     0     1     0                 0
364                                                                            0
447      COLLEGE PLACEMENT TEST, S.R.A.
447        1 SCHOOLS USE THIS TEST FOR DECISION 0                              0
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447         DECISION 0 AFFECTS    3491 STUDENTS                                         0
447         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
447           0      0      0      0      0      0      0      1      0                 0
447                                                                                     0
563        IOWA HIGH SCHOOL CONTENT EXAM, 1943 EDITION, BUREAU OF
563        EDUCATION RESEARCH + SERVICE
563           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
563         DECISION 0 AFFECTS       0 STUDENTS                                         0
563         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
563           0      0      0      1      0      0      0      0      0                 0
563                                                                                     0
590        CALIFORNIA READING TEST, CALIFORNIA TEST BUREAU
590           2 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
590         DECISION 0 AFFECTS     515 STUDENTS                                         0
590         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
590           0      0      1      1      0      0      0      0      0                 0
590                                                                                     0
596        STATE UNIVERSITY OF NEW YORK ADMISSIONS EXAM.
596           3 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
596         DECISION 0 AFFECTS     596 STUDENTS                                         0
596         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
596           0      0      1      1      1      0      0      0      0                 0
596                                                                                     0
597        COMPREHENSIVE EXAM,  LOCAL (S.U.N.Y.  COLLEGE AT GENESEO)
597           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
597         DECISION 0 AFFECTS       0 STUDENTS                                         0
597         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
597           0      0      0      0      0      0      0      1      0                 0
597                                                                                     0
660       *SCHOLASTIC APTITUDE TEST FOR NEW YORK STATE
660           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
660         DECISION 0 AFFECTS       0 STUDENTS                                         0
660         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
660           0      0      1      0      0      0      0      0      0                 0
660                                                                                     0
695        GENERAL APTITUDE TEST BATTERY, UNITED STATES EMPLOYMENT SERVICE
695           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
695         DECISION 0 AFFECTS     103 STUDENTS                                         0
695         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
695           0      0      0      0      0      0      0      0      1                 0
695                                                                                     0
696        ARITHMETIC PLACEMENT TEST ,  LOCAL (STATE TEACHERS COLLEGE,N.D.)
696           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
696         DECISION 0 AFFECTS       0 STUDENTS                                         0
696         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
696           0      0      0      0      0      0      0      0      1                 0
696                                                                                     0
845        INTERAMERICAN ENGLISH TEST, LOCAL(CATHOLIC UNIV. OF PUERTO RICO)
845           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
845         DECISION 0 AFFECTS     237 STUDENTS                                         0
845         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
845           0      0      1      0      0      0      0      0      0                 0
845                                                                                     0
846        INTERAMERICAN SPANISH TEST , LOCAL  CATHOLIC UNIV. OF PUERTO RICO
846           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
846         DECISION 0 AFFECTS     237 STUDENTS                                         0
846         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
846           0      0      1      0      0      0      0      0      0                 0
846                                                                                     0
847        INTERAMERICAN GENERAL ABILITIES TEST , LOCAL  CATHOLIC UNIV. OF
847        PUERTO RICO
847           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
847         DECISION 0 AFFECTS     237 STUDENTS                                         0
847         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
847           0      0      1      0      0      0      0      0      0                 0
847                                                                                     0
848        MATH TEST , LOCAL  CATHOLIC UNIV. OF PUERTO RICO
848           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
848         DECISION 0 AFFECTS     237 STUDENTS                                         0
848         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
848           0      0      1      0      0      0      0      0      0                 0
848                                                                                     0
857        ENGLISH PLACEMENT , LOCAL   BELMONT COLLEGE, TENN.
857           1 SCHOOLS USE THIS TEST FOR DECISION 0                                    0
857         DECISION 0 AFFECTS      68 STUDENTS                                         0
857         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
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857        0     0     0     1     0     0     0     0     0                    0
857                                                                             0
858      MATH PLACEMENT , LOCAL  BELMONT COLLEGE, TENN.
858        1 SCHOOLS USE THIS TEST FOR DECISION 0                               0
858       DECISION 0 AFFECTS     68 STUDENTS                                    0
858       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
858        0     0     0     1     0     0     0     0     0                    0
858                                                                             0
893      BIOLOGY EXAM,  LOCAL (UNIV. OF UTAH)
893        1 SCHOOLS USE THIS TEST FOR DECISION 0                               0
893       DECISION 0 AFFECTS   1385 STUDENTS                                    0
893       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
893        0     0     0     1     0     0     0     0     0                    0
893                                                                             0
894      PHYSICS EXAM,  LOCAL (UNIV. OF UTAH)
894        1 SCHOOLS USE THIS TEST FOR DECISION 0                               0
894       DECISION 0 AFFECTS   1385 STUDENTS                                    0
894       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
894        0     0     0     1     0     0     0     0     0                    0
894                                                                             0
895      CHEMISTRY EXAM,  LOCAL (UNIV. OF UTAH)
895        1 SCHOOLS USE THIS TEST FOR DECISION 0                               0
895       DECISION 0 AFFECTS   1385 STUDENTS                                    0
895       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
895        0     0     0     1     0     0     0     0     0                    0
895                                                                             0
951      TESTS OF GENERAL EDUCATION DEVELOPMENT, VETERANS TESTING SERVICE
951        2 SCHOOLS USE THIS TEST FOR DECISION 0                               0
951       DECISION 0 AFFECTS      0 STUDENTS                                    0
951       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
951        0     1     1     0     0     0     0     0     0                    0
951                                                                             0
952      WASHINGTON PRE-COLLEGE DIFFERENTIAL GUIDANCE TEST,  LOCAL (CENTRAL
952      WASHINGTON STATE COLLEGE, WASH.)
952        1 SCHOOLS USE THIS TEST FOR DECISION 0                               0
952       DECISION 0 AFFECTS    451 STUDENTS                                    0
952       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
952        0     0     0     0     1     0     0     0     0                    0
952                                                                             0
954      WASHINGTON PRE-COLLEGE TESTING PROGRAM,  LOCAL (WASHINGTON STATE
954      UNIV.)
954        1 SCHOOLS USE THIS TEST FOR DECISION 0                               0
954       DECISION 0 AFFECTS    608 STUDENTS                                    0
954       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
954        0     0     1     0     0     0     0     0     0                    0
954                                                                             0
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TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 1,
ADMISSION TO TEACHER EDUCATION PROGRAMS.

 4      CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA
 4      TEST BUREAU
 4        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
 4       DECISION 1 AFFECTS    186 STUDENTS                                     0
 4       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 4        1     0     0     0     0     0     0     0     0                     0
 4                                                                              0
 5      IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD
 5        2 SCHOOLS USE THIS TEST FOR DECISION 1                                0
 5       DECISION 1 AFFECTS     95 STUDENTS                                     0
 5       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 5        0     0     1     0     0     0     0     1     0                     0
 5                                                                              0
 6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
 6        4 SCHOOLS USE THIS TEST FOR DECISION 1                                0
 6       DECISION 1 AFFECTS   1350 STUDENTS                                     0
 6       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 6        0     0     1     1     0     0     0     2     0                     0
 6                                                                              0
 8      ARMY GENERAL CLASSIFICATION TEST, FIRST CIVILIAN EDITION, S.R.A.
 8        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
 8       DECISION 1 AFFECTS    110 STUDENTS                                     0
 8       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 8        0     0     0     0     0     0     0     1     0                     0
 8                                                                              0
13      MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
13        2 SCHOOLS USE THIS TEST FOR DECISION 1                                0
13       DECISION 1 AFFECTS    766 STUDENTS                                     0
13       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
13        0     0     1     0     0     0     0     1     0                     0
13                                                                              0
15      GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
15        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
15       DECISION 1 AFFECTS      0 STUDENTS                                     0
15       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
15        0     0     0     0     0     0     1     0     0                     0
15                                                                              0
17     *ENGLISH USUAGE TEST, WRITTEN
17        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
17       DECISION 1 AFFECTS     32 STUDENTS                                     0
17       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
17        0     0     0     1     0     0     0     0     0                     0
17                                                                              0
18      CALIFORNIA TEST OF MENTAL MATURITY, CALIFORNIA TEST BUREAU
18        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
18       DECISION 1 AFFECTS      0 STUDENTS                                     0
18       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
18        0     0     0     0     0     0     0     1     0                     0
18                                                                              0
19      COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
19        2 SCHOOLS USE THIS TEST FOR DECISION 1                                0
19       DECISION 1 AFFECTS    571 STUDENTS                                     0
19       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
19        0     0     0     0     0     0     0     2     0                     0
19                                                                              0
23      HENMON-NELSON TESTS OF MENTAL ABILITY (COLLEGE LEVEL),
23      HOUGHTON MIFFLIN CO.
23        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
23       DECISION 1 AFFECTS    384 STUDENTS                                     0
23       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
23        0     0     1     0     0     0     0     0     0                     0
23                                                                              0
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
25        4 SCHOOLS USE THIS TEST FOR DECISION 1                                0
25       DECISION 1 AFFECTS    385 STUDENTS                                     0
25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
25        0     0     1     2     0     0     0     1     0                     0
25                                                                              0
28      STERN ACTIVITY INDEX, PSYCHOLOGICAL RESEARCH CENTER
28        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
28       DECISION 1 AFFECTS     26 STUDENTS                                     0
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28      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
28       0     0     0     0     0     0     0     1     0                       0
28                                                                               0
29     CATTELL CULTURE FAIR INTELLIGENCE TEST, BOBBS-MERRILL CO.
29       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
29      DECISION 1 AFFECTS     319 STUDENTS                                      0
29      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
29       0     0     0     0     0     0     1     0     0                       0
29                                                                               0
42     THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
42       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
42      DECISION 1 AFFECTS     120 STUDENTS                                      0
42      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
42       0     0     0     1     0     0     0     0     0                       0
42                                                                               0
44     TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU
44       2 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
44      DECISION 1 AFFECTS     531 STUDENTS                                      0
44      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
44       0     1     0     1     0     0     0     0     0                       0
44                                                                               0
47     NATIONAL TEACHERS EXAM, E.T.S.
47       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
47      DECISION 1 AFFECTS      88 STUDENTS                                      0
47      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
47       0     0     1     0     0     0     0     0     0                       0
47                                                                               0
54     TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
54       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
54      DECISION 1 AFFECTS       0 STUDENTS                                      0
54      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
54       0     0     0     1     0     0     0     0     0                       0
54                                                                               0
57     SEQUENTIAL TESTS OF ED. PROGRESS-ESSAY TEST, CO-OP TEST DIV.
57       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
57      DECISION 1 AFFECTS     141 STUDENTS                                      0
57      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
57       0     0     1     0     0     0     0     0     0                       0
57                                                                               0
59     COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
59     COOPERATIVE TEST DIVISION
59       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
59      DECISION 1 AFFECTS     268 STUDENTS                                      0
59      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
59       0     1     0     0     0     0     0     0     0                       0
59                                                                               0
61     SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE
61     TEST DIVISION
61       3 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
61      DECISION 1 AFFECTS     852 STUDENTS                                      0
61      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
61       0     0     0     1     0     0     0     2     0                       0
61                                                                               0
64     METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD
64       3 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
64      DECISION 1 AFFECTS     206 STUDENTS                                      0
64      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
64       0     0     3     0     0     0     0     0     0                       0
64                                                                               0
65     STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD
65       2 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
65      DECISION 1 AFFECTS     161 STUDENTS                                      0
65      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
65       0     0     1     1     0     0     0     0     0                       0
65                                                                               0
66     SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION
66       4 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
66      DECISION 1 AFFECTS    2517 STUDENTS                                      0
66      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
66       0     0     3     0     0     0     0     1     0                       0
66                                                                               0
67     *SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL SCIENCE,
67      COOPERATIVE TEST DIVISION
67       2 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
67      DECISION 1 AFFECTS    1927 STUDENTS                                      0
67      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
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67      0     0     1     0     0     0     0     1     0                        0
67                                                                               0
68     SEQUENTIAL TEST OF ED. PROGRESS-SCIENCE, CO-OP TEST DIVISION
68       4 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
68      DFCISION 1 AFFECTS    2517 STUDENTS                                      0
68      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
68      0     0     3     0     0     0     0     1     0                        0
68                                                                               0
69     CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU
69       4 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
69      DECISION 1 AFFECTS    547 STUDENTS                                       0
69      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
69      0     0     1     0     0     0     1     2     0                        0
69                                                                               0
77     STRUCTURED -OBJECTIVE RORSCHACH TEST,  PRELIMINARY
77     EDITION, CALIFORNIA TEST BUREAU
77       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
77      DECISION 1 AFFECTS    767 STUDENTS                                       0
77      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
77      0     0     0     1     0     0     0     0     0                        0
77                                                                               0
78     EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.
78       4 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
78      DECISION 1 AFFECTS    266 STUDENTS                                       0
78      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
78      0     0     0     0     0     0     1     2     1                        0
78                                                                               0
81     THE PERSONALITY INVENTORY, CONSULTING PSYCHOLOGISTS PRESS
81     CORPORATION
81       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
81      DECISION 1 AFFECTS    800 STUDENTS                                       0
81      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
81      0     0     0     0     0     0     0     1     0                        0
81                                                                               0
83     SIXTEEN PERSONAL FACTORS QUESTIONNAIRE, INDUSTRIAL
83     PSYCHOLOGY, INC
83       2 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
83      DECISION 1 AFFECTS    378 STUDENTS                                       0
83      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
83      0     0     0     0     0     0     1     1     0                        0
83                                                                               0
85     HESTON PERSONAL ADJUSTMENT INVENTORY, HARCOURT, BRACE + WORLD
85       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
85      DFCISION 1 AFFECTS    767 STUDENTS                                       0
85      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
85      0     0     0     1     0     0     0     0     0                        0
85                                                                               0
89     STUDY OF VALUES    HOUGHTON MIFFLIN CO.
89       2 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
89      DECISION 1 AFFECTS    584 STUDENTS                                       0
89      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
89      0     0     0     0     0     0     0     2     0                        0
89                                                                               0
91     CALIFORNIA ARITHMETIC TEST, CALIFORNIA TEST BUREAU
91       2 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
91      DECISION 1 AFFECTS    433 STUDENTS                                       0
91      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
91      0     0     2     0     0     0     0     0     0                        0
91                                                                               0
92     CALIFORNIA LANGUAGE TEST, CALIFORNIA TEST BUREAU
92       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
92      DECISION 1 AFFECTS      0 STUDENTS                                       0
92      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
92      0     0     1     0     0     0     0     0     0                        0
92                                                                               0
93     DAVIS READING TEST, PSYCHOLOGICAL CORPORATION
93       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
93      DECISION 1 AFFECTS    404 STUDENTS                                       0
93      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
93      0     0     0     0     0     0     0     1     0                        0
93                                                                               0
95     COOPERATIVE ENGLISH TESTS, ENGLISH EXPRESSION,
95     COOPERATIVE TEST DIVISION
95       1 SCHOOLS USE THIS TEST FOR DECISION 1                                  0
95      DECISION 1 AFFECTS    346 STUDENTS                                       0
95      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
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95     0    0    1    0    0    0    0    0    0                            0
95                                                                          0
143   THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.
143    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
143   DECISION 1 AFFECTS    180 STUDENTS                                    0
143   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
143    0    0    0    0    0    0    0    1    0                            0
143                                                                         0
144   WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
144    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
144   DECISION 1 AFFECTS    180 STUDENTS                                    0
144   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
144    0    0    0    0    0    0    0    1    0                            0
144                                                                         0
147   *SPEECH TEST
147    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
147   DECISION 1 AFFECTS     95 STUDENTS                                    0
147   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
147    0    0    1    0    0    0    0    0    0                            0
147                                                                         0
158   COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST,  E.T.S.
158    3 SCHOOLS USE THIS TEST FOR DECISION 1                               0
158   DECISION 1 AFFECTS   5073 STUDENTS                                    0
158   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
158    0    0    0    1    0    0    0    2    0                            0
158                                                                         0
167   DIAGNOSTIC READING TESTS, S.R.A.
167    3 SCHOOLS USE THIS TEST FOR DECISION 1                               0
167   DFCISION 1 AFFECTS   1385 STUDENTS                                    0
167   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
167    0    0    0    1    0    0    0    2    0                            0
167                                                                         0
175   HOW WELL DO YOU KNOW YOUR INTERESTS, EXECUTIVE ANALYSIS CORP.
175    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
175   DECISION 1 AFFECTS     22 STUDENTS                                    0
175   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
175    0    0    0    0    0    0    0    1    0                            0
175                                                                         0
190   *MINNESOTA SCHOLASTIC APTITUDE TEST
190    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
190   DECISION 1 AFFECTS    470 STUDENTS                                    0
190   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
190    0    0    0    0    0    0    0    0    1                            0
190                                                                         0
197   COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197    2 SCHOOLS USE THIS TEST FOR DECISION 1                               0
197   DECISION 1 AFFECTS   1209 STUDENTS                                    0
197   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
197    0    0    0    1    0    0    0    1    0                            0
197                                                                         0
240   CALIFORNIA PSYCHOLOGICAL INVENTORY, CONSULTING PSYCHOLOGIST PRESS
240    3 SCHOOLS USE THIS TEST FOR DECISION 1                               0
240   DECISION 1 AFFECTS    146 STUDENTS                                    0
240   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
240    0    0    1    0    0    0    0    1    1                            0
240                                                                         0
242   BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
242   DECISION 1 AFFECTS    800 STUDENTS                                    0
242   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
242    0    0    0    0    0    0    0    1    0                            0
242                                                                         0
243   SCHRAMMEL-GRAY HIGH SCHOOL + COLLEGE READING TEST,
243   PUBLIC SCHOOL PUBLISHING CO.
243    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
243   DECISION 1 AFFECTS    800 STUDENTS                                    0
243   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
243    0    0    0    0    0    0    0    1    0                            0
243                                                                         0
244   BIOLOGY 1,  LOCAL  (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
244    1 SCHOOLS USE THIS TEST FOR DECISION 1                               0
244   DECISION 1 AFFECTS    800 STUDENTS                                    0
244   THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
244    0    0    0    0    0    0    0    1    0                            0
244                                                                         0
245   PHYSICAL SCIENCE,  LOCAL(KANSAS STATE TEACHERS COLLEGE, EMPORIA)
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245       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
245      DECISION 1 AFFECTS    800 STUDENTS                                   0
245      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
245       0    0    0    0    0    0    0    1    0                          0
245                                                                           0
246     SCHRAMMEL GENERAL ABILITY TEST, LOCAL  (KANSAS STATE TEACHERS
246     COLLEGE, EMPORIA)
246       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
246      DECISION 1 AFFECTS    800 STUDENTS                                   0
246      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
246       0    0    0    0    0    0    0    1    0                          0
246                                                                           0
247     MATHEMATICS, LOCAL (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
247       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
247      DECISION 1 AFFECTS    800 STUDENTS                                   0
247      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
247       0    0    0    0    0    0    0    1    0                          0
247                                                                           0
248     SOCIAL SCIENCE, LOCAL (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
248       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
248      DECISION 1 AFFECTS    800 STUDENTS                                   0
248      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
248       0    0    0    0    0    0    0    1    0                          0
248                                                                           0
266     ESSENTIAL HIGHSCHOOL CONTENT BATTERY, HARCOURT, BRACE + WORLD
266       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
266      DECISION 1 AFFECTS    213 STUDENTS                                   0
266      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
266       0    0    1    0    0    0    0    0    0                          0
266                                                                           0
298     SNADER GENERAL MATHEMATICS TEST, HARCOURT, BRACE + WORLD
298       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
298      DECISION 1 AFFECTS    382 STUDENTS                                   0
298      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
298       0    0    0    0    0    0    0    1    0                          0
298                                                                           0
299     CALIFORNIA TEST OF PERSONALITY, CALIFORNIA TEST BUREAU
299       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
299      DECISION 1 AFFECTS    131 STUDENTS                                   0
299      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
299       0    0    0    0    0    0    0    1    0                          0
299                                                                           0
344     COOPERATIVE ENGLISH TESTS, COOPERATIVE TEST DIVISION
344       3 SCHOOLS USE THIS TEST FOR DECISION 1                              0
344      DECISION 1 AFFECTS   1076 STUDENTS                                   0
344      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
344       0    1    1    1    0    0    0    0    0                          0
344                                                                           0
347     READING COMPREHENSION - COOPERATIVE ENGLISH TESTS,
347     COOPERATIVE TEST DIVISION
347       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
347      DECISION 1 AFFECTS    766 STUDENTS                                   0
347      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
347       0    0    0    0    0    0    0    1    0                          0
347                                                                           0
350     SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES,
350     COOPERATIVE TEST DIVISION
350       2 SCHOOLS USE THIS TEST FOR DECISION 1                              0
350      DECISION 1 AFFECTS    590 STUDENTS                                   0
350      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
350       0    0    2    0    0    0    0    0    0                          0
350                                                                           0
353     SPITZER STUDY SKILLS TEST, HARCOURT, BRACE + WORLD
353       2 SCHOOLS USE THIS TEST FOR DECISION 1                              0
353      DECISION 1 AFFECTS     67 STUDENTS                                   0
353      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
353       0    0    2    0    0    0    0    0    0                          0
353                                                                           0
354     RINSLAND- BECK NATURAL TEST OF ENGLISH USAGE,
354     PUBLIC SCHOOL PUBLISHING CO.
354       1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
354      DECISION 1 AFFECTS     67 STUDENTS                                   0
354      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
354       0    0    1    0    0    0    0    0    0                          0
354                                                                           0
356     MADDEN-PEAK ARITHMETIC COMPUTATION TEST, HARCOURT, BRACE + WORLD
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356        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
356       DECISION 1 AFFECTS     263 STUDENTS                                  0
356       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
356        0     0     0     1     0     0     0     0     0                   0
356                                                                            0
364      THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364      MARKING TESTS, HOUGHTON MIFFLIN CO.
364        3 SCHOOLS USE THIS TEST FOR DECISION 1                              0
364       DECISION 1 AFFECTS     520 STUDENTS                                  0
364       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
364        0     1     0     2     0     0     0     0     0                   0
364                                                                            0
454      ENGLISH END OF THE YEAR,  LOCAL (HOPE COLLEGE, MICH.)
454        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
454       DECISION 1 AFFECTS     138 STUDENTS                                  0
454       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
454        0     1     0     0     0     0     0     0     0                   0
454                                                                            0
492      HANDWRITING AND SPELLING,  LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
492        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
492       DECISION 1 AFFECTS     470 STUDENTS                                  0
492       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
492        0     0     0     0     0     0     0     1     0                   0
492                                                                            0
493      COMPREHENSIVE EXAM,  LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
493        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
493       DECISION 1 AFFECTS       0 STUDENTS                                  0
493       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
493        0     0     0     0     0     0     0     1     0                   0
493                                                                            0
495      SPEECH PROFICIENCY EXAM, LOCAL ( ST. CLOUD STATE COLLEGE, MINN.)
495        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
495       DECISION 1 AFFECTS     470 STUDENTS                                  0
495       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
495        0     0     0     0     0     0     0     1     0                   0
495                                                                            0
499      HOW I TEACH - ANALYSIS OF TEACHING PRACTICES, E.T.S.
499        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
499       DECISION 1 AFFECTS     327 STUDENTS                                  0
499       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
499        0     0     1     0     0     0     0     0     0                   0
499                                                                            0
549      ORAL ENGLISH EXAM,  LOCAL (TARKIO COLLEGE, MISSOURI)
549        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
549       DECISION 1 AFFECTS      48 STUDENTS                                  0
549       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
549        0     0     0     1     0     0     0     0     0                   0
549                                                                            0
559      POE INVENTORY OF VALUES,  LOCAL (NEBRASKA WESLEYAN UNIV.)
559        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
559       DECISION 1 AFFECTS      80 STUDENTS                                  0
559       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
559        0     0     0     0     0     0     0     1     0                   0
559                                                                            0
569      COOPERATIVE MATHEMATICS TESTS FOR GRADES 7,8, AND9, COOPERATIVE
569      TEST DIVISION
569        2 SCHOOLS USE THIS TEST FOR DECISION 1                              0
569       DECISION 1 AFFECTS     340 STUDENTS                                  0
569       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
569        0     0     2     0     0     0     0     0     0                   0
569                                                                            0
595      NEW YORK STATE REGENTS SCHOLARSHIP EXAMINATION
595        2 SCHOOLS USE THIS TEST FOR DECISION 1                              0
595       DECISION 1 AFFECTS    1043 STUDENTS                                  0
595       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
595        0     0     1     0     0     0     0     1     0                   0
595                                                                            0
596      STATE UNIVERSITY OF NEW YORK ADMISSIONS FXAM.
596        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
596       DECISION 1 AFFECTS     438 STUDENTS                                  0
596       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
596        0     0     1     0     0     0     0     0     0                   0
596                                                                            0
597      COMPREHENSIVE EXAM,  LOCAL (S.U.N.Y.  COLLEGE AT GENESEO)
597        1 SCHOOLS USE THIS TEST FOR DECISION 1                              0
597       DECISION 1 AFFECTS       0 STUDENTS                                  0
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597       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
597        0     1     0     0     0     0     0     0     0                   0
597                                                                              0
645      SCHOOL OF EDUCATION WRITTEN ENGLISH TEST,  LOCAL (CITY COLLEGE OF
645      NEW YORK)
645        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
645       DECISION 1 AFFECTS    288 STUDENTS                                     0
645       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
645        1     0     0     0     0     0     0     0     0                   0
645                                                                              0
649      SUNDET ATTITUDE TOWARD TEACHING VOCATIONAL AGRICULTURE,  LOCAL
649      (CORNELL UNIV., N.Y.)
649        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
649       DECISION 1 AFFECTS      0 STUDENTS                                     0
649       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
649        0     0     1     0     0     0     0     0     0                   0
649                                                                              0
653      MINNESOTA VOCATIONAL INTEREST INVENTORY (UNPUBLISHED)
653        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
653       DECISION 1 AFFECTS      0 STUDENTS                                     0
653       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
653        0     0     0     0     0     0     0     1     0                   0
653                                                                              0
661      PERFORMANCE TEST, MUSIC,  LOCAL  ( S.U.N.Y. COLLEGE AT POTSDAM)
661        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
661       DECISION 1 AFFECTS     74 STUDENTS                                     0
661       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
661        0     0     1     0     0     0     0     0     0                   0
661                                                                              0
691      WRITTEN ENGLISH PROFICIENCY TEST,  LOCAL  (APPALACHIAN STATE
691      TEACHERS COLLEGE, N.C.)
691        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
691       DECISION 1 AFFECTS    600 STUDENTS                                     0
691       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
691        0     0     0     0     0     0     0     1     0                   0
691                                                                              0
692      SPEECH PROFICIENCY  TEST,  LOCAL  (APPALACHIAN STATE TEACHERS
692      COLLEGE, N.C.)
692        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
692       DECISION 1 AFFECTS    600 STUDENTS                                     0
692       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
692        0     0     0     0     0     0     0     1     0                   0
692                                                                              0
758      SPEECH AND HEARING TEST,  LOCAL (BOWLING GREEN STATE UNIV.)
758        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
758       DECISION 1 AFFECTS   1192 STUDENTS                                     0
758       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
758        0     1     0     0     0     0     0     0     0                   0
758                                                                              0
766      ENGLISH      TEST,  LOCAL (PANHANDLE A. AND M ,  OKLA.)
766        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
766       DECISION 1 AFFECTS    134 STUDENTS                                     0
766       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
766        0     0     1     0     0     0     0     0     0                   0
766                                                                              0
769      WELLESLEY SPELLING SCALE, LOCAL  NORTHEASTERN STATE COLLEGE OKLA.
769        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
769       DECISION 1 AFFECTS    433 STUDENTS                                     0
769       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
769        0     0     1     0     0     0     0     0     0                   0
769                                                                              0
790      DICTION SPELLING TEST , LOCAL  NORTHEASTERN STATE COLLEGE, OKLA.
790        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
790       DECISION 1 AFFECTS    433 STUDENTS                                     0
790       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
790        0     0     1     0     0     0     0     0     0                   0
790                                                                              0
791      ENGLISH COMPOSITION, LOCAL  NORTHEASTERN STATE COLLEGE, OKLA.
791        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
791       DECISION 1 AFFECTS    433 STUDENTS                                     0
791       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
791        0     0     1     0     0     0     0     0     0                   0
791                                                                              0
794      SPEECH AND HEARING ,LOCAL  OREGON STATE UNIV.
794        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
794       DECISION 1 AFFECTS    352 STUDENTS                                     0
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794       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
794        0      0      0      0      0      0      1      0      0                0
794                                                                                  0
795      TEACHER EDUC. WRITING TEST , LOCAL  OREGON COLLEGE OF EDUC.
795        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
795       DECISION 1 AFFECTS    215 STUDENTS                                         0
795       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
795        0      0      0      0      0      0      1      0      0                0
795                                                                                  0
796      TEACHER EDUC. SPEECH TEST, LOCAL  OREGON COLLEGE OF EDUC.
796        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
796       DECISION 1 AFFECTS    215 STUDENTS                                         0
796       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
796        0      0      0      0      0      0      0      1      0                0
796                                                                                  0
799      THURSTONE TEMPERAMENT SCHEDULE, S.R.A.
799        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
799       DECISION 1 AFFECTS    473 STUDENTS                                         0
799       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
799        0      0      0      0      0      0      0      1      0                0
799                                                                                  0
841      MENTAL HEALTH ANALYSIS - 1959 REVISION CALIF. TEST BUREAU
841        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
841       DECISION 1 AFFECTS    242 STUDENTS                                         0
841       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
841        0      0      0      0      0      0      0      0      1                0
841                                                                                  0
849      SPELLING ERRORS TEST, READING LABORATORY + CLINIC
849        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
849       DECISION 1 AFFECTS      0 STUDENTS                                         0
849       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
849        0      0      1      0      0      0      0      0      0                0
849                                                                                  0
862      ROMOSAR, MORRISON QUESTIONNAIRE, LOCAL  WEST TEXAS STATE COLLEGE
862        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
862       DECISION 1 AFFECTS    319 STUDENTS                                         0
862       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
862        0      0      0      0      0      0      1      0      0                0
862                                                                                  0
863      TAYLOR, JOHNSON TEMPERAMENT INV. ,(LOCAL  WEST TEXAS STATE COLLEGE)
863        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
863       DECISION 1 AFFECTS    319 STUDENTS                                         0
863       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
863        0      0      0      0      0      0      1      0      0                0
863                                                                                  0
864      BRIMM, MORRISON QUESTIONNAIRE , LOCAL  WEST TEXAS STATE COLLEGE
864        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
864       DECISION 1 AFFECTS    319 STUDENTS                                         0
864       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
864        0      0      0      0      0      0      1      0      0                0
864                                                                                  0
890      CALIFORNIA ANALOGIES AND REASONING TEST, CALIFORNIA TEST BUREAU
890        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
890       DECISION 1 AFFECTS      0 STUDENTS                                         0
890       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
890        0      0      0      0      1      0      0      0      0                0
890                                                                                  0
892      ENGLISH COMPOSITION TEST , LOCAL  WEBER STATE COLLEGE, UTAH
892        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
892       DECISION 1 AFFECTS      0 STUDENTS                                         0
892       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
892        0      0      1      0      0      0      0      0      0                0
892                                                                                  0
896      EDUCATION QUALIFICATION TEST,  LOCAL (COLLEGE OF SOUTHERN UTAH)
896        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
896       DECISION 1 AFFECTS     56 STUDENTS                                         0
896       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
896        0      0      1      0      0      0      0      0      0                0
896                                                                                  0
952      WASHINGTON PRE-COLLEGE DIFFERENTIAL GUIDANCE TEST,  LOCAL (CENTRAL
952      WASHINGTON STATE COLLEGE, WASH.)
952        1 SCHOOLS USE THIS TEST FOR DECISION 1                                    0
952       DECISION 1 AFFECTS    451 STUDENTS                                         0
952       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
952        0      0      1      0      0      0      0      0      0                0
952                                                                                  0
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960      TEACHER JUDGEMENT TEST,  LOCAL  (WEST VIRGINIA UNIV.)
960        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
960       DECISION 1 AFFECTS    263 STUDENTS                                     0
960       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
960        0     0     0     1     0     0     0     0     0                     0
960                                                                              0
968      SPELLING TEST,  LOCAL (UNIV. OF NEW MEXICO)
968        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
968       DECISION 1 AFFECTS      0 STUDENTS                                     0
968       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
968        0     0     0     0     0     0     0     1     0                     0
968                                                                              0
969      ESSAY TEST,  LOCAL (UNIV. OF NEW MEXICO)
969        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
969       DECISION 1 AFFECTS      0 STUDENTS                                     0
969       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
969        0     0     0     0     0     0     0     1     0                     0
969                                                                              0
974      SPELLING TEST,  LOCAL (EASTERN OREGON COLLEGE)
974        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
974       DECISION 1 AFFECTS    110 STUDENTS                                     0
974       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
974        1     0     0     0     0     0     0     0     0                     0
974                                                                              0
975      SPEECH TEST,  LOCAL (EASTERN OREGON COLLEGE)
975        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
975       DECISION 1 AFFECTS    110 STUDENTS                                     0
975       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
975        1     0     0     0     0     0     0     0     0                     0
975                                                                              0
976      WRITING TEST,  LOCAL (EASTERN OREGON COLLEGE)
976        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
976       DECISION 1 AFFECTS    110 STUDENTS                                     0
976       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
976        1     0     0     0     0     0     0     0     0                     0
976                                                                              0
992      ARITHMETIC CONCEPTS TEST,  LOCAL (UNIV. OF CALIF., LOS ANGELES)
992        1 SCHOOLS USE THIS TEST FOR DECISION 1                                0
992       DECISION 1 AFFECTS    278 STUDENTS                                     0
992       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
992        0     0     0     1     0     0     0     0     0                     0
992                                                                              0
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      TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 2,
      ADMISSION TO A COURSE.

  4        CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA
  4        TEST BUREAU
  4          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
  4         DECISION 2 AFFECTS      97 STUDENTS                             0
  4         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
  4          0     0     1     0     0     0     0     0     0              0
  4                                                                         0
  5        IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD
  5          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
  5         DECISION 2 AFFECTS     169 STUDENTS                             0
  5         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
  5          0     0     1     0     0     0     0     0     0              0
  5                                                                         0
  6        THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
  6          4 SCHOOLS USE THIS TEST FOR DECISION 2                         0
  6         DECISION 2 AFFECTS     591 STUDENTS                             0
  6         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
  6          0     0     2     1     0     0     0     1     0              0
  6                                                                         0
 12        MODERN LANGUAGE APTITUDE TEST, PSYCHOLOGICAL CORPORATION
 12          2 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 12         DECISION 2 AFFECTS    1350 STUDENTS                             0
 12         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 12          0     0     1     1     0     0     0     0     0              0
 12                                                                         0
 15        GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
 15          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 15         DECISION 2 AFFECTS     233 STUDENTS                             0
 15         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 15          0     1     0     0     0     0     0     0     0              0
 15                                                                         0
 19        COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
 19          2 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 19         DECISION 2 AFFECTS     715 STUDENTS                             0
 19         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 19          0     0     1     0     0     0     1     0     0              0
 19                                                                         0
 26        AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
 26        EXAM FOR COLLEGE FRESHMEN, E.T.S.
 26          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 26         DECISION 2 AFFECTS      63 STUDENTS                             0
 26         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 26          0     0     0     0     0     0     1     0     0              0
 26                                                                         0
 41        GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
 41          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 41         DECISION 2 AFFECTS     207 STUDENTS                             0
 41         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 41          0     0     0     0     0     0     0     0     1              0
 41                                                                         0
 44        TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU
 44          2 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 44         DECISION 2 AFFECTS     232 STUDENTS                             0
 44         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 44          0     1     0     0     0     0     1     0     0              0
 44                                                                         0
 50        LANKTON 1ST YR ALGEBRA TEST, HARCOURT, BRACE + WORLD
 50          2 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 50         DECISION 2 AFFECTS     498 STUDENTS                             0
 50         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 50          0     0     2     0     0     0     0     0     0              0
 50                                                                         0
 53       *COLLEGE LEVEL ACHIEVEMENT SERIES, CHEMISTRY
 53          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 53         DECISION 2 AFFECTS    1347 STUDENTS                             0
 53         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 53          0     0     0     1     0     0     0     0     0              0
 53                                                                         0
 54        TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
 54          1 SCHOOLS USE THIS TEST FOR DECISION 2                         0
 54         DECISION 2 AFFECTS     146 STUDENTS                             0
 54         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                         0
 54        0     0     1     0     0     0     0     0     0
 54                                                                          0
 56       SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION     0
 56         3 SCHOOLS USE THIS TEST FOR DECISION 2
 56        DECISION 2 AFFECTS     316 STUDENTS                               0
 56        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 56        0     1     1     0     0     0     1     0     0                 0
 56                                                                          0
 57       SEQUENTIAL TESTS OF ED. PROGRESS-ESSAY TEST, CO-OP TEST DIV.       0
 57         1 SCHOOLS USE THIS TEST FOR DECISION 2
 57        DECISION 2 AFFECTS     121 STUDENTS                               0
 57        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 57        1     0     0     0     0     0     0     0     0                 0
 57                                                                          0
 60       COOPERATIVE AMERICAN HISTORY TEST,                                 0
 60         2 SCHOOLS USE THIS TEST FOR DECISION 2
 60        DECISION 2 AFFECTS     115 STUDENTS                               0
 60        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 60        0     1     0     0     0     1     0     0     0                 0
 60                                                                          0
 64       METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD            0
 64         3 SCHOOLS USE THIS TEST FOR DECISION 2
 64        DECISION 2 AFFECTS     261 STUDENTS                               0
 64        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 64        2     0     1     0     0     0     0     0     0                 0
 64                                                                          0
 65       STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD   0
 65         1 SCHOOLS USE THIS TEST FOR DECISION 2
 65        DECISION 2 AFFECTS      45 STUDENTS                               0
 65        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 65        0     0     1     0     0     0     0     0     0                 0
 65                                                                          0
 66       SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION   0
 66         2 SCHOOLS USE THIS TEST FOR DECISION 2
 66        DFCISION 2 AFFECTS     481 STUDENTS                               0
 66        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 66        0     1     0     1     0     0     0     0     0                 0
 66                                                                          0
 69       CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU                0
 69         1 SCHOOLS USE THIS TEST FOR DECISION 2
 69        DECISION 2 AFFECTS      46 STUDENTS                               0
 69        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 69        0     0     0     0     0     0     1     0     0                 0
 69                                                                          0
 73       MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION    0
 73         1 SCHOOLS USE THIS TEST FOR DECISION 2
 73        DECISION 2 AFFECTS      44 STUDENTS                               0
 73        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 73        1     0     0     0     0     0     0     0     0                 0
 73                                                                          0
 91       CALIFORNIA ARITHMETIC TEST, CALIFORNIA TEST BUREAU                  0
 91         1 SCHOOLS USE THIS TEST FOR DECISION 2
 91        DECISION 2 AFFECTS      17 STUDENTS                               0
 91        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 91        0     0     1     0     0     0     0     0     0                 0
 91                                                                          0
 94       COLLEGE ENTRANCE EXAM BOARD WRITING SAMPLE, CO-OP TEST DIVISION    0
 94         3 SCHOOLS USE THIS TEST FOR DECISION 2
 94        DECISION 2 AFFECTS     474 STUDENTS                               0
 94        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 94        0     0     1     0     0     0     1     1     0                 0
 94                                                                          0
 97      *UNIVERSITY OF MIAMI MATHEMATICS TEST                               0
 97         1 SCHOOLS USE THIS TEST FOR DECISION 2
 97        DECISION 2 AFFECTS    1571 STUDENTS                               0
 97        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 97        0     1     0     0     0     0     0     0     0                 0
 97                                                                          0
 98      *COOPERATIVE FOREIGH LANGUAGE (UNSPECIFIED)                         0
 98       COOPERATIVE TEST DIVISION
 98         3 SCHOOLS USE THIS TEST FOR DECISION 2
 98        DECISION 2 AFFECTS    1829 STUDENTS                               0
 98        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 98        0     1     2     0     0     0     0     0     0                 0
 98                                                                          0
154       HISTORY ACHIEVEMENT EXAM, LOCAL (KNOX COLLEGE)                     0
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154       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
154      DECISION 2 AFFECTS    202 STUDENTS                                     0
154      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
154       0    1    0    0    0    0    0    0    0                            0
154                                                                             0
155      DAVIS TEST OF FUNCTIONAL COMPETENCE IN MATHEMATICS,
155      HARCOURT, BRACE AND WORLD
155       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
155      DECISION 2 AFFECTS      0 STUDENTS                                     0
155      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
155       0    0    1    0    0    0    0    0    0                            0
155                                                                             0
157      ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS, E.T.S.
157       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
157      DECISION 2 AFFECTS    143 STUDENTS                                     0
157      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
157       0    0    1    0    0    0    0    0    0                            0
157                                                                             0
163     *PURDUE ADVANCED PLACEMENT TEST
163       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
163      DECISION 2 AFFECTS      0 STUDENTS                                     0
163      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
163       0    0    0    0    0    0    0    0    1                            0
163                                                                             0
164     *MICHIGAN TEST OF ENGLISH LANGUAGE PROFICIENCY
164       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
164      DECISION 2 AFFECTS      0 STUDENTS                                     0
164      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
164       0    0    0    0    0    0    0    1    0                            0
164                                                                             0
165      EXAMINATION IN STRUCTURE (ENGLISH AS A FOREIGN LANGUAGE),
165      ENGLISH LANGUAGE INSTITUTE
165       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
165      DECISION 2 AFFECTS      0 STUDENTS                                     0
165      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
165       0    0    0    0    0    0    0    1    0                            0
165                                                                             0
166      TEST OF AURAL COMPREHENSION, FOLLETTS MICHIGAN BOOK STORE
166       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
166      DECISION 2 AFFECTS      0 STUDENTS                                     0
166      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
166       0    0    0    0    0    0    0    1    0                            0
166                                                                             0
167      DIAGNOSTIC READING TESTS, S.R.A.
167       2 SCHOOLS USE THIS TEST FOR DECISION 2                                0
167      DECISION 2 AFFECTS    338 STUDENTS                                     0
167      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
167       0    1    0    0    0    0    1    0    0                            0
167                                                                             0
191      IOWA PLACEMENT EXAMS - MATHEMATICS APTITUDE
191      BUREAU OF EDUCATION RESEARCH + SERVICE
191       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
191      DECISION 2 AFFECTS    110 STUDENTS                                     0
191      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
191       0    1    0    0    0    0    0    0    0                            0
191                                                                             0
197      COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
197      DFCISION 2 AFFECTS    258 STUDENTS                                     0
197      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
197       0    0    1    0    0    0    0    0    0                            0
197                                                                             0
241      UNIVERSITY OF KANSAS MATHEMATICS TEST, LOCAL
241       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
241      DECISION 2 AFFECTS    394 STUDENTS                                     0
241      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
241       0    1    0    0    0    0    0    0    0                            0
241                                                                             0
242      BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242       2 SCHOOLS USE THIS TEST FOR DECISION 2                                0
242      DECISION 2 AFFECTS   1301 STUDENTS                                     0
242      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
242       1    0    1    0    0    0    0    0    0                            0
242                                                                             0
244      BIOLOGY 1,  LOCAL  (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
244       1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
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244      DECISION 2 AFFECTS    800 STUDENTS
244      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
244       0    1    0    0    0    0    0    0    0                             0
244                                                                             0
263     COOPERATIVE ENGLISH TESTS, HIGHER LEVELS, COOPERATIVE                   0
263     TEST DIVISION
263       1 SCHOOLS USE THIS TEST FOR DECISION 2
263      DECISION 2 AFFECTS    325 STUDENTS                                     0
263      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
263       0    1    0    0    0    0    0    0    0                             0
263                                                                             0
264     *COOPERATIVE GERMAN TEST, COOPERATIVE TEST DIVISION                     0
264       1 SCHOOLS USE THIS TEST FOR DECISION 2
264      DECISION 2 AFFECTS      0 STUDENTS                                     0
264      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
264       0    0    1    0    0    0    0    0    0                             0
264                                                                             0
266     ESSENTIAL HIGHSCHOOL CONTENT BATTERY, HARCOURT, BRACE + WORLD           0
266       1 SCHOOLS USE THIS TEST FOR DECISION 2
266      DECISION 2 AFFECTS    571 STUDENTS                                     0
266      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
266       0    1    0    0    0    0    0    0    0                             0
266                                                                             0
267     COOPERATIVE LATIN TEST, COOPERATIVE TEST DIVISION                       0
267       3 SCHOOLS USE THIS TEST FOR DECISION 2
267      DECISION 2 AFFECTS    260 STUDENTS                                     0
267      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
267       0    1    1    0    0    0    1    0    0                             0
267                                                                             0
268     LOUISIANA STATE UNIVERSITY AT NEW ORLEANS ADVANCED MATHERMATICS         0
268     TEST
268       1 SCHOOLS USE THIS TEST FOR DECISION 2
268      DECISION 2 AFFECTS      0 STUDENTS                                     0
268      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
268       0    1    0    0    0    0    0    0    0                             0
268                                                                             0
292     ENGLISH PLACEMENT TEST (OUT OF PRINT)                                   0
292       3 SCHOOLS USE THIS TEST FOR DECISION 2
292      DECISION 2 AFFECTS   1252 STUDENTS                                     0
292      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
292       0    1    1    0    0    0    0    1    0                             0
292                                                                             0
295     TURSE SHORTHAND APTITUDE TEST, HARCOURT, BRACE + WORLD                  0
295       1 SCHOOLS USE THIS TEST FOR DECISION 2
295      DECISION 2 AFFECTS      9 STUDENTS                                     0
295      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
295       0    1    0    0    0    0    0    0    0                             0
295                                                                             0
296     TURSE-DUROST SHORTHAND ACHIEVEMENT TEST (GREGG),                        0
296     HARCOURT, BRACE + WORLD
296       1 SCHOOLS USE THIS TEST FOR DECISION 2
296      DECISION 2 AFFECTS      9 STUDENTS                                     0
296      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
296       0    1    0    0    0    0    0    0    0                             0
296                                                                             0
298     SNADER GENERAL MATHEMATICS TEST, HARCOURT, BRACE + WORLD                0
298       2 SCHOOLS USE THIS TEST FOR DECISION 2
298      DECISION 2 AFFECTS    479 STUDENTS                                     0
298      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
298       1    0    1    0    0    0    0    0    0                             0
298                                                                             0
342     COOPERATIVE MATHEMATICS TEST FOR COLLEGE STUDENTS - COMPREHENSIVE       0
342     EXAMINATION IN COLLEGE ALGEBRA, C.T.D.
342       4 SCHOOLS USE THIS TEST FOR DECISION 2
342      DECISION 2 AFFECTS    430 STUDENTS                                     0
342      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
342       0    3    1    0    0    0    0    0    0                             0
342                                                                             0
343     SHAYCOFT PLANE GEOMETRY  TEST, HARCOURT, BRACE + WORLD                  0
343       1 SCHOOLS USE THIS TEST FOR DECISION 2
343      DECISION 2 AFFECTS    442 STUDENTS                                     0
343      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
343       0    0    1    0    0    0    0    0    0                             0
343                                                                             0
344     COOPERATIVE ENGLISH TESTS, COOPERATIVE TEST DIVISION                    0
344       2 SCHOOLS USE THIS TEST FOR DECISION 2                                0
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344        DECISION 2 AFFECTS   1052 STUDENTS                                        0
344        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
344         0     1     0     0     0     0     0     1     0                        0
344                                                                                  0
345       LONG BEACH SPEECH TEST,  LOCAL (LONG BEACH STATE COLLEGE)
345         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
345        DECISION 2 AFFECTS    442 STUDENTS                                        0
345        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
345         0     1     0     0     0     0     0     0     0                        0
345                                                                                  0
346       LONG BEACH SPELLING TEST,  LOCAL (LONG BEACH STATE COLLEGE)
346         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
346        DECISION 2 AFFECTS    442 STUDENTS                                        0
346        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
346         0     1     0     0     0     0     0     0     0                        0
346                                                                                  0
347       READING COMPREHENSION - COOPERATIVE ENGLISH TESTS,
347       COOPERATIVE TEST DIVISION
347         2 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
347        DECISION 2 AFFECTS    386 STUDENTS                                        0
347        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
347         0     0     2     0     0     0     0     0     0                        0
347                                                                                  0
350       SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES,
350       COOPERATIVE TEST DIVISION
350         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
350        DECISION 2 AFFECTS    129 STUDENTS                                        0
350        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
350         0     0     0     0     0     0     1     0     0                        0
350                                                                                  0
356       MADDEN-PEAK ARITHMETIC COMPUTATION TEST, HARCOURT, BRACE + WORLD
356         3 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
356        DECISION 2 AFFECTS    132 STUDENTS                                        0
356        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
356         0     0     0     0     0     0     2     0     1                        0
356                                                                                  0
363       OCCUPATIONAL INTEREST INVENTORY, CALIFORNIA TEST BUREAU
363         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
363        DECISION 2 AFFECTS    525 STUDENTS                                        0
363        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
363         0     0     0     0     0     0     0     0     1                        0
363                                                                                  0
365       ADVANCED PLACEMENT TEST(MATHEMATICS),  LOCAL (UNIVERSITY OF MASS.)
365         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
365        DECISION 2 AFFECTS      0 STUDENTS                                        0
365        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
365         0     0     1     0     0     0     0     0     0                        0
365                                                                                  0
366       ADVANCED PLACEMENT TEST(CHEMISTY),  LOCAL (UNIV. OF MASS.)
366         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
366        DECISION 2 AFFECTS      0 STUDENTS                                        0
366        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
366         0     0     1     0     0     0     0     0     0                        0
366                                                                                  0
367       ADVANCED PLACEMENT TEST(ZOOLOGY), LOCAL (UNIV. OF MASS.)
367         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
367        DECISION 2 AFFECTS      0 STUDENTS                                        0
367        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
367         0     0     1     0     0     0     0     0     0                        0
367                                                                                  0
368       ADVANCED PLACEMENT TEST(PHYSICS) ,  LOCAL (UNIV. OF MASS.)
368         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
368        DECISION 2 AFFECTS      0 STUDENTS                                        0
368        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
368         0     0     1     0     0     0     0     0     0                        0
368                                                                                  0
369       ADVANCED PLACEMENT TEST(BOTANY) , LOCAL  (UNIV. OF MASS.)
369         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
369        DECISION 2 AFFECTS      0 STUDENTS                                        0
369        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
369         0     0     1     0     0     0     0     0     0                        0
369                                                                                  0
390       ADVANCED PLACEMENT TEST (SPEECH), LOCAL (UNIV   OF MASS.)
390         1 SCHOOLS USE THIS TEST FOR DECISION 2                                   0
390        DECISION 2 AFFECTS      0 STUDENTS                                        0
390        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
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390      0     0     1     0     0     0     0     0     0                        0
390                                                                               0
391     ADVANCED PLACEMENT TEST (ENGLISH) , LOCAL (UNIV. OF MASS.)
391       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
391      DECISION 2 AFFECTS      0 STUDENTS                                       0
391      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
391      0     0     0     0     0     1     0     0     0                        0
391                                                                               0
398     A.C.S. COOPERATIVE EXAM,  AMERICAN CHEMICAL SOCIETY
398       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
398      DECISION 2 AFFECTS      0 STUDENTS                                       0
398      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
398      0     0     1     0     0     0     0     0     0                        0
398                                                                               0
444     MATHEMATICS PLACEMENT TEST,  LOCAL (NORTHERN MICHIGAN UNIVERSITY)
444       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
444      DECISION 2 AFFECTS     26 STUDENTS                                       0
444      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
444      0     0     1     0     0     0     0     0     0                        0
444                                                                               0
447     COLLEGE PLACEMENT TEST, S.R.A.
447       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
447      DECISION 2 AFFECTS     17 STUDENTS                                       0
447      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
447      0     0     1     0     0     0     0     0     0                        0
447                                                                               0
450     ENGLISH TEST,  LOCAL ( CALVIN COLLEGE)
450       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
450      DECISION 2 AFFECTS    435 STUDENTS                                       0
450      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
450      1     0     0     0     0     0     0     0     0                        0
450                                                                               0
456     GERMAN TEST, LOCAL (HAMLINE UNIV.  MINNESOTA)
456       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
456      DECISION 2 AFFECTS    138 STUDENTS                                       0
456      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
456      0     0     1     0     0     0     0     0     0                        0
456                                                                               0
457     ENGLISH ESSAY, LOCAL (HAMLINE UNIV. , MINNESOTA)
457       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
457      DECISION 2 AFFECTS    138 STUDENTS                                       0
457      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
457      0     1     0     0     0     0     0     0     0                        0
457                                                                               0
458     MATHEMATICS TEST,  LOCAL (HAMLINE UNIV., MINN.)
458       2 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
458      DECISION 2 AFFECTS     12 STUDENTS                                       0
458      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
458      0     1     1     0     0     0     0     0     0                        0
458                                                                               0
459     CHEMISTRY TEST,  LOCAL (HAMLINE UNIV., MINN.)
459       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
459      DFCISION 2 AFFECTS      2 STUDENTS                                       0
459      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
459      0     1     0     0     0     0     0     0     0                        0
459                                                                               0
464    *A.A.T.G. GERMAN TEST
464       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
464      DECISION 2 AFFECTS    256 STUDENTS                                       0
464      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
464      0     0     1     0     0     0     0     0     0                        0
464                                                                               0
466     ENGLISH THEME, LOCAL ( UNIV. OF MINNESOTA, DULUTH)
466       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
466      DECISION 2 AFFECTS    525 STUDENTS                                       0
466      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
466      0     0     1     0     0     0     0     0     0                        0
466                                                                               0
467     CHEMISTRY PLACEMENT EXAM,  LOCAL (UNIV. OF MINNESOTA, DULUTH)
467       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
467      DECISION 2 AFFECTS      0 STUDENTS                                       0
467      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
467      0     0     1     0     0     0     0     0     0                        0
467                                                                               0
497     SPECIAL SUBJECT MATTER TESTS, ,  LOCAL (MISSISSIPPI STATE COLLEGE
497     FOR WOMEN)
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497        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
497       DECISION 2 AFFECTS       0 STUDENTS                                    0
497       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
497        0    1    0    0    0    0    0    0    0                            0
497                                                                              0
541      WASHINGTON UNIV. PLACEMENT,  LOCAL (WASHINGTON UNIV.)
541        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
541       DECISION 2 AFFECTS       0 STUDENTS                                    0
541       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
541        0    0    0    0    0    0    1    0    0                            0
541                                                                              0
543      BIBLE EXAM,  LOCAL (TARKIO COLLEGE, MISSOURI)
543        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
543       DECISION 2 AFFECTS      74 STUDENTS                                    0
543       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
543        0    1    0    0    0    0    0    0    0                            0
543                                                                              0
544      ADVANCED PLACEMENT COMPOSITION,  LOCAL (TARKIO COLLEGE, MISSOURI)
544        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
544       DECISION 2 AFFECTS       0 STUDENTS                                    0
544       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
544        0    1    0    0    0    0    0    0    0                            0
544                                                                              0
545      ADVANCED PLACEMENT EXAM IN FRENCH AND GERMAN,  LOCAL (TARKIO COLLEGE
545      MISSOURI)
545        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
545       DECISION 2 AFFECTS       0 STUDENTS                                    0
545       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
545        0    1    0    0    0    0    0    0    0                            0
545                                                                              0
546      ADVANCED PLACEMENT EXAM IN SPEECH,  LOCAL (TARKIO COLLEGE,MISSOURI)
546        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
546       DECISION 2 AFFECTS       0 STUDENTS                                    0
546       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
546        0    1    0    0    0    0    0    0    0                            0
546                                                                              0
547      ADVANCED PLACEMENT EXAM IN CHEMISTRY AND BIOLOGY,  LOCAL (TARKIO
547      COLLEGE, MISSOURI)
547        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
547       DECISION 2 AFFECTS       0 STUDENTS                                    0
547       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
547        0    1    0    0    0    0    0    0    0                            0
547                                                                              0
548      ADVANCED PLACEMENT EXAM IN ALGEBRA AND TRIGONOMETRY,  LOCAL
548      (TARKIO COLLEGE, MISSOURI)
548        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
548       DECISION 2 AFFECTS       0 STUDENTS                                    0
548       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
548        0    1    0    0    0    0    0    0    0                            0
548                                                                              0
552      MISSOURI ENGLISH PLACEMENT TEST, LOCAL (UNIV. OF MISSOURI)
552        3 SCHOOLS USE THIS TEST FOR DECISION 2                                0
552       DECISION 2 AFFECTS    1729 STUDENTS                                    0
552       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
552        0    0    3    0    0    0    0    0    0                            0
552                                                                              0
557      MATHEMATICS PLACEMENT TEST,  LOCAL (MONTANA STATE UNIV.)
557        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
557       DECISION 2 AFFECTS      97 STUDENTS                                    0
557       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
557        0    1    0    0    0    0    0    0    0                            0
557                                                                              0
558      FOREIGN LANGUAGE TEST,  LOCAL (MONTANA STATE UNIV.)
558        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
558       DECISION 2 AFFECTS      97 STUDENTS                                    0
558       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
558        0    1    0    0    0    0    0    0    0                            0
558                                                                              0
569      COOPERATIVE MATHEMATICS TESTS FOR GRADES 7,8, AND9, COOPERATIVE
569      TEST DIVISION
569        1 SCHOOLS USE THIS TEST FOR DECISION 2                                0
569       DECISION 2 AFFECTS     112 STUDENTS                                    0
569       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
569        1    0    0    0    0    0    0    0    0                            0
569                                                                              0
590      CALIFORNIA READING TEST, CALIFORNIA TEST BUREAU
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590        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
590       DECISION 2 AFFECTS     183 STUDENTS                                   0
590       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
590        0     0     0     0     0     0     0     1     0                    0
590                                                                             0
640       SHARPS MATHEMATICS TEST,  LOCAL ( S.U.N.Y. AT BUFFALO)
640        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
640       DECISION 2 AFFECTS     158 STUDENTS                                   0
640       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
640        0     0     1     0     0     0     0     0     0                    0
640                                                                             0
641      *GERMAN READING AND LISTENING
641        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
641       DECISION 2 AFFECTS       0 STUDENTS                                   0
641       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
641        0     0     0     1     0     0     0     0     0                    0
641                                                                             0
659       LANGUAGE PLACEMENT TEST,  LOCAL (BROOKLYN COLLEGE, N.Y.)
659        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
659       DECISION 2 AFFECTS    2192 STUDENTS                                   0
659       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
659        0     1     0     0     0     0     0     0     0                    0
659                                                                             0
661       PERFORMANCE TEST, MUSIC,  LOCAL  ( S.U.N.Y. COLLEGE AT POTSDAM)
661        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
661       DECISION 2 AFFECTS      74 STUDENTS                                   0
661       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
661        0     0     1     0     0     0     0     0     0                    0
661                                                                             0
668       COOPERATIVE GENERAL SCIENCE TEST, COOPERATIVE
668       TEST DIVISION
668        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
668       DECISION 2 AFFECTS      97 STUDENTS                                   0
668       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
668        0     0     1     0     0     0     0     0     0                    0
668                                                                             0
690       COOPERATIVE CHEMISTRY TEST, COOPERATIVE TEST DIVISION
690        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
690       DECISION 2 AFFECTS      51 STUDENTS                                   0
690       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
690        0     0     0     1     0     0     0     0     0                    0
690                                                                             0
693       PLACEMENT TEST IN MATHEMATICS,  LOCAL  ( EASTERN CAROLINA
693       COLLEGE, N.C.)
693        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
693       DECISION 2 AFFECTS     813 STUDENTS                                   0
693       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
693        0     1     0     0     0     0     0     0     0                    0
693                                                                             0
694       THE CLAPP-YOUNG ENGLISH TEST - THE CLAPP-YOUNG
694       SELF-MARKING TESTS, HOUGHTON MIFFLIN CO.
694        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
694       DECISION 2 AFFECTS     112 STUDENTS                                   0
694       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
694        1     0     0     0     0     0     0     0     0                    0
694                                                                             0
740       ADVANCED PLACEMENT TEST IN COLLEGE ALGEBRA AND TRIGONOMETRY,
740       LOCAL  (KENT STATE UNIV., OHIO)
740        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
740       DECISION 2 AFFECTS       0 STUDENTS                                   0
740       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
740        0     1     0     0     0     0     0     0     0                    0
740                                                                             0
741       FOREIGN LANGUAGE PLACEMENT , FRENCH,  LOCAL (KENT STATE UNIV.)
741        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
741       DECISION 2 AFFECTS       0 STUDENTS                                   0
741       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
741        0     1     0     0     0     0     0     0     0                    0
741                                                                             0
742       FOREIGN LANGUAGE PLACEMENT , SPANISH,  LOCAL (KENT STATE UNIV)
742        1 SCHOOLS USE THIS TEST FOR DECISION 2                               0
742       DECISION 2 AFFECTS       0 STUDENTS                                   0
742       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
742        0     1     0     0     0     0     0     0     0                    0
742                                                                             0
743       FOREIGN LANGUAGE PLACEMENT, GERMAN,  LOCAL (KENT STATE UNIV.)
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743       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
743      DECISION 2 AFFECTS       0 STUDENTS                                      0
743      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
743       0     1     0     0     0     0     0     0     0                       0
743                                                                               0
744     FOREIGN LANGUAGE PLACEMENT,RUSSIAN,  LOCAL (KENT STATE UNIV.)
744       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
744      DFCISION 2 AFFECTS       0 STUDENTS                                      0
744      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
744       0     1     0     0     0     0     0     0     0                       0
744                                                                               0
745     LANGUAGE TEST, LOCAL (OTTERBEIN COLLEGE, OHIO)
745       2 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
745      DECISION 2 AFFECTS     380 STUDENTS                                      0
745      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
745       0     0     2     0     0     0     0     0     0                       0
745                                                                               0
749     GERMAN 1 + 2, EDUCATION TEST BUREAU
749       2 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
749      DECISION 2 AFFECTS       8 STUDENTS                                      0
749      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
749       0     1     0     0     0     0     1     0     0                       0
749                                                                               0
750     OHIO STATE UNIV. PLACEMENT TEST IN ENGLISH,  LOCAL (OHIO STATE)
750       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
750      DECISION 2 AFFECTS    1089 STUDENTS                                      0
750      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
750       0     1     0     0     0     0     0     0     0                       0
750                                                                               0
751     OHIO STATE UNIV. PLACEMENT TEAT IN MATHEMATICS,  LOCAL
751       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
751      DECISION 2 AFFECTS    1089 STUDENTS                                      0
751      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
751       0     0     0     1     0     0     0     0     0                       0
751                                                                               0
757     MATHEMATICS TEST,  LOCAL (BOWLING GREEN STATE UNIV.)
757       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
757      DECISION 2 AFFECTS      37 STUDENTS                                      0
757      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
757       0     0     1     0     0     0     0     0     0                       0
757                                                                               0
765     MATHEMATICS TEST,  LOCAL (PANHANDLE A. AND M ,  OKLA.)
765       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
765      DECISION 2 AFFECTS     134 STUDENTS                                      0
765      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
765       0     0     1     0     0     0     0     0     0                       0
765                                                                               0
768     IOWA PLACEMENT EXAM., BUREAU OF EDUCATIONAL RESEARCH SERVICE
768       2 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
768      DECISION 2 AFFECTS    1264 STUDENTS                                      0
768      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
768       0     0     1     0     0     0     0     1     0                       0
768                                                                               0
842     KWALWASSER-RUCH TEST OF MUSICAL ACCOMPLISHMENT,  BUREAU OF
842     EDUCATIONAL RESEARCH AND SERVICE
842       2 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
842      DECISION 2 AFFECTS      82 STUDENTS                                      0
842      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
842       1     1     0     0     0     0     0     0     0                       0
842                                                                               0
845     INTERAMERICAN ENGLISH TEST, LOCAL(CATHOLIC UNIV. OF PUERTO RICO)
845       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
845      DECISION 2 AFFECTS     237 STUDENTS                                      0
845      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
845       0     0     1     0     0     0     0     0     0                       0
845                                                                               0
846     INTERAMERICAN SPANISH TEST , LOCAL  CATHOLIC UNIV. OF PUERTO RICO
846       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
846      DECISION 2 AFFECTS     237 STUDENTS                                      0
846      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
846       0     0     1     0     0     0     0     0     0                       0
846                                                                               0
847     INTERAMERICAN GENERAL ABILITIES TEST , LOCAL  CATHOLIC UNIV. OF
847     PUERTO RICO
847       1 SCHOOLS USE THIS TEST FOR DECISION 2                                 0
847      DECISION 2 AFFECTS     237 STUDENTS                                      0
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847      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
847        0     0     0     1     0     0     0     0     0                      0
847                                                                               0
851     MIDWEST HIGH SCHOOL ACHIEVEMENT EXAM ELEMENTARY ALGEBRA,
851     EDUCATIONAL TEST BUREAU
851       2 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
851      DECISION 2 AFFECTS      0 STUDENTS                                       0
851      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
851        0     0     2     0     0     0     0     0     0                      0
851                                                                               0
852     MIDWEST HIGHSCHOOL ACHIEVEMENT  EXAMINATIONS - TRIGONOMETRY
852     EDUCATIONAL TEST BUREAU
852       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
852      DECISION 2 AFFECTS      0 STUDENTS                                       0
852      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
852        0     0     1     0     0     0     0     0     0                      0
852                                                                               0
853     ENGLISH PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
853     EDUCATION
853       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
853      DECISION 2 AFFECTS    523 STUDENTS                                       0
853      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
853        0     1     0     0     0     0     0     0     0                      0
853                                                                               0
854     CHEMISTRY PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
854     EDUCATION
854       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
854      DECISION 2 AFFECTS      0 STUDENTS                                       0
854      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
854        0     0     1     0     0     0     0     0     0                      0
854                                                                               0
857     ENGLISH PLACEMENT , LOCAL   BELMONT COLLEGE, TENN.
857       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
857      DECISION 2 AFFECTS     68 STUDENTS                                       0
857      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
857        0     1     0     0     0     0     0     0     0                      0
857                                                                               0
858     MATH PLACEMENT , LOCAL  BELMONT COLLEGE, TENN.
858       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
858      DECISION 2 AFFECTS     68 STUDENTS                                       0
858      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
858        0     1     0     0     0     0     0     0     0                      0
858                                                                               0
860     GENERAL MATHEMATICS 3, FORM 4, ACHIEVEMENT EXAMINATION
860     FOR SECONDARY SCHOOLS, C. A. GREGORY COMPANY
860       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
860      DECISION 2 AFFECTS     95 STUDENTS                                       0
860      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
860        0     0     1     0     0     0     0     0     0                      0
860                                                                               0
891     PRE-ENGINEERING ABILITY TEST, CO-OP. TEST DIVISION
891       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
891      DECISION 2 AFFECTS      4 STUDENTS                                       0
891      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
891        0     0     0     0     0     0     0     0     0                      0
891                                                                               0
898     ENGLISH ESSAY TEST,  LOCAL (MADISON COLLEGE, VA.)
899     PLACEMENT 1-TYPEWRITING,  LOCAL(MADISON COLLEGE, VA.)
899       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
899      DECISION 2 AFFECTS     35 STUDENTS                                       0
899      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
899        0     0     0     0     0     1     0     0     0                      0
899                                                                               0
940     SCOTT MOTOR ABILITY BATTERY,  LOCAL (MADISON COLLEGE, VA.)
940       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
940      DECISION 2 AFFECTS    259 STUDENTS                                       0
940      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
940        0     0     1     0     0     0     0     0     0                      0
940                                                                               0
941     FITNESS BATTERY,  LOCAL (MADISON COLLEGE , VA.)
941       1 SCHOOLS USE THIS TEST FOR DECISION 2                                  0
941      DECISION 2 AFFECTS    259 STUDENTS                                       0
941      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
941        0     0     1     0     0     0     0     0     0                      0
941                                                                               0
943     SCHMITHALS BALL CONTROL TEST,  LOCAL (MADISON COLLEGE, VA.)
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943        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
943       DECISION 2 AFFECTS      0 STUDENTS                                         0
943       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
943        0     1     0     0     0     0     0     0     0                         0
943                                                                                  0
944      REPEATED VOLLEYS TEST,  LOCAL (MADISON COLLEGE , VA.)
944        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
944       DECISION 2 AFFECTS      0 STUDENTS                                         0
944       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
944        0     1     0     0     0     0     0     0     0                         0
944                                                                                  0
945      WRITTEN AND SIGHT READING SPEECH TEST,  LOCAL (MADISON COLLEGE,VA.)
945        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
945       DECISION 2 AFFECTS      0 STUDENTS                                         0
945.      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
945        0     0     1     0     0     0     0     0     0                         0
945                                                                                  0
946      PRE -TEST, GENERAL BIOLOGY,  LOCAL (MADISON COLLEGE, VA.)
946        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
946       DECISION 2 AFFECTS      0 STUDENTS                                         0
946       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
946        0     0     1     0     0     0     0     0     0                         0
946                                                                                  0
947      WASHINGTON PRE-COLLEGE GRADE PREDICTION TEST,  LOCAL (SEATTLE U.)
947        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
947       DECISION 2 AFFECTS    477 STUDENTS                                         0
947       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
947        0     0     1     0     0     0     0     0     0                         0
947                                                                                  0
948      PACIFIC LUTHERAN UNIV. MATHEMATICS TEST,  LOCAL
948        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
948       DECISION 2 AFFECTS    261 STUDENTS                                         0
948       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
948        0     1     0     0     0     0     0     0     0                         0
948                                                                                  0
949      COOPERATIVE LITERARY COMPREHENSION TEST,
949      COOPERATIVE TEST DIVISION
949        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
949       DECISION 2 AFFECTS     24 STUDENTS                                         0
949       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
949        0     0     1     0     0     0     0     0     0                         0
949                                                                                  0
952      WASHINGTON PRE-COLLEGE DIFFERENTIAL GUIDANCE TEST,  LOCAL (CENTRAL
952      WASHINGTON STATE COLLEGE, WASH.)
952        2 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
952       DECISION 2 AFFECTS    902 STUDENTS                                         0
952       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
952        0     0     2     0     0     0     0     0     0                         0
952                                                                                  0
954      WASHINGTON PRE-COLLEGE TESTING PROGRAM,  LOCAL (WASHINGTON STATE
954      UNIV.)
954        2 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
954       DECISION 2 AFFECTS   1029 STUDENTS                                         0
954       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
954        0     1     1     0     0     0     0     0     0                         0
954                                                                                  0
955      9 VARIOUS TESTS,   LOCAL  (WASHINGTON STATE UNIVERSITY)
955        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
955       DECISION 2 AFFECTS      0 STUDENTS                                         0
955       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
955        0     1     0     0     0     0     0     0     0                         0
955                                                                                  0
962     *TYPING ACCOMPLISHMENT TEST
962        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
962       DECISION 2 AFFECTS      9 STUDENTS                                         0
962       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
962        0     1     0     0     0     0     0     0     0                         0
962                                                                                  0
963      GREGG SHORTHAND - COMPREHENSIVE OBJECTIVE TESTS IN HIGH
963      SCHOOL SUBJECTS
963        1 SCHOOLS USE THIS TEST FOR DECISION 2                                    0
963       DECISION 2 AFFECTS      9 STUDENTS                                         0
963       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
963        0     1     0     0     0     0     0     0     0                         0
963                                                                                  0
970      RELIGION TEST,  LOCAL(UNION COLLEGE, NEBRASKA)
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970       1 SCHOOLS USE THIS TEST FOR DECISION 2
970      DFCISION 2 AFFECTS     110 STUDENTS                                  0
970      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
970        0     0     0     1     0     0     0     0     0                  0
970                                                                           0
971      MUSIC TEST, LOCAL  (UNION COLLEGE, NEB.)                             0
971       1 SCHOOLS USE THIS TEST FOR DECISION 2
971      DECISION 2 AFFECTS      19 STUDENTS                                  0
971      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
971        0     0     1     0     0     0     0     0     0                  0
971                                                                           0
972      MONTANA STATE COLLEGE MATHEMATICS TEST,  LOCAL                       0
972       1 SCHOOLS USE THIS TEST FOR DECISION 2
972      DECISION 2 AFFECTS     435 STUDENTS                                  0
972      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
972        0     1     0     0     0     0     0     0     0                  0
972                                                                           0
977      MATHEMATICS DEPARTMENTAL TEST,  LOCAL (BRIGHAM YOUNG UNIV.,UTAH)     0
977       1 SCHOOLS USE THIS TEST FOR DECISION 2
977      DECISION 2 AFFECTS       0 STUDENTS                                  0
977      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
977        0     0     0     1     0     0     0     0     0                  0
977                                                                           0
995      MISSOURI ENGLISH PLACEMENT EXAMINATION                               0
995       1 SCHOOLS USE THIS TEST FOR DECISION 2
995      DECISION 2 AFFECTS      66 STUDENTS                                  0
995      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
995        0     0     1     0     0     0     0     0     0                  0
995                                                                           0
997     *SURVEY TEST                                                          0
997       2 SCHOOLS USE THIS TEST FOR DECISION 2
997      DECISION 2 AFFECTS      34 STUDENTS                                  0
997      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
997        0     0     2     0     0     0     0     0     0                  0
997                                                                           0
998      LEE-CLARK ARITHMETIC FUNDAMENTALS SURVEY TEST - HIGH SCHOOL          0
998      EDITION, CALIFORNIA TEST BUREAU
998       1 SCHOOLS USE THIS TEST FOR DECISION 2
998      DECISION 2 AFFECTS      17 STUDENTS                                  0
998      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
998        0     0     1     0     0     0     0     0     0                  0
998                                                                           0
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TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 3,
ADMISSION TO SPECIAL PROGRAMS.

 4      CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA
 4      TEST BUREAU
 4        1 SCHOOLS USE THIS TEST FOR DECISION 3
 4       DECISION 3 AFFECTS      0 STUDENTS                            0
 4       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
 4        0    0    0    0    0    0    0    1    0                   0
 4                                                                     0
 5      IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD   0
 5        3 SCHOOLS USE THIS TEST FOR DECISION 3
 5       DECISION 3 AFFECTS    771 STUDENTS                            0
 5       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
 5        0    2    0    1    0    0    0    0    0                   0
 5                                                                     0
 6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.            0
 6        3 SCHOOLS USE THIS TEST FOR DECISION 3
 6       DECISION 3 AFFECTS    586 STUDENTS                            0
 6       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
 6        0    2    1    0    0    0    0    0    0                   0
 6                                                                     0
 7      OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,          0
 7      HARCOURT, BRACE+ WORLD
 7        1 SCHOOLS USE THIS TEST FOR DECISION 3
 7       DECISION 3 AFFECTS    273 STUDENTS                            0
 7       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
 7        0    1    0    0    0    0    0    0    0                   0
 7                                                                     0
13      MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION               0
13        4 SCHOOLS USE THIS TEST FOR DECISION 3
13       DECISION 3 AFFECTS      0 STUDENTS                            0
13       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
13        1    0    0    1    0    0    0    1    1                   0
13                                                                     0
15      GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.            0
15        2 SCHOOLS USE THIS TEST FOR DECISION 3
15       DECISION 3 AFFECTS    574 STUDENTS                            0
15       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
15        0    0    1    1    0    0    0    0    0                   0
15                                                                     0
18      CALIFORNIA TEST OF MENTAL MATURITY, CALIFORNIA TEST BUREAU     0
18        1 SCHOOLS USE THIS TEST FOR DECISION 3
18       DECISION 3 AFFECTS     44 STUDENTS                            0
18       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
18        0    0    1    0    0    0    0    0    0                   0
18                                                                     0
19      COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION         0
19        1 SCHOOLS USE THIS TEST FOR DECISION 3
19       DECISION 3 AFFECTS    458 STUDENTS                            0
19       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
19        0    0    0    0    0    0    1    0    0                   0
19                                                                     0
20      ENGINEERING + PHYSICAL SCIENCE APTITUDE TEST, PSYCHOLOGICAL CORP.   0
20        1 SCHOOLS USE THIS TEST FOR DECISION 3
20       DECISION 3 AFFECTS      0 STUDENTS                            0
20       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
20        0    1    0    0    0    0    0    0    0                   0
20                                                                     0
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION   0
25        1 SCHOOLS USE THIS TEST FOR DECISION 3
25       DECISION 3 AFFECTS      0 STUDENTS                            0
25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
25        0    0    1    0    0    0    0    0    0                   0
25                                                                     0
26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL                    0
26      EXAM FOR COLLEGE FRESHMEN, E.T.S.
26        1 SCHOOLS USE THIS TEST FOR DECISION 3
26       DECISION 3 AFFECTS    190 STUDENTS                            0
26       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                       0
26        0    0    0    0    0    0    1    0    0                   0
26                                                                     0
42      THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO. 0
42        3 SCHOOLS USE THIS TEST FOR DECISION 3                       0
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42         DECISION 3 AFFECTS   1351 STUDENTS
42         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
42           0      0      2      1      0      0      0      0      0               0
42                                                                                    0
44        TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU                               0
44          1 SCHOOLS USE THIS TEST FOR DECISION 3
44         DECISION 3 AFFECTS    415 STUDENTS                                         0
44         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
44           0      0      0      0      0      0      0      1      0               0
44                                                                                    0
47        NATIONAL TEACHERS EXAM. E.T.S.                                              0
47          1 SCHOOLS USE THIS TEST FOR DECISION 3
47         DECISION 3 AFFECTS    174 STUDENTS                                         0
47         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
47           0      0      0      0      0      0      1      0      0               0
47                                                                                    0
48        *NATIONAL LEAGUE FOR NURSING,                                               0
48          1 SCHOOLS USE THIS TEST FOR DECISION 3
48         DECISION 3 AFFECTS      0 STUDENTS                                         0
48         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
48           0      0      1      0      0      0      0      0      0               0
48                                                                                    0
50        LANKTON 1ST YR ALGEBRA TEST, HARCOURT, BRACE + WORLD                        0
50          1 SCHOOLS USE THIS TEST FOR DECISION 3
50         DECISION 3 AFFECTS      0 STUDENTS                                         0
50         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
50           0      1      0      0      0      0      0      0      0               0
50                                                                                    0
54        TEACHER EDUCATION EXAM. PROGRAM, E.T.S.                                     0
54          2 SCHOOLS USE THIS TEST FOR DECISION 3
54         DECISION 3 AFFECTS    650 STUDENTS                                         0
54         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
54           0      0      0      0      0      0      0      0      2               0
54                                                                                    0
61        SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE             0
61        TEST DIVISION
61          1 SCHOOLS USE THIS TEST FOR DECISION 3
61         DECISION 3 AFFECTS    225 STUDENTS                                         0
61         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
61           0      0      1      0      0      0      0      0      0               0
61                                                                                    0
65        STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD           0
65          2 SCHOOLS USE THIS TEST FOR DECISION 3
65         DECISION 3 AFFECTS    121 STUDENTS                                         0
65         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
65           1      1      0      0      0      0      0      0      0               0
65                                                                                    0
69        CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU                        0
69          1 SCHOOLS USE THIS TEST FOR DECISION 3
69         DFCISION 3 AFFECTS    781 STUDENTS                                         0
69         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
69           1      0      0      0      0      0      0      0      0               0
69                                                                                    0
73        MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION            0
73          3 SCHOOLS USE THIS TEST FOR DECISION 3
73         DECISION 3 AFFECTS    154 STUDENTS                                         0
73         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
73           1      0      0      0      0      0      0      1      1               0
73                                                                                    0
75        MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,               0
75        PSYCHOLOGICAL CORPORATION
75          1 SCHOOLS USE THIS TEST FOR DECISION 3
75         DECISION 3 AFFECTS    158 STUDENTS                                         0
75         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
75           0      0      0      0      0      0      0      0      1               0
75                                                                                    0
77        STRUCTURED -OBJECTIVE RORSCHACH TEST,  PRELIMINARY                          0
77        EDITION, CALIFORNIA TEST BUREAU
77          1 SCHOOLS USE THIS TEST FOR DECISION 3
77         DECISION 3 AFFECTS      0 STUDENTS                                         0
77         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
77           0      0      0      0      0      0      0      0      1               0
77                                                                                    0
78        EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.                   0
78          1 SCHOOLS USE THIS TEST FOR DECISION 3
78         DECISION 3 AFFECTS      0 STUDENTS                                         0
                                                                                      0
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 78        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS
 78         0    0    0    0    0    0    0    0    1                    0
 78                                                                     0
 82       STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS  0
 82         2 SCHOOLS USE THIS TEST FOR DECISION 3
 82        DECISION 3 AFFECTS    567 STUDENTS                           0
 82        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
 82         0    0    1    0    0    0    0    0    1                    0
 82                                                                     0
 93       DAVIS READING TEST, PSYCHOLOGICAL CORPORATION                 0
 93         2 SCHOOLS USE THIS TEST FOR DECISION 3
 93        DECISION 3 AFFECTS    997 STUDENTS                           0
 93        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
 93         0    0    2    0    0    0    0    0    0                    0
 93                                                                     0
 96       COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT         0
 96       EXAMINATIONS, E.T.S.
 96         2 SCHOOLS USE THIS TEST FOR DECISION 3
 96        DECISION 3 AFFECTS      7 STUDENTS                           0
 96        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
 96         0    0    2    0    0    0    0    0    0                    0
 96                                                                     0
 98      *COOPERATIVE FOREIGH LANGUAGE (UNSPECIFIED)                    0
 98       COOPERATIVE TEST DIVISION
 98         1 SCHOOLS USE THIS TEST FOR DECISION 3
 98        DECISION 3 AFFECTS      1 STUDENTS                           0
 98        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
 98         0    0    0    0    0    0    0    1    0                    0
 98                                                                     0
159       DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION         0
159         1 SCHOOLS USE THIS TEST FOR DECISION 3
159        DECISION 3 AFFECTS     18 STUDENTS                           0
159        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
159         0    0    0    0    0    0    0    0    1                    0
159                                                                     0
160       CONCEPT MASTERY TEST, PSYCHOLOGICAL CORPORATION               0
160         1 SCHOOLS USE THIS TEST FOR DECISION 3
160        DECISION 3 AFFECTS    158 STUDENTS                           0
160        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
160         0    0    0    0    0    0    0    0    1                    0
160                                                                     0
167       DIAGNOSTIC READING TESTS, S.R.A.                              0
167         3 SCHOOLS USE THIS TEST FOR DECISION 3
167        DECISION 3 AFFECTS    822 STUDENTS                           0
167        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
167         0    1    0    1    0    0    1    0    0                    0
167                                                                     0
170       OCCUPATIONAL INTEREST INVENTORY, 1956 REVISION, CALIF TEST BUREAU  0
170         1 SCHOOLS USE THIS TEST FOR DECISION 3
170        DECISION 3 AFFECTS      0 STUDENTS                           0
170        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
170         0    0    0    0    0    0    0    1    0                    0
170                                                                     0
190      *MINNESOTA SCHOLASTIC APTITUDE TEST                            0
190         1 SCHOOLS USE THIS TEST FOR DECISION 3
190        DECISION 3 AFFECTS    525 STUDENTS                           0
190        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
190         0    0    1    0    0    0    0    0    0                    0
190                                                                     0
197       COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION  0
197         2 SCHOOLS USE THIS TEST FOR DECISION 3
197        DECISION 3 AFFECTS    342 STUDENTS                           0
197        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
197         0    0    1    1    0    0    0    0    0                    0
197                                                                     0
198       GARMEN-SCHRAMMEL ALGEBRA TEST, BUREAU OF EDUCATIONAL MEASUREMENTS  0
198         1 SCHOOLS USE THIS TEST FOR DECISION 3
198        DECISION 3 AFFECTS    103 STUDENTS                           0
198        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
198         0    0    0    1    0    0    0    0    0                    0
198                                                                     0
199       RASSMUSSEN TRIGONOMETRY TEST, BUREAU OF EDUCATIONAL MEASUREMENTS  0
199         1 SCHOOLS USE THIS TEST FOR DECISION 3
199        DECISION 3 AFFECTS    103 STUDENTS                           0
199        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
199         0    0    0    1    0    0    0    0    0                    0
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199                                                                                  0
243      SCHRAMMEL-GRAY HIGH SCHOOL + COLLEGE READING TEST.
243      PUBLIC SCHOOL PUBLISHING CO.
243        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
243       DECISION 3 AFFECTS     127 STUDENTS                                        0
243       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
243        0     0     0     0     0     0     1     0     0                         0
243                                                                                  0
249      LOCAL BIOLOGY TEST FOR COLLEGE CREDIT.  LOCAL (KANSAS STATE
249      TEACHERS COLLEGE:EMPORIA)
249        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
249       DECISION 3 AFFECTS       0 STUDENTS                                        0
249       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
249        0     1     0     0     0     0     0     0     0                         0
249                                                                                  0
250      ENGLISH PROFICIENCY EXAM .  LOCAL (KANSAS STATE TEACHERS COLLEGE.
250      EMPORIA)
250        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
250       DECISION 3 AFFECTS       0 STUDENTS                                        0
250       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
250        0     0     1     0     0     0     0     0     0                         0
250                                                                                  0
259      BEREA COLLEGE GEOGRAPHY.  LOCAL
259        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
259       DECISION 3 AFFECTS     239 STUDENTS                                        0
259       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
259        0     0     1     0     0     0     0     0     0                         0
259                                                                                  0
260      BEREA COLLEGE IMPROMTU COMPOSITION.  LOCAL
260        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
260       DECISION 3 AFFECTS     239 STUDENTS                                        0
260       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
260        0     0     1     0     0     0     0     0     0                         0
260                                                                                  0
265      COOPERATIVE ALGEBRA TEST - ELEMENTARY ALGEBRA THROUGH QUADRATICS.
265      COOPERATIVE TEST DIVISION
265        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
265       DECISION 3 AFFECTS      16 STUDENTS                                        0
265       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
265        0     0     1     0     0     0     0     0     0                         0
265                                                                                  0
342      COOPERATIVE MATHEMATICS TEST FOR COLLEGE STUDENTS - COMPREHENSIVE
342      EXAMINATION IN COLLEGE ALGEBRA. C.T.D.
342        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
342       DECISION 3 AFFECTS       0 STUDENTS                                        0
342       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
342        0     0     1     0     0     0     0     0     0                         0
342                                                                                  0
344      COOPERATIVE ENGLISH TESTS. COOPERATIVE TEST DIVISION
344        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
344       DECISION 3 AFFECTS     690 STUDENTS                                        0
344       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
344        0     0     0     0     0     0     1     0     0                         0
344                                                                                  0
347      READING COMPREHENSION - COOPERATIVE ENGLISH TESTS.
347      COOPERATIVE TEST DIVISION
347        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
347       DECISION 3 AFFECTS     141 STUDENTS                                        0
347       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
347        0     1     0     0     0     0     0     0     0                         0
347                                                                                  0
349     *HIGH SCHOOL TEST OF RELIGION
349        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
349       DECISION 3 AFFECTS      51 STUDENTS                                        0
349       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
349        1     0     0     0     0     0     0     0     0                         0
349                                                                                  0
364      THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364      MARKING TESTS. HOUGHTON MIFFLIN CO.
364        1 SCHOOLS USE THIS TEST FOR DECISION 3                                    0
364       DECISION 3 AFFECTS     193 STUDENTS                                        0
364       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
364        0     0     1     0     0     0     0     0     0                         0
364                                                                                  0
441      MECHANICAL MOVEMENTS - A TEST OF MECHANICAL COMPREHENSION.
441      EDUCATION - INDUSTRY SERVICE
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441        1 SCHOOLS USE THIS TEST FOR DECISION 3
441       DECISION 3 AFFECTS      18 STUDENTS                                  0
441       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
441        0     0     0     0     0     0     0     0     1                   0
441                                                                            0
442      DRAKE MUSICAL MEMORY TEST- A TEST OF MUSICAL TALENT                   0
442        1 SCHOOLS USE THIS TEST FOR DECISION 3
442     . DECISION 3 AFFECTS      10 STUDENTS                                  0
442       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
442        0     0     0     0     0     0     0     0     1                   0
442                                                                            0
443      DRAKE MUSICAL APTITUDE TESTS (RYTHM), S.R.A.                          0
443        1 SCHOOLS USE THIS TEST FOR DECISION 3
443       DECISION 3 AFFECTS      10 STUDENTS                                  0
443       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
443        0     0     0     0     0     0     0     0     1                   0
443                                                                            0
446      INTEREST ANALYSIS, 1942 REVISION                                      0
446        1 SCHOOLS USE THIS TEST FOR DECISION 3
446       DECISION 3 AFFECTS       0 STUDENTS                                  0
446       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
446        0     0     0     0     0     0     0     1     0                   0
446                                                                            0
553      MISSOURI COLLEGE COOPERATIVE TEST PROGRAM,  LOCAL                     0
553        1 SCHOOLS USE THIS TEST FOR DECISION 3
553       DECISION 3 AFFECTS       0 STUDENTS                                  0
553       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
553        0     1     0     0     0     0     0     0     0                   0
553                                                                            0
593      HUNDRED PROBLEM ARITMETIC TEST (SCHORLING,CLARK,POTTER) , HARCOURT    0
593      BRACE AND WORLD
593        2 SCHOOLS USE THIS TEST FOR DECISION 3
593       DECISION 3 AFFECTS     126 STUDENTS                                  0
593       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
593        0     0     1     0     0     0     1     0     0                   0
593                                                                            0
666      PLACEMENT IN LANGUAGE,  LOCAL (QUEENS COLLEGE, N.Y.)                  0
666        1 SCHOOLS USE THIS TEST FOR DECISION 3
666       DECISION 3 AFFECTS       0 STUDENTS                                  0
666       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
666        0     0     1     0     0     0     0     0     0                   0
666                                                                            0
695      GENERAL APTITUDE TEST BATTERY, UNITED STATES EMPLOYMENT SERVICE       0
695        1 SCHOOLS USE THIS TEST FOR DECISION 3
695       DECISION 3 AFFECTS     313 STUDENTS                                  0
695       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
695        0     0     0     1     0     0     0     0     0                   0
695                                                                            0
755      SEASHORE MEASUREMENTS OF MUSICAL TALENTS, REVISED EDITION,            0
755      PSYCHOLOGICAL CORPORATION
755        1 SCHOOLS USE THIS TEST FOR DECISION 3
755       DECISION 3 AFFECTS       0 STUDENTS                                  0
755       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
755        0     0     1     0     0     0     0     0     0                   0
755                                                                            0
840      PSYCHOLOGICAL CLINIC TESTS, LOCAL  LOCK HAVEN STATE COLLEGE, PA.      0
840        1 SCHOOLS USE THIS TEST FOR DECISION 3
840       DECISION 3 AFFECTS       0 STUDENTS                                  0
840       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
840        1     0     0     0     0     0     0     0     0                   0
840                                                                            0
842      KWALWASSER-RUCH TEST OF MUSICAL ACCOMPLISHMENT,  BUREAU OF            0
842      EDUCATIONAL RESEARCH AND SERVICE
842        1 SCHOOLS USE THIS TEST FOR DECISION 3
842       DECISION 3 AFFECTS     189 STUDENTS                                  0
842       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
842        0     1     0     0     0     0     0     0     0                   0
842                                                                            0
848      MATH TEST , LOCAL  CATHOLIC UNIV. OF PUERTO RICO                      0
848        1 SCHOOLS USE THIS TEST FOR DECISION 3
848       DECISION 3 AFFECTS     237 STUDENTS                                  0
848       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
848        0     0     1     0     0     0     0     0     0                   0
848                                                                            0
851      MIDWEST HIGH SCHOOL ACHIEVEMENT EXAM ELEMENTARY ALGEBRA,              0
851      EDUCATIONAL TEST BUREAU
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851        2 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
851       DECISION 3 AFFECTS      0 STUDENTS                                       0
851       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
851        0     0     0     0     0     0     0     2     0                       0
851                                                                                0
852      MIDWEST HIGHSCHOOL ACHIEVEMENT  EXAMINATIONS - TRIGONOMETRY
852      EDUCATIONAL TEST BUREAU
852        1 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
852       DECISION 3 AFFECTS      0 STUDENTS                                       0
852       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
852        0     0     0     0     0     0     0     1     0                       0
852                                                                                0
853      ENGLISH PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
853      EDUCATION
853        1 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
853       DECISION 3 AFFECTS    523 STUDENTS                                       0
853       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
853        0     0     0     0     0     0     0     1     0                       0
853                                                                                0
854      CHEMISTRY PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
854      EDUCATION
854        1 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
854       DECISION 3 AFFECTS      0 STUDENTS                                       0
854       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
854        0     0     0     0     0     0     0     1     0                       0
854                                                                                0
964      THE INGLIS TESTS OF ENGLISH VOCABULARY, GINN + CO.
964        1 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
964       DFCISION 3 AFFECTS    415 STUDENTS                                       0
964       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
964        0     0     0     0     0     0     0     1     0                       0
964                                                                                0
991      EXAMINATION IN SUBJECT  A,  LOCAL  (UNIV. OF CALIF.,LOS ANGELES)
991        1 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
991       DECISION 3 AFFECTS   2654 STUDENTS                                       0
991       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
991        1     0     0     0     0     0     0     0     0                       0
991                                                                                0
999      ROBINSON-HALL READING TESTS- OHIO STATE UNIVERSITY
999        1 SCHOOLS USE THIS TEST FOR DECISION 3                                  0
999       DECISION 3 AFFECTS    110 STUDENTS                                       0
999       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
999        0     1     0     0     0     0     0     0     0                       0
999                                                                                0
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TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 4,
RETENTION IN PROGRAM OR INSTITUTION.

 6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
 6        1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
 6       DECISION 4 AFFECTS      0 STUDENTS                                 0
 6       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
 6         0    0    0    1    0    0    0    0    0                       0
 6                                                                          0
11      TESTS OF MECHANICAL COMPREHENSION, PSYCHOLOGICAL CORP.
11        1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
11       DFCISION 4 AFFECTS      0 STUDENTS                                 0
11       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
11         0    1    0    0    0    0    0    0   .0                       0
11                                                                          0
13      MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
13        2 SCHOOLS USE THIS TEST FOR DECISION 4                            0
13       DECISION 4 AFFECTS    766 STUDENTS                                 0
13       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
13         0    0    1    0    0    0    0    1    0                       0
13                                                                          0
19      COLLEGE QUALIFICATION TESTS, PSYCHOLOGICAL CORPORATION
19        2 SCHOOLS USE THIS TEST FOR DECISION 4                            0
19       DECISION 4 AFFECTS    690 STUDENTS                                 0
19       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
19         0    0    0    1    0    0    1    0    0                       0
19                                                                          0
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
25        4 SCHOOLS USE THIS TEST FOR DECISION 4                            0
25       DECISION 4 AFFECTS    743 STUDENTS                                 0
25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
25         0    0    2    0    0    0    0    2    0                       0
25                                                                          0
26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
26      EXAM FOR COLLEGE FRESHMEN, E.T.S.
26        2 SCHOOLS USE THIS TEST FOR DECISION 4                            0
26       DECISION 4 AFFECTS    625 STUDENTS                                 0
26       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
26         0    0    0    0    1    0    1    0    0                       0
26                                                                          0
41      GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
41        2 SCHOOLS USE THIS TEST FOR DECISION 4                            0
41       DECISION 4 AFFECTS     76 STUDENTS                                 0
41       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
41         0    0    0    1    0    0    0    1    0                       0
41                                                                          0
54      TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
54        2 SCHOOLS USE THIS TEST FOR DECISION 4                            0
54       DECISION 4 AFFECTS    446 STUDENTS                                 0
54       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
54         0    0    1    0    0    0    1    0    0                       0
54                                                                          0
56      SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
56        2 SCHOOLS USE THIS TEST FOR DECISION 4                            0
56       DECISION 4 AFFECTS    458 STUDENTS                                 0
56       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
56         0    0    0    0    0    0    0    0    2                       0
56                                                                          0
59      COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
59      COOPERATIVE TEST DIVISION
59        1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
59       DECISION 4 AFFECTS     70 STUDENTS                                 0
59       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
59         0    0    0    1    0    0    0    0    0                       0
59                                                                          0
61      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE
61      TEST DIVISION
61        3 SCHOOLS USE THIS TEST FOR DECISION 4                            0
61       DECISION 4 AFFECTS    683 STUDENTS                                 0
61       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
61         0    0    0    0    0    0    0    1    2                       0
61                                                                          0
64      METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD
64        1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
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64      DECISION 4 AFFECTS       0 STUDENTS
64      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
64       0     0     1     0     0     0     0     0     0                        0
64                                                                                0
66     SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION           0
66       1 SCHOOLS USE THIS TEST FOR DECISION 4
66      DECISION 4 AFFECTS     235 STUDENTS                                       0
66      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
66       0     0     0     0     0     0     0     0     1                        0
66                                                                                0
68     SEQUENTIAL TEST OF ED. PROGRESS-SCIENCE, CO-OP TEST DIVISION               0
68       1 SCHOOLS USE THIS TEST FOR DECISION 4
68      DECISION 4 AFFECTS     235 STUDENTS                                       0
68      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
68       0     0     0     0     0     0     0     0     1                        0
68                                                                                0
69     CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU                       0
69       1 SCHOOLS USE THIS TEST FOR DECISION 4
69      DECISION 4 AFFECTS     919 STUDENTS                                       0
69      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
69       0     1     0     0     0     0     0     0     0                        0
69                                                                                0
73     MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION           0
73       1 SCHOOLS USE THIS TEST FOR DECISION 4
73      DECISION 4 AFFECTS       0 STUDENTS                                       0
73      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
73       0     0     0     0     0     0     0     1     0                        0
73                                                                                0
75     MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,              0
75     PSYCHOLOGICAL CORPORATION
75       3 SCHOOLS USE THIS TEST FOR DECISION 4
75      DECISION 4 AFFECTS    1439 STUDENTS                                       0
75      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
75       0     0     0     0     0     0     0     1     2                        0
75                                                                                0
78     EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.                  0
78       1 SCHOOLS USE THIS TEST FOR DECISION 4
78      DFCISION 4 AFFECTS       0 STUDENTS                                       0
78      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
78       0     0     0     1     0     0     0     0     0                        0
78                                                                                0
79     THE GUILFORD-ZIMMERMAN TEMPERMENT SURVEY, SHERIDAN SUPPLY COMPANY          0
79       1 SCHOOLS USE THIS TEST FOR DECISION 4
79      DECISION 4 AFFECTS     204 STUDENTS                                       0
79      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
79       1     0     0     0     0     0     0     0     0                        0
79                                                                                0
82     STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS           0
82       2 SCHOOLS USE THIS TEST FOR DECISION 4
82      DECISION 4 AFFECTS     739 STUDENTS                                       0
82      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
82       0     0     0     0     0     0     0     1     1                        0
82                                                                                0
89     STUDY OF VALUES     HOUGHTON MIFFLIN CO.                                   0
89       1 SCHOOLS USE THIS TEST FOR DECISION 4
89      DECISION 4 AFFECTS       0 STUDENTS                                       0
89      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
89       0     0     0     1     0     0     0     0     0                        0
89                                                                                0
90     COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION                0
90       4 SCHOOLS USE THIS TEST FOR DECISION 4
90      DECISION 4 AFFECTS     757 STUDENTS                                       0
90      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
90       0     0     1     1     0     0     0     2     0                        0
90                                                                                0
98     *COOPERATIVE FOREIGH LANGUAGE (UNSPECIFIED)                                0
98      COOPERATIVE TEST DIVISION
98       1 SCHOOLS USE THIS TEST FOR DECISION 4
98      DECISION 4 AFFECTS       1 STUDENTS                                       0
98      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
98       0     0     0     0     0     0     0     1     0                        0
98                                                                                0
143    THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.                          0
143      1 SCHOOLS USE THIS TEST FOR DECISION 4
143     DECISION 4 AFFECTS      21 STUDENTS                                       0
143     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
                                                                                  0
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143      0     0     0     0     0     1     0     0     0                 0
143                                                                        0
144    WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
144      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
144     DECISION 4 AFFECTS      0 STUDENTS                                 0
144     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
144      0     0     0     1     0     0     0     0     0                 0
144                                                                        0
159    DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION
159      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
159     DECISION 4 AFFECTS    152 STUDENTS                                 0
159     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
159      0     1     0     0     0     0     0     0     0                 0
159                                                                        0
164   *MICHIGAN TEST OF ENGLISH LANGUAGE PROFICIENCY
164      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
164     DECISION 4 AFFECTS      0 STUDENTS                                 0
164     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
164      0     0     0     0     0     0     0     1     0                 0
164                                                                        0
165    EXAMINATION IN STRUCTURE (ENGLISH AS A FOREIGN LANGUAGE),
165    ENGLISH LANGUAGE INSTITUTE
165      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
165     DECISION 4 AFFECTS      0 STUDENTS                                 0
165     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
165      0     0     0     0     0     0     0     1     0                 0
165                                                                        0
166    TEST OF AURAL COMPREHENSION, FOLLETTS MICHIGAN BOOK STORE
166      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
166     DECISION 4 AFFECTS      0 STUDENTS                                 0
166     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
166      0     0     0     0     0     0     0     1     0                 0
166                                                                        0
167    DIAGNOSTIC READING TESTS, S.R.A.
167      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
167     DECISION 4 AFFECTS      0 STUDENTS                                 0
167     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
167      0     1     0     0     0     0     0     0     0                 0
167                                                                        0
173    PERSONAL AUDIT, S.R.A.
173      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
173     DECISION 4 AFFECTS    144 STUDENTS                                 0
173     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
173      0     0     0     0     0     0     0     1     0                 0
173                                                                        0
242    BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
242     DECISION 4 AFFECTS      0 STUDENTS                                 0
242     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
242      0     0     0     0     0     0     0     1     0                 0
242                                                                        0
255   *MINNESOTA PAPER FORM BOARD TEST, PSYCHOLOGICAL CORP.
255      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
255     DECISION 4 AFFECTS    435 STUDENTS                                 0
255     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
255      0     0     0     0     1     0     0     0     0                 0
255                                                                        0
256    WECHSLER ADULT INTELLIGENCE SCALE,PSYCHOLOGICAL CORP.
256      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
256     DECISION 4 AFFECTS      0 STUDENTS                                 0
256     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
256      0     0     0     0     0     0     0     1     0                 0
256                                                                        0
350    SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES,
350    COOPERATIVE TEST DIVISION
350      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
350     DECISION 4 AFFECTS    235 STUDENTS                                 0
350     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
350      0     0     0     0     0     0     0     0     1                 0
350                                                                        0
356    MADDEN-PEAK ARITHMETIC COMPUTATION TEST, HARCOURT, BRACE + WORLD
356      1 SCHOOLS USE THIS TEST FOR DECISION 4                            0
356     DECISION 4 AFFECTS      0 STUDENTS                                 0
356     THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                            0
356      0     1     0     0     0     0     0     0     0                 0
356                                                                        0
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441      MECHANICAL MOVEMENTS - A TEST OF MECHANICAL COMPREHENSION,
441      EDUCATION - INDUSTRY SERVICE
441        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
441       DECISION 4 AFFECTS     435 STUDENTS                                   0
441       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
441         0     0     0     0     1     0     0     0     0                   0
441                                                                             0
454      ENGLISH END OF THE YEAR,  LOCAL (HOPE COLLEGE, MICH.)
454        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
454       DECISION 4 AFFECTS     138 STUDENTS                                   0
454       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
454         0     0     1     0     0     0     0     0     0                   0
454                                                                             0
468      ENGLISH PROFICIENCY EXAM,  LOCAL (UNIV. OF MINNESOTA, DULUTH)
468        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
468       DECISION 4 AFFECTS     525 STUDENTS                                   0
468       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
468         0     0     0     0     0     0     1     0     0                   0
468                                                                             0
469      COMPUTATIONAL ARITHMETIC,  LOCAL ( UNIV. OF MINNESOTA, DULUTH)
469        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
469       DECISION 4 AFFECTS     146 STUDENTS                                   0
469       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
469         0     0     1     0     0     0     0     0     0                   0
469                                                                             0
560      ENGLISH PROFICIENCY TEST,  LOCAL (NEBRASKA STATE TEACHERS COLLEGE)
560        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
560       DECISION 4 AFFECTS     155 STUDENTS                                   0
560       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
560         0     1     0     0     0     0     0     0     0                   0
560                                                                             0
564      AN INCOMPLETE SENTENCE TEST FOR INDUSTRIAL USE, READING
564      LABORATORY AND CLINIC
564        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
564       DECISION 4 AFFECTS       0 STUDENTS                                   0
564       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
564         0     0     0     1     0     0     0     0     0                   0
564                                                                             0
565      MICHIGAN VOCABULARY PROFILE TEST, HARCOURT, BRACE + WORLD
565        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
565       DECISION 4 AFFECTS       0 STUDENTS                                   0
565       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
565         0     0     0     1     0     0     0     0     0                   0
565                                                                             0
566      STANDARD PROGRESSIVE MATRICES, PSYCHOLOGICAL CORP.
566        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
566       DECISION 4 AFFECTS       0 STUDENTS                                   0
566       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
566         0     0     0     1     0     0     0     0     0                   0
566                                                                             0
567      EDUCATIONAL INTERESTS INVENTORY, BUREAU OF PUBLICATIONS
567        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
567       DECISION 4 AFFECTS       0 STUDENTS                                   0
567       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
567         0     0     0     1     0     0     0     0     0                   0
567                                                                             0
590      CALIFORNIA READING TEST, CALIFORNIA TEST BUREAU
590        2 SCHOOLS USE THIS TEST FOR DECISION 4                               0
590       DECISION 4 AFFECTS     491 STUDENTS                                   0
590       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
590         0     0     0     1     0     0     0     1     0                   0
590                                                                             0
664      U.S. ARMY PHYSICAL FITNESS TEST
664        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
664       DECISION 4 AFFECTS       0 STUDENTS                                   0
664       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
664         0     0     0     0     0     0     0     1     0                   0
664                                                                             0
697      QUALITY STANDARDS ARITHMETIC TEST,  LOCAL  (KENT STATE UNIV.,OHIO)
697        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
697       DECISION 4 AFFECTS     843 STUDENTS                                   0
697       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
697         0     1     0     0     0     0     0     0     0                   0
697                                                                             0
698      QUALITY STANDARDS HANDWRITING TEST,  LOCAL(KENT STATE UNIV.,OHIO)
698        1 SCHOOLS USE THIS TEST FOR DECISION 4                               0
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698      DECISION 4 AFFECTS    843 STUDENTS                                          0
698      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
698       0     1     0     0     0     0     0     0     0                          0
698                                                                                  0
699     QUALITY STANDARDS COMPOSITION TEST,  LOCAL (KENT STATE UNIV.,OHIO)
699       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
699      DECISION 4 AFFECTS    843 STUDENTS                                          0
699      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
699       0     1     0     0     0     0     0     0     0                          0
699                                                                                  0
752     WECHSLER-BELLEVUE INTELLIGENCE SCALE, PSYCHOLOGICAL CORP.
752       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
752      DECISION 4 AFFECTS      0 STUDENTS                                          0
752      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
752       0     0     1     0     0     0     0     0     0                          0
752                                                                                  0
795     TEACHER EDUC. WRITING TEST , LOCAL  OREGON COLLEGE OF EDUC.
795       2 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
795      DECISION 4 AFFECTS    430 STUDENTS                                          0
795      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
795       1     0     0     0     0     0     1     0     0                          0
795                                                                                  0
796     TEACHER EDUC. SPEECH TEST, LOCAL  OREGON COLLEGE OF EDUC.
796       2 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
796      DECISION 4 AFFECTS    430 STUDENTS                                          0
796      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
796       1     0     0     0     0     0     1     0     0                          0
796                                                                                  0
842     KWALWASSER-RUCH TEST OF MUSICAL ACCOMPLISHMENT,  BUREAU OF
842     EDUCATIONAL RESEARCH AND SERVICE
842       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
842      DFCISION 4 AFFECTS      0 STUDENTS                                          0
842      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
842       0     0     0     1     0     0     0     0     0                          0
842                                                                                  0
851     MIDWEST HIGH SCHOOL ACHIEVEMENT EXAM ELEMENTARY ALGEBRA,
851     EDUCATIONAL TEST BUREAU
851       2 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
851      DECISION 4 AFFECTS      0 STUDENTS                                          0
851      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
851       0     0     0     0     0     0     0     2     0                          0
851                                                                                  0
852     MIDWEST HIGHSCHOOL ACHIEVEMENT  EXAMINATIONS - TRIGONOMETRY
852     EDUCATIONAL TEST BUREAU
852       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
852      DECISION 4 AFFECTS      0 STUDENTS                                          0
852      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
852       0     0     0     0     0     0     0     1     0                          0
852                                                                                  0
853     ENGLISH PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
853     EDUCATION
853       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
853      DECISION 4 AFFECTS    523 STUDENTS                                          0
853      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
853       0     0     0     0     0     0     0     1     0                          0
853                                                                                  0
854     CHEMISTRY PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
854     EDUCATION
854       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
854      DECISION 4 AFFECTS      0 STUDENTS                                          0
854      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
854       0     0     0     0     0     0     0     1     0                          0
854                                                                                  0
892     ENGLISH COMPOSITION TEST , LOCAL  WEBER STATE COLLEGE, UTAH
892       1 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
892      DECISION 4 AFFECTS      0 STUDENTS                                          0
892      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
892       0     0     1     0     0     0     0     0     0                          0
892                                                                                  0
954     WASHINGTON PRE-COLLEGE TESTING PROGRAM,  LOCAL (WASHINGTON STATE
954     UNIV.)
954       2 SCHOOLS USE THIS TEST FOR DECISION 4                                     0
954      DECISION 4 AFFECTS    421 STUDENTS                                          0
954      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
954       0     0     1     0     0     0     0     1     0                          0
954                                                                                  0
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961      DIAGNOSTIC TESTS OF ACHIEVEMENT IN MUSIC, CALIFORNIA TEST BUREAU
961        1 SCHOOLS USE THIS TEST FOR DECISION 4                                0
961       DECISION 4 AFFECTS       0 STUDENTS                                    0
961       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
961        0     0     0     1     0     0     0     0     0                     0
961                                                                              0
967      COMPOSITION AND SPELLING TEST,  LOCAL (MOUNT MARY COLLEGE,WISC.)
967        1 SCHOOLS USE THIS TEST FOR DECISION 4                                0
967       DECISION 4 AFFECTS     155 STUDENTS                                    0
967       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
967        0     0     0     0     0     0     1     0     0                     0
967                                                                              0
972      MONTANA STATE COLLEGE MATHEMATICS TEST,  LOCAL
972        1 SCHOOLS USE THIS TEST FOR DECISION 4                                0
972       DECISION 4 AFFECTS     435 STUDENTS                                    0
972       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
972        0     0     0     1     0     0     0     0     0                     0
972                                                                              0
973      MONTANA STATE COLLEGE KNOWLEDGE INTEREST TEST,  LOCAL
973        1 SCHOOLS USE THIS TEST FOR DECISION 4                                0
973       DECISION 4 AFFECTS     435 STUDENTS                                    0
973       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
973        0     0     0     0     0     0     0     0     1                     0
973                                                                              0
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TESTS RFPORTED LESS THAN FIVE TIMES FOR DECISION 5,
EVALUATION OF THE PROGRAM.

 1      COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE
 1      TEST, E.T.S.
 1        4 SCHOOLS USE THIS TEST FOR DECISION 5                          0
 1       DECISION 5 AFFECTS   2125 STUDENTS                               0
 1       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
 1        0     0     1     2     0     0     0     1     0             0
 1                                                                        0
 6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
 6        2 SCHOOLS USE THIS TEST FOR DECISION 5                          0
 6       DECISION 5 AFFECTS    526 STUDENTS                               0
 6       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
 6        0     0     0     0     0     0     1     1     0             0
 6                                                                        0
 7      OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
 7      HARCOURT, BRACE+ WORLD
 7        2 SCHOOLS USE THIS TEST FOR DECISION 5                          0
 7       DECISION 5 AFFECTS    522 STUDENTS                               0
 7       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
 7        1     0     0     0     0     0     0     1     0             0
 7                                                                        0
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
25        2 SCHOOLS USE THIS TEST FOR DECISION 5                          0
25       DECISION 5 AFFECTS     80 STUDENTS                               0
25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
25        0     0     1     0     0     0     0     1     0             0
25                                                                        0
26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
26      EXAM FOR COLLEGE FRESHMEN, E.T.S.
26        3 SCHOOLS USE THIS TEST FOR DECISION 5                          0
26       DECISION 5 AFFECTS    293 STUDENTS                               0
26       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
26        0     0     0     2     0     0     1     0     0             0
26                                                                        0
42      THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
42        1 SCHOOLS USE THIS TEST FOR DECISION 5                          0
42       DFCISION 5 AFFECTS   1054 STUDENTS                               0
42       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
42        0     0     0     0     1     0     0     0     0             0
42                                                                        0
44      TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU
44        1 SCHOOLS USE THIS TEST FOR DECISION 5                          0
44       DECISION 5 AFFECTS     63 STUDENTS                               0
44       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
44        0     0     0     0     0     0     1     0     0             0
44                                                                        0
56      SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
56        3 SCHOOLS USE THIS TEST FOR DECISION 5                          0
56       DECISION 5 AFFECTS    959 STUDENTS                               0
56       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
56        0     0     0     0     1     0     0     2     0             0
56                                                                        0
61      SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, READING,  COOPERATIVE
61      TEST DIVISION
61        1 SCHOOLS USE THIS TEST FOR DECISION 5                          0
61       DECISION 5 AFFECTS    235 STUDENTS                               0
61       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
61        0     0     0     0     0     0     0     1     0             0
61                                                                        0
64      METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD
64        1 SCHOOLS USE THIS TEST FOR DECISION 5                          0
64       DECISION 5 AFFECTS     87 STUDENTS                               0
64       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
64        0     0     0     0     0     0     1     0     0             0
64                                                                        0
65      STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD
65        1 SCHOOLS USE THIS TEST FOR DECISION 5                          0
65       DECISION 5 AFFECTS     45 STUDENTS                               0
65       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                          0
65        0     0     0     1     0     0     0     0     0             0
65                                                                        0
66      SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION
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 66        3 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 66       DECISION 5 AFFECTS     959 STUDENTS                                  0
 66       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 66         0     0     0     0     1     0     0     2     0                  0
 66                                                                            0
 68      SEQUENTIAL TEST OF ED. PROGRESS-SCIENCE, CO-OP TEST DIVISION
 68        3 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 68       DECISION 5 AFFECTS     959 STUDENTS                                  0
 68       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 68         0     0     0     0     1     0     0     2     0                  0
 68                                                                            0
 71     *KUDER PREFERENCE RECORD-OCCUPATIONAL, PERSONAL + VOCATIONAL, SRA
 71        3 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 71       DECISION 5 AFFECTS    1296 STUDENTS                                  0
 71       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 71         0     0     0     1     0     0     0     2     0                  0
 71                                                                            0
 75      MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
 75      PSYCHOLOGICAL CORPORATION
 75        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 75       DECISION 5 AFFECTS     146 STUDENTS                                  0
 75       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 75         0     0     1     0     0     0     0     0     0                  0
 75                                                                            0
 78      EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.
 78        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 78       DECISION 5 AFFECTS     267 STUDENTS                                  0
 78       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 78         1     0     0     0     0     0     0     0     0                  0
 78                                                                            0
 82      STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
 82        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 82       DECISION 5 AFFECTS     523 STUDENTS                                  0
 82       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 82         0     0     0     0     0     0     0     0     1                  0
 82                                                                            0
 89      STUDY OF VALUES    HOUGHTON MIFFLIN CO.
 89        2 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 89       DECISION 5 AFFECTS     222 STUDENTS                                  0
 89       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 89         0     0     0     1     0     0     0     0     1                  0
 89                                                                            0
 98     *COOPERATIVE FOREIGH LANGUAGE (UNSPECIFIED)
 98      COOPERATIVE TEST DIVISION
 98        2 SCHOOLS USE THIS TEST FOR DECISION 5                              0
 98       DECISION 5 AFFECTS     185 STUDENTS                                  0
 98       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
 98         0     0     0     1     0     0     1     0     0                  0
 98                                                                            0
144      WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
144        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
144       DECISION 5 AFFECTS     222 STUDENTS                                  0
144       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
144         0     0     0     1     0     0     0     0     0                  0
144                                                                            0
158      COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST,  E.T.S.
158        2 SCHOOLS USE THIS TEST FOR DECISION 5                              0
158       DECISION 5 AFFECTS    2256 STUDENTS                                  0
158       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
158         0     0     2     0     0     0     0     0     0                  0
158                                                                            0
160      CONCEPT MASTERY TEST, PSYCHOLOGICAL CORPORATION
160        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
160       DECISION 5 AFFECTS       0 STUDENTS                                  0
160       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
160         0     0     0     0     0     0     0     0     1                  0
160                                                                            0
167      DIAGNOSTIC READING TESTS, S.R.A.
167        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
167       DECISION 5 AFFECTS     523 STUDENTS                                  0
167       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                              0
167         0     0     0     1     0     0     0     0     0                  0
167                                                                            0
173      PERSONAL AUDIT, S.R.A.
173        1 SCHOOLS USE THIS TEST FOR DECISION 5                              0
173       DECISION 5 AFFECTS     222 STUDENTS                                  0
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173      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
173       0     0     0     1     0     0     0     0     0                     0
173                                                                             0
194     *TEACHER EDUCATION SURVEY
194        2 SCHOOLS USE THIS TEST FOR DECISION 5                               0
194      DECISION 5 AFFECTS     117 STUDENTS                                    0
194      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
194       0     0     0     0     0     0     1     1     0                     0
194                                                                             0
197     COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
197      DECISION 5 AFFECTS     577 STUDENTS                                    0
197      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
197       0     0     0     1     0     0     0     0     0                     0
197                                                                             0
242     BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
242      DECISION 5 AFFECTS     501 STUDENTS                                    0
242      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
242       0     0     0     1     0     0     0     0     0                     0
242                                                                             0
266     ESSENTIAL HIGHSCHOOL CONTENT BATTERY, HARCOURT, BRACE + WORLD
266        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
266      DECISION 5 AFFECTS     213 STUDENTS                                    0
266      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
266       0     0     0     0     0     0     1     0     0                     0
266                                                                             0
291     GRADUATE RECORD EXAMINATIONS (INSTITUTIONAL), E.T.S.
291        2 SCHOOLS USE THIS TEST FOR DECISION 5                               0
291      DECISION 5 AFFECTS      74 STUDENTS                                    0
291      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
291       1     0     0     1     0     0     0     0     0                     0
291                                                                             0
297     AMERICAN INSTITUTE OF CERTIFIED PUBLIC
297     ACCOUNTANTS TESTING PROGRAMS, AM. INST. OF
297     CERTIFIED PUBLIC ACCOUNTANTS
297        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
297      DECISION 5 AFFECTS      70 STUDENTS                                    0
297      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
297       0     0     0     0     0     0     0     1     0                     0
297                                                                             0
350     SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES,
350     COOPERATIVE TEST DIVISION
350        3 SCHOOLS USE THIS TEST FOR DECISION 5                               0
350      DECISION 5 AFFECTS     959 STUDENTS                                    0
350      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
350       0     0     0     0     1     0     0     2     0                     0
350                                                                             0
364     THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364     MAPKING TESTS, HOUGHTON MIFFLIN CO.
364        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
364      DECISION 5 AFFECTS     193 STUDENTS                                    0
364      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
364       0     0     0     1     0     0     0     0     0                     0
364                                                                             0
392     METHODS OF TEACHING SCIENCE AND GENERAL MATHEMATICS IN SECONDARY
392     EDUCATION,  LOCAL (UNIV. OF MASS.)
392        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
392      DECISION 5 AFFECTS      11 STUDENTS                                    0
392      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
392       0     0     0     0     0     0     0     1     0                     0
392                                                                             0
393     ABSTRACT TEST OF PHONETIC AND STRUCTURAL ESSENTIALS, LOCAL(U.OF
393     MASS.)
393        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
393      DECISION 5 AFFECTS     129 STUDENTS                                    0
393      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
393       0     0     0     0     0     0     0     0     1                     0
393                                                                             0
394     HISTORY OF EDUCATIONAL THOUGHT , LOCAL (UNIV. OF MASS.)
394        1 SCHOOLS USE THIS TEST FOR DECISION 5                               0
394      DECISION 5 AFFECTS     305 STUDENTS                                    0
394      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
394       0     0     0     0     0     0     1     0     0                     0
394                                                                             0
395     A-V LAB. TECHNIQUES EXAMINATION,  LOCAL (UNIV. OF MASS.)
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395          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
395         DECISION 5 AFFECTS     352 STUDENTS                                        0
395         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
395          0     0     0     0     0     0     0     1     0                         0
395                                                                                    0
398        A.C.S. COOPERATIVE EXAM,  AMERICAN CHEMICAL SOCIETY
398          3 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
398         DECISION 5 AFFECTS       8 STUDENTS                                        0
398         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
398          0     0     0     1     0     0     0     2     0                         0
398                                                                                    0
448        *TEACHER ATTITUDE QUESTIONAIRE
448          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
448         DECISION 5 AFFECTS     435 STUDENTS                                        0
448         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
448          1     0     0     0     0     0     0     0     0                         0
448                                                                                    0
461        OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY,
461        HARCOURT, BRACE + WORLD
461          2 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
461         DECISION 5 AFFECTS     230 STUDENTS                                        0
461         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
461          0     0     0     2     0     0     0     0     0                         0
461                                                                                    0
647        GOWAN,NEWSOME,CHANDLER TEST,  LOCAL (CORNELL UNIV.,N.Y.)
647          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
647         DECISION 5 AFFECTS       0 STUDENTS                                        0
647         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
647          0     0     0     0     0     0     0     0     1                         0
647                                                                                    0
648        WEBSTER,SANFORD AND FREEDMAN TEST,  LOCAL (CORNELL UNIV., N.Y.)
648          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
648         DECISION 5 AFFECTS       0 STUDENTS                                        0
648         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
648          0     0     0     0     0     0     0     0     1                         0
648                                                                                    0
649        SUNDET ATTITUDE TOWARD TEACHING VOCATIONAL AGRICULTURE,  LOCAL
649        (CORNELL UNIV., N.Y.)
649          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
649         DECISION 5 AFFECTS      10 STUDENTS                                        0
649         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
649          0     0     0     0     0     0     0     0     1                         0
649                                                                                    0
650        DRAKE PERCEPTION OF THE TEACHER OF AGRICULTURAL  PROFESSIONAL
650        ROLE,  LOCAL (CORNELL UNIV., N.Y.)
650          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
650         DECISION 5 AFFECTS      10 STUDENTS                                        0
650         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
650          0     0     0     0     0     0     0     0     1                         0
650                                                                                    0
652        *BIDWELL TEST ON FOREIGN AFFAIRS
652          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
652         DECISION 5 AFFECTS     313 STUDENTS                                        0
652         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
652          0     0     0     0     0     0     0     1     0                         0
652                                                                                    0
665        KNOWLEDGE TEST OF APPARATUS GYMNASTICS,  LOCAL (S.U.N.Y. COLLEGE
665        AT BROCKPORT)
665          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
665         DECISION 5 AFFECTS       0 STUDENTS                                        0
665         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
665          0     0     0     0     0     0     1     0     0                         0
665                                                                                    0
691        WRITTEN ENGLISH PROFICIENCY TEST,  LOCAL  (APPALACHIAN STATE
691        TEACHERS COLLEGE, N.C.)
691          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
691         DECISION 5 AFFECTS     600 STUDENTS                                        0
691         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
691          0     0     0     0     0     0     1     0     0                         0
691                                                                                    0
692        SPEECH PROFICIENCY  TEST,  LOCAL  (APPALACHIAN STATE TEACHERS
692        COLLEGE, N.C.)
692          1 SCHOOLS USE THIS TEST FOR DECISION 5                                    0
692         DFCISION 5 AFFECTS     600 STUDENTS                                        0
692         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
692          0     0     0     0     0     0     1     0     0                         0
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754      BLYTH SECOND-YEAR ALGEBRA TEST, HARCOURT, BRACE + WORLD, INC.
754        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
754       DECISION 5 AFFECTS       0 STUDENTS                                     0
754       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
754        0    0    0    1    0    0    0    0    0                             0
754                                                                               0
797      LANGUAGE PROFICIENCY, LOCAL  MANSFIELD STATE COLLEGE,PA.
797        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
797       DECISION 5 AFFECTS       4 STUDENTS                                     0
797       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
797        0    0    0    0    0    0    0    1    0                             0
797                                                                               0
842      KWALWASSER-RUCH TEST OF MUSICAL ACCOMPLISHMENT,  BUREAU OF
842      EDUCATIONAL RESEARCH AND SERVICE
842        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
842       DECISION 5 AFFECTS       0 STUDENTS                                     0
842       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
842        0    0    0    1    0    0    0    0    0                             0
842                                                                               0
850     *MINNESOTA TEST OF CREATIVE THINKING
850        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
850       DECISION 5 AFFECTS     120 STUDENTS                                     0
850       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
850        1    0    0    0    0    0    0    0    0                             0
850                                                                               0
851      MIDWEST HIGH SCHOOL ACHIEVEMENT EXAM ELEMENTARY ALGEBRA,
851      EDUCATIONAL TEST BUREAU
851        2 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
851       DECISION 5 AFFECTS       0 STUDENTS                                     0
851       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
851        0    0    0    2    0    0    0    0    0                             0
851                                                                               0
852      MIDWEST HIGHSCHOOL ACHIEVEMENT  EXAMINATIONS - TRIGONOMETRY
852      EDUCATIONAL TEST BUREAU
852        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
852       DECISION 5 AFFECTS       0 STUDENTS                                     0
852       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
852        0    0    0    1    0    0    0    0    0                             0
852                                                                               0
853      ENGLISH PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
853      EDUCATION
853        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
853       DECISION 5 AFFECTS     523 STUDENTS                                     0
853       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
853        0    0    1    0    0    0    0    0    0                             0
853                                                                               0
854      CHEMISTRY PLACEMENT , LOCAL  STATE UNIV. OF SO. DAKOTA, SCHOOL OF
854      EDUCATION
854        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
854       DECISION 5 AFFECTS       0 STUDENTS                                     0
854       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
854        0    0    1    0    0    0    0    0    0                             0
854                                                                               0
856      ENGLISH PROFICIENCY, LOCAL  BELMONT COLLEGE, TENN.
856        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
856       DECISION 5 AFFECTS      68 STUDENTS                                     0
856       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
856        0    0    0    1    0    0    0    0    0                             0
856                                                                               0
961      DIAGNOSTIC TESTS OF ACHIEVEMENT IN MUSIC, CALIFORNIA TEST BUREAU
961        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
961       DECISION 5 AFFECTS       0 STUDENTS                                     0
961       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
961        0    0    0    1    0    0    0    0    0                             0
961                                                                               0
977      MATHEMATICS DEPARTMENTAL TEST,  LOCAL (BRIGHAM YOUNG UNIV.,UTAH)
977        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
977       DECISION 5 AFFECTS       0 STUDENTS                                     0
977       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
977        1    0    0    0    0    0    0    0    0                             0
977                                                                               0
979      COMPREHENSIVE EXAMINATION,  LOCAL (UNIV. OF DUBUQUE, IOWA)
979        1 SCHOOLS USE THIS TEST FOR DECISION 5                                 0
979       DECISION 5 AFFECTS       0 STUDENTS                                     0
979       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
979        0    0    1    0    0    0    0    0    0                             0
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          TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 6.
          GRANTING DEGREES.

   6           THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
   6             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
   6            DFCISION 6 AFFECTS     213 STUDENTS                         0
   6            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
   6              0     0     1     0     0     0     0     0     0        0
   6                                                                         0
  14           GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.
  14             2 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  14            DECISION 6 AFFECTS     599 STUDENTS                         0
  14            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  14              1     0     0     1     0     0     0     0     0        0
  14                                                                         0
  49           SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
  49             4 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  49            DECISION 6 AFFECTS     195 STUDENTS                         0
  49            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  49              0     0     0     0     0     1     0     3     0        0
  49                                                                         0
  54           TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
  54             4 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  54            DECISION 6 AFFECTS     697 STUDENTS                         0
  54            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  54              0     0     2     0     0     0     0     0     2        0
  54                                                                         0
  56           SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
  56             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  56            DECISION 6 AFFECTS     145 STUDENTS                         0
  56            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  56              0     0     0     0     1     0     0     0     0        0
  56                                                                         0
  57           SEQUENTIAL TESTS OF ED. PROGRESS-ESSAY TEST, CO-OP TEST DIV.
  57             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  57            DECISION 6 AFFECTS     327 STUDENTS                         0
  57            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  57              0     0     0     0     0     1     0     0     0        0
  57                                                                         0
  59           COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
  59           COOPERATIVE TEST DIVISION
  59             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  59            DECISION 6 AFFECTS     145 STUDENTS                         0
  59            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  59              0     0     0     0     1     0     0     0     0        0
  59                                                                         0
  65           STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD
  65             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  65            DECISION 6 AFFECTS     246 STUDENTS                         0
  65            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  65              0     1     0     0     0     0     0     0     0        0
  65                                                                         0
  69           CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU
  69             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  69            DECISION 6 AFFECTS      46 STUDENTS                         0
  69            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  69              0     0     1     0     0     0     0     0     0        0
  69                                                                         0
  90           COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
  90             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  90            DECISION 6 AFFECTS     302 STUDENTS                         0
  90            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  90              0     0     0     0     0     0     0     0     1        0
  90                                                                         0
  99          *FOREIGN LANGUAGE PROFICIENCY EXAMINATION
  99             1 SCHOOLS USE THIS TEST FOR DECISION 6                     0
  99            DECISION 6 AFFECTS       7 STUDENTS                         0
  99            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                      0
  99              0     0     0     0     0     0     1     0     0        0
  99                                                                         0
 262           COOPERATIVE ENGLISH TEST - USAGE, SPELLING AND VOCABULARY,
 262           COOPERATIVE TEST DIVISION
 262             2 SCHOOLS USE THIS TEST FOR DECISION 6                     0
 262            DECISION 6 AFFECTS    1160 STUDENTS                         0
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262        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
262          0     0     2     0     0     0     0     0     0                       0
262                                                                                  0
291       GRADUATE RECORD EXAMINATIONS (INSTITUTIONAL), E.T.S.
291         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
291        DECISION 6 AFFECTS       0 STUDENTS                                       0
291        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
291          0     0     0     0     1     0     0     0     0                       0
291                                                                                  0
297       AMERICAN INSTITUTE OF CERTIFIED PUBLIC
297       ACCOUNTANTS TESTING PROGRAMS, AM. INST. OF
297       CERTIFIED PUBLIC ACCOUNTANTS
297         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
297        DECISION 6 AFFECTS      70 STUDENTS                                       0
297        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
297          0     0     1     0     0     0     0     0     0                       0
297                                                                                  0
344       COOPERATIVE ENGLISH TESTS, COOPERATIVE TEST DIVISION
344         2 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
344        DECISION 6 AFFECTS     704 STUDENTS                                       0
344        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
344          0     1     0     0     0     0     1     0     0                       0
344                                                                                  0
468       ENGLISH PROFICIENCY EXAM,  LOCAL (UNIV. OF MINNESOTA, DULUTH)
468         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
468        DECISION 6 AFFECTS     525 STUDENTS                                       0
468        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
468          0     0     0     0     0     0     1     0     0                       0
468                                                                                  0
495       SPEECH PROFICIENCY EXAM, LOCAL ( ST. CLOUD STATE COLLEGE, MINN.)
495         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
495        DFCISION 6 AFFECTS     470 STUDENTS                                       0
495        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
495          0     0     0     0     0     0     1     0     0                       0
495                                                                                  0
496       JUNIOR ENGLISH PROFICIENCY EXAM,  LOCAL( MISSISSIPPI STATE COLLEGE
496       FOR WOMEN)
496         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
496        DECISION 6 AFFECTS     286 STUDENTS                                       0
496        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
496          0     0     1     0     0     0     0     0     0                       0
496                                                                                  0
551       COMPREHENSIVE EXAM,  LOCAL (CENTRAL METHODIST COLLEGE, MISSOURI)
551         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
551        DECISION 6 AFFECTS      22 STUDENTS                                       0
551        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
551          0     0     1     0     0     0     0     0     0                       0
551                                                                                  0
764       ENGLISH PROFICIENCY TEST,  LOCAL (UNIV. OF OKLAHOMA)
764         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
764        DECISION 6 AFFECTS    1671 STUDENTS                                       0
764        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
764          1     0     0     0     0     0     0     0     0                       0
764                                                                                  0
797       LANGUAGE PROFICIENCY, LOCAL  MANSFIELD STATE COLLEGE,PA.
797         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
797        DECISION 6 AFFECTS       4 STUDENTS                                       0
797        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
797          0     0     0     1     0     0     0     0     0                       0
797                                                                                  0
856       ENGLISH PROFICIENCY, LOCAL  BELMONT COLLEGE, TENN.
856         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
856        DECISION 6 AFFECTS      68 STUDENTS                                       0
856        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
856          0     0     0     1     0     0     0     0     0                       0
856                                                                                  0
898       ENGLISH ESSAY TEST,  LOCAL (MADISON COLLEGE, VA.)
898         1 SCHOOLS USE THIS TEST FOR DECISION 6                                   0
898        DECISION 6 AFFECTS     259 STUDENTS                                       0
898        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
898          0     0     0     0     0     0     1     0     0                       0
898                                                                                  0
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        TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 7,
        RECOMMENDATION FOR CERTIFICATION.


 14           GRADUATE RECORD EXAMINATIONS APTITUDE TESTS, E.T.S.
 14             1 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 14            DECISION 7 AFFECTS     193 STUDENTS                               0
 14            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 14             0     0     0     1     0     0     0     0     0              0
 14                                                                             0
 15           GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
 15             2 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 15            DECISION 7 AFFECTS     176 STUDENTS                               0
 15            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 15             2     0     0     0     0     0     0     0     0              0
 15                                                                             0
 25           OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
 25             1 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 25            DECISION 7 AFFECTS      87 STUDENTS                               0
 25            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 25             0     0     0     0     0     0     0     0     0              0
 25                                                                             0
 40           COOPERATIVE ENGLISH TESTS (1960 REVISION), COOPERATIVE
 40           TEST DIVISION
 40             2 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 40            DECISION 7 AFFECTS     435 STUDENTS                               0
 40            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 40             0     0     1     0     0     0     0     1     0              0
 40                                                                             0
 41           GRADUATE RECORD EXAMINATIONS - THE AREA TESTS, E.C.S.
 41             3 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 41            DECISION 7 AFFECTS     141 STUDENTS                               0
 41            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 41             1     0     0     0     0     0     0     1     1              0
 41                                                                             0
 45           COOPERATIVE INTERMEDIATE ALGEBRA TEST, COOPERATIVE TEST DIVISION
 45             1 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 45            DECISION 7 AFFECTS       0 STUDENTS                               0
 45            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 45             1     0     0     0     0     0     0     0     0              0
 45                                                                             0
 49           SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS, COOPERATIVE TEST DIV.
 49             2 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 49            DECISION 7 AFFECTS     257 STUDENTS                               0
 49            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 49             0     0     1     0     0     0     0     1     0              0
 49                                                                             0
 73           MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
 73             3 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 73            DECISION 7 AFFECTS     321 STUDENTS                               0
 73            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 73             1     0     0     0     0     0     0     1     1              0
 73                                                                             0
 75           MINNESOTA MULTIPHASIC PERSONALITY INVENTORY, REVISED EDITION,
 75           PSYCHOLOGICAL CORPORATION
 75             2 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 75            DECISION 7 AFFECTS      71 STUDENTS                               0
 75            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 75             0     0     0     0     0     0     0     1     1              0
 75                                                                             0
 82           STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
 82             2 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 82            DECISION 7 AFFECTS      59 STUDENTS                               0
 82            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 82             1     0     0     0     1     0     0     0     0              0
 82                                                                             0
 90           COOPERATIVE GENERAL CULTURE TEST, COOPERATIVE TEST DIVISION
 90             1 SCHOOLS USE THIS TEST FOR DECISION 7                           0
 90            DECISION 7 AFFECTS     383 STUDENTS                               0
 90            THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                           0
 90             0     0     0     0     0     0     0     1     0              0
 90                                                                             0
155           DAVIS TEST OF FUNCTIONAL COMPETENCE IN MATHEMATICS,
155           HARCOURT, BRACE AND WORLD
155             1 SCHOOLS USE THIS TEST FOR DECISION 6                           0
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155      DECISION 6 AFFECTS    104 STUDENTS                                      0
155      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
155       0     1     0     0     0     0     0     0     0                      0
155                                                                              0
197     COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197       1 SCHOOLS USE THIS TEST FOR DECISION 7
197      DECISION 7 AFFECTS    103 STUDENTS                                      0
197      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
197       0     0     0     0     0     0     1     0     0                      0
197                                                                              0
242     BARRETT-RYAN ENGLISH TEST, BUREAU OF EDUCATION MEASUREMENTS
242       1 SCHOOLS USE THIS TEST FOR DECISION 7                                 0
242      DECISION 7 AFFECTS      0 STUDENTS                                      0
242      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
242       0     0     0     0     0     0     0     1     0                      0
242                                                                              0
560     ENGLISH PROFICIENCY TEST,  LOCAL (NEBRASKA STATE TEACHERS COLLEGE)
560       1 SCHOOLS USE THIS TEST FOR DECISION 7                                 0
560      DECISION 7 AFFECTS    155 STUDENTS                                      0
560      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
560       0     1     0     0     0     0     0     0     0                      0
560                                                                              0
562     TEST OF GENERAL EDUCATIONAL DEVELOPMENT,  LOCAL  (GLASSBORO STATE
562     COLLEGE,N.J.)
562       1 SCHOOLS USE THIS TEST FOR DECISION 7                                 0
562      DECISION 7 AFFECTS    336 STUDENTS                                      0
562      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
562       0     0     1     0     0     0     0     0     0                      0
562                                                                              0
599     MLA FOREIGN LANGUAGE PROFICIENCY TESTS FOR TEACHERS AND
599     ADVANCED STUDENTS, E.T.S.
599       3 SCHOOLS USE THIS TEST FOR DECISION 7                                 0
599      DECISION 7 AFFECTS     58 STUDENTS                                      0
599      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
599       0     1     0     1     0     0     0     1     0                      0
599                                                                              0
760     HEALTH EDUCATION TEST,  LOCAL (MUSKIGUM COLLEGE, OHIO)
760       1 SCHOOLS USE THIS TEST FOR DECISION 7                                 0
760      DECISION 7 AFFECTS    253 STUDENTS                                      0
760      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
760       1     0     0     0     0     0     0     0     0                      0
760                                                                              0
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TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 8,
OTHER DECISIONS.

 4      CALIFORNIA SHORT-FORM TEST OF MENTAL MATURITY, CALIFORNIA
 4      TEST BUREAU
 4        1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
 4       DECISION 8 AFFECTS     325 STUDENTS                                   0
 4       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
 4        0     0     0     0     0     0     0     1     0                    0
 4                                                                             0
 6      THE NELSON-DENNY READING TEST, HOUGHTON MIFFLIN CO.
 6        3 SCHOOLS USE THIS TEST FOR DECISION 8                               0
 6       DECISION 8 AFFECTS     590 STUDENTS                                   0
 6       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
 6        0     0     1     2     0     0     0     0     0                    0
 6                                                                             0
 7      OTIS QUICK SCORING MENTAL ABILITY TESTS, NEW EDITION,
 7      HARCOURT, BRACE+ WORLD
 7        1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
 7       DECISION 8 AFFECTS     118 STUDENTS                                   0
 7       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
 7        1     0     0     0     0     0     0     0     0                    0
 7                                                                             0
13      MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
13        1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
13       DECISION 8 AFFECTS       0 STUDENTS                                   0
13       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
13        0     1     0     0     0     0     0     0     0                    0
13                                                                             0
15      GRADUATE RECORD EXAMINATIONS ADVANCED TESTS, E.T.S.
15        2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
15       DECISION 8 AFFECTS       0 STUDENTS                                   0
15       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
15        0     0     2     0     0     0     0     0     0                    0
15                                                                             0
20      ENGINEERING + PHYSICAL SCIENCE APTITUDE TEST, PSYCHOLOGICAL CORP.
20        2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
20       DECISION 8 AFFECTS       0 STUDENTS                                   0
20       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
20        1     0     0     1     0     0     0     0     0                    0
20                                                                             0
21     *PROFESSIONAL APTITUDE TEST (UNIV. OF SOUTHERN CALIF.)
21        1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
21       DECISION 8 AFFECTS     460 STUDENTS                                   0
21       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
21        0     0     0     0     0     0     0     0     1                    0
21                                                                             0
25      OHIO STATE UNIV PSYCHOLOGICAL TEST, OHIO COLLEGE ASSOCIATION
25        2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
25       DECISION 8 AFFECTS      87 STUDENTS                                   0
25       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
25        0     0     1     1     0     0     0     0     0                    0
25                                                                             0
26      AMERICAN COUNCIL ON EDUCATION PSYCHOLOGICAL
26      EXAM FOR COLLEGE FRESHMEN, E.T.S.
26        4 SCHOOLS USE THIS TEST FOR DECISION 8                               0
26       DECISION 8 AFFECTS     352 STUDENTS                                   0
26       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
26        0     0     0     2     0     0     1     1     0                    0
26                                                                             0
42      THE NEW PURDUE PLACEMENT TEST IN ENGLISH, HOUGHTON MIFFLIN CO.
42        3 SCHOOLS USE THIS TEST FOR DECISION 8                               0
42       DFCISION 8 AFFECTS    2228 STUDENTS                                   0
42       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
42        0     0     1     2     0     0     0     0     0                    0
42                                                                             0
45      COOPERATIVE INTERMEDIATE ALGEBRA TEST, COOPERATIVE TEST DIVISION
45        1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
45       DECISION 8 AFFECTS     406 STUDENTS                                   0
45       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
45        1     0     0     0     0     0     0     0     0                    0
45                                                                             0
46      COOPERATIVE PLANE TRIGONOMETRY TEST, COOPERATIVE TEST DIVISION
46        1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
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46      DECISION 8 AFFECTS      0 STUDENTS                                    0
46      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
46       1     0     0     0     0     0     0     0     0                    0
46                                                                            0
47     NATIONAL TEACHERS EXAM. E.T.S.
47       2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
47      DECISION 8 AFFECTS    257 STUDENTS                                    0
47      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
47       0     0     0     1     0     1     0     0     0                    0
47                                                                            0
51     SPANISH TEST ELEMENTARY AND ADVANCE FORMS.
51     COOPERATIVE TEST DIVISION
51       1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
51      DECISION 8 AFFECTS      0 STUDENTS                                    0
51      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
51       0     1     0     0     0     0     0     0     0                    0
51                                                                            0
52     COOPERATIVE FRENCH TEST. COOPERATIVE TEST DIVISION
52       1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
52      DECISION 8 AFFECTS      0 STUDENTS                                    0
52      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
52       0     1     0     0     0     0     0     0     0                    0
52                                                                            0
54     TEACHER EDUCATION EXAM. PROGRAM. E.T.S.
54       2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
54      DECISION 8 AFFECTS    446 STUDENTS                                    0
54      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
54       0     0     2     0     0     0     0     0     0                    0
54                                                                            0
56     SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
56       4 SCHOOLS USE THIS TEST FOR DECISION 8                               0
56      DECISION 8 AFFECTS    549 STUDENTS                                    0
56      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
56       2     0     1     0     0     0     1     0     0                    0
56                                                                            0
57     SEQUENTIAL TESTS OF ED. PROGRESS-ESSAY TEST. CO-OP TEST DIV.
57       3 SCHOOLS USE THIS TEST FOR DECISION 8                               0
57      DECISION 8 AFFECTS    607 STUDENTS                                    0
57      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
57       0     0     0     0     0     1     1     1     0                    0
57                                                                            0
58     CHEMISTRY APTITUDE (IOWA PLACEMENT EXAMINATIONS).
58     STATE UNIV. OF IOWA
58       1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
58      DECISION 8 AFFECTS      0 STUDENTS                                    0
58      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
58       0     0     1     0     0     0     0     0     0                    0
58                                                                            0
59     COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS.
59     COOPERATIVE TEST DIVISION
59       2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
59      DECISION 8 AFFECTS     59 STUDENTS                                    0
59      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
59       1     0     0     0     0     0     0     1     0                    0
59                                                                            0
61     SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS. READING.  COOPERATIVE
61     TEST DIVISION
61       2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
61      DECISION 8 AFFECTS    498 STUDENTS                                    0
61      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
61       1     0     0     0     0     0     1     0     0                    0
61                                                                            0
63    *IOWA ACHIEVEMENT
63       2 SCHOOLS USE THIS TEST FOR DECISION 8                               0
63      DECISION 8 AFFECTS    262 STUDENTS                                    0
63      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
63       0     1     1     0     0     0     0     0     0                    0
63                                                                            0
64     METROPOLITAN ACHIEVEMENT TESTS. HARCOURT. BRACE + WORLD
64       1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
64      DECISION 8 AFFECTS      0 STUDENTS                                    0
64      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
64       0     0     1     0     0     0     0     0     0                    0
64                                                                            0
65     STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT. BRACE + WORLD
65       1 SCHOOLS USE THIS TEST FOR DECISION 8                               0
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 65        DECISION 8 AFFECTS      37 STUDENTS                                        0
 65        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 65         0      0      0      0      0      0      1      0      0               0
 65                                                                                   0
 73      MINNESOTA TEACHER ATTITUDE INVENTORY , PSYCHOLOGICAL CORPORATION
 73         3 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 73        DECISION 8 AFFECTS     641 STUDENTS                                        0
 73        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 73         0      0      1      0      0      0      1      0      1               0
 73                                                                                   0
 78      EDWARDS PERSONAL PREFERENCE SCHEDULE, PSYCHOLOGICAL CORP.
 78         4 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 78        DECISION 8 AFFECTS     919 STUDENTS                                        0
 78        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 78         0      0      1      2      0      0      0      1      0               0
 78                                                                                   0
 79      THE GUILFORD-ZIMMERMAN TEMPERMENT SURVEY, SHERIDAN SUPPLY COMPANY
 79         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 79        DECISION 8 AFFECTS     175 STUDENTS                                        0
 79        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 79         1      0      0      0      0      0      0      0      0               0
 79                                                                                   0
 82      STRONG VOCATIONAL INTEREST BLANK, CONSULTING PSYCHOLOGISTS PRESS
 82         3 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 82        DECISION 8 AFFECTS      43 STUDENTS                                        0
 82        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 82         1      0      0      1      0      0      0      1      0               0
 82                                                                                   0
 86      MOONEY PROBLEM CHECK LIST, 1950 REVISION, PSYCHOLOGICAL CORP.
 86         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 86        DECISION 8 AFFECTS     652 STUDENTS                                        0
 86        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 86         0      0      0      0      1      0      0      0      0               0
 86                                                                                   0
 89      STUDY OF VALUES    HOUGHTON MIFFLIN CO.
 89         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 89        DECISION 8 AFFECTS       0 STUDENTS                                        0
 89        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 89         0      0      0      1      0      0      0      0      0               0
 89                                                                                   0
 95      COOPERATIVE ENGLISH TESTS, ENGLISH EXPRESSION,
 95      COOPERATIVE TEST DIVISION
 95         3 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 95        DECISION 8 AFFECTS     656 STUDENTS                                        0
 95        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 95         0      1      2      0      0      0      0      0      0               0
 95                                                                                   0
 96      COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT
 96      EXAMINATIONS, E.T.S.
 96         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 96        DECISION 8 AFFECTS       0 STUDENTS                                        0
 96        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 96         0      0      1      0      0      0      0      0      0               0
 96                                                                                   0
 99     *FOREIGN LANGUAGE PROFICIENCY EXAMINATION
 99         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
 99        DECISION 8 AFFECTS       7 STUDENTS                                        0
 99        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
 99         0      0      0      0      0      0      1      0      0               0
 99                                                                                   0
143      THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.
143         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
143        DECISION 8 AFFECTS       4 STUDENTS                                        0
143        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
143         0      0      0      0      0      0      0      1      0               0
143                                                                                   0
144      WATSON-GLASER CRITICAL THINKING APPRAISAL, HARCOURT BRACE + WORLD
144         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
144        DECISION 8 AFFECTS       0 STUDENTS                                        0
144        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
144         0      0      0      1      0      0      0      0      0               0
144                                                                                   0
147     *SPEECH TEST
147         1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
147        DECISION 8 AFFECTS     600 STUDENTS                                        0
147        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
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147       0      0      0      0      0      1      0      0      0                    0
147                                                                                   0
152     *UNDERGRADUATE ENGLISH QUALIFYING EXAMINATION
152        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
152       DECISION 8 AFFECTS     61 STUDENTS                                          0
152       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
152        0      0      1      0      0      0      0      0      0                 0
152                                                                                   0
157      ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS, E.T.S.
157        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
157       DECISION 8 AFFECTS      0 STUDENTS                                          0
157       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
157        0      0      0      0      0      0      0      0      1                 0
157                                                                                   0
158      COLLEGE ENTRANCE EXAMINATION BOARD ACHIEVEMENT TEST,  E.T.S.
158        2 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
158       DECISION 8 AFFECTS      0 STUDENTS                                          0
158       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
158        0      0      2      0      0      0      0      0      0                 0
158                                                                                   0
159      DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION
159        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
159       DECISION 8 AFFECTS      4 STUDENTS                                          0
159       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
159        0      0      0      0      0      0      0      1      0                 0
159                                                                                   0
167      DIAGNOSTIC READING TESTS, S.R.A.
167        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
167       DECISION 8 AFFECTS      0 STUDENTS                                          0
167       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
167        1      0      0      0      0      0      0      0      0                 0
167                                                                                   0
197      COOPERATIVE GENERAL ACHIEVEMENT TESTS, COOPERATIVE TEST DIVISION
197        2 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
197       DECISION 8 AFFECTS    239 STUDENTS                                          0
197       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
197        0      0      0      2      0      0      0      0      0                 0
197                                                                                   0
258      BEREA COLLEGE UNDERSTADING YOUR TIMES, LOCAL
258        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
258       DECISION 8 AFFECTS    239 STUDENTS                                          0
258       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
258        0      0      1      0      0      0      0      0      0                 0
258                                                                                   0
259      BEREA COLLEGE GEOGRAPHY,  LOCAL
259        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
259       DECISION 8 AFFECTS    239 STUDENTS                                          0
259       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
259        0      0      1      0      0      0      0      0      0                 0
259                                                                                   0
260      BEREA COLLEGE IMPROMTU COMPOSITION,  LOCAL
260        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
260       DECISION 8 AFFECTS    239 STUDENTS                                          0
260       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
260        0      0      0      1      0      0      0      0      0                 0
260                                                                                   0
262      COOPERATIVE ENGLISH TEST - USAGE, SPELLING AND VOCABULARY,
262      COOPERATIVE TEST DIVISION
262        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
262       DECISION 8 AFFECTS    580 STUDENTS                                          0
262       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
262        0      0      1      0      0      0      0      0      0                 0
262                                                                                   0
263      COOPERATIVE ENGLISH TESTS, HIGHER LEVELS, COOPERATIVE
263      TEST DIVISION
263        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
263       DECISION 8 AFFECTS    239 STUDENTS                                          0
263       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
263        0      1      0      0      0      0      0      0      0                 0
263                                                                                   0
267      COOPERATIVE LATIN TEST, COOPERATIVE TEST DIVISION
267        1 SCHOOLS USE THIS TEST FOR DECISION 8                                     0
267       DECISION 8 AFFECTS      0 STUDENTS                                          0
267       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                     0
267        0      1      0      0      0      0      0      0      0                 0
267                                                                                   0
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269        HEALTH KNOWLEDGE TEST
269          2 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
269         DECISION 8 AFFECTS       0 STUDENTS                                      0
269         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
269          0     1     0     0     0     1     0     0     0                       0
269                                                                                  0
290        ENGLISH PROFICIENCY EXAM,  LOCAL (LOUISIANA STATE AT NEW ORLEANS)
290          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
290         DECISION 8 AFFECTS      51 STUDENTS                                      0
290         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
290          0     1     0     0     0     0     0     0     0                       0
290                                                                                  0
292        ENGLISH PLACEMENT TEST (OUT OF PRINT)
292          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
292         DECISION 8 AFFECTS     281 STUDENTS                                      0
292         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
292          0     1     0     0     0     0     0     0     0                       0
292                                                                                  0
293        ENGLISH PROFICIENCY EXAM,  LOCAL (SOUTHEASTERN LOUISIANA COLLEGE)
293          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
293         DECISION 8 AFFECTS     100 STUDENTS                                      0
293         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
293          0     1     0     0     0     0     0     0     0                       0
293                                                                                  0
294        COMPREHENSIVE EXAM,  LOCAL ( LOUISIANA STATE UNIV.)
294          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
294         DECISION 8 AFFECTS     204 STUDENTS                                      0
294         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
294          0     0     0     0     0     0     1     0     0                       0
294                                                                                  0
397        CALIFORNIA CAPACITY QUESTIONNAIRE, CALIFORNIA TEST BUREAU
397          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
397         DECISION 8 AFFECTS      73 STUDENTS                                      0
397         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
397          0     0     0     1     0     0     0     0     0                       0
397                                                                                  0
440        BIOLOGICAL SCIENCE , LOCAL (EASTERN MICHIGAN UNIV.)
440          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
440         DECISION 8 AFFECTS       0 STUDENTS                                      0
440         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
440          0     1     0     0     0     0     0     0     0                       0
440                                                                                  0
449        STUDY HABITS INVENTORY, REVISED EDITION, CONSULTING
449        PSYCHOLOGIST PRESS
449          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
449         DECISION 8 AFFECTS       0 STUDENTS                                      0
449         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
449          1     0     0     0     0     0     0     0     0                       0
449                                                                                  0
450        ENGLISH TEST,  LOCAL ( CALVIN COLLEGE)
450          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
450         DECISION 8 AFFECTS     435 STUDENTS                                      0
450         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
450          1     0     0     0     0     0     0     0     0                       0
450                                                                                  0
452        ENGLISH GRAMMAR,  LOCAL (HOPE COLLEGE,MICH.)
452          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
452         DECISION 8 AFFECTS     314 STUDENTS                                      0
452         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
452          0     1     0     0     0     0     0     0     0                       0
452                                                                                  0
453        CALIFORNIA MATHEMATICS TEST, CALIFORNIA TEST BUREAU
453          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
453         DECISION 8 AFFECTS     276 STUDENTS                                      0
453         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
453          0     0     1     0     0     0     0     0     0                       0
453                                                                                  0
464        *A.A.T.G. GERMAN TEST
464          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
464         DECISION 8 AFFECTS       0 STUDENTS                                      0
464         THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
464          0     1     0     0     0     0     0     0     0                       0
464                                                                                  0
540        WASHINGTON UNIV. GUIDANCE,  LOCAL (WASHINGTON UNIV.)
540          1 SCHOOLS USE THIS TEST FOR DECISION 8                                  0
540         DECISION 8 AFFECTS    1007 STUDENTS                                      0
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540       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
540        0      0      0      0      0      0      1      0      0             0
540                                                                               0
563      IOWA HIGH SCHOOL CONTENT EXAM, 1943 EDITION, BUREAU OF
563      EDUCATION RESEARCH + SERVICE
563        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
563       DECISION 8 AFFECTS       0 STUDENTS                                     0
563       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
563        0      0      0      1      0      0      0      0      0             0
563                                                                               0
564      AN INCOMPLETE SENTENCE TEST FOR INDUSTRIAL USE, READING
564      LABORATORY AND CLINIC
564        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
564       DECISION 8 AFFECTS       0 STUDENTS                                     0
564       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
564        0      0      0      1      0      0      0      0      0             0
564                                                                               0
565      MICHIGAN VOCABULARY PROFILE TEST, HARCOURT, BRACE + WORLD
565        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
565       DECISION 8 AFFECTS       0 STUDENTS                                     0
565       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
565        0      0      0      1      0      0      0      0      0             0
565                                                                               0
566      STANDARD PROGRESSIVE MATRICES, PSYCHOLOGICAL CORP.
566        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
566       DECISION 8 AFFECTS       0 STUDENTS                                     0
566       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
566        0      0      0      1      0      0      0      0      0             0
566                                                                               0
567      EDUCATIONAL INTERESTS INVENTORY, BUREAU OF PUBLICATIONS
567        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
567       DECISION 8 AFFECTS       0 STUDENTS                                     0
567       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
567        0      0      0      1      0      0      0      0      0             0
567                                                                               0
569      COOPERATIVE MATHEMATICS TESTS FOR GRADES 7,8, AND9, COOPERATIVE
569      TEST DIVISION
569        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
569       DECISION 8 AFFECTS     382 STUDENTS                                     0
569       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
569        1      0      0      0      0      0      0      0      0             0
569                                                                               0
591      LIBRARY USAGE TEST, TURNER E. SMITH + COMPANY
591        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
591       DECISION 8 AFFECTS     382 STUDENTS                                     0
591       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
591        1      0      0      0      0      0      0      0      0             0
591                                                                               0
598      BIOGRAPHIC INVENTORY,  LOCAL (FORDHAM UNIV.)
598        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
598       DECISION 8 AFFECTS     257 STUDENTS                                     0
598       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
598        0      0      1      0      0      0      0      0      0             0
598                                                                               0
643      HYGIENE EXAM,LOCAL ( HUNTER COLLEGE,N.Y.)
643        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
643       DECISION 8 AFFECTS       0 STUDENTS                                     0
643       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
643        0      1      0      0      0      0      0      0      0             0
643                                                                               0
653      MINNESOTA VOCATIONAL INTEREST INVENTORY (UNPUBLISHED)
653        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
653       DECISION 8 AFFECTS       0 STUDENTS                                     0
653       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
653        0      1      0      0      0      0      0      0      0             0
653                                                                               0
654      EQUIVALENCY CREDIT EXAM, PSYCHOLOGY,  LOCAL (S.U.N.Y. COLLEGE AT
654      OSWEGO)
654        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
654       DECISION 8 AFFECTS       0 STUDENTS                                     0
654       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
654        0      1      0      0      0      0      0      0      0             0
654                                                                               0
657      EDUC. COMPETENCY TEST,  LOCAL (BROOKLYN COLLEGE, N.Y.)
657        1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
657       DECISION 8 AFFECTS     492 STUDENTS                                     0
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657        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
657         0     0     1     0     0     0     0     0     0                      0
657                                                                                0
658       EXEMPTION EXAMS,  LOCAL  (BROOKLYN COLLEGE, N.Y.)
658         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
658        DECISION 8 AFFECTS      0 STUDENTS                                      0
658        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
658         0     1     0     0     0     0     0     0     0                      0
658                                                                                0
662       PERSONAL VALUES INVENTORY (UNPUBLISHED)
662         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
662        DECISION 8 AFFECTS     46 STUDENTS                                      0
662        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
662         0     0     0     1     0     0     0     0     0                      0
662                                                                                0
663       PHYSICAL EDUCATION COMPREHENSIVE,  LOCAL (S.U.N.Y. COLLEGE AT
663       BROCKPORT)
663         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
663        DECISION 8 AFFECTS      0 STUDENTS                                      0
663        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
663         0     0     0     0     0     0     1     0     0                      0
663                                                                                0
695       GENERAL APTITUDE TEST BATTERY, UNITED STATES EMPLOYMENT SERVICE
695         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
695        DECISION 8 AFFECTS    605 STUDENTS                                      0
695        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
695         0     1     0     0     0     0     0     0     0                      0
695                                                                                0
697       QUALITY STANDARDS ARITHMETIC TEST,  LOCAL  (KENT STATE UNIV.,OHIO)
697         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
697        DECISION 8 AFFECTS    843 STUDENTS                                      0
697        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
697         0     1     0     0     0     0     0     0     0                      0
697                                                                                0
698       QUALITY STANDARDS HANDWRITING TEST,  LOCAL(KENT STATE UNIV.,OHIO)
698         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
698        DECISION 8 AFFECTS    843 STUDENTS                                      0
698        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
698         0     1     0     0     0     0     0     0     0                      0
698                                                                                0
699       QUALITY STANDARDS COMPOSITION TEST,  LOCAL (KENT STATE UNIV.,OHIO)
699         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
699        DECISION 8 AFFECTS    843 STUDENTS                                      0
699        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
699         0     1     0     0     0     0     0     0     0                      0
699                                                                                0
750       OHIO STATE UNIV. PLACEMENT TEST IN ENGLISH,  LOCAL (OHIO STATE)
750         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
750        DECISION 8 AFFECTS   1089 STUDENTS                                      0
750        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
750         0     0     0     1     0     0     0     0     0                      0
750                                                                                0
751       OHIO STATE UNIV. PLACEMENT TEAT IN MATHEMATICS,  LOCAL
751         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
751        DECISION 8 AFFECTS   1089 STUDENTS                                      0
751        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
751         0     0     0     1     0     0     0     0     0                      0
751                                                                                0
764       ENGLISH PROFICIENCY TEST,  LOCAL (UNIV. OF OKLAHOMA)
764         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
764        DECISION 8 AFFECTS   1671 STUDENTS                                      0
764        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
764         0     1     0     0     0     0     0     0     0                      0
764                                                                                0
795       TEACHER EDUC. WRITING TEST , LOCAL  OREGON COLLEGE OF EDUC.
795         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
795        DECISION 8 AFFECTS    215 STUDENTS                                      0
795        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
795         0     0     0     0     0     0     1     0     0                      0
795                                                                                0
796       TEACHER EDUC. SPEECH TEST, LOCAL  OREGON COLLEGE OF EDUC.
796         1 SCHOOLS USE THIS TEST FOR DECISION 8                                 0
796        DECISION 8 AFFECTS    215 STUDENTS                                      0
796        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
796         0     0     0     0     0     0     1     0     0                      0
796                                                                                0
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841      MENTAL HEALTH ANALYSIS - 1959 REVISION CALIF. TEST BUREAU
841        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
841       DECISION 8 AFFECTS    416 STUDENTS                                         0
841       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
841        0     0     1     0     0     0     0     0     0                         0
841                                                                                  0
843      *DRIVER EDUCATION AND HIGHWAY SAFETY
843        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
843       DECISION 8 AFFECTS      0 STUDENTS                                         0
843       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
843        0     0     0     1     0     0     0     0     0                         0
843                                                                                  0
890      CALIFORNIA ANALOGIES AND REASONING TEST, CALIFORNIA TEST BUREAU
890        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
890       DECISION 8 AFFECTS      0 STUDENTS                                         0
890       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
890        0     0     1     0     0     0     0     0     0                         0
890                                                                                  0
893      BIOLOGY EXAM,  LOCAL (UNIV. OF UTAH)
893        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
893       DECISION 8 AFFECTS   1385 STUDENTS                                         0
893       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
893        0     1     0     0     0     0     0     0     0                         0
893                                                                                  0
894      PHYSICS EXAM,  LOCAL (UNIV. OF UTAH)
894        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
894       DECISION 8 AFFECTS   1385 STUDENTS                                         0
894       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
894        0     1     0     0     0     0     0     0     0                         0
894                                                                                  0
895      CHEMISTRY EXAM,  LOCAL (UNIV. OF UTAH)
895        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
895       DECISION 8 AFFECTS   1385 STUDENTS                                         0
895       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
895        0     1     0     0     0     0     0     0     0                         0
895                                                                                  0
942      HEALTH KNOWLEDGE TEST,  LOCAL (MADISON COLLEGE , VA.)
942        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
942       DECISION 8 AFFECTS    259 STUDENTS                                         0
942       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
942        0     1     0     0     0     0     0     0     0                         0
942                                                                                  0
953      PHYSICAL EDUCATION EXEMPTION TEST,  LOCAL (CENTRAL WASHINGTON
953      STATE COLLEGE, WASH.)
953        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
953       DECISION 8 AFFECTS    451 STUDENTS                                         0
953       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
953        0     0     1     0     0     0     0     0     0                         0
953                                                                                  0
957      ENGLISH COMPETENCY TEST,  LOCAL (WESTERN WASHINGTON STATE COLLEGE)
957        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
957       DECISION 8 AFFECTS    490 STUDENTS                                         0
957       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
957        0     0     1     0     0     0     0     0     0                         0
957                                                                                  0
967      COMPOSITION AND SPELLING TEST,  LOCAL (MOUNT MARY COLLEGE,WISC.)
967        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
967       DECISION 8 AFFECTS    155 STUDENTS                                         0
967       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
967        0     0     0     0     0     0     1     0     0                         0
967                                                                                  0
978      HISTORY EXEMPTION TEST,  LOCAL (BRIGHAM YOUNG UNIV., UTAH)
978        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
978       DECISION 8 AFFECTS      0 STUDENTS                                         0
978       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
978        0     1     0     0     0     0     0     0     0                         0
978                                                                                  0
979      COMPREHENSIVE EXAMINATION,  LOCAL (UNIV. OF DUBUQUE, IOWA)
979        1 SCHOOLS USE THIS TEST FOR DECISION 8                                    0
979       DECISION 8 AFFECTS      0 STUDENTS                                         0
979       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
979        0     0     1     0     0     0     0     0     0                         0
979                                                                                  0
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TESTS REPORTED LESS THAN FIVE TIMES FOR DECISION 9.
THE TEST IS NOT USED IN  DECISION MAKING  AS DEFINED ABOVE.
ALTHOUGH IT MAY BE USED FOR GUIDANCE OR ADVISEMENT PURPOSES.

 5      IOWA SILENT READING TESTS - NEW EDITION, HARCOURT, BRACE + WORLD
 5        3 SCHOOLS USE THIS TEST FOR DECISION 9                                0
 5       DECISION 9 AFFECTS    412 STUDENTS                                     0
 5       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 5        1     0     0     0     0     0     0     1     1                     0
 5                                                                              0
 8      ARMY GENERAL CLASSIFICATION TEST, FIRST CIVILIAN EDITION, S.R.A.
 8        1 SCHOOLS USE THIS TEST FOR DECISION 9                                0
 8       DECISION 9 AFFECTS    126 STUDENTS                                     0
 8       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
 8        0     0     0     0     0     0     0     1     0                     0
 8                                                                              0
11      TESTS OF MECHANICAL COMPREHENSION, PSYCHOLOGICAL CORP.
11        1 SCHOOLS USE THIS TEST FOR DECISION 9                                0
11       DECISION 9 AFFECTS      0 STUDENTS                                     0
11       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
11        0     0     0     0     0     0     1     0     0                     0
11                                                                              0
13      MILLER ANALOGIES TEST, PSYCHOLOGICAL CORPORATION
13        3 SCHOOLS USE THIS TEST FOR DECISION 9                                0
13       DECISION 9 AFFECTS      0 STUDENTS                                     0
13       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
13        0     0     0     0     0     0     0     3     0                     0
13                                                                              0
20      ENGINEERING + PHYSICAL SCIENCE APTITUDE TEST, PSYCHOLOGICAL CORP.
20        2 SCHOOLS USE THIS TEST FOR DECISION 9                                0
20       DECISION 9 AFFECTS      0 STUDENTS                                     0
20       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
20        0     0     0     1     0     0     0     1     0                     0
20                                                                              0
23      HENMON-NELSON TESTS OF MENTAL ABILITY (COLLEGE LEVEL),
23      HOUGHTON MIFFLIN CO.
23        4 SCHOOLS USE THIS TEST FOR DECISION 9                                0
23       DECISION 9 AFFECTS    519 STUDENTS                                     0
23       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
23        2     0     0     0     0     1     0     0     1                     0
23                                                                              0
44      TEST OF ENGLISH USAGE, CALIFORNIA TEST BUREAU
44        1 SCHOOLS USE THIS TEST FOR DECISION 9                                0
44       DECISION 9 AFFECTS     63 STUDENTS                                     0
44       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
44        0     0     0     0     0     0     1     0     0                     0
44                                                                              0
45      COOPERATIVE INTERMEDIATE ALGEBRA TEST, COOPERATIVE TEST DIVISION
45        1 SCHOOLS USE THIS TEST FOR DECISION 9                                0
45       DECISION 9 AFFECTS    343 STUDENTS                                     0
45       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
45        0     0     0     1     0     0     0     0     0                     0
45                                                                              0
50      LANKTON 1ST YR ALGEBRA TEST, HARCOURT, BRACE + WORLD
50        1 SCHOOLS USE THIS TEST FOR DECISION 9                                0
50       DECISION 9 AFFECTS      0 STUDENTS                                     0
50       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
50        0     0     0     0     0     0     1     0     0                     0
50                                                                              0
52      COOPERATIVE FRENCH TEST, COOPERATIVE TEST DIVISION
52        1 SCHOOLS USE THIS TEST FOR DECISION 9                                0
52       DECISION 9 AFFECTS     60 STUDENTS                                     0
52       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
52        0     0     0     0     0     0     0     1     0                     0
52                                                                              0
54      TEACHER EDUCATION EXAM. PROGRAM, E.T.S.
54        4 SCHOOLS USE THIS TEST FOR DECISION 9                                0
54       DECISION 9 AFFECTS    325 STUDENTS                                     0
54       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                0
54        2     0     0     0     0     1     0     1     0                     0
54                                                                              0
56      SEQUENTIAL TESTS OF ED. PROGRESS - WRITING CO-OP TEST DIVISION
56        3 SCHOOLS USE THIS TEST FOR DECISION 9                                0
56       DECISION 9 AFFECTS    572 STUDENTS                                     0
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56       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
56        0     0     0     0     0     0     0     3     0                        0
56                                                                                 0
58      CHEMISTRY APTITUDE (IOWA PLACEMENT EXAMINATIONS),
58      STATE UNIV. OF IOWA
58        1 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
58       DECISION 9 AFFECTS      5 STUDENTS                                        0
58       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
58        1     0     0     0     0     0     0     0     0                        0
58                                                                                 0
59      COOPERATIVE MATHEMATICS PRE-TEST FOR COLLEGE STUDENTS,
59      COOPERATIVE TEST DIVISION
59        4 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
59       DECISION 9 AFFECTS   1863 STUDENTS                                        0
59       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
59        1     0     0     1     0     0     0     2     0                        0
59                                                                                 0
64      METROPOLITAN ACHIEVEMENT TESTS, HARCOURT, BRACE + WORLD
64        1 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
64       DECISION 9 AFFECTS     11 STUDENTS                                        0
64       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
64        0     0     0     0     0     0     0     1     0                        0
64                                                                                 0
65      STANFORD ACHIEVEMENT TEST (1953 REVISION) HARCOURT, BRACE + WORLD
65        2 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
65       DECISION 9 AFFECTS    378 STUDENTS                                        0
65       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
65        1     0     0     0     0     0     0     1     0                        0
65                                                                                 0
66      SEQUENTIAL TEST OF ED. PROGRESS-MATHEMATICS, CO-OP TEST DIVISION
66        3 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
66       DECISION 9 AFFECTS    647 STUDENTS                                        0
66       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
66        2     0     0     0     0     0     0     1     0                        0
66                                                                                 0
67     *SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL SCIENCE,
67      COOPERATIVE TEST DIVISION
67        1 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
67       DECISION 9 AFFECTS    283 STUDENTS                                        0
67       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
67        1     0     0     0     0     0     0     0     0                        0
67                                                                                 0
68      SEQUENTIAL TEST OF ED. PROGRESS-SCIENCE, CO-OP TEST DIVISION
68        3 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
68       DECISION 9 AFFECTS    599 STUDENTS                                        0
68       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
68        1     0     0     0     0     0     0     2     0                        0
68                                                                                 0
69      CALIFORNIA ACHIEVEMENT TESTS, CALIFORNIA TEST BUREAU
69        3 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
69       DECISION 9 AFFECTS   1109 STUDENTS                                        0
69       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
69        1     0     0     0     0     0     0     1     1                        0
69                                                                                 0
72      BROWN-HOLTZMAN SURVEY OF STUDY HABITS AND ATTITUDES,
72      PSYCHOLOGICAL CORPORATION
72        4 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
72       DECISION 9 AFFECTS   1172 STUDENTS                                        0
72       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
72        0     0     0     0     0     0     0     1     3                        0
72                                                                                 0
74        1 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
74       DECISION 9 AFFECTS    406 STUDENTS                                        0
74       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
74        1     0     0     0     0     0     0     0     0                        0
74                                                                                 0
77      STRUCTURED -OBJECTIVE RORSCHACH TEST,  PRELIMINARY
77      EDITION, CALIFORNIA TEST BUREAU
77        1 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
77       DECISION 9 AFFECTS     10 STUDENTS                                        0
77       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                   0
77        0     0     0     0     1     0     0     0     0                        0
77                                                                                 0
81      THE PERSONALITY INVENTORY, CONSULTING PSYCHOLOGISTS PRESS
81      CORPORATION
81        3 SCHOOLS USE THIS TEST FOR DECISION 9                                   0
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 81       DECISION 9 AFFECTS    965 STUDENTS                                               0
 81       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 81         0     0     0     0     0     0     0     3     0                              0
 81                                                                                        0
 85      HESTON PERSONAL ADJUSTMENT INVENTORY, HARCOURT, BRACE + WORLD
 85         1 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
 85       DECISION 9 AFFECTS     44 STUDENTS                                               0
 85       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 85         0     0     1     0     0     0     0     0     0                              0
 85                                                                                        0
 87      ROKEACH DOGMATISM SCALE (UNPUBLISHED)
 87         2 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
 87       DECISION 9 AFFECTS    288 STUDENTS                                               0
 87       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 87         0     0     0     0     0     0     0     0     2                              0
 87                                                                                        0
 88     *OMNIBUS PERSONALITY INVENTORY
 88         2 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
 88       DECISION 9 AFFECTS    288 STUDENTS                                               0
 88       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 88         0     0     0     0     0     0     0     0     2                              0
 88                                                                                        0
 89      STUDY OF VALUES    HOUGHTON MIFFLIN CO.
 89         4 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
 89       DECISION 9 AFFECTS    231 STUDENTS                                               0
 89       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 89         0     0     0     1     0     0     0     1     2                              0
 89                                                                                        0
 92      CALIFORNIA LANGUAGE TEST, CALIFORNIA TEST BUREAU
 92         1 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
 92       DECISION 9 AFFECTS    183 STUDENTS                                               0
 92       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 92         0     0     0     0     0     0     0     1     0                              0
 92                                                                                        0
 95      COOPERATIVE ENGLISH TESTS, ENGLISH EXPRESSION,
 95      COOPERATIVE TEST DIVISION
 95         2 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
 95       DECISION 9 AFFECTS    832 STUDENTS                                               0
 95       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
 95         1     0     0     0     0     0     0     0     1                              0
 95                                                                                        0
143      THE IOWA TESTS OF EDUCATIONAL DEVELOPMENT, S.R.A.
143         2 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
143       DECISION 9 AFFECTS    316 STUDENTS                                               0
143       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
143         1     0     0     0     0     0     0     1     0                              0
143                                                                                        0
148     *COLLEGE ACCOUNTING TESTING PROGRAM
148         1 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
148       DECISION 9 AFFECTS      0 STUDENTS                                               0
148       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
148         0     0     0     0     0     0     1     0     0                              0
148                                                                                        0
156      LAW SCHOOL ADMISSION TEST, E.T.S.
156         1 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
156       DECISION 9 AFFECTS      0 STUDENTS                                               0
156       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
156         0     0     0     0     0     0     0     1     0                              0
156                                                                                        0
157      ADMISSION TEST FOR GRADUATE STUDY IN BUSINESS, E.T.S.
157         1 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
157       DECISION 9 AFFECTS    143 STUDENTS                                               0
157       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
157         0     0     0     0     0     0     0     1     0                              0
157                                                                                        0
159      DIFFERENTIAL APTITUDE TESTS, PSYCHOLOGICAL CORPERATION
159         3 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
159       DECISION 9 AFFECTS    176 STUDENTS                                               0
159       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
159         0     0     0     0     0     1     0     1     1                              0
159                                                                                        0
167      DIAGNOSTIC READING TESTS, S.R.A.
167         4 SCHOOLS USE THIS TEST FOR DECISION 9                                         0
167       DECISION 9 AFFECTS   1089 STUDENTS                                               0
167       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                          0
167         1     1     0     0     0     1     0     0     1                              0
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167                                                                               0
170      OCCUPATIONAL INTEREST INVENTORY. 1956 REVISION. CALIF TEST BUREAU
170        2 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
170       DECISION 9 AFFECTS      94 STUDENTS                                     0
170       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
170        0     0     0     0     0     0     0     1     1                      0
170                                                                               0
174     *OPINION ATTITUDE INTEREST SURVEY
174        1 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
174       DECISION 9 AFFECTS     257 STUDENTS                                     0
174       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
174        0     0     0     0     0     0     0     0     1                      0
174                                                                               0
175      HOW WELL DO YOU KNOW YOUR INTERESTS. EXECUTIVE ANALYSIS CORP.
175        1 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
175       DECISION 9 AFFECTS      22 STUDENTS                                     0
175       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
175        0     0     0     0     0     0     0     1     0                      0
175                                                                               0
176      CULTURE FREE TESTS
176        1 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
176       DECISION 9 AFFECTS       0 STUDENTS                                     0
176       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
176        0     0     0     0     0     0     0     0     1                      0
176                                                                               0
177      CORNELL INDEX. PSYCHOLOGICAL CORPORATION
177        2 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
177       DECISION 9 AFFECTS    1476 STUDENTS                                     0
177       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
177        1     0     0     0     0     0     0     1     0                      0
177                                                                               0
190     *MINNESOTA SCHOLASTIC APTITUDE TEST
190        2 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
190       DECISION 9 AFFECTS     815 STUDENTS                                     0
190       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
190        1     0     0     0     0     0     0     1     0                      0
190                                                                               0
193      JOHNSON HOME ECONOMICS INTEREST INVENTORY. IOWA STATE
193      UNIVERSITY PRESS
193        2 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
193       DECISION 9 AFFECTS      94 STUDENTS                                     0
193       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
193        0     0     1     0     0     0     0     1     0                      0
193                                                                               0
194     *TEACHER EDUCATION SURVEY
194        2 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
194       DECISION 9 AFFECTS      55 STUDENTS                                     0
194       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
194        1     0     0     0     0     1     0     0     0                      0
194                                                                               0
197      COOPERATIVE GENERAL ACHIEVEMENT TESTS. COOPERATIVE TEST DIVISION
197        2 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
197       DECISION 9 AFFECTS     577 STUDENTS                                     0
197       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
197        0     0     0     1     0     0     0     1     0                      0
197                                                                               0
240      CALIFORNIA PSYCHOLOGICAL INVENTORY. CONSULTING PSYCHOLOGIST PRESS
240        3 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
240       DECISION 9 AFFECTS      88 STUDENTS                                     0
240       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
240        0     0     0     0     0     0     0     1     2                      0
240                                                                               0
242      BARRETT-RYAN ENGLISH TEST. BUREAU OF EDUCATION MEASUREMENTS
242        1 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
242       DECISION 9 AFFECTS     800 STUDENTS                                     0
242       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
242        0     0     0     0     0     0     0     1     0                      0
242                                                                               0
243      SCHRAMMEL-GRAY HIGH SCHOOL + COLLEGE READING TEST.
243      PUBLIC SCHOOL PUBLISHING CO.
243        3 SCHOOLS USE THIS TEST FOR DECISION 9                                 0
243       DECISION 9 AFFECTS     927 STUDENTS                                     0
243       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                 0
243        1     0     0     0     0     0     0     2     0                      0
243                                                                               0
244      BIOLOGY 1.  LOCAL  (KANSAS STATE TEACHERS COLLEGE.EMPORIA)
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244        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
244       DECISION 9 AFFECTS     800 STUDENTS                                      0
244       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
244        0     0     0     0     0     0     0     1     0                       0
244                                                                                0
245      PHYSICAL SCIENCE,  LOCAL(KANSAS STATE TEACHERS COLLEGE, EMPORIA)
245        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
245       DECISION 9 AFFECTS     800 STUDENTS                                      0
245       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
245        0     0     0     0     0     0     0     1     0                       0
245                                                                                0
246      SCHRAMMEL GENERAL ABILITY TEST,  LOCAL  (KANSAS STATE TEACHERS
246      COLLEGE, EMPORIA)
246        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
246       DECISION 9 AFFECTS     800 STUDENTS                                      0
246       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
246        0     0     0     0     0     0     0     1     0                       0
246                                                                                0
247      MATHEMATICS,  LOCAL (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
247        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
247       DECISION 9 AFFECTS     800 STUDENTS                                      0
247       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
247        0     0     0     0     0     0     0     1     0                       0
247                                                                                0
248      SOCIAL SCIENCE,  LOCAL (KANSAS STATE TEACHERS COLLEGE,EMPORIA)
248        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
248       DECISION 9 AFFECTS     800 STUDENTS                                      0
248       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
248        0     0     0     0     0     0     0     1     0                       0
248                                                                                0
252      MINNESOTA CLERICAL TEST, PSYCHOLOGICAL CORPORATION
252        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
252       DECISION 9 AFFECTS       0 STUDENTS                                      0
252       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
252        0     0     0     0     0     0     0     1     0                       0
252                                                                                0
253     *TESTS OF MECHANICAL COMPREHENSION, PSYCHOLOGICAL
253        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
253       DECISION 9 AFFECTS       0 STUDENTS                                      0
253       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
253        0     0     0     0     0     0     0     1     0                       0
253                                                                                0
254      PSYCHOLOGICAL CORPORATION GENERAL CLERICAL TEST
254        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
254       DECISION 9 AFFECTS       0 STUDENTS                                      0
254       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
254        0     0     0     0     0     0     0     1     0                       0
254                                                                                0
255     *MINNESOTA PAPER FORM BOARD TEST, PSYCHOLOGICAL CORP.
255        2 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
255       DECISION 9 AFFECTS     435 STUDENTS                                      0
255       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
255        0     0     0     0     1     0     0     1     0                       0
255                                                                                0
256      WECHSLER ADULT INTELLIGENCE SCALE,PSYCHOLOGICAL CORP.
256        4 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
256       DECISION 9 AFFECTS       0 STUDENTS                                      0
256       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
256        0     0     0     1     0     0     0     3     0                       0
256                                                                                0
257      THEMATIC APPERCEPTION TEST, HARVARD UNIVERSITY PRESS
257        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
257       DECISION 9 AFFECTS       0 STUDENTS                                      0
257       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
257        0     0     0     0     0     0     0     1     0                       0
257                                                                                0
261      BEREA COLLEGE STUDY PROCEDURES,  LOCAL
261        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
261       DECISION 9 AFFECTS     239 STUDENTS                                      0
261       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
261        0     0     0     1     0     0     0     0     0                       0
261                                                                                0
262      COOPERATIVE ENGLISH TEST - USAGE, SPELLING AND VOCABULARY,
262      COOPERATIVE TEST DIVISION
262        2 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
262       DECISION 9 AFFECTS     248 STUDENTS                                      0
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262      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
262        0     1     0     0     1     0     0     0     0                        0
262                                                                                 0
266     ESSENTIAL HIGHSCHOOL CONTENT BATTERY, HARCOURT, BRACE + WORLD
266       3 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
266      DECISION 9 AFFECTS    814 STUDENTS                                         0
266      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
266        0     0     0     0     0     0     1     2     0                        0
266                                                                                 0
292     ENGLISH PLACEMENT TEST (OUT OF PRINT)
292       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
292      DECISION 9 AFFECTS    690 STUDENTS                                         0
292      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
292        0     0     0     0     0     0     0     1     0                        0
292                                                                                 0
340    *SEQUENTIAL TEST OF ED. PROGRESS-NATURAL SCIENCE,
340     COOPERATIVE TEST DIVISION
340       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
340      DECISION 9 AFFECTS    283 STUDENTS                                         0
340      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
340        1     0     0     0     0     0     0     0     0                        0
340                                                                                 0
341    *TYPING ACCOMPLISHMENT TEST
341       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
341      DECISION 9 AFFECTS      0 STUDENTS                                         0
341      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
341        0     0     0     0     0     1     0     0     0                        0
341                                                                                 0
344     COOPERATIVE ENGLISH TESTS, COOPERATIVE TEST DIVISION
344       4 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
344      DECISION 9 AFFECTS   1189 STUDENTS                                         0
344      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
344        0     0     0     1     0     0     0     1     2                        0
344                                                                                 0
348     COOPERATIVE SOCIAL STUDIES TEST FOR GRADES 7,8, AND 9,
348     COOPERATIVE TEST DIVISION
348       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
348      DECISION 9 AFFECTS    343 STUDENTS                                         0
348      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
348        0     0     0     1     0     0     0     0     0                        0
348                                                                                 0
350     SEQUENTIAL TEST OF ED. PROGRESS - SOCIAL STUDIES,
350     COOPERATIVE TEST DIVISION
350       2 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
350      DECISION 9 AFFECTS    470 STUDENTS                                         0
350      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
350        0     0     0     0     0     0     0     2     0                        0
350                                                                                 0
352     CALIFORNIA STUDY METHODS SURVEY, C.T.B.
352       2 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
352      DECISION 9 AFFECTS    542 STUDENTS                                         0
352      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
352        0     0     0     0     0     0     0     1     1                        0
352                                                                                 0
355     COOPERATIVE WORLD HISTORY TEST, COOPERATIVE TEST DIVISION
355       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
355      DECISION 9 AFFECTS    118 STUDENTS                                         0
355      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
355        1     0     0     0     0     0     0     0     0                        0
355                                                                                 0
356     MADDEN-PEAK ARITHMETIC COMPUTATION TEST, HARCOURT, BRACE + WORLD
356       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
356      DECISION 9 AFFECTS    118 STUDENTS                                         0
356      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
356        1     0     0     0     0     0     0     0     0                        0
356                                                                                 0
357     ROGERS PHYSICAL FITNESS INDEX, LOCAL( SPRINGFIELD COLLEGE, MASS.)
357       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
357      DECISION 9 AFFECTS    294 STUDENTS                                         0
357      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
357        0     0     0     0     0     0     1     0     0                        0
357                                                                                 0
358     SARGENT JUMP TEST, LOCAL ( SPRINGFIELD COLLEGE, MASS.)
358       1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
358      DECISION 9 AFFECTS    294 STUDENTS                                         0
358      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
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358      0     0     0     0     0     0     1     0     0                     0
358                                                                            0
361     REACTION TEST,  LOCAL (SPRINGFIELD COLLEGE, MASS.)
361       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
361      DECISION 9 AFFECTS     294 STUDENTS                                   0
361      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
361       0     0     0     0     0     0     1     0     0                    0
361                                                                            0
363     OCCUPATIONAL INTEREST INVENTORY, CALIFORNIA TEST BUREAU
363       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
363      DFCISION 9 AFFECTS      63 STUDENTS                                   0
363      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
363       0     0     0     0     0     0     0     0     1                    0
363                                                                            0
364     THE PURDUE PLACEMENT TEST IN ENGLISH - THE CLAPP-YOUNG SELF-
364     MARKING TESTS, HOUGHTON MIFFLIN CO.
364       4 SCHOOLS USE THIS TEST FOR DECISION 9                               0
364      DECISION 9 AFFECTS    2224 STUDENTS                                   0
364      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
364       0     0     0     1     0     0     1     2     0                    0
364                                                                            0
398     A.C.S. COOPERATIVE EXAM,  AMERICAN CHEMICAL SOCIETY
398       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
398      DECISION 9 AFFECTS       1 STUDENTS                                   0
398      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
398       0     0     0     1     0     0     0     0     0                    0
398                                                                            0
441     MECHANICAL MOVEMENTS - A TEST OF MECHANICAL COMPREHENSION,
441     EDUCATION - INDUSTRY SERVICE
441       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
441      DECISION 9 AFFECTS     435 STUDENTS                                   0
441      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
441       0     0     0     0     1     0     0     0     0                    0
441                                                                            0
445     MICHIGAN STATE UNIV. ORIENTATION TEST BATTERY,
445       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
445      DECISION 9 AFFECTS    3000 STUDENTS                                   0
445      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
445       0     0     0     0     0     0     1     0     0                    0
445                                                                            0
455     LANGUAGE APTITUDE TEST - GEORGE WASHINGTON UNIV SERIES
455       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
455      DECISION 9 AFFECTS     138 STUDENTS                                   0
455      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
455       0     0     0     1     0     0     0     0     0                    0
455                                                                            0
460    *WARDS TEST OF MEANING
460       2 SCHOOLS USE THIS TEST FOR DECISION 9                               0
460      DECISION 9 AFFECTS     286 STUDENTS                                   0
460      TPE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
460       0     0     0     0     1     0     0     1     0                    0
460                                                                            0
461     OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY,
461     HARCOURT, BRACE + WORLD
461       4 SCHOOLS USE THIS TEST FOR DECISION 9                               0
461      DECISION 9 AFFECTS     849 STUDENTS                                   0
461      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
461       2     0     0     0     0     0     0     1     1                    0
461                                                                            0
462     COLLEGE CHECK LIST ,  LOCAL (COLLEGE OF ST. THOMAS, MINN. )
462       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
462      DECISION 9 AFFECTS      42 STUDENTS                                   0
462      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
462       0     0     0     0     0     0     0     1     0                    0
462                                                                            0
463     Q.U.E.S. (VALUES INVENTORY),  LOCAL, CARLETON COLLEGE, MINN.
463       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
463      DECISION 9 AFFECTS     273 STUDENTS                                   0
463      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
463       1     0     0     0     0     0     0     0     0                    0
463                                                                            0
465     MINNESOTA COUNSELING INVENTORY, PSYCHOLOGICAL CORPORATION
465       1 SCHOOLS USE THIS TEST FOR DECISION 9                               0
465      DECISION 9 AFFECTS      75 STUDENTS                                   0
465      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                               0
465       0     0     0     0     0     0     0     0     1                    0
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465                                                                          0
490     SPELLING EXAM,  LOCAL (UNIV OF MINNESOTA, DULUTH)
490       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
490      DECISION 9 AFFECTS    316 STUDENTS                                  0
490      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
490       0     0     0     0     0     0     0     1     0                  0
490                                                                          0
491    *DIAGNOSTIC READING TESTS, SURVEY, TRIGGS
491       2 SCHOOLS USE THIS TEST FOR DECISION 9                             0
491      DECISION 9 AFFECTS   1662 STUDENTS                                  0
491      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
491       0     0     0     1     0     0     0     1     0                  0
491                                                                          0
492     HANDWRITING AND SPELLING,  LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
492       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
492      DECISION 9 AFFECTS    470 STUDENTS                                  0
492      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
492       0     0     0     0     0     0     0     1     0                  0
492                                                                          0
494     GRADUATE COMPREHENSIVE,  LOCAL (ST. CLOUD STATE COLLEGE, MINN.)
494       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
494      DECISION 9 AFFECTS      0 STUDENTS                                  0
494      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
494       0     0     0     0     0     1     0     0     0                  0
494                                                                          0
495     SPEECH PROFICIENCY EXAM, LOCAL ( ST. CLOUD STATE COLLEGE, MINN.)
495       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
495      DECISION 9 AFFECTS    470 STUDENTS                                  0
495      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
495       0     0     0     0     0     0     0     1     0                  0
495                                                                          0
550     GORDON PERSONAL INVENTORY, HARCOURT, BRACE AND WORLD
550       2 SCHOOLS USE THIS TEST FOR DECISION 9                             0
550      DECISION 9 AFFECTS     66 STUDENTS                                  0
550      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
550       0     0     1     0     0     0     0     1     0                  0
550                                                                          0
553     MISSOURI COLLEGE COOPERATIVE TEST PROGRAM,  LOCAL
553       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
553      DECISION 9 AFFECTS      0 STUDENTS                                  0
553      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
553       0     0     0     0     0     0     0     1     0                  0
553                                                                          0
561     IOWA TESTS OF BASIC SKILLS, HOUGHTON MIFFLIN CO.
561       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
561      DECISION 9 AFFECTS    209 STUDENTS                                  0
561      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
561       1     0     0     0     0     0     0     0     0                  0
561                                                                          0
563     IOWA HIGH SCHOOL CONTENT EXAM, 1943 EDITION, BUREAU OF
563     EDUCATION RESEARCH + SERVICE
563       2 SCHOOLS USE THIS TEST FOR DECISION 9                             0
563      DECISION 9 AFFECTS    156 STUDENTS                                  0
563      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
563       1     0     0     0     0     0     0     1     0                  0
563                                                                          0
564     AN INCOMPLETE SENTENCE TEST FOR INDUSTRIAL USE, READING
564     LABORATORY AND CLINIC
564       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
564      DECISION 9 AFFECTS      0 STUDENTS                                  0
564      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
564       0     0     0     1     0     0     0     0     0                  0
564                                                                          0
565     MICHIGAN VOCABULARY PROFILE TEST, HARCOURT, BRACE + WORLD
565       1 SCHOOLS USE THIS TEST FOR DECISION 9                             0
565      DECISION 9 AFFECTS      0 STUDENTS                                  0
565      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
565       0     0     0     1     0     0     0     0     0                  0
565                                                                          0
566     STANDARD PROGRESSIVE MATRICES, PSYCHOLOGICAL CORP.
566       2 SCHOOLS USE THIS TEST FOR DECISION 9                             0
566      DECISION 9 AFFECTS      0 STUDENTS                                  0
566      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                             0
566       0     0     0     1     1     0     0     0     0                  0
566                                                                          0
567     EDUCATIONAL INTERESTS INVENTORY, BUREAU OF PUBLICATIONS
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567         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
567        DECISION 9 AFFECTS      0 STUDENTS                                         0
567        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
567         0      0      0      1      0      0      0      0      0                0
567                                                                                   0
590       CALIFORNIA READING TEST, CALIFORNIA TEST BUREAU
590         2 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
590        DECISION 9 AFFECTS    589 STUDENTS                                         0
590        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
590         1      0      1      0      0      0      0      0      0                0
590                                                                                   0
594        HOW WELL YOU KNOW YOURSELF,  LOCAL (NEW MEXICO WESTERN COLLEGE)
594         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
594        DECISION 9 AFFECTS    114 STUDENTS                                         0
594        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
594         0      0      0      0      1      0      0      0      0                0
594                                                                                   0
644       FRESHMAN ENGLISH PLACEMENT TEST, LOCAL (CITY COLLEGE OF N.Y.)
644         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
644        DECISION 9 AFFECTS   2758 STUDENTS                                         0
644        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
644         0      0      0      1      0      0      0      0      0                0
644                                                                                   0
657       EDUC. COMPETENCY TEST,  LOCAL (BROOKLYN COLLEGE, N.Y.)
657         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
657        DECISION 9 AFFECTS    492 STUDENTS                                         0
657        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
657         0      0      0      0      0      0      0      1      0                0
657                                                                                   0
662       PERSONAL VALUES INVENTORY (UNPUBLISHED)
662         3 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
662        DECISION 9 AFFECTS    286 STUDENTS                                         0
662        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
662         2      0      0      0      0      0      0      0      1                0
662                                                                                   0
690       COOPERATIVE CHEMISTRY TEST, COOPERATIVE TEST DIVISION
690         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
690        DECISION 9 AFFECTS     51 STUDENTS                                         0
690        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
690         0      0      0      0      0      0      0      1      0                0
690                                                                                   0
695       GENERAL APTITUDE TEST BATTERY, UNITED STATES EMPLOYMENT SERVICE
695         2 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
695        DECISION 9 AFFECTS    316 STUDENTS                                         0
695        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
695         0      0      0      0      0      0      0      0      2                0
695                                                                                   0
696       ARITHMETIC PLACEMENT TEST ,  LOCAL (STATE TEACHERS COLLEGE,N.D.)
696         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
696        DECISION 9 AFFECTS      0 STUDENTS                                         0
696        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
696         0      0      0      0      0      0      0      0      1                0
696                                                                                   0
746       THE COLLEGE INVENTORY OF ACADEMIC ADJUSTMENT,
746       CONSULTING PSYCHOLOGISTS PRESS
746         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
746        DECISION 9 AFFECTS      0 STUDENTS                                         0
746        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
746         0      0      0      0      0      0      0      0      1                0
746                                                                                   0
747      *OPINION, ATTITUDE AND INVENTORY SURVEY
747         2 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
747        DECISION 9 AFFECTS    421 STUDENTS                                         0
747        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
747         0      0      0      0      0      0      0      1      1                0
747                                                                                   0
753       COOPERATIVE BIOLOGY TEST, COOPERATIVE TEST DIVISION
753         1 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
753        DECISION 9 AFFECTS      0 STUDENTS                                         0
753        THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                    0
753         0      0      0      0      0      0      1      0      0                0
753                                                                                   0
755       SEASHORE MEASUREMENTS OF MUSICAL TALENTS, REVISED EDITION,
755       PSYCHOLOGICAL CORPORATION
755         2 SCHOOLS USE THIS TEST FOR DECISION 9                                    0
755        DECISION 9 AFFECTS     21 STUDENTS                                         0
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755      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
755       1     0     0     1     0     0     0     0     0                                  0
755                                                                                          0
792      AMERICAN HANDWRITING SCALE, LOCAL  NORTHEASTERN STATE COLLEGE,OKLA.
792       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
792      DECISION 9 AFFECTS     433 STUDENTS                                                 0
792      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
792       0     0     1     0     0     0     0     0     0                                  0
792                                                                                          0
793     MYERS-BRIGGS TYPE INDICATOR, E.T.S.
793       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
793      DECISION 9 AFFECTS       0 STUDENTS                                                 0
793      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
793       0     0     0     0     0     0     0     0     1                                  0
793                                                                                          0
798     *COLLEGE CLASSIFICATION TEST
798       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
798      DECISION 9 AFFECTS     333 STUDENTS                                                 0
798      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
798       0     0     0     0     0     0     0     1     0                                  0
798                                                                                          0
799     THURSTONE TEMPERAMENT SCHEDULE, S.R.A.
799       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
799      DECISION 9 AFFECTS     333 STUDENTS                                                 0
799      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
799       0     0     0     0     0     0     0     1     0                                  0
799                                                                                          0
859     PSYCHOLOGICAL EXAMINATION
859       2 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
859      DECISION 9 AFFECTS     190 STUDENTS                                                 0
859      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
859       0     0     0     2     0     0     0     0     0                                  0
859                                                                                          0
860     GENERAL MATHEMATICS 3, FORM 4, ACHIEVEMENT EXAMINATION
860     FOR SECONDARY SCHOOLS, C. A. GREGORY COMPANY
860       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
860      DECISION 9 AFFECTS      95 STUDENTS                                                 0
860      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
860       0     0     0     1     0     0     0     0     0                                  0
860                                                                                          0
865     THE GRAY-VOTAW-ROGERS GENERAL ACHIEVEMENT TESTS, STECK CO.
865       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
865      DECISION 9 AFFECTS      46 STUDENTS                                                 0
865      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
865       0     0     0     0     0     0     1     0     0                                  0
865                                                                                          0
866     GATES READING SURVEY, BUREAU OF PUBLICATIONS
866       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
866      DECISION 9 AFFECTS     114 STUDENTS                                                 0
866      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
866       0     0     0     0     0     0     1     0     0                                  0
866                                                                                          0
868     COMPREHENSIVE COLLEGE TESTS , LOCAL  PAN AMERICAN COLLEGE
868       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
868      DECISION 9 AFFECTS       0 STUDENTS                                                 0
868      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
868       0     0     0     0     0     0     0     0     1                                  0
868                                                                                          0
869     *EFFECTIVE STUDY TEST
869       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
869      DECISION 9 AFFECTS     496 STUDENTS                                                 0
869      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
869       0     0     0     0     0     0     1     0     0                                  0
869                                                                                          0
870     *QUICK WORD TEST
870       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
870      DECISION 9 AFFECTS      58 STUDENTS                                                 0
870      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
870       0     0     0     0     0     0     1     0     0                                  0
870                                                                                          0
947     WASHINGTON PRE-COLLEGE GRADE PREDICTION TEST,  LOCAL (SEATTLE U.)
947       1 SCHOOLS USE THIS TEST FOR DECISION 9                                             0
947      DECISION 9 AFFECTS     477 STUDENTS                                                 0
947      THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                             0
947       0     0     0     0     0     0     0     1     0                                  0
947                                                                                          0
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954      WASHINGTON PRE-COLLEGE TESTING PROGRAM,  LOCAL (WASHINGTON STATE
954      UNIV.)
954        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
954       DECISION 9 AFFECTS    421 STUDENTS                                       0
954       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
954        0     0     1     0     0     0     0     0     0                       0
954                                                                                0
956      UNIV. OF WASHINGTON GRADE PREDICTION TEST,  LOCAL
956        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
956       DECISION 9 AFFECTS     700 STUDENTS                                      0
956       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
956        0     0     0     0     0     0     0     0     1                       0
956                                                                                0
961      DIAGNOSTIC TESTS OF ACHIEVEMENT IN MUSIC, CALIFORNIA TEST BUREAU
961        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
961       DECISION 9 AFFECTS       3 STUDENTS                                      0
961       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
961        1     0     0     0     0     0     0     0     0                       0
961                                                                                0
965      H.F.C. SENTENCE COMPLETION TEST,  LOCAL (HOLY FAMILY COLLEGE,WISC.)
965        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
965       DECISION 9 AFFECTS       0 STUDENTS                                      0
965       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
965        0     0     0     0     0     0     0     1     0                       0
965                                                                                0
966      H.F.C. SOCIOLOGICAL RECORD DATE,  LOCAL (HOLY FAMILY COLLEGE,WISC.)
966        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
966       DECISION 9 AFFECTS       0 STUDENTS                                      0
966       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
966        0     0     0     0     0     0     0     1     0                       0
966                                                                                0
968      SPELLING TEST,  LOCAL (UNIV. OF NEW MEXICO)
968        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
968       DECISION 9 AFFECTS       0 STUDENTS                                      0
968       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
968        0     0     0     0     0     0     0     1     0                       0
968                                                                                0
969      ESSAY TEST,  LOCAL (UNIV. OF NEW MEXICO)
969        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
969       DECISION 9 AFFECTS       0 STUDENTS                                      0
969       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
969        0     0     0     0     0     0     0     1     0                       0
969                                                                                0
972      MONTANA STATE COLLEGE MATHEMATICS TEST,  LOCAL
972        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
972       DECISION 9 AFFECTS     435 STUDENTS                                      0
972       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
972        0     0     0     1     0     0     0     0     0                       0
972                                                                                0
973      MONTANA STATE COLLEGE KNOWLEDGE INTEREST TEST,  LOCAL
973        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
973       DECISION 9 AFFECTS     435 STUDENTS                                      0
973       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
973        0     0     0     0     0     0     0     0     1                       0
973                                                                                0
993      TEACHER PRACTICES QUESTIONNAIRE,  LOCAL (UNIV. OF CALIF.,L.A.)
993        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
993       DECISION 9 AFFECTS     278 STUDENTS                                      0
993       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
993        1     0     0     0     0     0     0     0     0                       0
993                                                                                0
994      TEACHER ROLE INVENTORY,  LOCAL (UNIV. OF CALIF., LOS ANGELES)
994        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
994       DECISION 9 AFFECTS     278 STUDENTS                                      0
994       THE DISTRIBUTION OF W-IGHTS (0 TO 8) IS                                  0
994        1     0     0     0     0     0     0     0     0                       0
994                                                                                0
999      ROPINSON-HALL READING TESTS- OHIO STATE UNIVERSITY
999        1 SCHOOLS USE THIS TEST FOR DECISION 9                                  0
999       DECISION 9 AFFECTS     110 STUDENTS                                      0
999       THE DISTRIBUTION OF WEIGHTS (0 TO 8) IS                                  0
999        0     0     0     0     0     0     0     1     0                       0
999                                                                                0
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APPENDIX 6

TOTAL NUMBER OF GRADUATES IN PAST YEAR, BY TEACHING AREA, OF REPORTING INSTITUTIONS[+]

Elementary	36,575
Agriculture	888
Art	1,888
Business	4,283
Early Childhood	1,764
Education of Exceptional Children	836
English	7,219
Foreign Languages	1,857
Home Economics	3,103
Industrial Arts	2,092
Mathematics	4,471
Music	3,019
Physical Education	6,528
Science	4,855
Social Studies	9,153
Combination Courses (e.g. Science-Math)	1,331
Other	4,879
TOTAL	95,385
Total graduates of institutions (including students not preparing to teach)	172,483[++]

[+] Based on the 424 institutions who provided this data

[++] Based on 414 institutions

APPENDIX 7

TESTS USED IN GRADUATE PROGRAMS

0: Selection
1: Evaluation
2: Selection and Evaluation
3: Others

Test Code	Test Title	Number of Schools Reporting Test For			
		0	1	2	3
001	College Entrance Examination Board Scholastic Aptitude Test	5	1	0	0
002	The American College Testing Program Examination	3	0	0	0
003	Cooperative School and College Ability Tests	3	2	1	0
005	Iowa Silent Reading Tests	0	1	0	0
006	The Nelson-Denny Reading Test	0	2	0	0
013	Miller Analogies Test	26	4	1	3
014	G. R. E. Aptitude Tests	9	1	0	1
015	G. R. E. Advanced Tests	5	3	1	1
018	College Qualification Tests	1	0	0	0
021	Professional Aptitude Test	1	0	0	0
023	Henman-Nelson Tests of Mental Ability	1	1	0	0
025	Ohio State Univ. Psychological	2	3	1	0
026	Exam for College Freshmen	1	0	0	1
040	Cooperative English Tests	5	1	0	1
041	G. R. E. Area Tests	27	5	3	6
042	The New Purdue Placement Test in English	0	0	0	1
047	National Teacher Exam	2	6	1	1
049	S. T. E. P.	2	0	0	0
054	T. E. E. P.	2	2	0	1
056	S. T. E. P. Writing	1	1	1	1
061	S. T. E. P. Reading	0	1	1	0
066	S. T. E. P. Mathematics	1	0	0	0
068	S. T. E. P. Science	1	0	0	0
069	California Achievement Test	0	2	0	0
071	Kuder Preference Record	2	1	0	0
073	M. T. A. I.	4	3	0	0
075	M. M. P. I.	5	2	0	0
077	S. O. Rorschach	1	0	0	0
078	Edwards Personal Preference Schedule	1	2	0	0

		0	1	2	3
079	Guilford-Zeimmerman Temperament Survey	2	1	0	0
089	Study of Values	0	1	0	0
090	Coop. General Culture Test	1	0	0	0
093	Davis Reading Test	0	1	0	0
095	Coop. English Expression	2	0	0	0
096	Coop. Advance Placement Exam	1	0	0	0
159	Differential Aptitude Test	1	0	0	0
160	Concept Mastery Test	1	1	0	0
173	Personal Audit	1	0	0	0
196	General Profession	0	1	0	0
292	English Placement Test	0	0	0	1
344	Coop. English Tests	2	1	0	0
347	Coop. Reading Comprehension	1	0	0	0
350	S. T. E. P. Social Studies	1	0	0	0
362	Comprehensive Exam	0	1	0	0
364	Marking Tests	1	1	0	0
396	M. E. D. Comprehensive	0	1	0	0
440	Biological Science Test	1	0	0	0
451	Comprehensive Test	0	1	0	0
469	Computational Arithmetic	0	1	0	0
490	Spelling Exam	0	1	0	0
549	Oral English Exam	1	0	0	0
568	Matriculation Exam	0	1	0	0
597	Comprehensive Exam	0	1	0	0
645	Written English Test	1	0	0	0
651	Cornell Critical Thinking Test	1	0	0	0
750	Ohio State Placement Test in English	2	0	0	0
751	Ohio State Placement Test in Mathematics	1	0	0	0
758	Speech and Hearing Test	1	0	0	0
841	Mental Health Analysis	1	0	0	0
844	Comprehensive Exam	0	1	0	0
948	Pacific Lutheran Math Test	1	0	0	0
961	Diagnostic Tests of Achievement in Music	1	0	0	0
980	Essay Institutional Test	1	0	0	0
982	Departmental Examination	1	0	0	0
992	Arithmetic Concepts Test	1	0	0	0

APPENDIX 8

ALABAMA

0102	Alabama State College
0103	Auburn University
0105	Florence State College
0106	Howard College
0109	Livingston State College
0110	Spring Hill College
0111	Troy State College
0112	Tuskegee Institute
0113	University of Alabama
0114	Alabama College

ARIZONA

0301	Arizona State College

ARKANSAS

0401	Agricultural Mechanical and Norman College
0402	Arkansas Agricultural and Mechanical College
0404	Arkansas State College
0405	Arkansas State Teachers College
0407	Henderson State Teachers College
0408	Hendrix College

CALIFORNIA

0502	Chico College
0503	College of Notre Dame
0505	Fresno State College
0506	Humboldt State College
0508	La Verne College
0509	Long Beach State College
0510	Los Angeles State College
0511	Loyola University of Los Angeles
0515	Pepperdine College
0516	Sacramento State College
0519	San Fernando Valley State College
0520	San Francisco College for Women
0522	San Jose State College
0524	University of California (Berkeley)
0525	University of California (Los Angeles)
0527	University of the Pacific
0528	University of Southern California
0529	Westmont College

COLORADO

0602	Colorado State College
0604	Loretto Heights College
0606	University of Denver
0607	Western State College of Colorado
0608	Colorado Woman's College

CONNECTICUT

0701	Central Connecticut State College
0702	Danbury State College
0703	Southern Connecticut State College
0705	University of Connecticut
0706	University of Hartford
0707	Willimantic State College

DELAWARE

0801	University of Delaware

DISTRICT OF COLUMBIA

0901	American University
0903	District of Columbia Teachers College
0905	George Washington University
0906	Howard University

FLORIDA

1002	Bethune-Cookman College
1007	University of Florida
1008	University of Miami

GEORGIA

1101	Albany State College
1106	Tift College
1107	University of Georgia

HAWAII

1201	Church College of Hawaii

IDAHO

1301	Idaho State College
1302	Northwest Nazarene College

ILLINOIS

1402	Aurora College
1403	Bradley University
1404	Carthage College
1406	Chicago Teachers College North
1407	Concordia Teachers College
1408	DePaul University
1409	Eastern Illinois University
1411	Greenville College

ILLINOIS

1412	Illinois State Normal University
1413	Illinois Wesleyan University
1414	Knox College
1416	Loyola University
1420	Mundelein College
1421	National College of Education
1423	Northern Illinois University
1424	Northwestern University
1425	Olivet Nazarene College
1426	Quincy College
1429	Southern Illinois University
1432	Western Illinois University
1433	Wheaton College

INDIANA

1501	Anderson College
1502	Ball State Teachers College
1508	Goshen College
1510	Indiana State College
1511	Indiana University
1513	Marian College
1514	Purdue University
1516	St. Joseph's College
1517	St. Mary-of-the-Woods College
1518	St. Mary's College
1520	Valparaiso University

IOWA

1601	Briar Cliff College
1602	Buena Vista College
1603	Central College
1604	Clarke College
1606	Iowa State University of Science and Technology
1607	Iowa Wesleyan College
1608	Loras College
1610	Maycrest College
1614	State College of Iowa
1615	State University of Iowa
1616	University of Dubuque
1617	Upper Iowa University
1618	Wartburg College
1619	Westmar College
1620	William Penn College
1621	Graceland College
1622	Simpson College

KANSAS

1702	Bethany College
1703	Bethel College
1704	Fort Hays Kansas State College
1705	Friends University
1706	Kansas State College of Pittsburg
1707	Kansas State Teachers College
1708	Kansas State University
1709	Kansas Wesleyan University
1710	Marymount College
1712	Mount St. Scholastica College
1714	St. Benedict's College
1715	St. Mary College
1716	Southwestern College
1717	University of Kansas
1718	University of Wichita
1719	Washburn University of Topeka

KENTUCKY

1802	Bellarmine College
1803	Berea College
1808	Morehead State College
1809	Murray State College
1811	Transylvania College
1813	University of Kentucky
1814	University of Louisville
1816	Western Kentucky State College

LOUISIANA

1901	Centenary College of Louisiana
1902	Grambling College
1903	Louisiana College
1904	Louisiana Polytechnic Institute
1905	Louisiana State University and A. and M. College
1907	McNeese State College
1908	Northeast Louisiana State College
1909	Northwestern State College of Louisiana
1910	St. Mary's Dominican College
1911	Southeastern Louisiana College
1915	Louisiana State University in New Orleans

MAINE

2001	Farmington State Teachers College
2002	Gorham State Teachers College
2003	Nasson College

MARYLAND

2102	Morgan State College
2103	State Teachers College (Bowie)
2105	State Teachers College (Salisbury)
2106	State Teachers College at Towson
2107	University of Maryland
2108	Coppin State College

MASSACHUSETTS

2203	Boston College
2204	Boston University
2205	College of the Holy Cross
2207	Harvard University
2209	Merrimack College
2210	Northeastern University
2211	Springfield College
2216	State College (Lowell)
2217	State College (North Adams)
2218	State College (Salem)
2219	State College (Westfield)
2221	Suffolk University
2222	Tufts University
2223	University of Massachusetts
2224	Wheelock College

MICHIGAN

2301	Adrian College
2302	Albion College
2303	Alma College
2304	Calvin College
2305	Central Michigan University
2306	Eastern Michigan University
2309	Hope College
2310	Kalamazoo College
2311	Madonna College
2312	Marygrove College
2314	Michigan State University
2315	Nazareth College
2316	Northern Michigan University
2317	Siena Heights College
2319	University of Michigan
2320	Wayne State University
2321	Western Michigan University

MINNESOTA

2401	Bemidji State College
2402	Carleton College
2404	College of St. Catherine
2405	College of St. Scholastica
2407	College of St. Thomas
2408	Gustavus Adolphus College
2409	Hamline College
2410	Macalester College
2412	Moorhead State College
2413	St. Cloud State College
2417	University of Minnesota (Minneapolis)
2418	University of Minnesota (Duluth)
2419	Winona State College
2420	Concordia College

MISSISSIPPI

2501	Delta State College
2502	Jackson State College
2503	Mississippi College
2504	Mississippi State College for Women
2506	University of Mississippi
2507	University of Southern Mississippi

MISSOURI

2601	Avila College
2602	Central Methodist College
2603	Central Missouri State College
2608	Harris Teachers College
2609	Lincoln University
2610	Lindenwood College
2612	Northeast Missouri State Teachers College
2613	Northwest Missouri State College
2618	University of Kansas City
2619	University of Missouri
2620	Washington University
2621	Webster College
2623	Tarkio College

MONTANA

2701	Carroll College
2702	College of Great Falls

MONTANA

2703	Eastern Montana College of Education
2704	Montana State College
2705	Montana State University
2706	Northern Montana College

NEBRASKA

2801	College of St. Mary
2802	Concordia Teachers College
2803	Hastings College
2804	Midland College
2805	Municipal University of Omaha
2806	Nebraska State Teachers College (Chadron)
2807	Nebraska State Teachers College (Kearney)
2808	Nebraska State Teachers College (Peru)
2809	Nebraska State Teachers College (Wayne)
2810	Nebraska Wesleyan University
2811	Union College

NEVADA

2901	University of Nevada

NEW HAMPSHIRE

3002	Plymouth Teachers College

NEW JERSEY

3101	Glassboro State College
3102	Jersey City State College
3104	Montclair State College
3105	Newark State College
3106	Paterson State College
3108	Rutgers State University
3109	Seton Hall University
3111	Trenton State College
3112	Upsala College

NEW MEXICO

3201	College of St. Joseph on the Rio Grande
3203	New Mexico State University
3204	New Mexico Western College
3205	University of New Mexico

NEW YORK

3301	Adelphi College
3305	Brooklyn College
3306	City College
3307	Hunter College

NEW YORK

3308	Queens College
3309	Cornell University
3310	Fordham University
3314	Mount St. Joseph Teachers College
3315	New York University
3320	College at Brockport
3322	College at Cortland
3324	College at Geneseo
3326	College at Oneonta
3327	College at Oswego
3328	College at Plattsburgh
3329	College at Potsdam
3333	State University of New York at Buffalo
3334	Syracuse University
3335	Teachers College, Columbia University
3336	University of Rochester
3338	Yeshiva University
3339	Hartwick College

NORTH CAROLINA

3401	Agricultural and Technical College of North Carolina
3402	Appalachian State Teachers College
3403	Bennett College
3404	East Carolina College
3406	Fayetteville State Teachers College
3408	Johnson C. Smith University
3409	North Carolina College at Durham
3410	North Carolina State College
3412	St. Augustine's College
3413	Shaw University
3414	University of North Carolina
3416	Winston-Salem Teachers College
3417	Woman's College of the University of North Carolina

NORTH DAKOTA

3502	State Teachers College (Dickinson)
3503	State Teachers College (Ellendale)
3505	State Teachers College (Minot)
3506	State Teachers College (Valley City)
3507	University of North Dakota

OHIO

3601	Ashland College
3602	Baldwin-Wallace College
3603	Bluffton College
3604	Bowling Green State University
3606	Central State College
3607	Fenn College
3608	Findlay College
3611	John Carroll University
3612	Kent State University
3614	Muskingum College
3615	Notre Dame College
3616	Ohio Northern University
3617	Ohio State University

OHIO

3618	Ohio University
3620	Otterbein College
3621	St. John College of Cleveland
3622	University of Akron
3624	University of Dayton
3627	Wilmington College
3628	Wittenberg University

OKLAHOMA

3701	Bethany Nazarene University
3702	Central State College
3705	Northeastern State College
3706	Northwestern State College
3709	Oklahoma College for Women
3710	Oklahoma State University
3711	Panhandle Agricultural and Mechanical College
3713	Southeastern State College
3714	Southwestern State College
3715	University of Oklahoma
3716	University of Tulsa

OREGON

3801	Cascade College
3802	Eastern Oregon College
3803	Oregon College of Education
3804	Oregon State University
3805	Pacific University
3806	Portland State College
3807	Southern Oregon College
3808	University of Oregon
3810	Marylhurst College

PENNSYLVANIA

3901	Bloomsburg State College
3902	California State College
3903	Cheyney State College
3904	Clarion State College
3905	Duquesne University
3906	East Stroudsburg State College
3907	Edinboro State College
3909	Grove City College
3911	Indiana State College
3912	King's College
3914	Lock Haven State College
3915	Mansfield State College
3916	Marywood College
3917	Mercyhurst College
3918	Millersville State College
3920	St. Francis College
3921	St. Joseph's College
3922	Shippensburg State College
3926	University of Pittsburgh
3928	West Chester State College

PUERTO RICO

4001	Catholic University of Puerto Rico
4004	University of Puerto Rico

RHODE ISLAND

4102	Providence College
4103	Rhode Island College
4106	Barrington College

SOUTH CAROLINA

4201	Allen University
4202	Erskine College
4203	Newberry College
4204	South Carolina State College
4205	University of South Carolina

SOUTH DAKOTA

4301	Augustana College
4303	General Beadle State Teachers College
4305	Northern State Teachers College
4308	Southern State Teachers College
4309	State University of South Dakota, School of Education
4310	Mount Marty College

TENNESSEE

4402	Belmont College
4403	Bethel College
4404	Carson-Newman College
4405	David Lipscomb College
4408	George Peabody College for Teachers
4409	Memphis State University
4410	Middle Tennessee State College
4411	Tennessee Agricultural and Industrial State University
4412	Tennessee Polytechnic Institute
4413	Tennessee Wesleyan College
4416	University of Tennessee
4417	Lane College
4418	Milligan College

TEXAS

4502	Agricultural and Mechanical College of Texas
4505	East Texas State College
4506	Hardin-Simmons University
4508	Incarnate Word College
4510	North Texas State University
4511	Our Lady of the Lake College
4512	Pan American College
4514	Sam Houston State Teachers College
4515	Southern Methodist University
4516	Southwest Texas State College
4517	Stephen F. Austin State College
4518	Sul Ross State College
4521	Texas Southern University
4522	Texas Technological College
4523	Texas Wesleyan College
4524	Texas Woman's University
4525	Trinity University
4526	University of Houston
4528	West Texas State College
4529	Texas Western College of the University of Texas

UTAH

4601	Brigham Young University
4602	College of Southern Utah
4603	University of Utah
4605	Weber State College

VERMONT

4701	Castleton State College
4702	Johnson State College
4704	University of Vermont

VIRGINIA

4802	Longwood College
4803	Madison College
4804	Old Dominion College
4805	Radford College, Woman's Division of Virginia Polytechnic Institute
4806	University of Virginia
4807	Virginia State College

WASHINGTON

4901	Central Washington State College
4902	Eastern Washington State College
4903	Gonzaga University
4905	Pacific Lutheran University
4907	Seattle University
4908	University of Puget Sound
4909	University of Washington
4910	Washington State University
4911	Western Washington State College

WEST VIRGINIA

5001	Bethany College
5002	Bluefield State College
5003	Concord College
5004	Davis and Elkins College
5005	Fairmont State College
5006	Glenville State College
5007	Marshall University
5008	Morris Harvey College
5009	Shepherd College
5010	West Liberty State College
5012	West Virginia State College
5013	West Virginia University
5014	West Virginia Wesleyan College

WISCONSIN

5101	Alverno College
5102	Beloit College
5104	Marquette University
5105	Mount Mary College
5106	St. Norbert College
5107	Stout State College

WISCONSIN

5108	University of Wisconsin (Madison)
5109	University of Wisconsin-Milwaukee (Milwaukee)
5110	Viterbo College
5111	Wisconsin State College (Eau Claire)
5112	Wisconsin State College (La Crosse)
5113	Wisconsin State College (Oshkosh)
5114	Wisconsin State College and Institute of Technology (Platteville)
5115	Wisconsin State College (River Falls)
5116	Wisconsin State College (Stevens Point)
5117	Wisconsin State College (Superior)
5118	Wisconsin State College (Whitewater)
5119	Dominican College
5120	Holy Family College

WYOMING

5201	University of Wyoming